

The New York State School Report Card

School FREDERICK DOUGLAS ACADEMY VII District NEW YORK CITY GEOGRAPHIC DISTRICT #23 School ID 33-23-00-01-0514 Principal TAMIKA MATHESON Telephone (718) 485-3789 Grades 9-12, US

Comprehensive Information Report 2009 – 10

Regents Exams

		All Stu	dents			Genera	al-Educat	ion Stud	ents	Students with Disabilities				
		Total	Percentag	e of studei	nts	Total	Percentag	e of studer	nts	Total	Percentage of students			
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009–10	85	95%	84%	9%	77	96%	86%	10%	8	88%	63%	0%	
	2008–09	113	89%	72%	11%	99	89%	73%	11%	14	93%	64%	7%	
	2007-08	116	91%	68%	11%	105	92%	72%	12%	11	82%	27%	0%	
Mathematics B	2009–10	17	47%	24%	0%	16	-	_	-	1	-	-	-	
	2008–09	47	47%	34%	0%	46	-	-	-	1	-	-	-	
	2007-08	45	67%	47%	2%	45	67%	47%	2%	0				
Integrated Algebra	2009–10	126	70%	46%	0%	104	75%	51%	0%	22	45%	23%	0%	
	2008–09	195	56%	28%	1%	159	64%	31%	1%	36	25%	14%	0%	
	2007–08	109	56%	26%	0%	91	60%	29%	0%	18	33%	11%	0%	
Geometry	2009–10	65	65%	43%	0%	57	67%	46%	0%	8	50%	25%	0%	
	2008–09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009–10	11	9%	0%	0%	11	9%	0%	0%	0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009–10	71	90%	76%	27%	63	95%	81%	30%	8	50%	38%	0%	
and Geography	2008–09	94	91%	76%	28%	83	93%	80%	30%	11	82%	45%	9%	
	2007–08	51	67%	37%	6%	44	66%	39%	7%	7	71%	29%	0%	
U.S. History	2009–10	75	59%	40%	0%	58	60%	41%	0%	17	53%	35%	0%	
and Government	2008–09	188	51%	31%	3%	155	53%	34%	3%	33	42%	21%	3%	
	2007–08	271	80%	58%	13%	236	81%	60%	14%	35	74%	49%	6%	
Living Environment	2009–10	75	93%	77%	15%	66	95%	83%	17%	9	78%	33%	0%	
	2008–09	167	65%	44%	2%	141	67%	48%	3%	26	54%	23%	0%	
	2007–08	133	71%	41%	0%	115	75%	44%	0%	18	50%	22%	0%	
Physical Setting/	2009–10	91	68%	52%	4%	76	70%	54%	5%	15	60%	40%	0%	
Earth Science	2008–09	126	28%	9%	0%	113	31%	10%	0%	13	0%	0%	0%	
	2007-08	95	58%	38%	1%	85	62%	41%	1%	10	20%	10%	0%	
Physical Setting/Chemistry	2009–10	25	80%	36%	0%	25	80%	36%	0%	0				
	2008–09	26	73%	31%	0%	24	_	-	_	2	_	-	-	
	2007-08	70	56%	16%	0%	64	59%	17%	0%	6	17%	0%	0%	
Physical Setting/Physics	2009–10	15	80%	40%	0%	14	-	-	-	1	_	-	-	
	2008–09	21	43%	19%	0%	21	43%	19%	0%	0				
	2007–08	30	40%	17%	0%	30	40%	17%	0%	0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District NEW YORK CITY GEOGRAPHIC DISTRICT #23

Regents Exams

-		All Stu	udents			Genei	General-Education Students			s Students with Disabilities			ities
		Total Tested	Percenta scoring a	0		Total Tested	Percenta scoring a	0		Total Tested	Percentag scoring at	5	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009–10	0				0				0			
	2008–09	1	-	_	_	1	-	_	_	0	_	_	_
	2007-08	2	-	_	_	2	-	_	_	0	_	_	_
Comprehensive German	2009–10	0				0				0			
	2008–09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Italian	2009–10	0				0				0			
	2008–09	0				0				0			
	2007-08	0				0				0			
Comprehensive Latin	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Spanish	2009–10	35	80%	71%	26%	35	80%	71%	26%	0			
	2008–09	35	94%	74%	26%	33	-	-	-	2	-	-	-
	2007-08	34	97%	88%	41%	34	97%	88%	41%	0			

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District NEW YORK CITY GEOGRAPHIC DISTRICT #23

Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students w	ith Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009–10	16	13%	0		16	13%
	2008–09	16	19%	0		16	19%
	2007-08	20	40%	0		20	40%
Science	2009–10	12	25%	0		12	25%
	2008–09	12	25%	0		12	25%
	2007-08	19	16%	0		19	16%
Reading	2009–10	5	40%	0		5	40%
	2008–09	5	40%	0		5	40%
	2007-08	2	-	0		2	-
Writing	2009–10	6	100%	0		6	100%
	2008–09	1	-	0		1	-
	2007-08	2	-	0		2	-
Global Studies	2009–10	5	20%	0		5	20%
	2008–09	6	33%	0		6	33%
	2007-08	4	-	0		4	-
U.S. History	2009–10	13	0%	0		13	0%
and Government	2008–09	11	18%	0		11	18%
	2007-08	12	25%	0		12	25%

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Second Language Proficiency Examinations

		All Students	-	General-Ed	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2009–10	0		0		0		
	2008–09	0		0		0		
	2007-08	0		0		0		
German	2009–10	0		0		0		
	2008–09	0		0		0		
	2007-08	0		0		0		
Italian	2009–10	0		0		0		
	2008–09	0		0		0		
	2007-08	0		0		0		
Latin	2009–10	0		0		0		
	2008–09	0		0		0		
	2007–08	0		0		0		
Spanish	2009–10	0		0		0		
	2008–09	3	-	3	-	0		
	2007–08	0		0		0		

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New York State English as a Second Language Achievement Test (NYSESLAT)

			udents				Gener	al-Edu	cation	Stude	ITS	Stude	ents with	n Disabili	lies	
		Total Tested		of student performan	5	,	Total Tested		of stude performa		5	Total Tested		of students performance		0
			Begin.	Interm. Ad	dv. Pr	of.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. Adv	<i>ו</i> . P	rof.
Listening	2009–10	0					0					0				
and Speaking	2008–09	0					0					0				
(Grades K-1)	2007-08	0					0					0				
Reading	2009–10	0					0					0				
and Writing	2008–09	0					0					0				
(Grades K-1)	2007-08	0					0					0				
Listening	2009–10	0					0					0				
and Speaking	2008–09	0					0					0				
(Grades 2–4)	2007-08	0					0					0				
Reading	2009–10	0					0					0				
and Writing	2008–09	0					0					0				
(Grades 2–4)	2007–08	0					0					0				
Listening	2009–10	0					0					0				
and Speaking	2008–09	0					0					0				
(Grades 5–6)	2007–08	0					0					0				
Reading	2009–10	0					0					0				
and Writing	2008–09	0					0					0				
(Grades 5–6)	2007–08	0					0					0				
Listening	2009-10	0					0					0				
and Speaking	2008-09	0					0					0				
(Grades 7-8)	2007-08	0					0					0				
Reading	2009-10	0					0					0				
and Writing	2008-09	0					0					0				
(Grades 7–8)	2007-08	0					0					0				
Listening	2009–10	2	_	_	-	_	2	-	_	_	_	0				
and Speaking	2008-09	2	_	_	_	_	1	_	_	_	_	1	_	_	_	_
(Grades 9-12)	2007-08	3	_	_	_	_	1	_	_	_	_	2	_	_	_	_
Reading	2009-10	2	_	_	_	-	2	_	_	_	_	0				
and Writing	2008-09	2	_	_	_	_	1	_	_	_	_	1	_	_	_	_
(Grades 9-12)	2007-08	3	_	_	_	_	1	_	_	_	_	2	_	_	_	_

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Elementary/Middle-Level Social Studies 2009–10

	All St	udents				Genei	al-Educ	ation S	tudent	s	Stude	nts with	Disabi	lities	
		Percentag scoring at	•	dents			Percentag scoring a	5	dents			Percenta scoring a	5	dents	
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All S	All Students			 General-Education Students				Stu	Students with Disabilities			
	Cohort Enrollment	Percentag students s				Percentago students so			Cohort Enrollment	Percentag students s	•		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	92	9%	48%	29%	79	8%	49%	33%	13	15%	38%	8%	
U.S. History and Government	92	10%	63%	13%	79	11%	63%	13%	13	8 0%	62%	15%	
Science	92	12%	62%	7%	79	10%	68%	6%	1	23%	23%	8%	

New York State Alternate Assessments (NYSAA) 2009–10

	All St	All Students							
	Total Tested	Number o at Level:	f studen	ts scorin	g				
		1	2	3	4				
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educa	tion Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	69		60		9	
	2008–09	82		77		5	
	2007–08	66		61		5	
Receiving a Regents Diploma	2009–10	44	64%	41	68%	3	33%
	2008–09	51	62%	51	66%	0	0%
	2007–08	48	73%	45	74%	3	60%
Receiving a Regents Diploma	2009–10	6	9%	6	10%	0	0%
with Advanced Designation	2008–09	15	18%	15	19%	0	0%
	2007-08	12	18%	12	20%	0	0%
Receiving an	2009–10	1	N/A	1	N/A	0	
Individualized Education	2008–09	2	N/A	0		2	N/A
Program (IEP) Diploma	2007-08	1	N/A	0		1	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with	Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2009–10	21	5%	17	5%	4	5%	
	2008–09	2	0%	2	1%	0	0%	
	2007-08	2	0%	2	1%	0	0%	
Entered Approved High	2009–10	0	0%	0	0%	0	0%	
School Equivalency	2008–09	0	0%	0	0%	0	0%	
Preparation Program	2007-08	1	0%	1	0%	0	0%	
Total Noncompleters	2009–10	21	5%	17	5%	4	5%	
	2008–09	2	0%	2	1%	0	0%	
	2007–08	3	1%	3	1%	0	0%	

Post-secondary Plans of 2009–10 Completers

	All Students		General-Edu	cation Students	Students with Disabilities			
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
To 4-year College	44	63%	41	67%	3	33%		
To 2-year College	16	23%	12	20%	4	44%		
To Other Post-secondary	2	3%	2	3%	0	0%		
To the Military	1	1%	1	2%	0	0%		
To Employment	0	0%	0	0%	0	0%		
To Adult Services	0	0%	0	0%	0	0%		
To Other Known Plans	0	0%	0	0%	0	0%		
Plan Unknown	7	10%	5	8%	2	22%		

More Information about the School

School FREDERICK DOUGLAS ACADEMY VII School ID 33-23-00-01-0514

District NEW YORK CITY GEOGRAPHIC DISTRICT #23

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

81-90%