

# The New York State School Report Card

School BROOKLYN COLLEGIATE-A COLLEGE BOARD SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #23 School ID 33-23-00-01-1493 Principal AMOTE SIAS Telephone (718) 922-1145 Grades 6-12, US

Comprehensive Information Report 2009 – 10

### **Regents Exams**

-		All Stu	dents			Genera	al-Educat	ion Stud	ents	Studer	ts with D	isabiliti	es
		Total	Percentag	e of stude	nts	Total	Percentag	e of studer	nts	Total	Percentag	e of studer	nts
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	91	62%	51%	9%	74	72%	61%	11%	17	18%	6%	0%
	2008–09	110	80%	70%	20%	104	82%	72%	21%	6	50%	33%	0%
	2007-08	49	76%	55%	0%	43	79%	63%	0%	6	50%	0%	0%
Mathematics B	2009–10	24	50%	42%	0%	23	-	-	-	1	-	_	-
	2008–09	43	37%	21%	0%	42	-	-	_	1	-	-	-
	2007-08	20	50%	20%	0%	19	-	_	_	1	-	_	_
Integrated Algebra	2009–10	119	72%	52%	0%	106	76%	56%	0%	13	38%	23%	0%
	2008–09	119	66%	46%	0%	115	-	_	_	4	-	_	-
	2007–08	48	56%	38%	0%	38	66%	45%	0%	10	20%	10%	0%
Geometry	2009–10	36	61%	33%	3%	36	61%	33%	3%	0			
	2008–09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	18	39%	17%	0%	18	39%	17%	0%	0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2009–10	118	62%	53%	14%	101	69%	59%	16%	17	18%	12%	0%
and Geography	2008–09	111	81%	65%	24%	102	83%	66%	25%	9	56%	56%	11%
	2007-08	121	69%	40%	4%	106	77%	45%	5%	15	7%	7%	0%
U.S. History	2009–10	76	55%	42%	4%	62	65%	50%	5%	14	14%	7%	0%
and Government	2008–09	169	64%	59%	17%	152	68%	62%	19%	17	35%	29%	0%
	2007–08	164	80%	73%	12%	149	85%	78%	13%	15	33%	27%	0%
Living Environment	2009–10	85	75%	53%	2%	74	78%	57%	3%	11	55%	27%	0%
	2008–09	162	85%	64%	2%	151	88%	66%	2%	11	45%	27%	0%
	2007-08	93	62%	38%	2%	75	76%	45%	3%	18	6%	6%	0%
Physical Setting/	2009–10	57	93%	84%	11%	57	93%	84%	11%	0			
Earth Science	2008–09	0				0				0			
	2007-08	2	_	_	-	2	_	_	_	0	_	_	_
Physical Setting/Chemistry	2009–10	1	-	-	-	1	-	-	-	0	-	-	-
	2008–09	26	54%	27%	0%	26	54%	27%	0%	0			
	2007-08	7	43%	14%	0%	7	43%	14%	0%	0			
Physical Setting/Physics	2009–10	3	-	-	-	3	-	-	-	0	-	-	-
	2008–09	0				0				0			
	2007-08	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District NEW YORK CITY GEOGRAPHIC DISTRICT #23

### **Regents Exams**

		All Stu	Students		General-Education Studen				s Students with Disabilities			ities	
		Total	Percenta	age of stu	dents	Total	Percenta	age of stud	lents	Total	Percenta	ge of stud	dents
		Tested	scoring a	at or abov	e:	Tested	scoring a	at or abov	e:	Tested	scoring a	t or abov	e:
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive German	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Hebrew	2009–10	0				0				0			
	2008–09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009–10	0				0				0			
	2008–09	0				0				0			
	2007-08	0				0				0			
Comprehensive Latin	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Spanish	2009–10	25	96%	96%	36%	25	96%	96%	36%	0			
	2008–09	10	100%	100%	50%	10	100%	100%	50%	0			
	2007-08	16	100%	100%	31%	16	100%	100%	31%	0			

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District NEW YORK CITY GEOGRAPHIC DISTRICT #23

## **Regents Competency Tests**

		All Student	5	General-Ed	ucation Students	nts Students with Disabiliti		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2009–10	19	21%	0		19	21%	
	2008–09	23	17%	0		23	17%	
	2007-08	0		0		0		
Science	2009–10	24	29%	0		24	29%	
	2008–09	30	20%	0		30	20%	
	2007-08	0		0		0		
Reading	2009–10	14	43%	0		14	43%	
	2008–09	9	67%	0		9	67%	
	2007-08	0		0		0		
Writing	2009–10	12	75%	0		12	75%	
	2008–09	9	89%	0		9	89%	
	2007-08	0		0		0		
Global Studies	2009–10	17	18%	0		17	18%	
	2008–09	13	0%	0		13	0%	
	2007-08	0		0		0		
U.S. History	2009–10	17	18%	0		17	18%	
and Government	2008-09	21	5%	0		21	5%	
	2007-08	0		0		0		

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District NEW YORK CITY GEOGRAPHIC DISTRICT #23

## **Second Language Proficiency Examinations**

		All Students	-	General-Ed	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2009–10	0		0		0		
	2008–09	0		0		0		
	2007-08	0		0		0		
German	2009–10	0		0		0		
	2008–09	0		0		0		
	2007-08	0		0		0		
Italian	2009–10	0		0		0		
	2008–09	0		0		0		
	2007-08	0		0		0		
Latin	2009–10	0		0		0		
	2008–09	0		0		0		
	2007–08	0		0		0		
Spanish	2009–10	0		0		0		
	2008–09	22	77%	22	77%	0		
	2007–08	0		0		0		

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District NEW YORK CITY GEOGRAPHIC DISTRICT #23

### New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	ication S	tuden	ts	Stude	ents wi	ith Di	isabiliti	es	
		Total Tested		of stude perform		5	Total Tested		t of studen performai		5	Total Tested			udents s ormance	-	
	I		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. A	\dv.	Prof.		Begin.	. Inte	rm. Adv.	Pr	of.
Listening	2009–10	0					0					0					
and Speaking	2008–09	0					0					0					
(Grades K-1)	2007-08	0					0					0					
Reading	2009–10	0					0					0					
and Writing	2008–09	0					0					0					
(Grades K-1)	2007-08	0					0					0					
Listening	2009–10	0					0					0					
and Speaking	2008–09	0					0					0					
(Grades 2–4)	2007-08	0					0					0					
Reading	2009–10	0					0					0					
and Writing	2008–09	0					0					0					
(Grades 2–4)	2007-08	0					0					0					
Listening	2009–10	0					0					0					
and Speaking	2008–09	0					0					0					
(Grades 5–6)	2007-08	1	_	_	_	_	1	_	_	_	_	0					
Reading	2009–10	0					0					0					
and Writing	2008–09	0					0					0					
(Grades 5–6)	2007-08	1	_	_	_	_	1	_	_	_	_	0					
Listening	2009–10	1	-	_	_	_	1	_	_	_	_	0					
and Speaking	2008–09	0					0					0					
(Grades 7–8)	2007-08	0					0					0					
Reading	2009–10	1	-	_	_	_	1	-	_	_	_	0					
and Writing	2008–09	0					0					0					
(Grades 7–8)	2007-08	0					0					0					
Listening	2009-10	4	_	_	_	_	4	_	-	_	_	0					
and Speaking	2008-09	7	0%	0%	0%	100%	6	_	_	_	_	1	_		_	_	_
(Grades 9-12)	2007-08	4	_	_	_	_	4	_	_	_	_	0					
Reading	2009–10	4	-	_	_	_	4	_	_	-	_	0					
and Writing	2008-09	7	0%	14%	43%	43%	6	_	_	_	_	1	_		_	_	_
(Grades 9-12)	2007-08	4	_	_	_	_	4	_	_	_	_	0					

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

## Elementary/Middle-Level Social Studies 2009–10

	All St	tal Percentage of students				Gene	General-Education Students					Students with Disabilities					
	Total Tested	Percent scoring	5			Total Tested	Percenta scoring a	5	dents			Percenta scoring a	0	dents			
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	70	36%	30%	33%	1%	68	_	-	_	-	2	-	-	-	-		

### 2006 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents		All Students				General-Education Students				Students with Disabilities				
	5 2	Percentag students s				تا العلي بن من Percentage of Students scoring:				Cohort		Percentage of students scoring:				
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100		
Global History and Geography	70	16%	51%	7%		57	19%	60%	9%	1	3	0%	15%	0%		
U.S. History and Government	70	7%	41%	19%		57	7%	47%	23%	1	3	8%	15%	0%		
Science	70	16%	61%	0%		57	18%	72%	0%	1	3	8%	15%	0%		

### New York State Alternate Assessments (NYSAA) 2009–10

	All Students								
	Total Tested	Number o at Level:	f studen	ts scorin	g				
		1	2	3	4				
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	1	_	-	-	-				
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

District NEW YORK CITY GEOGRAPHIC DISTRICT #23

# **High School Completers**

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	55		49		6	
	2008–09	44		43		1	
	2007-08	50		50		0	
Receiving a Regents Diploma	2009–10	31	56%	29	59%	2	33%
	2008–09	26	59%	26	60%	0	0%
	2007-08	22	44%	22	44%	0	
Receiving a Regents Diploma	2009–10	3	5%	3	6%	0	0%
with Advanced Designation	2008–09	1	2%	1	2%	0	0%
	2007–08	3	6%	3	6%	0	
Receiving an	2009–10	1	N/A	0		1	N/A
Individualized Education	2008–09	1	N/A	0		1	N/A
Program (IEP) Diploma	2007-08	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## **High School Noncompleters**

		All Students		General-Educ	ation Students	Students with Disabilities			
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
Dropped Out	2009–10	8	2%	4	1%	4	6%		
	2008–09	4	1%	3	1%	1	2%		
	2007-08	0	0%	0	0%	0			
Entered Approved High	2009–10	4	1%	2	1%	2	3%		
School Equivalency	2008–09	6	1%	4	1%	2	4%		
Preparation Program	2007-08	2	1%	2	1%	0			
Total Noncompleters	2009–10	12	3%	6	2%	6	10%		
	2008–09	10	2%	7	2%	3	6%		
	2007-08	2	1%	2	1%	0			

### Post-secondary Plans of 2009–10 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	28	50%	27	55%	1	14%	
To 2-year College	8	14%	7	14%	1	14%	
To Other Post-secondary	1	2%	1	2%	0	0%	
To the Military	0	0%	0	0%	0	0%	
To Employment	0	0%	0	0%	0	0%	
To Adult Services	0	0%	0	0%	0	0%	
To Other Known Plans	0	0%	0	0%	0	0%	
Plan Unknown	19	34%	14	29%	5	71%	

# More Information about the School

School BROOKLYN COLLEGIATE-A COLLEGE BOARD SCHOOL School ID 33-23-00-01-1493 District NEW YORK CITY GEOGRAPHIC DISTRICT #23

# **Financial Information**

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

81-90%

Page 8