The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **PS 94 DAVID D PORTER**
District **NEW YORK CITY GEOGRAPHIC DISTRICT #26**
School ID **34-26-00-01-0094**
Principal **JOANN BARBEOSCH**
Telephone **(718) 423-8491**
Grades **K-5, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Mathematics B	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Integrated Algebra	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Geometry	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
U.S. History and Government	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Living Environment	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Physical Setting/ Earth Science	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Physical Setting/Chemistry	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Physical Setting/Physics	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			

NOTE
The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2009–10	21	5%	10%	33%	52%	18	–	–	–	–	3	–	–	–	–
	2008–09	31	0%	16%	29%	55%	28	–	–	–	–	3	–	–	–	–
	2007–08	28	14%	29%	14%	43%	25	–	–	–	–	3	–	–	–	–
Reading and Writing (Grades K–1)	2009–10	21	10%	48%	0%	43%	18	–	–	–	–	3	–	–	–	–
	2008–09	31	26%	23%	13%	39%	28	–	–	–	–	3	–	–	–	–
	2007–08	28	32%	43%	11%	14%	25	–	–	–	–	3	–	–	–	–
Listening and Speaking (Grades 2–4)	2009–10	23	9%	0%	17%	74%	17	12%	0%	24%	65%	6	0%	0%	0%	100%
	2008–09	24	8%	0%	25%	67%	17	12%	0%	24%	65%	7	0%	0%	29%	71%
	2007–08	20	0%	15%	25%	60%	15	0%	20%	33%	47%	5	0%	0%	0%	100%
Reading and Writing (Grades 2–4)	2009–10	23	9%	30%	30%	30%	17	12%	29%	35%	24%	6	0%	33%	17%	50%
	2008–09	24	4%	25%	29%	42%	17	6%	18%	24%	53%	7	0%	43%	43%	14%
	2007–08	20	10%	5%	40%	45%	15	13%	7%	53%	27%	5	0%	0%	0%	100%
Listening and Speaking (Grades 5–6)	2009–10	8	0%	13%	63%	25%	7	–	–	–	–	1	–	–	–	–
	2008–09	4	–	–	–	–	4	–	–	–	–	0				
	2007–08	3	–	–	–	–	3	–	–	–	–	0				
Reading and Writing (Grades 5–6)	2009–10	8	13%	13%	25%	50%	7	–	–	–	–	1	–	–	–	–
	2008–09	4	–	–	–	–	4	–	–	–	–	0				
	2007–08	3	–	–	–	–	3	–	–	–	–	0				
Listening and Speaking (Grades 7–8)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades 7–8)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 9–12)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades 9–12)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				

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Other Assessments

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Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	81	0%	0%	26%	74%	72	0%	0%	22%	78%	9	0%	0%	56%	44%
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	0				0				0			
U.S. History and Government	0				0				0			
Science	0				0				0			

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	0				
Secondary Level					
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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More Information about the School

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Financial Information

2009–10 Estimated Percentage of Students from Families Receiving Public Assistance	31-40%