

# The New York State School Report Card

Comprehensive Information Report 2009 – 10

School PS 14 FAIRVIEW
District NEW YORK CITY GEOGRAPHIC
DISTRICT #24
School ID 34-24-00-01-0014
Principal ROSEMARY SKLAR
Telephone (718) 699-6071
Grades K-5, UE

#### **Regents Exams**

_		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total	3			Total Percentage of students				Total	Percentage of students			
		Tested				Tested	scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Geometry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009-10	0				0				0				
and Geography	2008-09	0				0				0				
	2007-08	0				0				0				
U.S. History	2009-10	0				0				0				
and Government	2008-09	0				0				0				
	2007-08	0				0				0				
Living Environment	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/	2009-10	0				0				0				
Earth Science	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Chemistry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Physics	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				

#### NOTE

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### **English as a Second Language Achievement Test**

School PS 14 FAIRVIEW
School ID 34-24-00-01-0014

District NEW YORK CITY GEOGRAPHIC DISTRICT #24

# New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total	Percent	of stude	ents sco	ring	Total	Percent	t of stude	nts sco	ring	Total	Percent	of stude	ents sco	ring	
		Tested in each performance level:					Tested	Tested in each perform			nance level:		in each	h performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening	2009-10	176	8%	24%	33%	35%	146	8%	23%	34%	36%	30	10%	33%	30%	27%	
and Speaking	2008-09	233	3%	10%	50%	36%	203	3%	9%	49%	39%	30	3%	20%	60%	17%	
(Grades K-1)	2007-08	212	5%	21%	49%	25%	184	4%	18%	51%	27%	28	11%	39%	36%	14%	
Reading	2009-10	176	26%	30%	13%	32%	146	23%	28%	14%	34%	30	37%	37%	7%	20%	
and Writing	2008-09	233	13%	29%	24%	35%	203	10%	27%	24%	39%	30	33%	40%	20%	7%	
(Grades K-1)	2007-08	212	18%	34%	30%	17%	184	16%	34%	30%	19%	28	32%	36%	29%	4%	
Listening	2009-10	315	4%	7%	55%	35%	244	4%	2%	52%	43%	71	3%	24%	66%	7%	
and Speaking	2008-09	304	3%	10%	41%	46%	225	4%	6%	33%	57%	79	0%	20%	63%	16%	
(Grades 2-4)	2007-08	290	1%	8%	43%	48%	210	1%	5%	35%	59%	80	1%	16%	64%	19%	
Reading	2009-10	315	11%	38%	35%	16%	244	7%	33%	40%	20%	71	27%	54%	18%	1%	
and Writing	2008-09	304	16%	25%	38%	21%	225	13%	20%	40%	27%	79	24%	38%	33%	5%	
(Grades 2-4)	2007-08	290	13%	28%	39%	20%	210	10%	21%	45%	25%	80	23%	45%	24%	9%	
Listening	2009-10	88	3%	14%	61%	22%	54	6%	13%	50%	31%	34	0%	15%	79%	6%	
and Speaking	2008-09	70	9%	10%	36%	46%	47	11%	11%	23%	55%	23	4%	9%	61%	26%	
(Grades 5-6)	2007-08	75	9%	8%	39%	44%	63	11%	10%	32%	48%	12	0%	0%	75%	25%	
Reading	2009-10	88	6%	34%	33%	27%	54	7%	22%	31%	39%	34	3%	53%	35%	9%	
and Writing	2008-09	70	16%	20%	33%	31%	47	17%	11%	32%	40%	23	13%	39%	35%	13%	
(Grades 5-6)	2007-08	75	15%	16%	41%	28%	63	14%	10%	43%	33%	12	17%	50%	33%	0%	
Listening	2009-10	0					0					0					
and Speaking	2008-09	0					0					0					
(Grades 7-8)	2007-08	0					0					0					
Reading	2009-10	0					0					0					
and Writing	2008-09	0					0					0					
(Grades 7-8)	2007-08	0					0					0					
Listening	2009-10	0					0					0					
and Speaking	2008-09	0					0					0					
(Grades 9-12)	2007-08	0					0					0					
Reading	2009-10	0					0					0					
and Writing	2008-09	0					0					0					
(Grades 9-12)							0					0					
(Grades 9-12)	2007-08	0					0					0					

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## **Other Assessments**

School **PS 14 FAIRVIEW**School ID **34-24-00-01-0014** 

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### Elementary/Middle-Level Social Studies 2009-10

	All St	udents		Gene	<b>General-Education Students</b>						<b>Students with Disabilities</b>						
	Total Percentage of students Tested scoring at level:					Total Tested	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	239	10%	7%	59%	24%	200	5%	6%	63%	27%	39	36%	15%	41%	8%		
Middle Level	0					0					0						

### 2006 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		Gene	ral-Education Studer	nts	Students with Disabilities				
	5 5	Percentage students so 55-64	00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring:  55-64 65-84	85-100		
Global History and Geography	0			0			0				
U.S. History and Government	0			0			0				
Science	0			0			0				

#### New York State Alternate Assessments (NYSAA) 2009-10

	All Students									
	Total Tested	Number of students scoring at Level:								
		1	2	3	4					
Elementary Level										
Social Studies	1	_	_	-	_					
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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# More Information about the School

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#### **Financial Information**

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

91-100%