



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **QUEENS VOCATIONAL AND
TECHNICAL HIGH SCHOOL**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #24**
School ID **34-24-00-01-1600**
Principal **DENISE VITTOR**
Telephone **(718) 937-3010**
Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	359	89%	79%	15%	306	96%	86%	17%	53	49%	42%	0%
	2008-09	276	81%	68%	10%	237	88%	76%	12%	39	36%	21%	0%
	2007-08	302	85%	77%	17%	253	93%	85%	21%	49	45%	37%	0%
Mathematics B	2009-10	50	26%	22%	6%	47	—	—	—	3	—	—	—
	2008-09	121	28%	16%	1%	114	30%	17%	1%	7	0%	0%	0%
	2007-08	98	45%	33%	2%	95	—	—	—	3	—	—	—
Integrated Algebra	2009-10	514	80%	64%	1%	413	87%	72%	1%	101	50%	33%	0%
	2008-09	425	72%	54%	0%	345	79%	59%	1%	80	46%	33%	0%
	2007-08	293	81%	67%	3%	250	89%	74%	4%	43	35%	26%	0%
Geometry	2009-10	349	57%	28%	1%	315	62%	31%	1%	34	18%	3%	0%
	2008-09	276	37%	17%	0%	241	41%	19%	0%	35	11%	6%	0%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	187	30%	18%	2%	172	31%	19%	2%	15	13%	7%	0%
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	340	82%	69%	19%	303	85%	72%	20%	37	54%	43%	5%
	2008-09	221	56%	33%	1%	189	57%	32%	1%	32	50%	38%	0%
	2007-08	454	65%	46%	6%	391	69%	50%	7%	63	38%	24%	0%
U.S. History and Government	2009-10	641	67%	55%	9%	519	73%	61%	11%	122	42%	28%	2%
	2008-09	703	69%	55%	11%	595	73%	59%	12%	108	50%	34%	5%
	2007-08	610	76%	63%	12%	522	81%	70%	14%	88	42%	23%	1%
Living Environment	2009-10	435	82%	69%	9%	358	87%	75%	10%	77	57%	36%	3%
	2008-09	406	83%	69%	6%	344	87%	73%	6%	62	56%	47%	3%
	2007-08	373	75%	57%	5%	306	82%	65%	6%	67	42%	22%	0%
Physical Setting/ Earth Science	2009-10	171	53%	32%	1%	141	57%	36%	1%	30	33%	13%	0%
	2008-09	225	46%	28%	0%	197	50%	30%	0%	28	18%	11%	0%
	2007-08	208	53%	29%	0%	166	58%	33%	1%	42	33%	14%	0%
Physical Setting/Chemistry	2009-10	141	61%	33%	0%	138	—	—	—	3	—	—	—
	2008-09	206	47%	20%	0%	184	52%	22%	0%	22	9%	5%	0%
	2007-08	210	37%	16%	0%	193	38%	17%	1%	17	18%	6%	0%
Physical Setting/Physics	2009-10	182	27%	21%	2%	169	29%	22%	2%	13	8%	8%	0%
	2008-09	52	52%	40%	4%	52	52%	40%	4%	0	—	—	—
	2007-08	64	61%	45%	3%	61	—	—	—	3	—	—	—

NOTE

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Regents Exams in Languages Other Than English

School **QUEENS VOCATIONAL AND TECHNICAL HIGH SCHOOL**
 School ID **34-24-00-01-1600**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

Regents Exams

		All Students			General-Education Students			Students with Disabilities					
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	0			0			0					
	2008-09	0			0			0					
	2007-08	0			0			0					
Comprehensive German	2009-10	0			0			0					
	2008-09	0			0			0					
	2007-08	0			0			0					
Comprehensive Hebrew	2009-10	0			0			0					
	2008-09	0			0			0					
	2007-08	0			0			0					
Comprehensive Italian	2009-10	0			0			0					
	2008-09	0			0			0					
	2007-08	0			0			0					
Comprehensive Latin	2009-10	0			0			0					
	2008-09	0			0			0					
	2007-08	0			0			0					
Comprehensive Spanish	2009-10	1	—	—	1	—	—	0	—	—			
	2008-09	1	—	—	1	—	—	0	—	—			
	2007-08	0			0			0					

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Regents Competency Tests

School **QUEENS VOCATIONAL AND TECHNICAL HIGH SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	82	52%	1	—	81	—
	2008-09	102	54%	2	—	100	—
	2007-08	101	36%	5	40%	96	35%
Science	2009-10	81	22%	2	—	79	—
	2008-09	74	32%	2	—	72	—
	2007-08	81	33%	1	—	80	—
Reading	2009-10	34	47%	1	—	33	—
	2008-09	59	68%	6	67%	53	68%
	2007-08	54	50%	3	—	51	—
Writing	2009-10	26	85%	0	—	26	85%
	2008-09	38	97%	4	—	34	—
	2007-08	38	89%	3	—	35	—
Global Studies	2009-10	26	27%	2	—	24	—
	2008-09	39	36%	5	40%	34	35%
	2007-08	77	39%	7	43%	70	39%
U.S. History and Government	2009-10	94	30%	3	—	91	—
	2008-09	77	26%	5	60%	72	24%
	2007-08	73	27%	4	—	69	—

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Second Language Proficiency Examinations

School **QUEENS VOCATIONAL AND TECHNICAL HIGH SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	0		0		0	
	2008-09	17	100%	17	100%	0	
	2007-08	0		0		0	
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	0		0		0	
	2008-09	87	98%	85	—	2	—
	2007-08	0		0		0	

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English as a Second Language Achievement Test

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 9-12)	2009-10	61	2%	7%	13%	79%	40	3%	5%	15%	78%	21	0%	10%	10%	81%
	2008-09	61	0%	7%	11%	82%	41	0%	7%	12%	80%	20	0%	5%	10%	85%
	2007-08	42	0%	0%	24%	76%	30	0%	0%	20%	80%	12	0%	0%	33%	67%
Reading and Writing (Grades 9-12)	2009-10	61	2%	25%	25%	49%	40	3%	25%	30%	43%	21	0%	24%	14%	62%
	2008-09	61	0%	25%	23%	52%	41	0%	24%	24%	51%	20	0%	25%	20%	55%
	2007-08	42	2%	29%	36%	33%	30	0%	17%	40%	43%	12	8%	58%	25%	8%

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Other Assessments

School **QUEENS VOCATIONAL AND TECHNICAL HIGH SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	271	9%	61%	11%	230	9%	65%	13%	41	10%	39%	0%
U.S. History and Government	271	6%	54%	19%	230	5%	57%	21%	41	10%	37%	7%
Science	271	9%	74%	6%	230	7%	79%	7%	41	20%	46%	0%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **QUEENS VOCATIONAL AND TECHNICAL HIGH SCHOOL**
School ID **34-24-00-01-1600**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	224		200		24	
	2008–09	238		209		29	
	2007–08	123		112		11	
Receiving a Regents Diploma	2009–10	171	76%	164	82%	7	29%
	2008–09	148	62%	144	69%	4	14%
	2007–08	86	70%	83	74%	3	27%
Receiving a Regents Diploma with Advanced Designation	2009–10	27	12%	27	14%	0	0%
	2008–09	27	11%	27	13%	0	0%
	2007–08	34	28%	33	29%	1	9%
Receiving an Individualized Education Program (IEP) Diploma	2009–10	2	N/A	0		2	N/A
	2008–09	2	N/A	2	N/A	0	
	2007–08	4	N/A	0		4	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	58	5%	37	3%	21	10%
	2008–09	81	6%	66	6%	15	7%
	2007–08	45	4%	28	3%	17	8%
Entered Approved High School Equivalency Preparation Program	2009–10	8	1%	4	0%	4	2%
	2008–09	9	1%	6	1%	3	1%
	2007–08	5	0%	4	0%	1	0%
Total Noncompleters	2009–10	66	5%	41	4%	25	12%
	2008–09	90	7%	72	7%	18	8%
	2007–08	50	4%	32	3%	18	8%

Post-secondary Plans of 2009–10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	52	23%	51	26%	1	4%
To 2-year College	65	29%	56	28%	9	35%
To Other Post-secondary	3	1%	3	2%	0	0%
To the Military	3	1%	3	2%	0	0%
To Employment	6	3%	4	2%	2	8%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	1	0%	1	1%	0	0%
Plan Unknown	96	42%	82	41%	14	54%

More Information about the School

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Financial Information

**2009-10 Estimated Percentage of Students
from Families Receiving Public Assistance**

81-90%
