

The New York State School Report Card

School PS/MS 200 THE POMONOK SCHOOL AND STAR ACADEMY District NEW YORK CITY GEOGRAPHIC DISTRICT #25 School ID 34-25-00-01-0200 Principal DENIZE BREWER Telephone (718) 969-7780 Grades PK-8, UE

Comprehensive Information Report 2009 – 10

Regents Exams

-		All Stu	dents			Genera	al-Educati	ion Stude	ents	Students with Disabilities					
		Total	Percentag	e of studer	its	Total	Percentage	e of studen	ts	Total	Percentage of students				
		Tested	scoring at	or above:		Tested	scoring at or above:			Tested	scoring at	or above:			
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08	0				0				0					
Mathematics B	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08	0				0				0					
Integrated Algebra	2009–10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					
Geometry	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A N/A N/A N/A N/A 0 <td< td=""><td>N/A</td><td>N/A</td></td<>	N/A	N/A						
Trigonometry	2009–10	0				0				0					
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2009–10	0				0				0					
and Geography	2008–09	0				0				0					
	2007–08	0				0				0					
U.S. History	2009–10	0				0				0					
and Government	2008–09	0				0				0					
	2007-08					0				0					
Living Environment	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08					0				0					
Physical Setting/	2009-10	0				0				0					
Earth Science	2008–09	0				0				0					
	2007–08	0				0				0					
Physical Setting/Chemistry	2009–10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					
Physical Setting/Physics	2009–10					0				0					
	2008–09					0				0					
	2007-08	0				0				0					

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School PS/MS 200 THE POMONOK SCHOOL AND STAR ACADEMY School ID 34-25-00-01-0200 District NEW YORK CITY GEOGRAPHIC DISTRICT #25

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent in each	of stude perform		5	Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening	2009–10	13	8%	0%	0%	92%	12	-	-	-	-	1	-	-	-	_	
and Speaking	2008–09	10	0%	10%	40%	50%	5	0%	20%	20%	60%	5	0%	0%	60%	40%	
(Grades K-1)	2007-08	14	0%	14%	57%	29%	8	0%	13%	50%	38%	6	0%	17%	67%	17%	
Reading	2009–10	13	0%	54%	15%	31%	12	-	-	_	_	1	-	_	_	_	
and Writing	2008–09	10	20%	30%	30%	20%	5	20%	20%	40%	20%	5	20%	40%	20%	20%	
(Grades K-1)	2007-08	14	36%	29%	29%	7%	8	38%	38%	25%	0%	6	33%	17%	33%	17%	
Listening	2009–10	17	6%	0%	29%	65%	9	11%	0%	22%	67%	8	0%	0%	38%	63%	
and Speaking	2008–09	11	0%	0%	18%	82%	6	0%	0%	17%	83%	5	0%	0%	20%	80%	
(Grades 2–4)	2007-08	11	0%	0%	36%	64%	4	_	_	_	_	7	_	_	_	_	
Reading	2009–10	17	12%	47%	24%	18%	9	22%	44%	11%	22%	8	0%	50%	38%	13%	
and Writing	2008–09	11	9%	36%	27%	27%	6	17%	17%	33%	33%	5	0%	60%	20%	20%	
(Grades 2–4)	2007-08	11	27%	9%	45%	18%	4	_	_	_	_	7	_	_	_	_	
Listening	2009–10	11	0%	9%	18%	73%	6	0%	0%	33%	67%	5	0%	20%	0%	80%	
and Speaking	2008–09	3	_	_	_	_	1	_	_	_	_	2	_	_	_	_	
(Grades 5–6)	2007-08	5	0%	0%	20%	80%	1	_	_	_	_	4	_	_	_	_	
Reading	2009–10	11	0%	18%	45%	36%	6	0%	0%	50%	50%	5	0%	40%	40%	20%	
and Writing	2008–09	3	_	_	_	_	1	_	_	_	_	2	_	_	_	_	
(Grades 5–6)	2007-08	5	0%	0%	20%	80%	1	_	_	_	_	4	_	_	_	_	
Listening	2009–10	2	-	_	_	_	0					2	-	_	_	_	
and Speaking	2008–09	7	0%	14%	14%	71%	2	_	_	_	_	5	_	_	_	_	
(Grades 7–8)	2007-08	11	0%	0%	45%	55%	2	_	_	_	_	9	_	_	_	_	
Reading	2009–10	2	-	_	_	_	0					2	-	_	-	_	
and Writing	2008–09	7	29%	57%	14%	0%	2	_	_	_	_	5	_	_	_	_	
(Grades 7-8)	2007-08	11	9%	82%	9%	0%	2	_	_	_	_	9	_	_	_	_	
Listening	2009–10	0					0					0					
and Speaking	2008-09	0					0					0					
(Grades 9-12)	2007-08	0					0					0					
Reading	2009-10	0					0					0					
and Writing	2008-09	0					0					0					
(Grades 9-12)	2007-08	0					0					0					

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School PS/MS 200 THE POMONOK SCHOOL AND STAR ACADEMY School ID 34-25-00-01-0200

Elementary/Middle-Level Social Studies 2009–10

	All Students Total Percentage of students Tested scoring at level:					Gener	General-Education Students					Students with Disabilities					
							Percenta scoring a		Total Percentage of students Tested scoring at level:								
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	52	8%	8%	63%	21%	36	0%	8%	67%	25%	16	25%	6%	56%	13%		
Middle Level	51	18%	4%	61%	18%	36	8%	3%	67%	22%	15	40%	7%	47%	7%		

2006 Total Cohort Performance on Regents Exams After Four Years

	All S	55-64 65-84 85-100				Gene	ral-Educa	ation St	udents		Students with Disabilities					
							Percentage students sc				Cohort Enrollment	Percentage of students scoring:				
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100		
Global History and Geography	0					0					0					
U.S. History and Government	0					0					0					
Science	0					0					0					

New York State Alternate Assessments (NYSAA) 2009–10

	All Students										
	Total Tested	Number o at Level:	f studen	udents scoring							
		1	2	3	4						
Elementary Level											
Social Studies	0										
Middle Level											
Social Studies	0										
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

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District NEW YORK CITY GEOGRAPHIC DISTRICT #25

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Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

71-80%