

The New York State School Report Card

Comprehensive Information Report 2009 – 10

School PS 209 CLEARVIEW GARDENS
District NEW YORK CITY GEOGRAPHIC
DISTRICT #25
School ID 34-25-00-01-0209
Principal MARY MCDONNELL
Telephone (718) 352-3939
Grades PK-5, UE

Regents Exams

•		All Stu	dents			Genera	al-Educati	ion Stude	ents	Students with Disabilities					
		Total	otal Percentage of students				Percentage	e of studen	ts	Total	Percentage of students				
		Tested	scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Mathematics B	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Integrated Algebra	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Geometry	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Trigonometry	2009-10	0				0				0					
- •	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2009-10	0				0				0					
and Geography	2008-09	0				0				0					
	2007-08	0				0				0					
U.S. History	2009-10	0				0				0					
and Government	2008-09	0				0				0					
	2007-08					0				0					
Living Environment	2009-10					0				0					
	2008-09	0				0				0					
	2007-08					0				0					
Physical Setting/	2009-10					0				0					
Earth Science	2008-09	0				0				0					
	2007-08	0				0				0					
Physical Setting/Chemistry	2009-10					0				0					
	2008-09	0				0				0					
	2007-08					0				0					
Physical Setting/Physics	2009-10					0				0					
	2008-09					0				0					
	2007-08					0				0					

NOTE

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English as a Second Language Achievement Test

School PS 209 CLEARVIEW GARDENS School ID 34-25-00-01-0209 District NEW YORK CITY GEOGRAPHIC DISTRICT #25

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents	;			Gene	ral-Edu	ıcation	nts	Students with Disabilities						
		Total	Percent	of stude	ents sco	ring	Total	Percent	t of stude	ents sco	ring	Total	Percent	of stude	nts sco	ring	
		Tested	in each	perform	ance lev	/el:	Tested	in each	perform	ance le	/el:	Tested in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening	2009-10	21	0%	10%	33%	57%	14	0%	0%	43%	57%	7	0%	29%	14%	57%	
and Speaking	2008-09	10	0%	10%	20%	70%	6	_	_	_	-	4	_	_	_	_	
(Grades K-1)	2007-08	16	13%	0%	44%	44%	15	_	-	-	-	1	-	-	-	-	
Reading	2009-10	21	14%	33%	24%	29%	14	14%	29%	21%	36%	7	14%	43%	29%	14%	
and Writing	2008-09	10	30%	10%	20%	40%	6	_	_	_	_	4	_	_	_	_	
(Grades K-1)	2007-08	16	25%	13%	19%	44%	15	_	_	_	_	1	_	_	_	_	
Listening	2009-10	16	0%	19%	25%	56%	12	_	_	_	_	4	_	_	_	_	
and Speaking	2008-09	10	0%	10%	20%	70%	10	0%	10%	20%	70%	0					
(Grades 2-4)	2007-08	31	3%	3%	52%	42%	15	7%	7%	33%	53%	16	0%	0%	69%	31%	
Reading	2009-10	16	19%	25%	31%	25%	12	_	_	_	_	4	_	_	_	_	
and Writing	2008-09	10	0%	20%	50%	30%	10	0%	20%	50%	30%	0					
(Grades 2-4)	2007-08	31	13%	6%	45%	35%	15	13%	7%	20%	60%	16	13%	6%	69%	13%	
Listening	2009-10	4	_	_	_	_	4	_	_	_	_	0					
and Speaking	2008-09	16	0%	0%	38%	63%	3	_	_	_	_	13	_	_	_	_	
(Grades 5-6)	2007-08	2	_	_	_	_	2	_	_	_	_	0					
Reading	2009-10	4	_	_	_	-	4	_	_	_	_	0					
and Writing	2008-09	16	6%	13%	56%	25%	3	_	_	_	_	13	_	_	_	_	
(Grades 5-6)	2007-08	2	_	_	_	_	2	_	_	_	_	0					
Listening	2009-10	0					0					0					
and Speaking	2008-09	0					0					0					
(Grades 7-8)	2007-08	0					0					0					
Reading	2009-10	0					0					0					
and Writing	2008-09	0					0					0					
(Grades 7-8)	2007-08	0					0					0					
Listening	2009-10	0					0					0					
and Speaking	2008-09	0					0					0					
(Grades 9-12)	2007-08	0					0					0					
Reading	2009-10	0					0					0					
and Writing	2008-09	0					0					0					
(Grades 9-12)	2007-08	0					0					0					
	2007-00	0					J					J					

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Other Assessments

School PS 209 CLEARVIEW GARDENS School ID 34-25-00-01-0209

District NEW YORK CITY GEOGRAPHIC DISTRICT #25

Elementary/Middle-Level Social Studies 2009-10

	All St	udents				Gene	ral-Educ	ation	Stude	Stude	Students with Disabilities						
		Percenta scoring a			Total Tested	Percenta scoring a	-			Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	75	1%	3%	28%	68%	69	1%	3%	26%	70%	6	0%	0%	50%	50%		
Middle Level	0					0					0						

2006 Total Cohort Performance on Regents Exams After Four Years

	Gene	ral-Educa	ation St	tudents	Students with Disabilities								
	_ =	Percentage students so 55-64	5-100	5 -	Percentage students so 55–64	oring:	85-100		Cohort Enrollment	Percentag students s 55–64	coring:	85-100	
Global History and Geography	0			0					0				
U.S. History and Government	0			0					0				
Science	0			0					0				

New York State Alternate Assessments (NYSAA) 2009-10

	All Students										
	Total Number of students scoring Tested at Level:										
	1 2 3	4									
Elementary Level											
Social Studies	0										
Middle Level											
Social Studies	0										
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										
NOTE											

All Students

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

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Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

31-40%