

The New York State School Report Card

Comprehensive Information Report 2009 – 10

School PS 31 BAYSIDE

District NEW YORK CITY GEOGRAPHIC

DISTRICT #26

School ID 34-26-00-01-0031

Principal TERRI GRAYBOW

Telephone (718) 423-8288

Grades PK-5

Regents Exams

•		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total	Percentag	e of studer	its	Total	Percentage	e of studen	ts	Total	Percentag	e of studer	ts	
		Tested	scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Geometry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009-10	0				0				0				
and Geography	2008-09	0				0				0				
	2007-08	0				0				0				
U.S. History	2009-10	0				0				0				
and Government	2008-09	0				0				0				
	2007-08	0				0				0				
Living Environment	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/	2009-10	0				0				0				
Earth Science	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Chemistry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Physics	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **PS 31 BAYSIDE**School ID **34-26-00-01-0031**

District NEW YORK CITY GEOGRAPHIC DISTRICT #26

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	3				Total Percent of students scoring Tested in each performance level:					Total Tested	Percent of students scoring in each performance level:			
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2009-10	36	3%	39%	33%	25%	32	-	-	_	-	4	-	-	-	-
2008-09	20	10%	10%	50%	30%	18	_	_	_	-	2	_	-	-	-
2007-08	43	2%	12%	44%	42%	41	_	_	_	_	2	_	_	-	_
2009-10	36	14%	53%	25%	8%	32	-	_	_	-	4	-	_	_	_
2008-09	20	40%	15%	25%	20%	18	_	_	_	_	2	_	_	-	-
2007-08	43	12%	21%	19%	49%	41	_	_	_	_	2	_	_	_	-
2009-10	41	2%	10%	20%	68%	38	_	_	_	_	3	-	_	_	-
2008-09	55	7%	7%	7%	78%	50	8%	8%	6%	78%	5	0%	0%	20%	80%
2007-08	56	5%	2%	20%	73%	50	6%	2%	20%	72%	6	0%	0%	17%	83%
2009-10	41	2%	12%	46%	39%	38	_	_	_	-	3	-	_	_	-
2008-09	55	11%	22%	45%	22%	50	12%	18%	46%	24%	5	0%	60%	40%	0%
2007-08	56	7%	18%	48%	27%	50	8%	16%	48%	28%	6	0%	33%	50%	17%
2009-10	21	5%	14%	10%	71%	16	6%	13%	13%	69%	5	0%	20%	0%	80%
2008-09	5	0%	0%	0%	100%	3	_	_	_	_	2	_	_	_	_
2007-08	13	0%	8%	38%	54%	10	_	_	_	_	3	_	_	_	_
2009-10	21	10%	5%	24%	62%	16	13%	6%	13%	69%	5	0%	0%	60%	40%
2008-09	5	0%	0%	40%	60%	3	-	_	-	_	2	_	_	-	-
2007-08	13	0%	0%	46%	54%	10	-	_	-	_	3	_	_	-	-
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
	2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08	2009-10 36 2008-09 20 2007-08 43 2009-10 36 2009-10 41 2009-10 41 2009-10 41 2009-10 55 2007-08 56 2009-10 21 2008-09 5 2007-08 13 2009-10 21 2008-09 5 2007-08 13 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2008-09 0	Total Tested Percent Tested 2009-10 36 3% 2008-09 20 10% 2009-10 36 14% 2008-09 20 40% 2007-08 43 12% 2009-10 41 2% 2007-08 56 5% 2009-10 41 2% 2007-08 56 7% 2007-08 56 7% 2007-08 56 7% 2008-09 5 0% 2007-08 13 0% 2009-10 21 10% 2009-10 21 10% 2009-10 0 2 2009-10 0 2 2009-10 0 2 2009-10 0 2 2009-10 0 2 2009-10 0 2 2009-10 0 2 2009-10 0 2 2009-10	Total Tested Percent of stude in each perform 2009-10 36 3% 39% 2008-09 20 10% 10% 2009-10 36 14% 53% 2008-09 20 40% 15% 2007-08 43 12% 21% 2009-10 41 2% 10% 2007-08 56 5% 2% 2007-08 56 5% 2% 2007-08 56 5% 2% 2007-08 56 7% 18% 2007-08 56 7% 18% 2007-08 56 7% 18% 2008-09 5 0% 0% 2007-08 13 0% 8% 2009-10 21 10% 5% 2009-10 0 2 0 2009-10 0 2 0 2009-10 0 2 0 2009-10 0 2 </td <td>Total Tested Percent of students scot in each performance levies 2009-10 36 3% 39% 33% 2008-09 20 10% 10% 50% 2007-08 43 2% 12% 44% 2009-10 36 14% 53% 25% 2007-08 43 12% 19% 25% 2007-08 43 12% 10% 25% 2007-08 43 12% 10% 20% 2009-10 41 2% 10% 20% 2007-08 56 5% 2% 20% 2007-08 56 7% 18% 48% 2007-08 56 7% 18% 48% 2007-08 56 7% 18% 38% 2007-08 13 0% 0% 0% 2008-09 5 0% 0% 0% 2009-10 0 20% 0% 46%</td> <td>Total Fested Percent of students scorly in each performance levels. 2009-10 36 3% 39% 33% 25% 2008-09 20 10% 10% 50% 30% 2007-08 43 2% 12% 44% 42% 2009-10 36 14% 53% 25% 8% 2008-09 20 40% 15% 25% 20% 2007-08 43 12% 21% 49% 49% 2008-09 55 7% 7% 7% 78% 2008-09 55 7% 2% 20% 73% 2008-09 55 7% 2% 20% 73% 2008-09 55 7% 12% 46% 39% 2009-10 41 2% 12% 45% 22% 2007-08 56 7% 18% 48% 27% 2008-09 5 0% 14% 10% 54%</td> <td>Total Tested Forman Forman Forman Formation Formati</td> <td>Total Percent personance level: line each performance level: line each performance level: line each performance level: line each line each performance level: line each line each performance level: line each lin</td> <td>Total Tested Percent students storing in each performs. Tested in each perform. Tested in each performation. Tested in each perform. Tested in each performation. Tested in each performation. Te</td> <td> Total</td> <td> Total Percent Tested Percent Percent</td> <td> Total Percent of Students Servine Total Percent Servine Total </td> <td> Total Percent Student Studen</td> <td> Total</td> <td> Total Percent Perc</td>	Total Tested Percent of students scot in each performance levies 2009-10 36 3% 39% 33% 2008-09 20 10% 10% 50% 2007-08 43 2% 12% 44% 2009-10 36 14% 53% 25% 2007-08 43 12% 19% 25% 2007-08 43 12% 10% 25% 2007-08 43 12% 10% 20% 2009-10 41 2% 10% 20% 2007-08 56 5% 2% 20% 2007-08 56 7% 18% 48% 2007-08 56 7% 18% 48% 2007-08 56 7% 18% 38% 2007-08 13 0% 0% 0% 2008-09 5 0% 0% 0% 2009-10 0 20% 0% 46%	Total Fested Percent of students scorly in each performance levels. 2009-10 36 3% 39% 33% 25% 2008-09 20 10% 10% 50% 30% 2007-08 43 2% 12% 44% 42% 2009-10 36 14% 53% 25% 8% 2008-09 20 40% 15% 25% 20% 2007-08 43 12% 21% 49% 49% 2008-09 55 7% 7% 7% 78% 2008-09 55 7% 2% 20% 73% 2008-09 55 7% 2% 20% 73% 2008-09 55 7% 12% 46% 39% 2009-10 41 2% 12% 45% 22% 2007-08 56 7% 18% 48% 27% 2008-09 5 0% 14% 10% 54%	Total Tested Forman Forman Forman Formation Formati	Total Percent personance level: line each performance level: line each performance level: line each performance level: line each line each performance level: line each line each performance level: line each lin	Total Tested Percent students storing in each performs. Tested in each perform. Tested in each performation. Tested in each perform. Tested in each performation. Tested in each performation. Te	Total	Total Percent Tested Percent Percent	Total Percent of Students Servine Total Percent Servine Total	Total Percent Student Studen	Total	Total Percent Perc

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Other Assessments

School **PS 31 BAYSIDE** School ID **34-26-00-01-0031** District NEW YORK CITY GEOGRAPHIC DISTRICT #26

Elementary/Middle-Level Social Studies 2009-10

All Students							General-Education Students						Students with Disabilities				
Total Percentage of students Tested scoring at level:							Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	102	0%	1%	38%	61%	88	0%	1%	33%	66%	14	0%	0%	71%	29%		
Middle Level	0					0					0						

2006 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		Gene	ral-Education Studer	nts	Students with Disabilities				
	5 5	Percentage students so 55-64	00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring: 55-64 65-84	85-100		
Global History and Geography	0			0			0				
U.S. History and Government	0			0			0				
Science	0			0			0				

New York State Alternate Assessments (NYSAA) 2009-10

	All Students						
	Total Number of students scoring Tested at Level:						
	1 2 3 4						
Elementary Level							
Social Studies	0						
Middle Level							
Social Studies	0						
Secondary Level							
English Language Arts	0						
Mathematics	0						
Social Studies	0						
Science	0						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School **PS 31 BAYSIDE**School ID **34-26-00-01-0031**

District NEW YORK CITY GEOGRAPHIC DISTRICT #26

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

51-60%