



The New York State School Report Card

**Comprehensive Information Report
2009 – 10**

School **TOWNSEND HARRIS HIGH SCHOOL**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**
 School ID **34-25-00-01-1525**
 Principal **KENNETH BONAMO**
 Telephone **(718) 575-5580**
 Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	277	100%	100%	100%	275	—	—	—	2	—	—	—
	2008-09	275	100%	100%	98%	274	—	—	—	1	—	—	—
	2007-08	253	100%	100%	99%	252	—	—	—	1	—	—	—
Mathematics B	2009-10	12	100%	75%	25%	12	100%	75%	25%	0	—	—	—
	2008-09	285	100%	98%	70%	284	—	—	—	1	—	—	—
	2007-08	288	99%	98%	79%	287	—	—	—	1	—	—	—
Integrated Algebra	2009-10	62	100%	100%	87%	62	100%	100%	87%	0	—	—	—
	2008-09	66	100%	100%	77%	66	100%	100%	77%	0	—	—	—
	2007-08	66	100%	100%	88%	65	—	—	—	1	—	—	—
Geometry	2009-10	285	100%	100%	75%	285	100%	100%	75%	0	—	—	—
	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	278	98%	97%	76%	276	—	—	—	2	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	274	100%	100%	92%	273	—	—	—	1	—	—	—
	2008-09	273	100%	100%	89%	271	—	—	—	2	—	—	—
	2007-08	285	100%	100%	98%	284	—	—	—	1	—	—	—
U.S. History and Government	2009-10	274	100%	100%	98%	272	—	—	—	2	—	—	—
	2008-09	277	100%	100%	100%	276	—	—	—	1	—	—	—
	2007-08	254	100%	100%	100%	253	—	—	—	1	—	—	—
Living Environment	2009-10	237	100%	100%	87%	237	100%	100%	87%	0	—	—	—
	2008-09	237	100%	100%	77%	237	100%	100%	77%	0	—	—	—
	2007-08	268	100%	100%	87%	267	—	—	—	1	—	—	—
Physical Setting/Earth Science	2009-10	0	—	—	—	0	—	—	—	0	—	—	—
	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	1	—	—	—	1	—	—	—	0	—	—	—
Physical Setting/Chemistry	2009-10	277	100%	98%	39%	277	100%	98%	39%	0	—	—	—
	2008-09	301	100%	99%	44%	299	—	—	—	2	—	—	—
	2007-08	290	100%	98%	47%	288	—	—	—	2	—	—	—
Physical Setting/Physics	2009-10	308	97%	90%	41%	306	—	—	—	2	—	—	—
	2008-09	280	95%	86%	32%	278	—	—	—	2	—	—	—
	2007-08	260	98%	95%	53%	260	98%	95%	53%	0	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

School **TOWNSEND HARRIS HIGH SCHOOL**
 School ID **34-25-00-01-1525**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	55	100%	100%	95%	55	100%	100%	95%	0			
	2008-09	56	100%	100%	93%	55	—	—	—	1	—	—	—
	2007-08	42	100%	100%	95%	42	100%	100%	95%	0			
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Latin	2009-10	1	—	—	—	1	—	—	—	0	—	—	—
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	170	100%	100%	98%	170	100%	100%	98%	0			
	2008-09	180	100%	100%	98%	180	100%	100%	98%	0			
	2007-08	181	100%	100%	98%	179	—	—	—	2	—	—	—

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Second Language Proficiency Examinations

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	0		0		0	
	2008-09	56	100%	54	—	2	—
	2007-08	0		0		0	
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	0		0		0	
	2008-09	4	—	4	—	0	
	2007-08	0		0		0	
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	0		0		0	
	2008-09	383	100%	382	—	1	—
	2007-08	0		0		0	

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Other Assessments

School **TOWNSEND HARRIS HIGH SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities					
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:				
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100		
Global History and Geography	278	0%	2%	98%	277	—	—	—	—	1	—	—	—	—
U.S. History and Government	278	0%	1%	99%	277	—	—	—	—	1	—	—	—	—
Science	278	0%	21%	79%	277	—	—	—	—	1	—	—	—	—

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **TOWNSEND HARRIS HIGH SCHOOL**
School ID **34-25-00-01-1525**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	279		278		1	
	2008–09	252		251		1	
	2007–08	270		270		0	
Receiving a Regents Diploma	2009–10	279	100%	278	100%	1	100%
	2008–09	252	100%	251	100%	1	100%
	2007–08	270	100%	270	100%	0	
Receiving a Regents Diploma with Advanced Designation	2009–10	272	97%	271	97%	1	100%
	2008–09	251	100%	250	100%	1	100%
	2007–08	266	99%	266	99%	0	
Receiving an Individualized Education Program (IEP) Diploma	2009–10	0		0		0	
	2008–09	0		0		0	
	2007–08	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
	2007–08	1	0%	1	0%	0	
Entered Approved High School Equivalency Preparation Program	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
	2007–08	0	0%	0	0%	0	
Total Noncompleters	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
	2007–08	1	0%	1	0%	0	

Post-secondary Plans of 2009–10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	275	99%	274	99%	1	100%
To 2-year College	1	0%	1	0%	0	0%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	1	0%	1	0%	0	0%
To Employment	1	0%	1	0%	0	0%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	1	0%	1	0%	0	0%

More Information about the School

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Financial Information

**2009-10 Estimated Percentage of Students
from Families Receiving Public Assistance**

31-40%
