

# The New York State School Report Card

Comprehensive Information Report 2009 – 10

School EAGLE ACADEMY FOR YOUNG MEN
II
District NEW YORK CITY GEOGRAPHIC
DISTRICT #23
School ID 33-23-00-01-1644
Principal RASHAD MEADE
Telephone (718) 495-0863
Grades 6-7

### **Regents Exams**

•		All Stu	dents			Genera	al-Educati	ion Stude	ents	Students with Disabilities				
		Total	Percentage of students scoring at or above:			Total	Percentage	e of studen	ts	Total Tested	Percentage	e of studer	ıts	
		Tested				Tested	scoring at	or above:			scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Geometry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009-10	0				0				0				
and Geography	2008-09	0				0				0				
	2007-08	0				0				0				
U.S. History	2009-10	0				0				0				
and Government	2008-09	0				0				0				
	2007-08					0				0				
Living Environment	2009-10					0				0				
-	2008-09	0				0				0				
	2007-08					0				0				
Physical Setting/	2009-10					0				0				
Earth Science	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Chemistry	2009-10					0				0				
	2008-09	0				0				0				
	2007-08					0				0				
Physical Setting/Physics	2009-10					0				0				
	2008-09					0				0				
	2007-08					0				0				

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

February 5, 2011 Page 1

### **English as a Second Language Achievement Test**

School EAGLE ACADEMY FOR YOUNG MEN II School ID 33-23-00-01-1644

District NEW YORK CITY GEOGRAPHIC DISTRICT #23

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	cation St	udents	Students with Disabilities								
		Total	tal Percent of students scoring					Total Percent of students scoring						Total Percent of students scoring					
		Tested	in each performance level:			Tested in each performance level:					Tested in each performance level:								
			Begin.	Interm. /	Adv.	Prof.		Begin.	Interm. Ad	dv. Pr	of.		Begin	. Inter	m. Adv.	Prof.			
Listening	2009-10	0					0					0							
and Speaking (Grades K-1)	2008-09	0					0					0							
	2007-08	0					0					0							
Reading and Writing	2009-10	0					0					0							
	2008-09	0					0					0							
(Grades K-1)	2007-08	0					0					0							
Listening	2009-10	0					0					0							
and Speaking	2008-09	0					0					0							
(Grades 2-4)	2007-08	0					0					0							
Reading	2009-10	0					0					0							
and Writing (Grades 2-4)	2008-09	0					0					0							
	2007-08	0					0					0							
Listening	2009-10	0					0					0							
and Speaking	2008-09	2	_	_	_	_	1	_	_	_	_	1	_			_	_		
(Grades 5-6)	2007-08	0					0					0							
Reading	2009-10	0					0					0							
and Writing	2008-09	2	_	_	_	_	1	_	_	_	_	1	_		_	_	_		
(Grades 5-6)	2007-08	0					0					0							
Listening and Speaking (Grades 7–8)	2009-10	0					0					0							
	2008-09	0					0					0							
	2007-08	0					0					0							
Reading and Writing (Grades 7–8)	2009-10	0					0					0							
	2008-09	0					0					0							
	2007-08	0					0					0							
Listening and Speaking (Grades 9-12)	2009-10	0					0					0							
	2008-09	0					0					0							
	2007-08	0					0					0							
Reading	2009-10	0					0					0							
and Writing	2008-09	0					0					0							
(Grades 9-12)	2007-08	0					0					0							

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February 5, 2011 Page 2

## More Information about the School

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### **Financial Information**

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

91-100%

February 5, 2011 Page 3