

The New York State School Report Card

School IS 392 District NEW YORK CITY GEOGRAPHIC DISTRICT #23 School ID 33-23-00-01-0392 Principal SHIRLEY WHEELER Telephone (718) 498-2491 Grades 5-8, UE, US

Comprehensive Information Report 2009 – 10

Regents Exams

		All Students				Genera	al-Educat	ion Stud	ents	Students with Disabilities					
		Total	Percentag	e of studer	nts	Total Percentage of students				Total Tested	Percentage of students				
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:			
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2009–10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					
Mathematics B	2009–10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					
Integrated Algebra	2009–10	50	100%	98%	14%	50	100%	98%	14%	0					
	2008–09	0				0				0					
	2007-08	13	100%	92%	0%	13	100%	92%	0%	0					
Geometry	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Trigonometry	2009–10	0				0				0					
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2009–10	0				0				0					
and Geography	2008–09	0				0				0					
	2007–08	0				0				0					
U.S. History	2009–10	0				0				0					
and Government	2008–09	0				0				0					
	2007–08	0				0				0					
Living Environment	2009–10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					
Physical Setting/	2009–10	11	100%	45%	0%	11	100%	45%	0%	0					
Earth Science	2008–09	0				0				0					
	2007–08	0				0				0					
Physical Setting/Chemistry	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08	0				0				0					
Physical Setting/Physics	2009–10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **IS 392** School ID **33-23-00-01-0392**

Second Language Proficiency Examinations

		All Students	-	General-Edu	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2009–10	0		0		0		
	2008–09	0		0		0		
	2007-08	0		0		0		
German	2009–10	0		0		0		
	2008–09	0		0		0		
	2007-08	0		0		0		
Italian	2009–10	0		0		0		
	2008–09	0		0		0		
	2007-08	0		0		0		
Latin	2009–10	0		0		0		
	2008–09	0		0		0		
	2007–08	0		0		0		
Spanish	2009–10	21	100%	21	100%	0		
	2008–09	0		0		0		
	2007–08	1	-	1	-	0		

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **IS 392** School ID **33-23-00-01-0392**

Elementary/Middle-Level Social Studies 2009–10

	All Students Total Percentage of students Tested scoring at level:					Gener	General-Education Students						Students with Disabilities					
							Percenta scoring a	5			Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	25	0%	0%	24%	76%	25	0%	0%	24%	76%	0							
Middle Level	83	1%	2%	63%	34%	83	1%	2%	63%	34%	0							

2006 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents		All Students					General-Education Students						
		Percentago students so				tue tue tue of of O S S S S S S S S S S S S S S S S S S					لت السلي بالمالي مالي بالمالي مالي مالي بالمالي مالمالي مالمالي مالمالي مالمالي مالمالي مالمالي مالمالي مالمالي مالمالي مالمالي مالمالي مالمالي مالمالي مالي				
		55-64	65-84 8	35-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

New York State Alternate Assessments (NYSAA) 2009–10

	All Students										
	Total Tested	Number o at Level:	ber of students scoring vel:								
		1	2	3	4						
Elementary Level											
Social Studies	1	_	-	-	_						
Middle Level											
Social Studies	4	_	-	-	-						
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

More Information about the School

School **IS 392** School ID **33-23-00-01-0392**

District NEW YORK CITY GEOGRAPHIC DISTRICT #23

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

81-90%