

The New York State School Report Card

Comprehensive Information Report 2009 – 10

School PS 164 QUEENS VALLEY
District NEW YORK CITY GEOGRAPHIC
DISTRICT #25
School ID 34-25-00-01-0164
Principal ANNE ALFONSO
Telephone (718) 544-1083
Grades PK-8, UE

Regents Exams

negents Exams		All Stu	dents			Genera	ıl-Educat	tion Stud	ents	Students with Disabilities					
		Total	Total Percentage of students				Percentag	ge of studen	its	Total	Percentage of students				
		Tested	scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2009–10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Mathematics B	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Integrated Algebra	2009-10	25	100%	100%	60%	25	100%	100%	60%	0					
	2008-09	13	100%	100%	77%	13	100%	100%	77%	0					
	2007-08	0				0				0					
Geometry	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Trigonometry	2009-10	0				0				0					
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2009-10	0				0				0					
and Geography	2008-09	0				0				0					
	2007-08	0				0				0					
U.S. History	2009-10	0				0				0					
and Government	2008-09	0				0				0					
	2007-08	0				0				0					
Living Environment	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Physical Setting/	2009-10	26	100%	100%	73%	26	100%	100%	73%	0					
Earth Science	2008-09	15	100%	100%	80%	15	100%	100%	80%	0					
	2007-08	0				0				0					
Physical Setting/Chemistry	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Physical Setting/Physics	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Second Language Proficiency Examinations

School **PS 164 QUEENS VALLEY** School ID **34-25-00-01-0164** District NEW YORK CITY GEOGRAPHIC DISTRICT #25

Second Language Proficiency Examinations

		All Students	i	General-Ed	ucation Students	Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
French	2009-10	0		0		0			
	2008-09	0		0		0			
	2007-08	0		0		0			
German	2009-10	0		0		0			
	2008-09	0		0		0			
	2007-08	0		0		0			
Italian	2009-10	0		0		0			
	2008-09	0		0		0			
	2007-08	0		0		0			
Latin	2009-10	0		0		0			
	2008-09	0		0		0			
	2007-08	0		0		0			
Spanish	2009-10	56	98%	47	98%	9	100%		
	2008-09	36	100%	36	100%	0			
	2007-08	2	-	2	_	0			

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English as a Second Language Achievement Test

School **PS 164 QUEENS VALLEY** School ID **34-25-00-01-0164** District NEW YORK CITY GEOGRAPHIC DISTRICT #25

New York State English as a Second Language Achievement Test (NYSESLAT)

| | All St | udents

 | |

 | | Gener | al-Edu | cation | Stude
 | nts | Students with Disabilities | | | |
 | |
|---------|---
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---	---	--	--	---
--	--			
	Total Tested			

 | |

 | 5 | Total
Tested | | |
 | 5 | Total
Tested | Percent of students scoring in each performance level: | | |
 | |
| | | Begin.

 | Interm. | Adv.

 | Prof. | | Begin. | Interm. | Adv.
 | Prof. | | Begin. | Interm. | Adv. | Prof.
 | |
| 2009-10 | 34 | 3%

 | 12% | 18%

 | 68% | 30 | - | - | -
 | - | 4 | - | _ | - | -
 | |
| 2008-09 | 31 | 0%

 | 10% | 26%

 | 65% | 29 | _ | - | _
 | - | 2 | _ | _ | - | -
 | |
| 2007-08 | 31 | 0%

 | 0% | 13%

 | 87% | 30 | _ | _ | _
 | _ | 1 | _ | _ | _ | _
 | |
| 2009-10 | 34 | 21%

 | 38% | 9%

 | 32% | 30 | - | _ | _
 | - | 4 | - | _ | _ | -
 | |
| 2008-09 | 31 | 10%

 | 32% | 29%

 | 29% | 29 | _ | _ | _
 | _ | 2 | _ | _ | _ | _
 | |
| 2007-08 | 31 | 29%

 | 23% | 26%

 | 23% | 30 | _ | _ | -
 | _ | 1 | - | _ | - | -
 | |
| 2009-10 | 30 | 0%

 | 3% | 20%

 | 77% | 23 | 0% | 4% | 22%
 | 74% | 7 | 0% | 0% | 14% | 86%
 | |
| 2008-09 | 42 | 0%

 | 5% | 14%

 | 81% | 23 | 0% | 4% | 4%
 | 91% | 19 | 0% | 5% | 26% | 68%
 | |
| 2007-08 | 50 | 2%

 | 0% | 24%

 | 74% | 34 | 0% | 0% | 12%
 | 88% | 16 | 6% | 0% | 50% | 44%
 | |
| 2009-10 | 30 | 7%

 | 30% | 40%

 | 23% | 23 | 9% | 22% | 39%
 | 30% | 7 | 0% | 57% | 43% | 0%
 | |
| 2008-09 | 42 | 10%

 | 21% | 33%

 | 36% | 23 | 9% | 0% | 39%
 | 52% | 19 | 11% | 47% | 26% | 16%
 | |
| 2007-08 | 50 | 4%

 | 34% | 42%

 | 20% | 34 | 0% | 21% | 53%
 | 26% | 16 | 13% | 63% | 19% | 6%
 | |
| 2009-10 | 12 | 0%

 | 0% | 8%

 | 92% | 3 | _ | - | _
 | - | 9 | - | _ | _ | -
 | |
| 2008-09 | 14 | 0%

 | 0% | 7%

 | 93% | 11 | _ | _ | _
 | _ | 3 | _ | _ | _ | _
 | |
| 2007-08 | 16 | 0%

 | 0% | 38%

 | 63% | 6 | 0% | 0% | 17%
 | 83% | 10 | 0% | 0% | 50% | 50%
 | |
| 2009-10 | 12 | 0%

 | 8% | 67%

 | 25% | 3 | - | _ | _
 | - | 9 | - | _ | - | -
 | |
| 2008-09 | 14 | 0%

 | 0% | 29%

 | 71% | 11 | _ | _ | _
 | _ | 3 | _ | _ | _ | _
 | |
| 2007-08 | 16 | 6%

 | 31% | 50%

 | 13% | 6 | 17% | 17% | 50%
 | 17% | 10 | 0% | 40% | 50% | 10%
 | |
| 2009-10 | 9 | 0%

 | 0% | 11%

 | 89% | 2 | - | _ | _
 | - | 7 | - | _ | - | -
 | |
| 2008-09 | 18 | 0%

 | 6% | 22%

 | 72% | 9 | 0% | 11% | 11%
 | 78% | 9 | 0% | 0% | 33% | 67%
 | |
| 2007-08 | 4 | _

 | _ | _

 | _ | 3 | _ | _ | _
 | _ | 1 | _ | _ | _ | _
 | |
| 2009-10 | 9 | 0%

 | 44% | 44%

 | 11% | 2 | - | _ | _
 | - | 7 | - | _ | - | -
 | |
| 2008-09 | 18 | 6%

 | 28% | 6%

 | 61% | 9 | 11% | 11% | 0%
 | 78% | 9 | 0% | 44% | 11% | 44%
 | |
| 2007-08 | 4 | _

 | _ | _

 | _ | 3 | _ | _ | _
 | _ | 1 | _ | _ | _ | _
 | |
| 2009-10 | 0 |

 | |

 | | 0 | | |
 | | 0 | | | |
 | |
| 2008-09 | 0 |

 | |

 | | 0 | | |
 | | 0 | | | |
 | |
| 2007-08 | 0 |

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 | | 0 | | |
 | | 0 | | | |
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| 2009-10 | 0 |

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 | | 0 | | |
 | | 0 | | | |
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| 2008-09 | 0 |

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 | | 0 | | | |
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| 2007-08 | 0 |

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| | 2008-09
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0% 2009-10 12 0% 8% 2009-10 12 0% 8% 2009-10 9 0% 0% 2009-10 9 0% 0% 2009-10 9 0% <t< td=""><td>Total Total Tested Percent of students score in each performance leving in each performance</td><td>Total Fested Percent of students scoring in each performance level: 2009-10 34 3% 12% 18% 68% 2008-09 31 0% 10% 26% 65% 2007-08 31 0% 0% 13% 87% 2009-10 34 21% 38% 9% 32% 2008-09 31 10% 32% 29% 29% 2007-08 31 29% 23% 26% 23% 2009-10 30 0% 3% 20% 23% 2009-10 30 0% 3% 20% 23% 2008-09 42 0% 5% 14% 81% 2007-08 50 2% 0% 24% 74% 2009-10 30 4% 34% 42% 20% 2007-08 50 4% 34% 42% 20% 2008-09 14 0% 0% 38% 63%</td><td>Total Persent of Students scotting in each performance level: Total Tested in each performance level: Total Tested Tested 2009-10 34 3% 12% 18% 68% 30 2008-09 31 0% 10% 26% 65% 29 2007-08 31 0% 0% 13% 87% 30 2008-09 31 10% 32% 29% 29% 29 2007-08 31 29% 23% 26% 23% 30 2008-09 31 10% 32% 29% 29% 29 2007-08 31 29% 23% 26% 23% 30 2008-09 42 0% 5% 14% 81% 23 2008-09 42 0% 5% 14% 34 23 2008-09 42 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29% 29% 29 2007-08 31 29% 23% 26% 23% 30 2008-09 31 10% 32% 29% 29% 29 2007-08 31 29% 23% 26% 23% 30 2008-09 42 0% 5% 14% 81% 23 2008-09 42 0% 5% 14% 34 23 2008-09 42 10% 21% 33% 36% 23 2009-10 12 0% 0% 8% 92% 3 | Total Percent of Tested in each performance level: in each performance performanc | Total Percent of student performs and the performance and the perform and the performance and the performance and the performance | Tested Percent of students scoring Tested In each performance levels Fested In each performance | Total Percent Tested Percent Tested Percent Percent | Total Percent of Students Section Tested In each percent section Tested Tested In each percent section Tested Tested In each percent section Tested Tested | Total Percent of students S | Total | Total Percent Segin Internative Foundation Percent Studies Percent Studies Percent Studies Percent Studies Percent Studies Percent Percent | |

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Other Assessments

School PS 164 QUEENS VALLEY School ID 34-25-00-01-0164 District NEW YORK CITY GEOGRAPHIC DISTRICT #25

Elementary/Middle-Level Social Studies 2009-10

	All Students							General-Education Students						Students with Disabilities						
	Total Percentage of students Tested scoring at level:							Percenta scoring a	_	udents		Total Percentage of students Tested scoring at level:								
		1	2	3	4			1	2	3	4		1	2	3	4				
Elementary Level	78	9%	6%	51%	33%		54	6%	2%	48%	44%	24	17%	17%	58%	8%				
Middle Level	85	18%	14%	49%	19%		60	10%	8%	55%	27%	25	36%	28%	36%	0%				

2006 Total Cohort Performance on Regents Exams After Four Years

	Gene	ral-Educa	ation S	tudents	Students with Disabilities								
	_ =	Percentage students so 55-64	5–100	5 5	Percentage students so 55-64	oring:	85-100		Cohort Enrollment	Percentag students s 55-64	coring:	85-100	
Global History and Geography	0			0					0				
U.S. History and Government	0			0					0				
Science	0			0					0				

New York State Alternate Assessments (NYSAA) 2009-10

	All Students									
	Total Number of students scoring Tested at Level:									
	1 2 3 4									
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									
NOTE										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School PS 164 QUEENS VALLEY School ID 34-25-00-01-0164 District NEW YORK CITY GEOGRAPHIC DISTRICT #25

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

61-70%