



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **HIGH SCHOOL FOR ARTS AND BUSINESS**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**
 School ID **34-24-00-01-1550**
 Principal **ANA ZAMBRANO-BURAKOV**
 Telephone **(718) 271-8383**
 Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	323	92%	79%	10%	282	93%	80%	11%	41	85%	71%	0%
	2008-09	266	88%	75%	3%	236	90%	79%	3%	30	67%	43%	0%
	2007-08	275	80%	60%	3%	249	82%	61%	3%	26	54%	42%	0%
Mathematics B	2009-10	91	15%	13%	0%	89	—	—	—	2	—	—	—
	2008-09	128	27%	17%	0%	127	—	—	—	1	—	—	—
	2007-08	75	39%	21%	1%	74	—	—	—	1	—	—	—
Integrated Algebra	2009-10	465	80%	63%	1%	410	81%	65%	1%	55	71%	49%	0%
	2008-09	310	74%	48%	1%	267	76%	49%	1%	43	60%	40%	0%
	2007-08	198	73%	55%	1%	174	75%	57%	1%	24	63%	38%	0%
Geometry	2009-10	290	61%	34%	1%	249	60%	37%	1%	41	66%	17%	0%
	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	77	31%	27%	1%	74	—	—	—	3	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	237	90%	82%	16%	199	90%	83%	18%	38	89%	79%	8%
	2008-09	251	85%	80%	12%	216	89%	84%	13%	35	60%	51%	3%
	2007-08	259	78%	69%	5%	226	80%	70%	6%	33	70%	58%	3%
U.S. History and Government	2009-10	190	99%	93%	23%	167	99%	93%	25%	23	100%	91%	13%
	2008-09	203	97%	92%	28%	180	97%	92%	29%	23	96%	87%	17%
	2007-08	164	94%	89%	36%	149	95%	91%	39%	15	87%	73%	7%
Living Environment	2009-10	306	78%	58%	3%	265	83%	62%	3%	41	51%	29%	0%
	2008-09	369	84%	64%	4%	320	86%	67%	4%	49	67%	45%	0%
	2007-08	394	74%	51%	3%	347	75%	53%	3%	47	62%	36%	2%
Physical Setting/Earth Science	2009-10	220	75%	50%	5%	195	75%	50%	5%	25	72%	48%	8%
	2008-09	226	70%	50%	4%	203	72%	53%	4%	23	52%	22%	0%
	2007-08	162	54%	30%	2%	150	55%	31%	3%	12	42%	8%	0%
Physical Setting/Chemistry	2009-10	61	26%	11%	0%	54	28%	13%	0%	7	14%	0%	0%
	2008-09	40	58%	33%	0%	36	—	—	—	4	—	—	—
	2007-08	38	68%	42%	8%	37	—	—	—	1	—	—	—
Physical Setting/Physics	2009-10	17	71%	41%	6%	17	71%	41%	6%	0			
	2008-09	10	80%	60%	10%	10	80%	60%	10%	0			
	2007-08	4	—	—	—	4	—	—	—	0	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

School **HIGH SCHOOL FOR ARTS AND BUSINESS**
 School ID **34-24-00-01-1550**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	21	95%	86%	24%	21	95%	86%	24%	0			
	2008-09	16	100%	100%	19%	16	100%	100%	19%	0			
	2007-08	6	100%	100%	17%	5	—	—	—	1	—	—	—
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	13	100%	100%	77%	13	100%	100%	77%	0			
	2008-09	2	—	—	—	2	—	—	—	0	—	—	—
	2007-08	0				0				0			
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	71	100%	96%	93%	64	100%	95%	92%	7	100%	100%	100%
	2008-09	117	99%	99%	95%	114	—	—	—	3	—	—	—
	2007-08	89	100%	100%	93%	87	—	—	—	2	—	—	—

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	11	0%	0		11	0%
	2008-09	18	44%	0		18	44%
	2007-08	20	65%	0		20	65%
Science	2009-10	14	21%	0		14	21%
	2008-09	13	38%	0		13	38%
	2007-08	16	56%	0		16	56%
Reading	2009-10	8	50%	0		8	50%
	2008-09	17	47%	0		17	47%
	2007-08	9	11%	0		9	11%
Writing	2009-10	6	100%	0		6	100%
	2008-09	14	100%	0		14	100%
	2007-08	3	—	0		3	—
Global Studies	2009-10	5	40%	0		5	40%
	2008-09	9	22%	1	—	8	—
	2007-08	3	—	0		3	—
U.S. History and Government	2009-10	1	—	0		1	—
	2008-09	0		0		0	
	2007-08	3	—	0		3	—

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	0		0		0	
	2008-09	6	100%	6	100%	0	
	2007-08	0		0		0	
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	0		0		0	
	2008-09	63	97%	60	—	3	—
	2007-08	0		0		0	

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English as a Second Language Achievement Test

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 9-12)	2009-10	96	0%	15%	35%	50%	75	0%	17%	35%	48%	21	0%	5%	38%	57%
	2008-09	125	1%	14%	27%	58%	109	1%	14%	28%	57%	16	0%	13%	19%	69%
	2007-08	124	3%	15%	29%	52%	104	4%	15%	30%	51%	20	0%	15%	25%	60%
Reading and Writing (Grades 9-12)	2009-10	96	3%	29%	44%	24%	75	3%	29%	40%	28%	21	5%	29%	57%	10%
	2008-09	125	4%	30%	39%	27%	109	5%	29%	36%	30%	16	0%	31%	63%	6%
	2007-08	124	2%	34%	44%	20%	104	2%	34%	43%	21%	20	0%	35%	50%	15%

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Other Assessments

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Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	187	2%	79%	7%	165	1%	79%	8%	22	9%	77%	5%
U.S. History and Government	187	1%	61%	27%	165	1%	60%	29%	22	0%	68%	9%
Science	187	6%	76%	5%	165	6%	77%	5%	22	5%	68%	5%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	157		139		18	
	2008–09	140		131		9	
	2007–08	120		110		10	
Receiving a Regents Diploma	2009–10	132	84%	120	86%	12	67%
	2008–09	111	79%	106	81%	5	56%
	2007–08	104	87%	97	88%	7	70%
Receiving a Regents Diploma with Advanced Designation	2009–10	21	13%	21	15%	0	0%
	2008–09	26	19%	26	20%	0	0%
	2007–08	6	5%	6	5%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2009–10	0		0		0	
	2008–09	0		0		0	
	2007–08	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	29	4%	26	4%	3	3%
	2008–09	28	3%	22	3%	6	6%
	2007–08	33	4%	24	3%	9	9%
Entered Approved High School Equivalency Preparation Program	2009–10	6	1%	3	0%	3	3%
	2008–09	8	1%	8	1%	0	0%
	2007–08	4	1%	2	0%	2	2%
Total Noncompleters	2009–10	35	5%	29	4%	6	6%
	2008–09	36	4%	30	4%	6	6%
	2007–08	37	5%	26	4%	11	11%

Post-secondary Plans of 2009–10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	47	30%	42	30%	5	28%
To 2-year College	100	64%	89	64%	11	61%
To Other Post-secondary	1	1%	1	1%	0	0%
To the Military	2	1%	2	1%	0	0%
To Employment	3	2%	3	2%	0	0%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	1	1%	1	1%	0	0%
Plan Unknown	3	2%	1	1%	2	11%

More Information about the School

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Financial Information

**2009-10 Estimated Percentage of Students
from Families Receiving Public Assistance**

81-90%
