



# The New York State District Report Card

## Comprehensive Information Report 2009 – 10

District **NEW YORK CITY GEOGRAPHIC DISTRICT #32**

District ID **33-32-00-01-0000**

Superintendent **LILLIAN DRUCK**

Telephone **(718) 574-1100**

Grades **PK-12, UE, US**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2009–10	1118	84%	72%	12%	978	88%	77%	14%	140	57%	39%	2%
	2008–09	978	76%	59%	6%	878	80%	63%	7%	100	46%	27%	1%
	2007–08	826	77%	53%	7%	740	78%	55%	8%	86	66%	36%	3%
<b>Mathematics B</b>	2009–10	83	41%	30%	5%	80	—	—	—	3	—	—	—
	2008–09	171	22%	13%	2%	167	—	—	—	4	—	—	—
	2007–08	184	37%	30%	4%	175	38%	30%	3%	9	22%	22%	11%
<b>Integrated Algebra</b>	2009–10	1556	74%	55%	3%	1343	79%	60%	3%	213	43%	23%	0%
	2008–09	1371	72%	52%	3%	1236	76%	56%	3%	135	34%	20%	1%
	2007–08	375	63%	39%	3%	337	67%	42%	3%	38	29%	13%	0%
<b>Geometry</b>	2009–10	666	57%	36%	3%	617	59%	38%	3%	49	37%	12%	0%
	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Trigonometry</b>	2009–10	108	26%	16%	2%	105	—	—	—	3	—	—	—
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2009–10	1320	62%	44%	6%	1152	66%	48%	6%	168	39%	22%	1%
	2008–09	1288	57%	36%	6%	1153	59%	38%	6%	135	47%	24%	1%
	2007–08	1223	54%	32%	4%	1082	57%	33%	4%	141	30%	18%	1%
<b>U.S. History and Government</b>	2009–10	959	76%	61%	13%	839	79%	65%	14%	120	54%	38%	2%
	2008–09	943	70%	50%	8%	840	71%	52%	9%	103	60%	35%	2%
	2007–08	776	77%	52%	11%	692	78%	54%	11%	84	64%	31%	6%
<b>Living Environment</b>	2009–10	1194	67%	46%	6%	1019	70%	50%	7%	175	47%	23%	1%
	2008–09	1123	71%	45%	2%	989	74%	48%	3%	134	51%	29%	0%
	2007–08	1123	60%	33%	1%	987	63%	35%	2%	136	40%	15%	0%
<b>Physical Setting/Earth Science</b>	2009–10	624	58%	43%	7%	556	61%	46%	7%	68	38%	22%	0%
	2008–09	743	62%	42%	10%	698	64%	44%	11%	45	38%	18%	0%
	2007–08	519	52%	30%	9%	477	53%	32%	10%	42	36%	14%	0%
<b>Physical Setting/Chemistry</b>	2009–10	127	64%	32%	0%	123	—	—	—	4	—	—	—
	2008–09	164	46%	18%	1%	160	—	—	—	4	—	—	—
	2007–08	116	53%	15%	1%	109	54%	15%	0%	7	29%	14%	14%
<b>Physical Setting/Physics</b>	2009–10	35	23%	20%	6%	32	—	—	—	3	—	—	—
	2008–09	15	60%	40%	13%	14	—	—	—	1	—	—	—
	2007–08	20	55%	30%	0%	20	55%	30%	0%	0			

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# Regents Exams in Languages Other Than English

District **NEW YORK CITY GEOGRAPHIC DISTRICT #32**  
 District ID **33-32-00-01-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	19	100%	100%	63%	19	100%	100%	63%	0			
<b>Comprehensive German</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Hebrew</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Italian</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Latin</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Spanish</b>	2009-10	424	100%	97%	71%	402	100%	98%	73%	22	100%	86%	36%
	2008-09	422	99%	98%	71%	404	99%	98%	72%	18	100%	83%	44%
	2007-08	413	98%	95%	65%	384	98%	95%	66%	29	100%	97%	55%

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# Regents Competency Tests

District **NEW YORK CITY GEOGRAPHIC DISTRICT #32**  
 District ID **33-32-00-01-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2009-10	122	30%	4	—	118	—
	2008-09	140	35%	4	—	136	—
	2007-08	70	23%	0	—	70	23%
<b>Science</b>	2009-10	94	28%	1	—	93	—
	2008-09	151	29%	12	33%	139	29%
	2007-08	82	26%	4	—	78	—
<b>Reading</b>	2009-10	105	42%	1	—	104	—
	2008-09	104	30%	7	71%	97	27%
	2007-08	66	30%	2	—	64	—
<b>Writing</b>	2009-10	49	84%	1	—	48	—
	2008-09	86	69%	7	86%	79	67%
	2007-08	55	67%	2	—	53	—
<b>Global Studies</b>	2009-10	130	33%	21	33%	109	33%
	2008-09	119	27%	20	25%	99	27%
	2007-08	67	18%	3	—	64	—
<b>U.S. History and Government</b>	2009-10	61	51%	7	43%	54	52%
	2008-09	45	42%	7	57%	38	39%
	2007-08	29	28%	1	—	28	—

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# Second Language Proficiency Examinations

District **NEW YORK CITY GEOGRAPHIC DISTRICT #32**  
 District ID **33-32-00-01-0000**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2009-10	0		0		0	
	2008-09	55	93%	55	93%	0	
	2007-08	1	—	1	—	0	
<b>German</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Italian</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Latin</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Spanish</b>	2009-10	401	93%	398	—	3	—
	2008-09	474	89%	467	89%	7	71%
	2007-08	32	97%	30	—	2	—

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# English as a Second Language Achievement Test

District **NEW YORK CITY GEOGRAPHIC DISTRICT #32**  
District ID **33-32-00-01-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2009-10	777	5%	23%	44%	28%	626	4%	18%	46%	31%	151	8%	44%	34%	15%
	2008-09	747	5%	20%	49%	25%	604	5%	18%	50%	27%	143	8%	30%	45%	17%
	2007-08	727	7%	24%	43%	26%	584	5%	22%	43%	29%	143	13%	32%	42%	13%
<b>Reading and Writing (Grades K-1)</b>	2009-10	777	31%	33%	12%	25%	626	27%	33%	13%	26%	151	46%	30%	7%	17%
	2008-09	747	29%	33%	19%	20%	604	26%	34%	20%	21%	143	39%	28%	16%	17%
	2007-08	727	30%	34%	23%	14%	584	26%	33%	25%	15%	143	45%	35%	14%	6%
<b>Listening and Speaking (Grades 2-4)</b>	2009-10	985	5%	7%	33%	55%	773	5%	6%	29%	60%	212	4%	10%	47%	39%
	2008-09	1005	4%	7%	36%	53%	802	3%	6%	33%	57%	203	4%	11%	47%	38%
	2007-08	1061	3%	6%	37%	54%	847	4%	5%	33%	58%	214	1%	8%	50%	40%
<b>Reading and Writing (Grades 2-4)</b>	2009-10	985	14%	32%	35%	19%	773	12%	29%	37%	22%	212	25%	41%	26%	8%
	2008-09	1005	14%	31%	41%	14%	802	11%	28%	45%	16%	203	26%	45%	25%	4%
	2007-08	1061	16%	31%	35%	18%	847	12%	29%	38%	21%	214	29%	41%	26%	4%
<b>Listening and Speaking (Grades 5-6)</b>	2009-10	497	8%	12%	39%	41%	366	10%	13%	37%	39%	131	2%	8%	45%	45%
	2008-09	487	6%	7%	44%	44%	354	7%	6%	39%	48%	133	2%	9%	56%	33%
	2007-08	515	6%	12%	44%	37%	390	7%	12%	41%	41%	125	2%	14%	56%	28%
<b>Reading and Writing (Grades 5-6)</b>	2009-10	497	14%	26%	37%	23%	366	13%	23%	37%	27%	131	17%	34%	37%	13%
	2008-09	487	14%	25%	40%	21%	354	12%	20%	42%	25%	133	18%	38%	35%	9%
	2007-08	515	17%	23%	38%	21%	390	13%	20%	41%	26%	125	31%	34%	30%	5%
<b>Listening and Speaking (Grades 7-8)</b>	2009-10	468	14%	13%	22%	51%	369	17%	14%	18%	51%	99	4%	8%	33%	55%
	2008-09	474	8%	15%	34%	43%	358	10%	16%	33%	41%	116	0%	12%	36%	52%
	2007-08	471	10%	18%	31%	41%	371	11%	18%	28%	43%	100	4%	20%	43%	33%
<b>Reading and Writing (Grades 7-8)</b>	2009-10	468	30%	38%	23%	9%	369	30%	36%	24%	10%	99	32%	45%	18%	4%
	2008-09	474	25%	39%	23%	13%	358	24%	37%	24%	15%	116	29%	45%	18%	8%
	2007-08	471	34%	34%	22%	10%	371	31%	33%	24%	12%	100	43%	38%	16%	3%
<b>Listening and Speaking (Grades 9-12)</b>	2009-10	387	10%	20%	20%	50%	301	10%	20%	19%	50%	86	10%	17%	26%	47%
	2008-09	368	5%	15%	25%	55%	311	5%	14%	25%	57%	57	7%	18%	28%	47%
	2007-08	387	6%	20%	21%	52%	335	7%	20%	21%	52%	52	6%	19%	23%	52%
<b>Reading and Writing (Grades 9-12)</b>	2009-10	387	16%	47%	29%	8%	301	12%	47%	32%	10%	86	29%	48%	20%	3%
	2008-09	368	10%	46%	30%	14%	311	9%	47%	31%	14%	57	16%	42%	30%	12%
	2007-08	387	9%	51%	26%	14%	335	7%	52%	26%	16%	52	21%	48%	27%	4%

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# National Assessment of Educational Progress

District **NEW YORK CITY GEOGRAPHIC DISTRICT #32**  
 District ID **33-32-00-01-0000**

## Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
<b>Grade 4 Reading</b>	29%	35%	27%	9%
<b>Grade 8 Reading</b>	25%	41%	30%	3%
<b>Grade 4 Mathematics</b>	17%	43%	35%	5%
<b>Grade 8 Mathematics</b>	27%	39%	26%	8%

## Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
<b>Grade 4 Reading</b>	
Limited English Proficient	78%
Students with Disabilities	69%
<b>Grade 8 Reading</b>	
Limited English Proficient	53%
Students with Disabilities	61%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	90%
Students with Disabilities	88%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	80%
Students with Disabilities	82%

### NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **NEW YORK CITY GEOGRAPHIC DISTRICT #32**  
District ID **33-32-00-01-0000**

## Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	1343	14%	10%	58%	18%	1112	9%	9%	61%	21%	231	34%	19%	43%	3%
<b>Middle Level</b>	1441	38%	17%	38%	8%	1253	33%	16%	42%	9%	188	70%	21%	9%	0%

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	890	14%	42%	6%	740	15%	46%	6%	150	10%	21%	1%
<b>U.S. History and Government</b>	890	11%	41%	10%	740	10%	46%	12%	150	14%	20%	1%
<b>Science</b>	890	17%	47%	2%	740	16%	53%	2%	150	21%	17%	0%

## New York State Alternate Assessments (NYSAA) 2009–10

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
<b>Elementary Level</b>						
Social Studies		14	6	0	0	8
<b>Middle Level</b>						
Social Studies		9	1	0	1	7
<b>Secondary Level</b>						
English Language Arts		11	1	0	2	8
Mathematics		12	1	1	2	8
Social Studies		12	1	1	2	8
Science		11	1	0	1	9

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **NEW YORK CITY GEOGRAPHIC DISTRICT #32**  
District ID **33-32-00-01-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2009–10	612		542		70	
	2008–09	521		477		44	
	2007–08	491		452		39	
<b>Receiving a Regents Diploma</b>	2009–10	316	52%	301	56%	15	21%
	2008–09	209	40%	202	42%	7	16%
	2007–08	162	33%	156	35%	6	15%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2009–10	53	9%	49	9%	4	6%
	2008–09	33	6%	32	7%	1	2%
	2007–08	27	5%	27	6%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2009–10	31	N/A	0		31	N/A
	2008–09	21	N/A	0		21	N/A
	2007–08	26	N/A	0		26	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2009–10	321	6%	261	6%	60	7%
	2008–09	335	7%	266	6%	69	8%
	2007–08	310	6%	243	6%	67	8%
<b>Entered Approved High School Equivalency Preparation Program</b>	2009–10	50	1%	32	1%	18	2%
	2008–09	28	1%	26	1%	2	0%
	2007–08	22	0%	14	0%	8	1%
<b>Total Noncompleters</b>	2009–10	371	7%	293	7%	78	9%
	2008–09	363	7%	292	7%	71	8%
	2007–08	332	7%	257	6%	75	9%

## Post-secondary Plans of 2009–10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	104	16%	99	18%	5	5%
<b>To 2-year College</b>	212	33%	182	34%	30	30%
<b>To Other Post-secondary</b>	15	2%	10	2%	5	5%
<b>To the Military</b>	7	1%	6	1%	1	1%
<b>To Employment</b>	20	3%	13	2%	7	7%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	2	0%	2	0%	0	0%
<b>Plan Unknown</b>	283	44%	230	42%	53	52%



# More Information about the District

District **NEW YORK CITY GEOGRAPHIC DISTRICT #32**  
 District ID **33-32-00-01-0000**

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
<b>All CTE Programs</b>			
Completed the CTE Program	16		
Completed and Passed Regents Exams	11	69%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	14	88%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
<b>Nontraditional Programs</b>			
Enrolled Members, Regardless of Gender, in 2009–10	484		
Enrolled Members of Historically Underrepresented Gender in 2009–10	295	61%	49%
Completers, Regardless of Gender, as of June 2009	10		
Completers of Historically Underrepresented Gender as of June 2009	4	40%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.