



The New York State District Report Card

Comprehensive Information Report 2009 – 10

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

District ID **34-24-00-01-0000**

Superintendent **CATHERINE POWIS**

Telephone **(718) 592-3357**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	4239	89%	80%	18%	3906	91%	83%	19%	333	60%	46%	3%
	2008–09	3413	87%	76%	13%	3137	90%	79%	14%	276	58%	40%	3%
	2007–08	3302	88%	77%	16%	3010	91%	80%	17%	292	58%	46%	2%
Mathematics B	2009–10	454	42%	29%	3%	439	44%	30%	3%	15	0%	0%	0%
	2008–09	1222	54%	38%	7%	1189	55%	38%	7%	33	36%	27%	3%
	2007–08	1074	60%	45%	9%	1060	60%	45%	9%	14	14%	14%	0%
Integrated Algebra	2009–10	5647	81%	64%	9%	5153	84%	67%	10%	494	57%	38%	1%
	2008–09	4528	75%	59%	7%	4123	78%	62%	8%	405	48%	27%	0%
	2007–08	2808	77%	61%	7%	2519	80%	65%	7%	289	52%	29%	2%
Geometry	2009–10	2446	75%	54%	7%	2268	77%	56%	8%	178	46%	22%	2%
	2008–09	960	70%	54%	7%	893	73%	57%	8%	67	22%	13%	0%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	1008	58%	45%	9%	983	59%	45%	9%	25	24%	16%	4%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	3737	80%	69%	16%	3424	82%	71%	17%	313	57%	42%	4%
	2008–09	3627	78%	62%	12%	3316	80%	64%	13%	311	56%	38%	5%
	2007–08	3839	72%	53%	10%	3474	75%	56%	11%	365	46%	29%	3%
U.S. History and Government	2009–10	3907	83%	74%	24%	3550	86%	77%	26%	357	54%	40%	8%
	2008–09	3652	85%	74%	23%	3349	87%	77%	25%	303	58%	45%	9%
	2007–08	3239	86%	72%	25%	2939	89%	75%	27%	300	59%	40%	8%
Living Environment	2009–10	3669	81%	65%	11%	3343	84%	67%	12%	326	58%	36%	2%
	2008–09	3838	86%	69%	9%	3525	89%	72%	10%	313	58%	41%	4%
	2007–08	3157	78%	57%	8%	2854	80%	60%	8%	303	50%	31%	3%
Physical Setting/Earth Science	2009–10	2545	79%	64%	17%	2392	81%	66%	18%	153	51%	31%	2%
	2008–09	2419	77%	60%	16%	2265	79%	62%	17%	154	44%	28%	4%
	2007–08	2307	69%	53%	13%	2150	72%	55%	14%	157	36%	23%	3%
Physical Setting/Chemistry	2009–10	900	74%	49%	3%	877	75%	49%	2%	23	43%	35%	9%
	2008–09	909	73%	52%	3%	865	75%	53%	3%	44	30%	20%	0%
	2007–08	869	72%	46%	3%	836	73%	47%	3%	33	45%	15%	0%
Physical Setting/Physics	2009–10	439	65%	57%	10%	424	67%	58%	10%	15	20%	20%	7%
	2008–09	338	76%	62%	9%	334	—	—	—	4	—	—	—
	2007–08	311	72%	56%	6%	304	73%	57%	6%	7	57%	14%	14%

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**
 District ID **34-24-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	40	98%	90%	20%	40	98%	90%	20%	0			
	2008-09	56	98%	98%	29%	56	98%	98%	29%	0			
	2007-08	22	100%	100%	55%	21	—	—	—	1	—	—	—
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	51	98%	98%	78%	49	—	—	—	2	—	—	—
	2008-09	54	98%	94%	70%	54	98%	94%	70%	0			
	2007-08	45	100%	96%	56%	45	100%	96%	56%	0			
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	968	99%	99%	83%	927	99%	98%	83%	41	100%	100%	78%
	2008-09	1188	99%	98%	77%	1148	99%	98%	77%	40	95%	95%	60%
	2007-08	1000	99%	98%	78%	969	99%	98%	78%	31	100%	97%	77%

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Competency Tests

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**
 District ID **34-24-00-01-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	346	35%	6	50%	340	34%
	2008-09	471	46%	10	80%	461	45%
	2007-08	411	35%	7	29%	404	35%
Science	2009-10	344	30%	4	—	340	—
	2008-09	401	36%	9	33%	392	36%
	2007-08	407	39%	6	33%	401	39%
Reading	2009-10	213	39%	4	—	209	—
	2008-09	316	48%	14	64%	302	48%
	2007-08	262	45%	10	10%	252	46%
Writing	2009-10	141	78%	4	—	137	—
	2008-09	180	69%	8	75%	172	69%
	2007-08	174	66%	6	67%	168	66%
Global Studies	2009-10	165	31%	3	—	162	—
	2008-09	253	27%	13	46%	240	26%
	2007-08	240	36%	11	27%	229	36%
U.S. History and Government	2009-10	195	33%	4	—	191	—
	2008-09	172	34%	8	63%	164	32%
	2007-08	165	33%	8	25%	157	33%

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Second Language Proficiency Examinations

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**
 District ID **34-24-00-01-0000**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	58	100%	58	100%	0	
	2008-09	196	100%	196	100%	0	
	2007-08	95	100%	94	—	1	—
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	62	100%	62	100%	0	
	2008-09	0		0		0	
	2007-08	1	—	1	—	0	
Latin	2009-10	0		0		0	
	2008-09	1	—	1	—	0	
	2007-08	0		0		0	
Spanish	2009-10	861	99%	825	99%	36	97%
	2008-09	1747	97%	1687	97%	60	92%
	2007-08	837	93%	790	94%	47	89%

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**
District ID **34-24-00-01-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	3547	4%	18%	40%	38%	2995	4%	16%	39%	41%	552	6%	30%	41%	23%
	2008-09	3554	5%	22%	41%	31%	3096	5%	20%	42%	33%	458	6%	38%	39%	17%
	2007-08	3705	4%	19%	46%	32%	3223	3%	17%	46%	34%	482	7%	31%	45%	18%
Reading and Writing (Grades K-1)	2009-10	3547	24%	32%	16%	28%	2995	20%	33%	17%	30%	552	42%	31%	11%	16%
	2008-09	3554	30%	26%	21%	24%	3096	26%	26%	22%	26%	458	50%	27%	15%	8%
	2007-08	3705	21%	32%	25%	22%	3223	18%	32%	26%	24%	482	40%	32%	18%	10%
Listening and Speaking (Grades 2-4)	2009-10	4318	3%	5%	29%	63%	3450	3%	4%	26%	67%	868	1%	7%	43%	49%
	2008-09	4174	3%	6%	39%	53%	3341	3%	5%	35%	57%	833	1%	9%	53%	37%
	2007-08	3887	3%	6%	43%	49%	3067	3%	5%	39%	53%	820	1%	8%	55%	35%
Reading and Writing (Grades 2-4)	2009-10	4318	9%	28%	42%	21%	3450	7%	24%	45%	24%	868	19%	43%	28%	10%
	2008-09	4174	12%	31%	41%	16%	3341	10%	28%	43%	19%	833	20%	42%	31%	6%
	2007-08	3887	11%	28%	41%	20%	3067	9%	25%	43%	23%	820	20%	40%	33%	7%
Listening and Speaking (Grades 5-6)	2009-10	1806	8%	8%	36%	47%	1261	11%	8%	32%	49%	545	3%	7%	47%	43%
	2008-09	1672	7%	8%	42%	43%	1177	9%	9%	38%	45%	495	2%	6%	52%	39%
	2007-08	1634	8%	12%	42%	38%	1217	10%	12%	40%	38%	417	2%	12%	47%	39%
Reading and Writing (Grades 5-6)	2009-10	1806	11%	24%	41%	25%	1261	11%	19%	39%	31%	545	10%	36%	45%	9%
	2008-09	1672	14%	20%	38%	29%	1177	14%	15%	37%	34%	495	13%	32%	39%	16%
	2007-08	1634	14%	20%	37%	28%	1217	13%	17%	37%	32%	417	17%	29%	38%	17%
Listening and Speaking (Grades 7-8)	2009-10	1600	8%	14%	26%	52%	1238	10%	17%	25%	49%	362	3%	6%	28%	63%
	2008-09	1529	8%	13%	29%	49%	1234	10%	15%	28%	46%	295	1%	6%	33%	59%
	2007-08	1502	9%	14%	30%	47%	1221	10%	16%	28%	46%	281	5%	9%	36%	50%
Reading and Writing (Grades 7-8)	2009-10	1600	22%	35%	27%	16%	1238	23%	32%	28%	18%	362	21%	46%	25%	7%
	2008-09	1529	22%	34%	24%	20%	1234	23%	32%	24%	21%	295	16%	45%	27%	12%
	2007-08	1502	27%	33%	27%	13%	1221	26%	30%	28%	16%	281	27%	43%	26%	3%
Listening and Speaking (Grades 9-12)	2009-10	2172	13%	27%	22%	39%	1950	13%	27%	22%	38%	222	14%	22%	18%	47%
	2008-09	2118	13%	27%	22%	38%	1940	13%	28%	22%	37%	178	8%	17%	22%	53%
	2007-08	1969	15%	29%	20%	35%	1783	16%	30%	20%	34%	186	11%	20%	25%	45%
Reading and Writing (Grades 9-12)	2009-10	2172	16%	47%	22%	16%	1950	14%	48%	22%	16%	222	36%	34%	21%	10%
	2008-09	2118	17%	45%	23%	16%	1940	17%	45%	23%	16%	178	19%	43%	24%	14%
	2007-08	1969	16%	48%	24%	12%	1783	15%	49%	23%	13%	186	22%	44%	25%	9%

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

National Assessment of Educational Progress

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**
 District ID **34-24-00-01-0000**

Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**
District ID **34-24-00-01-0000**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	3914	8%	7%	56%	29%	3263	5%	6%	56%	33%	651	24%	14%	55%	7%
Middle Level	3873	23%	17%	45%	15%	3367	18%	17%	48%	17%	506	54%	20%	25%	2%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	3016	9%	50%	11%	2697	9%	53%	12%	319	10%	26%	2%
U.S. History and Government	3016	5%	44%	20%	2697	5%	46%	22%	319	8%	24%	4%
Science	3016	9%	54%	8%	2697	9%	57%	8%	319	12%	26%	1%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
Elementary Level						
Social Studies	56	1	1	2	52	
Middle Level						
Social Studies	50	2	0	9	39	
Secondary Level						
English Language Arts	47	10	0	3	34	
Mathematics	47	1	5	7	34	
Social Studies	46	3	2	4	37	
Science	47	6	9	2	30	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**
District ID **34-24-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	2243		2095		148	
	2008–09	2427		2277		150	
	2007–08	2040		1920		120	
Receiving a Regents Diploma	2009–10	1621	72%	1573	75%	48	32%
	2008–09	1547	64%	1503	66%	44	29%
	2007–08	1328	65%	1287	67%	41	34%
Receiving a Regents Diploma with Advanced Designation	2009–10	438	20%	433	21%	5	3%
	2008–09	469	19%	464	20%	5	3%
	2007–08	496	24%	486	25%	10	8%
Receiving an Individualized Education Program (IEP) Diploma	2009–10	87	N/A	0		87	N/A
	2008–09	74	N/A	2	N/A	72	N/A
	2007–08	68	N/A	0		68	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	588	3%	470	3%	118	5%
	2008–09	713	4%	588	4%	125	6%
	2007–08	716	4%	566	4%	150	7%
Entered Approved High School Equivalency Preparation Program	2009–10	116	1%	91	1%	25	1%
	2008–09	126	1%	105	1%	21	1%
	2007–08	65	0%	45	0%	20	1%
Total Noncompleters	2009–10	704	4%	561	4%	143	6%
	2008–09	839	5%	693	4%	146	7%
	2007–08	781	5%	611	4%	170	8%

Post-secondary Plans of 2009–10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	679	29%	664	32%	15	6%
To 2-year College	906	39%	835	40%	71	30%
To Other Post-secondary	55	2%	21	1%	34	14%
To the Military	31	1%	29	1%	2	1%
To Employment	133	6%	117	6%	16	7%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	15	1%	15	1%	0	0%
Plan Unknown	511	22%	414	20%	97	41%

More Information about the District

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**
 District ID **34-24-00-01-0000**

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	988		
Completed and Passed Regents Exams	859	87%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	942	95%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2009–10	3216		
Enrolled Members of Historically Underrepresented Gender in 2009–10	1738	54%	49%
Completers, Regardless of Gender, as of June 2009	316		
Completers of Historically Underrepresented Gender as of June 2009	239	76%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.