



The New York State District Report Card

Comprehensive Information Report 2009 – 10

District **NEW YORK CITY GEOGRAPHIC DISTRICT #26**

District ID **34-26-00-01-0000**

Superintendent **ANITA SAUNDERS**

Telephone **(718) 631-6982**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	4671	88%	80%	31%	4273	91%	84%	33%	398	58%	43%	4%
	2008–09	4598	87%	79%	26%	4258	90%	82%	28%	340	56%	39%	3%
	2007–08	4542	90%	83%	30%	4189	92%	85%	32%	353	65%	50%	6%
Mathematics B	2009–10	515	64%	45%	5%	504	64%	45%	6%	11	36%	27%	0%
	2008–09	2633	79%	68%	23%	2597	79%	68%	24%	36	56%	42%	14%
	2007–08	2405	86%	76%	27%	2379	86%	77%	27%	26	73%	50%	4%
Integrated Algebra	2009–10	4568	88%	77%	17%	4080	91%	81%	19%	488	63%	44%	1%
	2008–09	4913	85%	72%	16%	4432	87%	75%	18%	481	62%	41%	2%
	2007–08	4334	86%	75%	21%	3978	88%	78%	22%	356	59%	39%	3%
Geometry	2009–10	3049	88%	75%	19%	2904	89%	78%	20%	145	50%	32%	2%
	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	3394	62%	53%	18%	3303	63%	53%	19%	91	29%	23%	3%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	5020	77%	63%	22%	4528	81%	67%	24%	492	46%	27%	3%
	2008–09	5032	80%	67%	26%	4545	83%	70%	28%	487	48%	31%	7%
	2007–08	5467	81%	68%	24%	4974	84%	71%	26%	493	53%	36%	4%
U.S. History and Government	2009–10	4131	91%	83%	40%	3842	93%	86%	43%	289	60%	40%	11%
	2008–09	3881	93%	85%	44%	3598	95%	89%	47%	283	65%	45%	12%
	2007–08	3859	95%	90%	52%	3626	96%	92%	55%	233	74%	61%	12%
Living Environment	2009–10	4736	86%	72%	19%	4253	88%	76%	21%	483	61%	33%	2%
	2008–09	4736	85%	69%	16%	4270	87%	73%	18%	466	63%	39%	3%
	2007–08	4844	84%	67%	14%	4410	86%	70%	15%	434	57%	37%	3%
Physical Setting/Earth Science	2009–10	3141	77%	62%	17%	2859	80%	65%	18%	282	51%	33%	2%
	2008–09	3509	78%	63%	18%	3222	80%	66%	20%	287	52%	31%	5%
	2007–08	3169	79%	64%	17%	2970	81%	66%	18%	199	48%	33%	5%
Physical Setting/Chemistry	2009–10	2341	88%	65%	5%	2301	88%	66%	5%	40	73%	45%	3%
	2008–09	2763	89%	67%	8%	2711	89%	68%	8%	52	73%	44%	6%
	2007–08	2450	92%	69%	7%	2395	92%	69%	7%	55	76%	47%	4%
Physical Setting/Physics	2009–10	1120	93%	84%	27%	1111	93%	84%	26%	9	89%	67%	44%
	2008–09	1108	90%	76%	19%	1100	90%	76%	19%	8	75%	63%	0%
	2007–08	1188	88%	75%	23%	1177	88%	75%	23%	11	64%	36%	9%

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

District **NEW YORK CITY GEOGRAPHIC DISTRICT #26**
 District ID **34-26-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	254	98%	95%	50%	252	—	—	—	2	—	—	—
	2008-09	264	97%	95%	55%	262	—	—	—	2	—	—	—
	2007-08	246	98%	97%	53%	244	—	—	—	2	—	—	—
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	8	100%	100%	38%	8	100%	100%	38%	0			
Comprehensive Hebrew	2009-10	10	100%	100%	90%	10	100%	100%	90%	0			
	2008-09	13	92%	92%	69%	13	92%	92%	69%	0			
	2007-08	15	100%	100%	73%	15	100%	100%	73%	0			
Comprehensive Italian	2009-10	43	88%	86%	44%	42	—	—	—	1	—	—	—
	2008-09	49	98%	96%	39%	45	—	—	—	4	—	—	—
	2007-08	32	94%	94%	47%	30	—	—	—	2	—	—	—
Comprehensive Latin	2009-10	231	100%	99%	59%	228	—	—	—	3	—	—	—
	2008-09	178	100%	100%	83%	177	—	—	—	1	—	—	—
	2007-08	179	100%	100%	77%	179	100%	100%	77%	0			
Comprehensive Spanish	2009-10	1805	97%	93%	57%	1738	97%	93%	57%	67	100%	96%	48%
	2008-09	2009	99%	97%	62%	1953	99%	97%	62%	56	93%	88%	52%
	2007-08	1639	97%	95%	60%	1600	98%	95%	60%	39	87%	82%	44%

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Competency Tests

District **NEW YORK CITY GEOGRAPHIC DISTRICT #26**
 District ID **34-26-00-01-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	396	58%	6	100%	390	58%
	2008-09	363	58%	9	44%	354	59%
	2007-08	273	47%	7	43%	266	47%
Science	2009-10	487	31%	11	55%	476	30%
	2008-09	361	30%	8	63%	353	30%
	2007-08	328	34%	10	30%	318	35%
Reading	2009-10	216	51%	6	67%	210	50%
	2008-09	164	48%	5	80%	159	47%
	2007-08	168	54%	8	38%	160	55%
Writing	2009-10	190	72%	6	100%	184	71%
	2008-09	129	77%	4	—	125	—
	2007-08	116	58%	4	—	112	—
Global Studies	2009-10	360	24%	13	31%	347	23%
	2008-09	374	26%	18	22%	356	26%
	2007-08	242	22%	20	10%	222	23%
U.S. History and Government	2009-10	150	29%	4	—	146	—
	2008-09	143	35%	6	50%	137	34%
	2007-08	153	35%	23	52%	130	32%

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Second Language Proficiency Examinations

District **NEW YORK CITY GEOGRAPHIC DISTRICT #26**
 District ID **34-26-00-01-0000**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	0		0		0	
	2008-09	188	99%	183	99%	5	100%
	2007-08	56	100%	54	—	2	—
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	0		0		0	
	2008-09	1	—	1	—	0	
	2007-08	0		0		0	
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	1050	99%	1027	99%	23	96%
	2008-09	4067	96%	3993	96%	74	97%
	2007-08	1218	98%	1184	98%	34	100%

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

District **NEW YORK CITY GEOGRAPHIC DISTRICT #26**
 District ID **34-26-00-01-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	472	3%	16%	36%	45%	420	3%	15%	36%	46%	52	2%	31%	31%	37%
	2008-09	471	3%	16%	34%	48%	410	3%	15%	34%	48%	61	7%	20%	31%	43%
	2007-08	573	4%	14%	33%	50%	504	3%	12%	33%	52%	69	7%	25%	33%	35%
Reading and Writing (Grades K-1)	2009-10	472	14%	29%	16%	41%	420	13%	30%	15%	42%	52	25%	21%	23%	31%
	2008-09	471	19%	23%	19%	39%	410	17%	23%	20%	40%	61	31%	23%	16%	30%
	2007-08	573	15%	22%	22%	41%	504	14%	21%	22%	43%	69	23%	30%	23%	23%
Listening and Speaking (Grades 2-4)	2009-10	428	2%	6%	25%	67%	315	3%	6%	23%	68%	113	1%	6%	28%	65%
	2008-09	436	2%	6%	18%	74%	313	2%	6%	16%	75%	123	2%	5%	24%	70%
	2007-08	447	3%	6%	26%	64%	330	4%	5%	22%	68%	117	0%	9%	38%	54%
Reading and Writing (Grades 2-4)	2009-10	428	7%	23%	37%	33%	315	6%	18%	38%	38%	113	10%	35%	35%	20%
	2008-09	436	4%	17%	43%	36%	313	4%	15%	42%	39%	123	6%	23%	45%	27%
	2007-08	447	9%	15%	39%	37%	330	7%	13%	38%	42%	117	14%	21%	44%	21%
Listening and Speaking (Grades 5-6)	2009-10	220	6%	9%	27%	57%	168	8%	10%	26%	57%	52	2%	8%	31%	60%
	2008-09	219	3%	13%	34%	50%	162	4%	13%	36%	47%	57	0%	14%	28%	58%
	2007-08	220	8%	13%	35%	45%	166	10%	13%	33%	43%	54	0%	11%	41%	48%
Reading and Writing (Grades 5-6)	2009-10	220	10%	12%	37%	41%	168	11%	12%	33%	43%	52	4%	13%	50%	33%
	2008-09	219	11%	19%	32%	38%	162	12%	17%	33%	38%	57	9%	25%	28%	39%
	2007-08	220	13%	18%	34%	35%	166	13%	16%	34%	37%	54	11%	26%	35%	28%
Listening and Speaking (Grades 7-8)	2009-10	264	5%	19%	23%	53%	217	5%	22%	22%	52%	47	6%	9%	28%	57%
	2008-09	235	5%	13%	29%	54%	188	4%	14%	28%	53%	47	6%	6%	32%	55%
	2007-08	288	4%	15%	28%	53%	258	4%	15%	28%	53%	30	0%	17%	37%	47%
Reading and Writing (Grades 7-8)	2009-10	264	18%	31%	24%	27%	217	16%	30%	23%	30%	47	28%	32%	28%	13%
	2008-09	235	17%	30%	26%	26%	188	15%	29%	27%	29%	47	26%	34%	23%	17%
	2007-08	288	19%	28%	27%	25%	258	19%	26%	27%	28%	30	17%	47%	33%	3%
Listening and Speaking (Grades 9-12)	2009-10	1298	4%	24%	26%	46%	1105	3%	25%	27%	45%	193	9%	20%	18%	52%
	2008-09	1314	4%	24%	29%	43%	1168	4%	24%	30%	43%	146	10%	29%	21%	40%
	2007-08	1292	5%	25%	27%	42%	1168	4%	25%	28%	43%	124	13%	32%	20%	35%
Reading and Writing (Grades 9-12)	2009-10	1298	8%	44%	25%	23%	1105	5%	45%	26%	24%	193	26%	37%	17%	20%
	2008-09	1314	8%	47%	24%	21%	1168	6%	46%	25%	22%	146	25%	50%	17%	8%
	2007-08	1292	6%	42%	28%	23%	1168	5%	42%	29%	24%	124	24%	48%	18%	10%

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

National Assessment of Educational Progress

District **NEW YORK CITY GEOGRAPHIC DISTRICT #26**
 District ID **34-26-00-01-0000**

Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **NEW YORK CITY GEOGRAPHIC DISTRICT #26**
District ID **34-26-00-01-0000**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	1645	1%	1%	30%	67%	1350	0%	0%	24%	75%	295	5%	5%	58%	31%
Middle Level	2019	9%	9%	46%	37%	1785	6%	7%	46%	41%	234	29%	23%	41%	7%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	4172	7%	49%	29%	3801	6%	52%	31%	371	15%	24%	3%
U.S. History and Government	4172	4%	40%	40%	3801	4%	42%	44%	371	11%	25%	7%
Science	4172	8%	63%	18%	3801	7%	66%	19%	371	17%	26%	2%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
Elementary Level						
Social Studies	16	0	1	4	11	
Middle Level						
Social Studies	24	2	0	0	22	
Secondary Level						
English Language Arts	31	0	0	0	31	
Mathematics	32	1	1	2	28	
Social Studies	32	0	0	2	30	
Science	32	0	2	0	30	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **NEW YORK CITY GEOGRAPHIC DISTRICT #26**
 District ID **34-26-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	3543		3388		155	
	2008–09	3638		3428		210	
	2007–08	3649		3470		179	
Receiving a Regents Diploma	2009–10	2980	84%	2922	86%	58	37%
	2008–09	2991	82%	2917	85%	74	35%
	2007–08	2978	82%	2906	84%	72	40%
Receiving a Regents Diploma with Advanced Designation	2009–10	1429	40%	1421	42%	8	5%
	2008–09	1547	43%	1540	45%	7	3%
	2007–08	1442	40%	1434	41%	8	4%
Receiving an Individualized Education Program (IEP) Diploma	2009–10	50	N/A	2	N/A	48	N/A
	2008–09	58	N/A	0	N/A	58	N/A
	2007–08	109	N/A	1	N/A	108	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	467	3%	373	2%	94	4%
	2008–09	401	2%	327	2%	74	4%
	2007–08	306	2%	242	1%	64	3%
Entered Approved High School Equivalency Preparation Program	2009–10	85	0%	66	0%	19	1%
	2008–09	147	1%	114	1%	33	2%
	2007–08	26	0%	19	0%	7	0%
Total Noncompleters	2009–10	552	3%	439	3%	113	5%
	2008–09	548	3%	441	3%	107	5%
	2007–08	332	2%	261	2%	71	3%

Post-secondary Plans of 2009–10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	1538	43%	1497	44%	41	20%
To 2-year College	544	15%	500	15%	44	22%
To Other Post-secondary	24	1%	22	1%	2	1%
To the Military	15	0%	14	0%	1	0%
To Employment	40	1%	37	1%	3	1%
To Adult Services	4	0%	0	0%	4	2%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	1428	40%	1320	39%	108	53%

More Information about the District

District **NEW YORK CITY GEOGRAPHIC DISTRICT #26**
 District ID **34-26-00-01-0000**

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	416		
Completed and Passed Regents Exams	367	88%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	403	97%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2009–10	2682		
Enrolled Members of Historically Underrepresented Gender in 2009–10	1489	56%	49%
Completers, Regardless of Gender, as of June 2009	136		
Completers of Historically Underrepresented Gender as of June 2009	91	67%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.