

# The New York State School Report Card

Comprehensive Information Report 2009 – 10

School PS 16
District NEW YORK CITY GEOGRAPHIC
DISTRICT #24
School ID 34-24-00-01-0016
Principal ELAINE IODICE
Telephone (718) 505-0140
Grades K-5, UE

#### **Regents Exams**

| •                          |         | All Stu | dents                       |     |     | Genera | al-Educati | ion Stude   | ents | Students with Disabilities |                        |     |     |  |
|----------------------------|---------|---------|-----------------------------|-----|-----|--------|------------|-------------|------|----------------------------|------------------------|-----|-----|--|
|                            |         | Total   | otal Percentage of students |     |     |        | Percentage | e of studen | ts   | Total                      | Percentage of students |     |     |  |
|                            |         | Tested  | scoring at or above:        |     |     | Tested | scoring at | or above:   |      | Tested                     | scoring at or above:   |     |     |  |
|                            |         |         | 55                          | 65  | 85  |        | 55         | 65          | 85   |                            | 55                     | 65  | 85  |  |
| Comprehensive English      | 2009-10 | 0       |                             |     |     | 0      |            |             |      | 0                          |                        |     |     |  |
|                            | 2008-09 | 0       |                             |     |     | 0      |            |             |      | 0                          |                        |     |     |  |
|                            | 2007-08 | 0       |                             |     |     | 0      |            |             |      | 0                          |                        |     |     |  |
| Mathematics B              | 2009-10 | 0       |                             |     |     | 0      |            |             |      | 0                          |                        |     |     |  |
|                            | 2008-09 | 0       |                             |     |     | 0      |            |             |      | 0                          |                        |     |     |  |
|                            | 2007-08 | 0       |                             |     |     | 0      |            |             |      | 0                          |                        |     |     |  |
| Integrated Algebra         | 2009-10 | 0       |                             |     |     | 0      |            |             |      | 0                          |                        |     |     |  |
|                            | 2008-09 | 0       |                             |     |     | 0      |            |             |      | 0                          |                        |     |     |  |
|                            | 2007-08 | 0       |                             |     |     | 0      |            |             |      | 0                          |                        |     |     |  |
| Geometry                   | 2009-10 | 0       |                             |     |     | 0      |            |             |      | 0                          |                        |     |     |  |
|                            | 2008-09 | 0       |                             |     |     | 0      |            |             |      | 0                          |                        |     |     |  |
|                            | 2007-08 | N/A     | N/A                         | N/A | N/A | N/A    | N/A        | N/A         | N/A  | N/A                        | N/A                    | N/A | N/A |  |
| Trigonometry               | 2009-10 | 0       |                             |     |     | 0      |            |             |      | 0                          |                        |     |     |  |
| - •                        | 2008-09 | N/A     | N/A                         | N/A | N/A | N/A    | N/A        | N/A         | N/A  | N/A                        | N/A                    | N/A | N/A |  |
|                            | 2007-08 | N/A     | N/A                         | N/A | N/A | N/A    | N/A        | N/A         | N/A  | N/A                        | N/A                    | N/A | N/A |  |
| Global History             | 2009-10 | 0       |                             |     |     | 0      |            |             |      | 0                          |                        |     |     |  |
| and Geography              | 2008-09 | 0       |                             |     |     | 0      |            |             |      | 0                          |                        |     |     |  |
|                            | 2007-08 | 0       |                             |     |     | 0      |            |             |      | 0                          |                        |     |     |  |
| U.S. History               | 2009-10 | 0       |                             |     |     | 0      |            |             |      | 0                          |                        |     |     |  |
| and Government             | 2008-09 | 0       |                             |     |     | 0      |            |             |      | 0                          |                        |     |     |  |
|                            | 2007-08 |         |                             |     |     | 0      |            |             |      | 0                          |                        |     |     |  |
| Living Environment         | 2009-10 |         |                             |     |     | 0      |            |             |      | 0                          |                        |     |     |  |
|                            | 2008-09 | 0       |                             |     |     | 0      |            |             |      | 0                          |                        |     |     |  |
|                            | 2007-08 |         |                             |     |     | 0      |            |             |      | 0                          |                        |     |     |  |
| Physical Setting/          | 2009-10 |         |                             |     |     | 0      |            |             |      | 0                          |                        |     |     |  |
| Earth Science              | 2008-09 | 0       |                             |     |     | 0      |            |             |      | 0                          |                        |     |     |  |
|                            | 2007-08 | 0       |                             |     |     | 0      |            |             |      | 0                          |                        |     |     |  |
| Physical Setting/Chemistry | 2009-10 |         |                             |     |     | 0      |            |             |      | 0                          |                        |     |     |  |
| ,                          | 2008-09 | 0       |                             |     |     | 0      |            |             |      | 0                          |                        |     |     |  |
|                            | 2007-08 |         |                             |     |     | 0      |            |             |      | 0                          |                        |     |     |  |
| Physical Setting/Physics   | 2009-10 |         |                             |     |     | 0      |            |             |      | 0                          |                        |     |     |  |
|                            | 2008-09 |         |                             |     |     | 0      |            |             |      | 0                          |                        |     |     |  |
|                            | 2007-08 |         |                             |     |     | 0      |            |             |      | 0                          |                        |     |     |  |

#### NOTE

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### **English as a Second Language Achievement Test**

School **PS 16** School ID **34-24-00-01-0016**  District NEW YORK CITY GEOGRAPHIC DISTRICT #24

# New York State English as a Second Language Achievement Test (NYSESLAT)

|         | All St  | udents  |   |   |   | Gene   | ral-Edu  | cation   | nts  | Students with Disabilities   |  |   |  |   |  |
|---------|---|---|---|---|---|--|--|--|--|--|--|---|--|---|--|
|         | Total<br>Tested   | <b>.</b>  |   |   |   | Total<br>Tested  |  |  |  | 5  | Total<br>Tested  | Percent of students scoring in each performance level:  |  |   |  |
|         |   | Begin.  | Interm.   | Adv.  | Prof.   |  | Begin.   | Interm.  | Adv.   | Prof.  |  | Begin.  | Interm.  | Adv.  | Prof.  |
| 2009-10 | 239   | 1%  | 10%   | 38%   | 51%   | 216  | 1%   | 10%  | 39%  | 50%  | 23   | 0%  | 9%   | 22%   | 70%  |
| 2008-09 | 256   | 16%   | 83%   | 1%  | 0%  | 225  | 16%  | 83%  | 1%   | 0%   | 31   | 16%   | 84%  | 0%  | 0%   |
| 2007-08 | 245   | 7%  | 16%   | 40%   | 38%   | 222  | 7%   | 15%  | 37%  | 40%  | 23   | 4%  | 22%  | 61%   | 13%  |
| 2009-10 | 239   | 18%   | 34%   | 15%   | 33%   | 216  | 19%  | 34%  | 14%  | 33%  | 23   | 9%  | 39%  | 22%   | 30%  |
| 2008-09 | 256   | 98%   | 2%  | 0%  | 0%  | 225  | 97%  | 3%   | 0%   | 0%   | 31   | 100%  | 0%   | 0%  | 0%   |
| 2007-08 | 245   | 22%   | 31%   | 25%   | 22%   | 222  | 18%  | 32%  | 27%  | 23%  | 23   | 57%   | 26%  | 9%  | 9%   |
| 2009-10 | 299   | 3%  | 3%  | 15%   | 79%   | 254  | 4%   | 3%   | 14%  | 79%  | 45   | 0%  | 4%   | 20%   | 76%  |
| 2008-09 | 289   | 7%  | 9%  | 83%   | 2%  | 236  | 8%   | 8%   | 83%  | 1%   | 53   | 0%  | 11%  | 85%   | 4%   |
| 2007-08 | 231   | 5%  | 4%  | 42%   | 49%   | 190  | 6%   | 5%   | 39%  | 50%  | 41   | 0%  | 0%   | 56%   | 44%  |
| 2009-10 | 299   | 7%  | 26%   | 49%   | 17%   | 254  | 7%   | 22%  | 52%  | 19%  | 45   | 11%   | 49%  | 33%   | 7%   |
| 2008-09 | 289   | 32%   | 67%   | 1%  | 0%  | 236  | 28%  | 72%  | 0%   | 0%   | 53   | 51%   | 47%  | 2%  | 0%   |
| 2007-08 | 231   | 7%  | 25%   | 47%   | 21%   | 190  | 8%   | 25%  | 44%  | 23%  | 41   | 0%  | 24%  | 63%   | 12%  |
| 2009-10 | 72  | 13%   | 7%  | 25%   | 56%   | 54   | 13%  | 9%   | 19%  | 59%  | 18   | 11%   | 0%   | 44%   | 44%  |
| 2008-09 | 66  | 12%   | 2%  | 24%   | 62%   | 49   | 16%  | 2%   | 20%  | 61%  | 17   | 0%  | 0%   | 35%   | 65%  |
| 2007-08 | 46  | 9%  | 9%  | 54%   | 28%   | 32   | 13%  | 13%  | 41%  | 34%  | 14   | 0%  | 0%   | 86%   | 14%  |
| 2009-10 | 72  | 18%   | 19%   | 42%   | 21%   | 54   | 15%  | 22%  | 39%  | 24%  | 18   | 28%   | 11%  | 50%   | 11%  |
| 2008-09 | 66  | 20%   | 17%   | 29%   | 35%   | 49   | 22%  | 14%  | 24%  | 39%  | 17   | 12%   | 24%  | 41%   | 24%  |
| 2007-08 | 46  | 17%   | 15%   | 48%   | 20%   | 32   | 22%  | 13%  | 44%  | 22%  | 14   | 7%  | 21%  | 57%   | 14%  |
| 2009-10 | 0   |   |   |   |   | 0  |  |  |  |  | 0  |   |  |   |  |
| 2008-09 | 0   |   |   |   |   | 0  |  |  |  |  | 0  |   |  |   |  |
| 2007-08 | 0   |   |   |   |   | 0  |  |  |  |  | 0  |   |  |   |  |
| 2009-10 | 0   |   |   |   |   | 0  |  |  |  |  | 0  |   |  |   |  |
| 2008-09 | 0   |   |   |   |   | 0  |  |  |  |  | 0  |   |  |   |  |
| 2007-08 | 0   |   |   |   |   | 0  |  |  |  |  | 0  |   |  |   |  |
| 2009-10 | 0   |   |   |   |   | 0  |  |  |  |  | 0  |   |  |   |  |
| 2008-09 | 0   |   |   |   |   | 0  |  |  |  |  | 0  |   |  |   |  |
| 2007-08 | 0   |   |   |   |   | 0  |  |  |  |  | 0  |   |  |   |  |
| 2009-10 | 0   |   |   |   |   | 0  |  |  |  |  | 0  |   |  |   |  |
| 2008-09 | 0   |   |   |   |   | 0  |  |  |  |  | 0  |   |  |   |  |
| 2007-08 | 0   |   |   |   |   | 0  |  |  |  |  | 0  |   |  |   |  |
|         | 2008-09<br>2007-08<br>2009-10<br>2008-09<br>2007-08<br>2009-10<br>2008-09<br>2007-08<br>2009-10<br>2008-09<br>2007-08<br>2009-10<br>2008-09<br>2007-08<br>2009-10<br>2008-09<br>2007-08<br>2009-10<br>2008-09<br>2007-08<br>2009-10<br>2008-09<br>2007-08 | 2009-10         239           2009-10         245           2009-10         239           2008-09         256           2009-10         239           2009-10         299           2009-10         299           2007-08         231           2009-10         299           2007-08         231           2009-10         72           2008-09         66           2007-08         46           2009-10         72           2008-09         66           2007-08         46           2009-10         0           2008-09         0           2007-08         0           2008-09         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2008-09         0 | Total Tested         Percent Tested           2009-10         239         1%           2008-09         256         16%           2009-10         239         18%           2008-09         256         98%           2007-08         245         22%           2009-10         299         3%           2007-08         231         5%           2009-10         299         7%           2007-08         231         7%           2009-10         72         13%           2009-10         72         18%           2009-10         72         18%           2009-10         72         18%           2009-10         72         18%           2009-10         0         20%           2009-10         0         20%           2009-10         0         20%           2009-10         0         20%           2009-10         0         20%           2009-10         0         20%           2009-10         0         20%           2009-10         0         20%           2009-10         0         20% | Tested         in each perform           2009-10         239         1%         10%           2008-09         256         16%         83%           2007-08         245         7%         16%           2008-09         256         98%         2%           2007-08         245         22%         31%           2009-10         299         3%         3%           2009-10         299         7%         26%           2009-10         299         7%         26%           2009-10         299         7%         26%           2009-10         299         7%         26%           2009-10         299         32%         67%           2009-10         299         32%         67%           2009-10         299         32%         67%           2009-10         72         13%         7%           2009-10         72         18%         19%           2009-10         72         18%         19%           2009-10         0         20%         17%           2009-10         0         20%         17%           2009-10         0 | Total Total Tested         Percent of students scool in each performance leving in each performance | Total Fested         Percent students scorling in each performance level:           2009-10         239         1%         10w         38%         51%           2008-09         256         16%         83%         1%         0%           2007-08         245         7%         16%         40%         38%           2009-10         239         18%         34%         15%         33%           2008-09         256         98%         2%         0%         0%           2007-08         245         22%         31%         25%         22%           2008-09         256         98%         2%         0%         0%           2007-08         245         22%         31%         25%         22%           2008-09         289         7%         9%         83%         2%           2009-10         299         7%         26%         49%         17%           2009-10         72         13%         7%         25%         56%           2009-10         72         13%         7%         25%         56%           2008-09         66         12%         15%         42%         2 | Total Tested         Fercent of Students scotting in each performance level.         Total Tested Tested           2009-10         239         1%         10%         38%         51%         216           2008-09         256         16%         83%         1%         0%         225           2007-08         245         7%         16%         40%         38%         216           2008-09         256         98%         2%         0%         0%         225           2007-08         245         22%         31%         25%         22%         225           2007-08         245         22%         31%         25%         22%         222           2007-08         245         22%         31%         25%         22%         222           2008-09         289         3%         3%         15%         79%         254           2008-09         289         7%         9%         83%         2%         236           2008-09         289         32%         67%         1%         0%         25%         26%         49%         190           2008-09         289         32%         67% | Total Percent performance level: in each performance level: in eac | Total Percent Students Student | Tested   Percent   Students   Students | Total   Percent   Tested   Percent   Percent | Total   Percent   Total   Percent   Total   Percent   Total   Percent   Total   Percent   Total   Percent   Perce | Total   Percent   Student   Studen | Total   Percent   Fested   Fine   Percent   Percent | Total   Percent   Fested   Fested |

#### NOTE

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### **Other Assessments**

School **PS 16** School ID **34-24-00-01-0016**  District NEW YORK CITY GEOGRAPHIC DISTRICT #24

#### Elementary/Middle-Level Social Studies 2009-10

|                     | All Students |                       |    |     |                 |                       | <b>General-Education Students</b> |    |     |   |    |     | <b>Students with Disabilities</b> |     |    |  |  |  |  |
|---------------------|--------------|-----------------------|----|-----|-----------------|-----------------------|-----------------------------------|----|-----|---|----|-----|-----------------------------------|-----|----|--|--|--|--|
|                     |              | Percenta<br>scoring a |    |     | Total<br>Tested | Percenta<br>scoring a | 5                                 |    |     | Total Percentage of students Tested scoring at level: |    |     |                                   |     |    |  |  |  |  |
|                     |              | 1                     | 2  | 3   | 4               |                       | 1                                 | 2  | 3   | 4   |    | 1   | 2                                 | 3   | 4  |  |  |  |  |
| Elementary<br>Level | 267          | 7%                    | 6% | 53% | 34%             | 229                   | 5%                                | 5% | 51% | 39%   | 38 | 16% | 16%                               | 63% | 5% |  |  |  |  |
| Middle Level        | 0            |                       |    |     |                 | 0                     |                                   |    |     |   | 0  |     |                                   |     |    |  |  |  |  |

# 2006 Total Cohort Performance on Regents Exams After Four Years

|                                 | Gene | ral-Educa                          | ation St | tudents | Students with Disabilities         |        |        |                        |                                  |         |        |  |
|---------------------------------|------|------------------------------------|----------|---------|------------------------------------|--------|--------|------------------------|----------------------------------|---------|--------|--|
|                                 | _ =  | Percentage<br>students so<br>55-64 | 5-100    | 5 -     | Percentage<br>students so<br>55–64 | oring: | 85-100 | Cohort<br>  Enrollment | Percentag<br>students s<br>55–64 | coring: | 85-100 |  |
| Global History<br>and Geography | 0    |                                    |          | 0       |                                    |        |        | 0                      |                                  |         |        |  |
| U.S. History<br>and Government  | 0    |                                    |          | 0       |                                    |        |        | 0                      |                                  |         |        |  |
| Science                         | 0    |                                    |          | 0       |                                    |        |        | 0                      |                                  |         |        |  |

#### New York State Alternate Assessments (NYSAA) 2009-10

|                       | Att Students                                      |   |  |  |  |  |  |  |  |  |
|-----------------------|---|---|--|--|--|--|--|--|--|--|
|                       | Total Number of students scoring Tested at Level: | g |  |  |  |  |  |  |  |  |
|                       | 1 2 3   | 4 |  |  |  |  |  |  |  |  |
| Elementary Level      |   |   |  |  |  |  |  |  |  |  |
| Social Studies        | 0   |   |  |  |  |  |  |  |  |  |
| Middle Level          |   |   |  |  |  |  |  |  |  |  |
| Social Studies        | 0   |   |  |  |  |  |  |  |  |  |
| Secondary Level       |   |   |  |  |  |  |  |  |  |  |
| English Language Arts | 0   |   |  |  |  |  |  |  |  |  |
| Mathematics           | 0   |   |  |  |  |  |  |  |  |  |
| Social Studies        | 0   |   |  |  |  |  |  |  |  |  |
| Science               | 0   |   |  |  |  |  |  |  |  |  |
| NOTE                  |   |   |  |  |  |  |  |  |  |  |

All Students

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## More Information about the School

School **PS 16** School ID **34-24-00-01-0016**  District NEW YORK CITY GEOGRAPHIC DISTRICT #24

#### **Financial Information**

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

91-100%