



The New York State District Report Card

Comprehensive Information Report 2009 – 10

District **NEW YORK CITY GEOGRAPHIC DISTRICT #23**

District ID **33-23-00-01-0000**

Superintendent **DONALD CONYERS**

Telephone **(718) 240-3677**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	603	76%	62%	7%	535	80%	67%	8%	68	46%	28%	0%
	2008–09	618	79%	66%	10%	565	81%	68%	10%	53	66%	45%	4%
	2007–08	388	80%	64%	12%	345	83%	69%	14%	43	53%	26%	0%
Mathematics B	2009–10	47	51%	36%	0%	44	—	—	—	3	—	—	—
	2008–09	154	51%	35%	1%	150	—	—	—	4	—	—	—
	2007–08	119	57%	40%	1%	118	—	—	—	1	—	—	—
Integrated Algebra	2009–10	672	76%	55%	2%	605	79%	59%	2%	67	46%	24%	0%
	2008–09	602	65%	47%	2%	539	69%	50%	2%	63	32%	19%	0%
	2007–08	370	69%	50%	3%	318	74%	54%	3%	52	37%	21%	0%
Geometry	2009–10	191	64%	42%	2%	182	65%	42%	2%	9	56%	33%	0%
	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	54	54%	37%	7%	54	54%	37%	7%	0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	627	67%	51%	11%	557	70%	54%	12%	70	36%	26%	0%
	2008–09	653	71%	53%	14%	586	74%	56%	15%	67	49%	30%	4%
	2007–08	416	71%	46%	8%	372	75%	48%	9%	44	34%	23%	7%
U.S. History and Government	2009–10	582	71%	56%	7%	502	75%	61%	8%	80	46%	26%	1%
	2008–09	642	64%	49%	10%	566	66%	51%	11%	76	46%	29%	3%
	2007–08	706	78%	62%	13%	629	81%	65%	14%	77	57%	39%	5%
Living Environment	2009–10	508	82%	62%	8%	450	85%	66%	9%	58	62%	33%	0%
	2008–09	675	78%	58%	3%	604	81%	61%	3%	71	54%	30%	0%
	2007–08	546	65%	40%	3%	480	69%	43%	4%	66	32%	17%	0%
Physical Setting/Earth Science	2009–10	257	81%	63%	5%	234	82%	64%	6%	23	70%	52%	0%
	2008–09	217	47%	29%	1%	197	49%	31%	1%	20	25%	15%	0%
	2007–08	204	55%	35%	1%	190	57%	37%	1%	14	21%	7%	0%
Physical Setting/Chemistry	2009–10	58	86%	60%	0%	58	86%	60%	0%	0			
	2008–09	85	73%	45%	1%	83	—	—	—	2	—	—	—
	2007–08	104	64%	33%	0%	97	67%	34%	0%	7	29%	14%	0%
Physical Setting/Physics	2009–10	35	77%	57%	6%	34	—	—	—	1	—	—	—
	2008–09	36	58%	39%	0%	34	—	—	—	2	—	—	—
	2007–08	50	58%	32%	0%	50	58%	32%	0%	0			

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Regents Exams in Languages Other Than English

District **NEW YORK CITY GEOGRAPHIC DISTRICT #23**
 District ID **33-23-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	0				0				0			
	2008-09	1	—	—	—	1	—	—	—	0	—	—	—
	2007-08	2	—	—	—	2	—	—	—	0	—	—	—
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	114	92%	89%	39%	108	93%	90%	41%	6	83%	67%	17%
	2008-09	81	96%	84%	43%	79	—	—	—	2	—	—	—
	2007-08	104	96%	91%	38%	104	96%	91%	38%	0			

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Regents Competency Tests

District **NEW YORK CITY GEOGRAPHIC DISTRICT #23**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	77	35%	2	—	75	—
	2008-09	91	41%	0		91	41%
	2007-08	80	35%	0		80	35%
Science	2009-10	95	32%	1	—	94	—
	2008-09	88	30%	0		88	30%
	2007-08	80	24%	1	—	79	—
Reading	2009-10	78	35%	2	—	76	—
	2008-09	61	34%	0		61	34%
	2007-08	41	41%	0		41	41%
Writing	2009-10	62	81%	2	—	60	—
	2008-09	37	86%	0		37	86%
	2007-08	27	93%	0		27	93%
Global Studies	2009-10	88	26%	4	—	84	—
	2008-09	82	21%	0		82	21%
	2007-08	43	9%	0		43	9%
U.S. History and Government	2009-10	69	20%	1	—	68	—
	2008-09	69	30%	0		69	30%
	2007-08	39	23%	0		39	23%

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Second Language Proficiency Examinations

District **NEW YORK CITY GEOGRAPHIC DISTRICT #23**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	0		0		0	
	2008-09	1	—	1	—	0	
	2007-08	0		0		0	
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	21	100%	21	100%	0	
	2008-09	32	75%	31	—	1	—
	2007-08	1	—	1	—	0	

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English as a Second Language Achievement Test

District **NEW YORK CITY GEOGRAPHIC DISTRICT #23**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	101	5%	26%	32%	38%	80	5%	26%	29%	40%	21	5%	24%	43%	29%
	2008-09	89	6%	17%	46%	31%	72	7%	15%	49%	29%	17	0%	24%	35%	41%
	2007-08	119	6%	29%	39%	25%	95	6%	28%	38%	27%	24	4%	33%	46%	17%
Reading and Writing (Grades K-1)	2009-10	101	37%	38%	7%	19%	80	34%	39%	9%	19%	21	48%	33%	0%	19%
	2008-09	89	38%	24%	20%	18%	72	35%	25%	21%	19%	17	53%	18%	18%	12%
	2007-08	119	34%	37%	14%	14%	95	29%	39%	15%	17%	24	54%	29%	13%	4%
Listening and Speaking (Grades 2-4)	2009-10	182	4%	10%	27%	58%	129	5%	13%	21%	60%	53	0%	4%	43%	53%
	2008-09	170	1%	7%	29%	63%	120	1%	7%	23%	69%	50	2%	8%	42%	48%
	2007-08	168	1%	7%	51%	42%	129	1%	4%	51%	44%	39	0%	15%	51%	33%
Reading and Writing (Grades 2-4)	2009-10	182	24%	33%	29%	14%	129	21%	29%	33%	17%	53	32%	42%	21%	6%
	2008-09	170	16%	34%	36%	14%	120	10%	30%	43%	18%	50	32%	42%	22%	4%
	2007-08	168	17%	40%	28%	15%	129	13%	36%	33%	18%	39	31%	51%	13%	5%
Listening and Speaking (Grades 5-6)	2009-10	96	6%	9%	38%	47%	54	9%	11%	26%	54%	42	2%	7%	52%	38%
	2008-09	94	2%	14%	45%	39%	55	4%	16%	31%	49%	39	0%	10%	64%	26%
	2007-08	89	6%	8%	56%	30%	61	8%	3%	49%	39%	28	0%	18%	71%	11%
Reading and Writing (Grades 5-6)	2009-10	96	20%	22%	40%	19%	54	15%	24%	39%	22%	42	26%	19%	40%	14%
	2008-09	94	18%	15%	36%	31%	55	13%	18%	31%	38%	39	26%	10%	44%	21%
	2007-08	89	21%	26%	34%	19%	61	15%	25%	38%	23%	28	36%	29%	25%	11%
Listening and Speaking (Grades 7-8)	2009-10	94	10%	16%	24%	50%	66	14%	20%	21%	45%	28	0%	7%	32%	61%
	2008-09	91	9%	14%	30%	47%	65	12%	15%	23%	49%	26	0%	12%	46%	42%
	2007-08	84	1%	14%	29%	56%	48	2%	17%	29%	52%	36	0%	11%	28%	61%
Reading and Writing (Grades 7-8)	2009-10	94	33%	37%	19%	11%	66	38%	33%	18%	11%	28	21%	46%	21%	11%
	2008-09	91	23%	41%	12%	24%	65	25%	35%	11%	29%	26	19%	54%	15%	12%
	2007-08	84	24%	39%	26%	11%	48	29%	27%	29%	15%	36	17%	56%	22%	6%
Listening and Speaking (Grades 9-12)	2009-10	43	2%	16%	33%	49%	25	0%	12%	28%	60%	18	6%	22%	39%	33%
	2008-09	39	3%	13%	26%	59%	24	0%	0%	21%	79%	15	7%	33%	33%	27%
	2007-08	38	3%	5%	34%	58%	25	0%	8%	24%	68%	13	8%	0%	54%	38%
Reading and Writing (Grades 9-12)	2009-10	43	16%	53%	19%	12%	25	4%	48%	28%	20%	18	33%	61%	6%	0%
	2008-09	39	15%	41%	31%	13%	24	0%	38%	46%	17%	15	40%	47%	7%	7%
	2007-08	38	5%	63%	16%	16%	25	0%	56%	24%	20%	13	15%	77%	0%	8%

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National Assessment of Educational Progress

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Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **NEW YORK CITY GEOGRAPHIC DISTRICT #23**
District ID **33-23-00-01-0000**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	940	20%	12%	54%	14%	713	12%	11%	59%	17%	227	44%	16%	36%	4%
Middle Level	1228	46%	21%	28%	5%	1010	40%	22%	33%	6%	218	78%	15%	8%	0%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	724	10%	35%	8%	579	12%	42%	9%	145	4%	11%	3%
U.S. History and Government	724	8%	39%	8%	579	9%	45%	9%	145	5%	16%	2%
Science	724	13%	44%	2%	579	14%	51%	3%	145	6%	14%	1%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
Elementary Level						
Social Studies	34	1	4	6	23	
Middle Level						
Social Studies	32	2	0	6	24	
Secondary Level						
English Language Arts	22	1	1	1	19	
Mathematics	22	0	2	4	16	
Social Studies	22	2	0	1	19	
Science	22	0	3	0	19	

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **NEW YORK CITY GEOGRAPHIC DISTRICT #23**
District ID **33-23-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	410		370		40	
	2008–09	304		282		22	
	2007–08	268		250		18	
Receiving a Regents Diploma	2009–10	225	55%	213	58%	12	30%
	2008–09	189	62%	185	66%	4	18%
	2007–08	150	56%	144	58%	6	33%
Receiving a Regents Diploma with Advanced Designation	2009–10	26	6%	25	7%	1	3%
	2008–09	36	12%	36	13%	0	0%
	2007–08	29	11%	29	12%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2009–10	37	N/A	1	N/A	36	N/A
	2008–09	30	N/A	0		30	N/A
	2007–08	27	N/A	0		27	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	246	7%	180	6%	66	8%
	2008–09	129	3%	88	3%	41	5%
	2007–08	64	2%	37	1%	27	4%
Entered Approved High School Equivalency Preparation Program	2009–10	42	1%	27	1%	15	2%
	2008–09	18	0%	14	0%	4	0%
	2007–08	24	1%	13	0%	11	1%
Total Noncompleters	2009–10	288	8%	207	7%	81	10%
	2008–09	147	4%	102	4%	45	6%
	2007–08	88	3%	50	2%	38	5%

Post-secondary Plans of 2009–10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	127	28%	121	33%	6	8%
To 2-year College	110	25%	96	26%	14	18%
To Other Post-secondary	13	3%	13	4%	0	0%
To the Military	6	1%	6	2%	0	0%
To Employment	17	4%	15	4%	2	3%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	174	39%	120	32%	54	71%

More Information about the District

District **NEW YORK CITY GEOGRAPHIC DISTRICT #23**
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Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	15		
Completed and Passed Regents Exams	10	67%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	15	100%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2009–10	383		
Enrolled Members of Historically Underrepresented Gender in 2009–10	215	56%	49%
Completers, Regardless of Gender, as of June 2009	2		
Completers of Historically Underrepresented Gender as of June 2009	1	50%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.