

The New York State School Report Card

School FLUSHING HIGH SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #25 School ID 34-25-00-01-1460 Principal CORNELIA GUTWEIN Telephone (718) 888-7500 Grades 9-12

Comprehensive Information Report 2009 – 10

Regents Exams

-		All Stu	dents			Genera	al-Educat	ion Stud	ents	Students with Disabilities			
		Total	Percentag	e of studei	nts	Total	Percentag	e of studer	nts	Total	Percentag	e of studer	ıts
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	910	80%	71%	15%	815	83%	74%	16%	95	56%	39%	4%
	2008–09	726	75%	65%	7%	641	76%	67%	8%	85	71%	49%	2%
	2007–08	738	77%	64%	7%	662	79%	66%	7%	76	58%	41%	1%
Mathematics B	2009–10	47	81%	64%	15%	47	81%	64%	15%	0			
	2008–09	105	84%	72%	24%	105	84%	72%	24%	0			
	2007-08	111	79%	68%	18%	109	-	_	-	2	_	_	-
Integrated Algebra	2009–10	1421	72%	52%	4%	1210	75%	56%	4%	211	54%	28%	0%
	2008–09	1144	61%	41%	2%	970	66%	45%	2%	174	36%	19%	0%
	2007–08	597	65%	44%	4%	541	67%	47%	4%	56	50%	18%	0%
Geometry	2009–10	274	90%	78%	13%	271	-	-	-	3	-	_	-
	2008–09	105	99%	93%	13%	104	-	-	-	1	-	_	-
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	98	79%	66%	23%	97	-	-	_	1	-	_	-
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2009–10	902	75%	61%	17%	794	78%	65%	18%	108	53%	34%	6%
and Geography	2008–09	805	75%	59%	17%	713	78%	62%	18%	92	54%	30%	3%
	2007–08	827	69%	51%	11%	721	73%	55%	11%	106	40%	29%	7%
U.S. History	2009–10	463	94%	86%	27%	421	95%	89%	29%	42	83%	62%	14%
and Government	2008-09	406	96%	86%	30%	367	98%	90%	32%	39	77%	49%	10%
	2007-08	536	95%	84%	38%	495	97%	87%	40%	41	66%	46%	7%
Living Environment	2009-10	1403	83%	34%	5%	1223	85%	38%	5%	180	68%	13%	1%
	2008–09	1531	89%	44%	3%	1320	90%	48%	3%	211	81%	23%	0%
	2007-08	1519	85%	36%	3%	1355	86%	38%	3%	164	77%	16%	1%
Physical Setting/	2009-10	760	82%	40%	3%	686	83%	42%	3%	74	66%	22%	0%
Earth Science	2008–09	628	87%	59%	7%	558	89%	63%	8%	70	67%	24%	3%
	2007-08	505	77%	45%	3%	434	82%	48%	4%	71	52%	25%	0%
Physical Setting/Chemistry	2009-10	152	64%	38%	4%	151	-	-	-	1	-	-	-
	2008–09	72	83%	63%	1%	72	83%	63%	1%	0			
	2007-08	127	82%	48%	3%	126	_	_	_	1	_	_	_
Physical Setting/Physics	2009-10		87%	72%	15%	39		72%	15%	0			
	2008–09	33	70%	61%	3%	32	-	-	-	1	_	-	-
	2007-08	24	79%	58%	21%	24	79%	58%	21%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District NEW YORK CITY GEOGRAPHIC DISTRICT #25

Regents Exams

		All St	udents	ents		General-Education Studen			udents	Stude	dents with Disabilities		
		Total Tested	Percenta scoring a	-		Total Tested	Percenta scoring a	-		Total Tested	Percenta scoring a	0	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009–10	17	76%	59%	18%	17	76%	59%	18%	0			
	2008–09	23	83%	74%	13%	23	83%	74%	13%	0			
	2007–08	18	89%	61%	22%	18	89%	61%	22%	0			
Comprehensive German	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Hebrew	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Italian	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Latin	2009–10	0				0				0			
	2008–09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009–10	224	97%	93%	73%	215	98%	93%	73%	9	89%	89%	67%
	2008–09	227	99%	96%	77%	212	100%	96%	77%	15	87%	87%	73%
	2007-08	222	99%	96%	74%	218	-	_	_	4	_	_	_

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District NEW YORK CITY GEOGRAPHIC DISTRICT #25

Regents Competency Tests

		All Student	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009–10	18	28%	0		18	28%
	2008–09	64	56%	0		64	56%
	2007-08	46	46%	0		46	46%
Science	2009–10	24	50%	0		24	50%
	2008–09	15	40%	0		15	40%
	2007-08	18	28%	1	-	17	-
Reading	2009–10	15	40%	0		15	40%
	2008–09	27	15%	0		27	15%
	2007-08	12	17%	0		12	17%
Writing	2009–10	14	14%	0		14	14%
	2008–09	13	31%	0		13	31%
	2007-08	11	9%	0		11	9%
Global Studies	2009–10	22	27%	1	-	21	-
	2008–09	35	26%	0		35	26%
	2007-08	32	13%	0		32	13%
U.S. History	2009–10	28	29%	0		28	29%
and Government	2008–09	13	15%	0		13	15%
	2007-08	22	32%	1	-	21	_

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Second Language Proficiency Examinations

		All Students	-	General-Edu	cation Students	ts Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2009–10	0		0		0		
	2008–09	8	100%	8	100%	0		
	2007-08	0		0		0		
German	2009–10	0		0		0		
	2008–09	0		0		0		
	2007–08	0		0		0		
Italian	2009–10	0		0		0		
	2008–09	0		0		0		
	2007-08	0		0		0		
Latin	2009–10	0		0		0		
	2008–09	0		0		0		
	2007–08	0		0		0		
Spanish	2009–10	0		0		0		
	2008–09	147	93%	143	-	4	-	
	2007–08	0		0		0		

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District NEW YORK CITY GEOGRAPHIC DISTRICT #25

School FLUSHING HIGH SCHOOL School ID 34-25-00-01-1460

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	Students			Gene	ral-Edu	cation	Stude	nts	Students with Disabilities					
		Total Tested	Percent in each	of stude perform		5	Total Tested		of stude		5	Total Tested	Percent in each			5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2009–10	0					0					0				
and Speaking	2008–09	0					0					0				
(Grades K-1)	2007-08	0					0					0				
Reading	2009–10	0					0					0				
and Writing	2008–09	0					0					0				
(Grades K-1)	2007-08	0					0					0				
Listening	2009–10	0					0					0				
and Speaking	2008–09	0					0					0				
(Grades 2–4)	2007-08	0					0					0				
Reading	2009–10	0					0					0				
and Writing	2008–09	0					0					0				
(Grades 2–4)	2007-08	0					0					0				
Listening	2009–10	0					0					0				
and Speaking	2008–09	0					0					0				
(Grades 5–6)	2007-08	0					0					0				
Reading	2009–10	0					0					0				
and Writing	2008–09	0					0					0				
(Grades 5–6)	2007-08	0					0					0				
Listening	2009–10	0					0					0				
and Speaking	2008–09	0					0					0				
(Grades 7–8)	2007-08	0					0					0				
Reading	2009–10	0					0					0				
and Writing	2008–09	0					0					0				
(Grades 7–8)	2007-08	0					0					0				
Listening	2009–10	549	13%	30%	21%	37%	508	14%	31%	19%	36%	41	0%	15%	41%	44%
and Speaking	2008–09	498	13%	29%	23%	35%	464	13%	30%	23%	34%	34	12%	15%	24%	50%
(Grades 9-12)	2007-08	474	17%	33%	24%	26%	452	17%	33%	24%	26%	22	9%	23%	36%	32%
Reading	2009–10	549	13%	51%	20%	16%	508	13%	51%	20%	16%	41	15%	51%	24%	10%
and Writing	2008–09	498	18%	47%	23%	11%	464	18%	47%	23%	12%	34	24%	50%	24%	3%
(Grades 9-12)	2007-08	474	14%	46%	26%	15%	452	14%	46%	25%	15%	22	14%	50%	27%	9%

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Elementary/Middle-Level Social Studies 2009–10

	All St	udents				Gener	al-Educ	ation S	tudent	s	Stude	nts with	n Disabi	lities	
		Percentag scoring at	•	dents			Percenta scoring a	ige of stud at level:	dents			Percenta scoring a	-	dents	
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All St	ll Students			Gen	General-Education Students				Students with Disabilities				
	Cohort Enrollment	Percentage of S = students scoring: 55-64 65-84 85-100				Percentage of S under the students scoring:			t c	부 또 의 이 이 이 이 아이 아				
		55-64	65-84	85-100		55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	588	10%	48%	12%	512	9%	53%	14%		76	17%	21%	4%	
U.S. History and Government	588	4%	44%	17%	512	3%	47%	19%		76	11%	22%	4%	
Science	588	29%	58%	7%	512	26%	62%	8%		76	50%	33%	1%	

New York State Alternate Assessments (NYSAA) 2009–10

	All Students								
	Total Tested	Number of students scoring at Level:							
		1	2	3	4				
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2009–10	407		374		33		
	2008–09	408		380		28		
	2007-08	397		374		23		
Receiving a Regents Diploma	2009–10	321	79%	308	82%	13	39%	
	2008–09	292	72%	283	74%	9	32%	
	2007-08	286	72%	279	75%	7	30%	
Receiving a Regents Diploma	2009–10	54	13%	54	14%	0	0%	
with Advanced Designation	2008–09	52	13%	52	14%	0	0%	
	2007–08	66	17%	66	18%	0	0%	
Receiving an	2009–10	9	N/A	0		9	N/A	
Individualized Education	2008–09	8	N/A	0		8	N/A	
Program (IEP) Diploma	2007-08	4	N/A	0		4	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	s Students with Disabilitie	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	173	6%	136	6%	37	11%
	2008–09	183	7%	148	6%	35	10%
	2007-08	179	7%	147	6%	32	10%
Entered Approved High	2009–10	38	1%	28	1%	10	3%
School Equivalency	2008–09	70	3%	63	3%	7	2%
Preparation Program	2007-08	18	1%	14	1%	4	1%
Total Noncompleters	2009–10	211	8%	164	7%	47	14%
	2008–09	253	9%	211	9%	42	12%
	2007–08	197	7%	161	7%	36	11%

Post-secondary Plans of 2009–10 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	69	17%	66	18%	3	7%	
To 2-year College	114	27%	107	29%	7	17%	
To Other Post-secondary	0	0%	0	0%	0	0%	
To the Military	4	1%	4	1%	0	0%	
To Employment	18	4%	18	5%	0	0%	
To Adult Services	0	0%	0	0%	0	0%	
To Other Known Plans	0	0%	0	0%	0	0%	
Plan Unknown	211	51%	179	48%	32	76%	

More Information about the School

School FLUSHING HIGH SCHOOL School ID 34-25-00-01-1460

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

District NEW YORK CITY GEOGRAPHIC DISTRICT #25

71-80%