



# The New York State School Report Card

**Comprehensive Information Report  
2009 – 10**

School **JOHN BOWNE HIGH SCHOOL**  
 District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**  
 School ID **34-25-00-01-1425**  
 Principal **HOWIE KWAIT**  
 Telephone **(718) 263-1919**  
 Grades **9-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2009-10	946	78%	69%	18%	847	81%	73%	19%	99	47%	36%	3%
	2008-09	887	69%	59%	6%	772	73%	62%	7%	115	45%	34%	1%
	2007-08	926	77%	66%	8%	838	80%	69%	9%	88	48%	33%	0%
<b>Mathematics B</b>	2009-10	83	36%	22%	2%	78	38%	23%	3%	5	0%	0%	0%
	2008-09	305	42%	34%	8%	295	43%	35%	8%	10	10%	10%	0%
	2007-08	303	51%	39%	8%	298	52%	39%	8%	5	0%	0%	0%
<b>Integrated Algebra</b>	2009-10	1373	77%	62%	6%	1175	82%	67%	7%	198	48%	28%	0%
	2008-09	1089	68%	54%	4%	940	74%	60%	5%	149	33%	15%	1%
	2007-08	371	71%	60%	3%	332	76%	65%	4%	39	28%	21%	0%
<b>Geometry</b>	2009-10	759	69%	51%	7%	717	72%	53%	8%	42	29%	19%	0%
	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Trigonometry</b>	2009-10	199	54%	43%	15%	196	—	—	—	3	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2009-10	1288	64%	50%	12%	1154	67%	54%	13%	134	31%	16%	1%
	2008-09	1075	57%	40%	6%	916	62%	44%	7%	159	26%	17%	1%
	2007-08	1153	66%	46%	5%	1008	71%	50%	6%	145	30%	14%	0%
<b>U.S. History and Government</b>	2009-10	799	79%	71%	15%	720	82%	73%	16%	79	57%	49%	8%
	2008-09	764	68%	55%	11%	673	72%	59%	13%	91	36%	26%	0%
	2007-08	1216	90%	79%	23%	1121	93%	82%	24%	95	60%	45%	4%
<b>Living Environment</b>	2009-10	1253	79%	68%	11%	1106	83%	72%	12%	147	48%	31%	1%
	2008-09	1359	82%	66%	9%	1198	86%	71%	10%	161	53%	33%	2%
	2007-08	1084	71%	53%	5%	977	74%	56%	5%	107	48%	27%	0%
<b>Physical Setting/Earth Science</b>	2009-10	501	53%	38%	3%	440	58%	41%	3%	61	21%	16%	3%
	2008-09	577	43%	26%	1%	504	47%	29%	1%	73	16%	4%	0%
	2007-08	517	42%	23%	2%	471	44%	24%	1%	46	13%	4%	2%
<b>Physical Setting/Chemistry</b>	2009-10	419	76%	54%	5%	411	75%	54%	6%	8	88%	63%	0%
	2008-09	277	63%	43%	6%	269	65%	43%	7%	8	13%	13%	0%
	2007-08	201	88%	59%	7%	199	—	—	—	2	—	—	—
<b>Physical Setting/Physics</b>	2009-10	53	74%	58%	13%	52	—	—	—	1	—	—	—
	2008-09	52	62%	48%	4%	52	62%	48%	4%	0			
	2007-08	61	74%	49%	13%	61	74%	49%	13%	0			

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# Regents Exams in Languages Other Than English

School **JOHN BOWNE HIGH SCHOOL**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2009-10	19	100%	95%	63%	19	100%	95%	63%	0			
	2008-09	42	98%	95%	52%	42	98%	95%	52%	0			
	2007-08	38	100%	89%	45%	37	—	—	—	1	—	—	—
<b>Comprehensive German</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Hebrew</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Italian</b>	2009-10	6	100%	100%	83%	6	100%	100%	83%	0			
	2008-09	18	100%	94%	61%	18	100%	94%	61%	0			
	2007-08	31	97%	94%	52%	30	—	—	—	1	—	—	—
<b>Comprehensive Latin</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Spanish</b>	2009-10	426	97%	95%	70%	403	98%	97%	72%	23	83%	74%	26%
	2008-09	263	94%	90%	65%	243	93%	90%	65%	20	100%	95%	65%
	2007-08	315	99%	96%	57%	304	99%	97%	58%	11	82%	73%	27%

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2009-10	56	23%	0		56	23%
	2008-09	57	26%	0		57	26%
	2007-08	40	23%	1	—	39	—
<b>Science</b>	2009-10	69	23%	0		69	23%
	2008-09	80	18%	0		80	18%
	2007-08	35	29%	1	—	34	—
<b>Reading</b>	2009-10	29	38%	0		29	38%
	2008-09	55	5%	0		55	5%
	2007-08	26	31%	0		26	31%
<b>Writing</b>	2009-10	27	81%	0		27	81%
	2008-09	39	90%	0		39	90%
	2007-08	26	50%	0		26	50%
<b>Global Studies</b>	2009-10	67	7%	0		67	7%
	2008-09	76	16%	1	—	75	—
	2007-08	39	21%	1	—	38	—
<b>U.S. History and Government</b>	2009-10	23	35%	0		23	35%
	2008-09	26	8%	0		26	8%
	2007-08	5	60%	1	—	4	—

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# Second Language Proficiency Examinations

School **JOHN BOWNE HIGH SCHOOL**  
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## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2009-10	0		0		0	
	2008-09	6	100%	6	100%	0	
	2007-08	0		0		0	
<b>German</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Italian</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Latin</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Spanish</b>	2009-10	0		0		0	
	2008-09	148	94%	132	95%	16	81%
	2007-08	0		0		0	

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Reading and Writing (Grades K-1)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Listening and Speaking (Grades 2-4)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Reading and Writing (Grades 2-4)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Listening and Speaking (Grades 5-6)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Reading and Writing (Grades 5-6)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Listening and Speaking (Grades 7-8)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2009-10	687	15%	46%	22%	17%	651	15%	48%	21%	15%	36	14%	17%	28%	42%
	2008-09	583	15%	45%	22%	18%	546	15%	45%	22%	17%	37	5%	38%	22%	35%
	2007-08	576	19%	36%	19%	26%	558	19%	37%	18%	26%	18	22%	22%	33%	22%
<b>Reading and Writing (Grades 9-12)</b>	2009-10	687	15%	56%	19%	10%	651	15%	56%	19%	10%	36	17%	69%	11%	3%
	2008-09	583	22%	50%	17%	10%	546	23%	50%	17%	10%	37	16%	62%	16%	5%
	2007-08	576	15%	47%	25%	14%	558	15%	46%	25%	14%	18	17%	61%	17%	6%

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# Other Assessments

School **JOHN BOWNE HIGH SCHOOL**  
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## Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	688	10%	47%	8%	605	9%	51%	9%	83	13%	20%	0%
<b>U.S. History and Government</b>	688	4%	51%	11%	605	4%	55%	13%	83	5%	24%	0%
<b>Science</b>	688	7%	59%	6%	605	6%	63%	7%	83	8%	25%	0%

## New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		0			
<b>Secondary Level</b>					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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# High School Information

School **JOHN BOWNE HIGH SCHOOL**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2009–10	482		456		26	
	2008–09	498		478		20	
	2007–08	620		592		28	
<b>Receiving a Regents Diploma</b>	2009–10	341	71%	325	71%	16	62%
	2008–09	298	60%	291	61%	7	35%
	2007–08	356	57%	352	59%	4	14%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2009–10	70	15%	69	15%	1	4%
	2008–09	64	13%	64	13%	0	0%
	2007–08	103	17%	103	17%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2009–10	16	N/A	0		16	N/A
	2008–09	28	N/A	0		28	N/A
	2007–08	17	N/A	0		17	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2009–10	220	7%	184	7%	36	9%
	2008–09	232	7%	189	7%	43	10%
	2007–08	190	6%	167	6%	23	6%
<b>Entered Approved High School Equivalency Preparation Program</b>	2009–10	21	1%	16	1%	5	1%
	2008–09	41	1%	33	1%	8	2%
	2007–08	15	0%	11	0%	4	1%
<b>Total Noncompleters</b>	2009–10	241	8%	200	7%	41	11%
	2008–09	273	9%	222	8%	51	12%
	2007–08	205	7%	178	6%	27	7%

## Post-secondary Plans of 2009–10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	217	44%	209	46%	8	19%
<b>To 2-year College</b>	188	38%	168	37%	20	48%
<b>To Other Post-secondary</b>	9	2%	6	1%	3	7%
<b>To the Military</b>	3	1%	3	1%	0	0%
<b>To Employment</b>	68	14%	58	13%	10	24%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	0	0%	0	0%	0	0%
<b>Plan Unknown</b>	13	3%	12	3%	1	2%

# More Information about the School

School **JOHN BOWNE HIGH SCHOOL**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**

## Financial Information

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**2009-10 Estimated Percentage of Students  
from Families Receiving Public Assistance**

61-70%

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