



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **PS 28 THOMAS EMANUEL EARLY CHILDHOOD CENTER**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

School ID **34-24-00-01-0028**

Principal **ELIZABETH LUTKOWS**

Telephone **(718) 271-4971**

Grades **PK-2, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	0			0			0			0		
	2008–09	0			0			0			0		
	2007–08	0			0			0			0		
Mathematics B	2009–10	0			0			0			0		
	2008–09	0			0			0			0		
	2007–08	0			0			0			0		
Integrated Algebra	2009–10	0			0			0			0		
	2008–09	0			0			0			0		
	2007–08	0			0			0			0		
Geometry	2009–10	0			0			0			0		
	2008–09	0			0			0			0		
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	0			0			0			0		
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	0			0			0			0		
	2008–09	0			0			0			0		
	2007–08	0			0			0			0		
U.S. History and Government	2009–10	0			0			0			0		
	2008–09	0			0			0			0		
	2007–08	0			0			0			0		
Living Environment	2009–10	0			0			0			0		
	2008–09	0			0			0			0		
	2007–08	0			0			0			0		
Physical Setting/Earth Science	2009–10	0			0			0			0		
	2008–09	0			0			0			0		
	2007–08	0			0			0			0		
Physical Setting/Chemistry	2009–10	0			0			0			0		
	2008–09	0			0			0			0		
	2007–08	0			0			0			0		
Physical Setting/Physics	2009–10	0			0			0			0		
	2008–09	0			0			0			0		
	2007–08	0			0			0			0		

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	149	4%	23%	52%	20%	113	4%	16%	58%	22%	36	3%	47%	36%	14%
	2008-09	141	4%	23%	35%	38%	105	3%	12%	37%	48%	36	8%	53%	28%	11%
	2007-08	118	0%	21%	51%	28%	101	0%	21%	48%	32%	17	0%	24%	71%	6%
Reading and Writing (Grades K-1)	2009-10	149	23%	30%	18%	30%	113	21%	30%	18%	31%	36	28%	28%	19%	25%
	2008-09	141	34%	22%	19%	25%	105	23%	23%	24%	30%	36	67%	19%	6%	8%
	2007-08	118	17%	29%	26%	28%	101	17%	26%	27%	31%	17	18%	47%	24%	12%
Listening and Speaking (Grades 2-4)	2009-10	47	2%	2%	43%	53%	38	3%	3%	32%	63%	9	0%	0%	89%	11%
	2008-09	49	0%	2%	24%	73%	38	0%	0%	21%	79%	11	0%	9%	36%	55%
	2007-08	0					0					0				
Reading and Writing (Grades 2-4)	2009-10	47	4%	43%	45%	9%	38	3%	42%	47%	8%	9	11%	44%	33%	11%
	2008-09	49	6%	41%	43%	10%	38	3%	39%	45%	13%	11	18%	45%	36%	0%
	2007-08	0					0					0				
Listening and Speaking (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 9-12)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 9-12)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				

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More Information about the School

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Financial Information

**2009-10 Estimated Percentage of Students
from Families Receiving Public Assistance**

91-100%
