

The New York State School Report Card

Comprehensive Information Report 2009 – 10

School PS 242 LEONARD P STAVISKY
EARLY CHILDHOOD SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT #25
School ID 34-25-00-01-0242
Principal PATRICIA COSTA
Telephone (718) 445-2902
Grades K-3

Regents Exams

Regents Exams		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total	Percentage of students scoring at or above:			Total	Percentage of students			Total	Percentage of students			
		Tested				Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Geometry	2009-10	0				0				0				
•	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009-10	0				0				0				
and Geography	2008-09	0				0				0				
	2007-08	0				0				0				
U.S. History	2009-10	0				0				0				
and Government	2008-09	0				0				0				
	2007-08	0				0				0				
Living Environment	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/	2009-10	0				0				0				
Earth Science	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Chemistry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Physics	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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English as a Second Language Achievement Test

School PS 242 LEONARD P STAVISKY EARLY CHILDHOOD SCHOOL School ID 34-25-00-01-0242

District NEW YORK CITY GEOGRAPHIC DISTRICT #25

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	ıcation	nts	Students with Disabilities					
		Total Percent of students scoring Tested in each performance level:					Total Percent of students scoring Tested in each performance level:					Total Tested	Percent of students scoring in each performance level:			
			Begin.	gin. Interm. Adv. Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		
Listening	2009-10	64	2%	20%	34%	44%	50	2%	18%	28%	52%	14	0%	29%	57%	14%
and Speaking (Grades K-1)	2008-09	54	0%	15%	28%	57%	43	0%	2%	28%	70%	11	0%	64%	27%	9%
	2007-08	36	0%	31%	33%	36%	31	0%	26%	35%	39%	5	0%	60%	20%	20%
Reading and Writing (Grades K-1)	2009-10	64	20%	30%	13%	38%	50	24%	28%	4%	44%	14	7%	36%	43%	14%
	2008-09	54	22%	24%	22%	31%	43	9%	23%	28%	40%	11	73%	27%	0%	0%
	2007-08	36	6%	28%	22%	44%	31	3%	26%	19%	52%	5	20%	40%	40%	0%
Listening	2009-10	17	0%	0%	12%	88%	14	-	-	_	_	3	_	_	-	_
and Speaking	2008-09	6	0%	0%	33%	67%	3	_	_	_	_	3	_	-	_	-
(Grades 2-4)	2007-08	4	_	_	_	-	0					4	-	-	-	-
Reading and Writing (Grades 2-4)	2009-10	17	0%	12%	41%	47%	14	-	-	_	_	3	-	-	-	_
	2008-09	6	0%	17%	67%	17%	3	_	_	-	-	3	_	-	_	-
	2007-08	4	_	_	_	-	0					4	-	-	-	-
Listening and Speaking (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing	2009-10	0					0					0				
	2008-09	0					0					0				
(Grades 5-6)	2007-08	0					0					0				
Listening and Speaking (Grades 7–8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 7–8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 9-12)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 9-12)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				

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More Information about the School

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District NEW YORK CITY GEOGRAPHIC DISTRICT #25

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

61-70%

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