

The New York State School Report Card

School IS 61 LEONARDO DA VINCI District NEW YORK CITY GEOGRAPHIC DISTRICT #24 School ID 34-24-00-01-0061 Principal JOSEPH LISA Telephone (718) 760-3233 Grades 6-8, US

Comprehensive Information Report 2009 – 10

Regents Exams

		All Stu	dents			Genera	al-Educat	ion Stud	ents	Studer	ts with D	isabilitie	es.
		Total	Percentag	ge of stude	nts	Total	Percentag	je of studer	nts	Total	Percentage	e of studen	ts
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at o	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	0				0				0			
	2008–09	0				0				0			
	2007-08	0				0				0			
Mathematics B	2009–10	0				0				0			
	2008–09	0				0				0			
	2007-08	0				0				0			
Integrated Algebra	2009–10	9	100%	100%	11%	9	100%	100%	11%	0			
	2008–09	0				0				0			
	2007-08	1	_	_	_	1	_	_	_	0	_	_	-
Geometry	2009–10	0				0				0			
	2008–09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2009–10	0				0				0			
and Geography	2008–09	0				0				0			
	2007-08	0				0				0			
U.S. History	2009–10	0				0				0			
and Government	2008–09	0				0				0			
	2007–08	0				0				0			
Living Environment	2009–10	0				0				0			
	2008–09	0				0				0			
	2007-08	0				0				0			
Physical Setting/	2009–10	6	100%	100%	17%	6	100%	100%	17%	0			
Earth Science	2008–09	23	100%	74%	13%	23	100%	74%	13%	0			
	2007-08	4	-	_	-	4	_	_	-	0	_	_	-
Physical Setting/Chemistry	2009–10	0				0				0			
	2008–09	0				0				0			
	2007-08	0				0				0			
Physical Setting/Physics	2009–10	0				0				0			
	2008–09	0				0				0			
	2007-08	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School IS 61 LEONARDO DA VINCI School ID 34-24-00-01-0061

Second Language Proficiency Examinations

		All Students	-	General-Edu	cation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2009–10	0		0		0		
	2008–09	0		0		0		
	2007-08	0		0		0		
German	2009–10	0		0		0		
	2008–09	0		0		0		
	2007-08	0		0		0		
Italian	2009–10	0		0		0		
	2008–09	0		0		0		
	2007-08	0		0		0		
Latin	2009–10	0		0		0		
	2008–09	0		0		0		
	2007-08	0		0		0		
Spanish	2009–10	1	-	1	-	0		
	2008–09	195	98%	182	98%	13	100%	
	2007-08	273	84%	244	84%	29	86%	

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District NEW YORK CITY GEOGRAPHIC DISTRICT #24

School IS 61 LEONARDO DA VINCI School ID 34-24-00-01-0061

New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents				Gene	ral-Edu	cation	Stude	nts	Stude	nts wit	h Disa	bilities	5
	Total Tested				5	Total Tested				5	Total Tested				5
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2009–10	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2009–10	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2009–10	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2009–10	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2009-10	254	28%	10%	33%	29%	194	37%	11%	28%	24%	60	2%	7%	48%	43%
2008–09	229	19%	11%	39%	31%	196	22%	12%	35%	31%	33	0%	9%	61%	30%
2007–08	245	18%	14%	38%	30%	207	21%	14%	37%	29%	38	0%	13%	47%	39%
2009–10	254	25%	30%	35%	10%	194	30%	27%	32%	11%	60	7%	40%	45%	8%
2008–09	229	28%	19%	34%	18%	196	31%	14%	35%	19%	33	9%	48%	30%	12%
2007-08	245	21%	25%	32%	22%	207	23%	25%	29%	23%	38	11%	26%	47%	16%
2009–10	527	16%	17%	22%	45%	448	18%	19%	21%	42%	79	4%	6%	25%	65%
2008–09	569	15%	14%	28%	42%	480	18%	16%	27%	40%	89	1%	6%	37%	56%
2007-08	559	16%	16%	30%	37%	489	18%	17%	29%	35%	70	3%	9%	39%	50%
2009–10	527	30%	39%	22%	9%	448	30%	38%	22%	9%	79	29%	42%	20%	9%
2008–09	569	29%	35%	20%	16%	480	30%	34%	19%	18%	89	24%	42%	28%	7%
2007-08	559	37%	33%	22%	8%	489	37%	31%	22%	10%	70	34%	46%	20%	0%
2009-10	0					0					0				
2008-09	0					0					0				
0	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
0															
	2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10	Total Tested 2009-10 0 2007-08 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 20 2009-10 20 2009-10 21 2009-10 229 2007-08 229 2007-08 229 2007-08 229 2007-08 229 2007-08 229 2007-08 229 2007-08 527 2009-10 527 2009-10 529 2007-08 559 2007-08 559 2007-08 559 2007-08 0 2007-08 0 2007-08 559 2007-08 0	TotalPercent resterTotalPercent 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students scoring Tested Interm Jerk Prote Interm Jerk Interm Jerk</td><td>Intal Tested Percent in each Percent is each Percent</td><td>Total Percent of studeents scoring Total Percent of studeents scoring 2009-10 0</td><td>Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Total Percent of students performance level Total Percent of students performance level</td></td<>	Total Percent student student store	TetalPercent of studerts sorting featedIntern Journal SolutionBeginIntern Journal SolutionProf.BeginIntern Journal SolutionProf.2009-100<	Intel Percent of students scoring Tested Interm Jerk Prote Interm Jerk	Intal Tested Percent in each Percent is each Percent	Total Percent of studeents scoring 2009-10 0	Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Total Percent of students performance level Total Percent of students performance level

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Elementary/Middle-Level Social Studies 2009–10

	All St	udents				Gener	al-Edu	cation	Stude	nts	Stude	nts wit	h Disa	bilities	
		Percenta scoring	-				Percent scoring	5				Percent scoring	5		
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	671	32%	22%	36%	10%	600	27%	22%	40%	11%	71	73%	17%	10%	0%

2006 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				Gene	eral-Education Students	Stud	ents with	Disabili	ties	
	Cohort Enrollment	Percentag students s				Cohort Enrollment	Percentage of students scoring:	Cohort Enrollment	Percentag students s			
		55-64	65-84	85-100			55-64 65-84 85-100		55-64	65-84	85-100	
Global History and Geography	1	-	-	-	-	0		1	-	-	-	-
U.S. History and Government	1	-	-	-	-	0		1	-	-	-	-
Science	1	-	-	-	-	0		1	-	-	-	-

New York State Alternate Assessments (NYSAA) 2009–10

	All St	uaents			
	Total Tested	Number o at Level:	f studen	ts scorin	g
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	1	_	-	-	-
Secondary Level					
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	0		0		0	
	2008–09	0		0		0	
	2007–08	0		0		0	
Receiving a Regents Diploma	2009–10	0		0		0	
	2008–09	0		0		0	
	2007-08	0		0		0	
Receiving a Regents Diploma	2009–10	0		0		0	
with Advanced Designation	2008–09	0		0		0	
	2007-08	0		0		0	
Receiving an	2009–10	0		0		0	
Individualized Education	2008–09	0		0		0	
Program (IEP) Diploma	2007-08	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2009–10	3	0%	3	0%	0		
	2008–09	1	0%	1	0%	0		
	2007-08	3	0%	1	0%	2	3%	
Entered Approved High	2009–10	0	0%	0	0%	0		
School Equivalency	2008–09	1	0%	1	0%	0		
Preparation Program	2007-08	1	0%	1	0%	0	0%	
Total Noncompleters	2009–10	3	0%	3	0%	0		
	2008–09	2	0%	2	0%	0		
	2007–08	4	1%	2	0%	2	3%	

Post-secondary Plans of 2009–10 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

School IS 61 LEONARDO DA VINCI School ID 34-24-00-01-0061

District NEW YORK CITY GEOGRAPHIC DISTRICT #24

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

91-100%