

The New York State School Report Card

Comprehensive Information Report 2009 – 10

School PS 173 FRESH MEADOW

District NEW YORK CITY GEOGRAPHIC
DISTRICT #26

School ID 34-26-00-01-0173

Principal MOLLY WANG
Telephone (718) 358-2243

Grades PK-5, UE

Regents Exams

regents Exams		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total	Total Percentage of students			Total Percentage of students				Total	Percentage of students			
		Tested	scoring at	or above:		Tested	scoring at or above:			Tested	scoring at or above:			
			55 65 85			55	65	85		55 65		85		
Comprehensive English	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Geometry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009-10	0				0				0				
and Geography	2008-09	0				0				0				
	2007-08	0				0				0				
U.S. History	2009-10	0				0				0				
and Government	2008-09	0				0				0				
	2007-08	0				0				0				
Living Environment	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/	2009-10	0				0				0				
Earth Science	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Chemistry	2009-10	0				0				0				
-	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Physics	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **PS 173 FRESH MEADOW** School ID **34-26-00-01-0173**

District NEW YORK CITY GEOGRAPHIC DISTRICT #26

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students					General-Education Students					Students with Disabilities				
	Total Percent of students scoring Tested in each performance level:			Total Tested	Total Percent of students scoring Tested in each performance level:								5		
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2009-10	53	4%	13%	34%	49%	47	4%	15%	32%	49%	6	0%	0%	50%	50%
2008-09	42	0%	14%	33%	52%	40	_	_	_	_	2	_	_	_	_
2007-08	44	0%	7%	30%	64%	44	0%	7%	30%	64%	0				
2009-10	53	19%	26%	17%	38%	47	17%	28%	15%	40%	6	33%	17%	33%	17%
2008-09	42	21%	24%	21%	33%	40	_	_	-	_	2	-	-	-	_
2007-08	44	14%	11%	23%	52%	44	14%	11%	23%	52%	0				
2009-10	40	0%	13%	15%	73%	31	0%	13%	16%	71%	9	0%	11%	11%	78%
2008-09	29	0%	7%	10%	83%	22	0%	5%	9%	86%	7	0%	14%	14%	71%
2007-08	29	0%	3%	10%	86%	20	0%	5%	5%	90%	9	0%	0%	22%	78%
2009-10	40	3%	23%	45%	30%	31	3%	19%	45%	32%	9	0%	33%	44%	22%
2008-09	29	3%	14%	59%	24%	22	0%	9%	68%	23%	7	14%	29%	29%	29%
2007-08	29	7%	24%	41%	28%	20	0%	25%	40%	35%	9	22%	22%	44%	11%
2009-10	5	0%	0%	20%	80%	4	_	_	_	_	1	_	_	_	_
2008-09	11	0%	18%	18%	64%	9	_	_	_	_	2	_	_	_	_
2007-08	11	0%	9%	36%	55%	7	_	_	_	_	4	_	_	_	_
2009-10	5	0%	0%	60%	40%	4	_	_	_	_	1	_	_	_	_
2008-09	11	9%	36%	9%	45%	9	_	_	_	_	2	_	_	_	_
2007-08	11	9%	27%	55%	9%	7	_	_	_	_	4	_	_	_	_
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
	2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08	2009-10 53 2009-10 42 2009-10 53 2008-09 42 2009-10 53 2009-10 40 2009-10 40 2009-10 40 2009-10 29 2009-10 5 2009-10 5 2009-10 11 2009-10 5 2008-09 11 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2008-09 0	Total Tested Percent Tested 2009-10 53 4% 2008-09 42 0% 2009-10 53 19% 2008-09 42 21% 2007-08 44 14% 2009-10 40 0% 2009-10 40 3% 2009-10 40 3% 2009-10 40 3% 2009-10 5 0% 2009-10 5 0% 2009-10 5 0% 2009-10 5 0% 2009-10 5 0% 2009-10 5 0% 2009-10 5 0% 2009-10 0 0 2009-10 0 0 2009-10 0 0 2009-10 0 0 2009-10 0 0 2009-10 0 0 2009-10 0 0 2009-10 0 </td <td>Total rested Percent of stude in each perform 2009-10 53 4% 13% 2008-09 42 0% 14% 2009-10 53 19% 26% 2008-09 42 21% 24% 2007-08 44 14% 11% 2009-10 40 0% 13% 2007-08 29 0% 3% 2007-08 29 0% 3% 2007-08 29 3% 14% 2007-08 29 7% 24% 2007-08 29 7% 24% 2007-08 29 7% 24% 2007-08 29 7% 24% 2007-08 11 0% 9% 2008-09 11 0% 9% 2009-10 5 0% 0% 2009-10 0 2 2 2009-10 0 2 2 2009-10 0 4</td> <td>Total Total Tested Percent of students score in each performance leving in each performance</td> <td>Total Fested Percent students scorling in each performance levels 2009-10 53 4% 13% 34% 49% 2008-09 42 0% 14% 33% 52% 2007-08 44 0% 7% 30% 64% 2009-10 53 19% 26% 17% 38% 2008-09 42 21% 24% 21% 33% 2007-08 44 14% 11% 23% 52% 2009-10 40 0% 13% 15% 73% 2008-09 29 0% 7% 10% 83% 2008-09 29 0% 3% 10% 86% 2008-09 29 3% 14% 59% 24% 2009-10 5 0% 24% 44% 28% 2009-10 5 0% 20% 55% 9% 2009-10 5 0% 20% 55% 9%</td> <td> Total Tested T</td> <td>Total Tested Percent of students scoring in each performance level: Total percent in each in each in each in each performance level: Total percent in each performance level: Percent Tested in each in each in each in each in each in each performance level: Percent Tested in each in</td> <td>Total Percent of student performs and in each perform and in each performant and in each performant and in each performant and in each performant and in each perform</td> <td> Tested Percent of Students Scoting Tested In each performance levels Tested Tested In each performance levels Tested T</td> <td> Total Percent Tested Percent Tested Percent Percent</td> <td> Total Percent of Students Percent of Stud</td> <td> Total Percent of students scoring in each performance levels Fested In each performance levels Fe</td> <td> Total</td> <td> Total Percent Segin International Professional Pr</td>	Total rested Percent of stude in each perform 2009-10 53 4% 13% 2008-09 42 0% 14% 2009-10 53 19% 26% 2008-09 42 21% 24% 2007-08 44 14% 11% 2009-10 40 0% 13% 2007-08 29 0% 3% 2007-08 29 0% 3% 2007-08 29 3% 14% 2007-08 29 7% 24% 2007-08 29 7% 24% 2007-08 29 7% 24% 2007-08 29 7% 24% 2007-08 11 0% 9% 2008-09 11 0% 9% 2009-10 5 0% 0% 2009-10 0 2 2 2009-10 0 2 2 2009-10 0 4	Total Total Tested Percent of students score in each performance leving in each performance	Total Fested Percent students scorling in each performance levels 2009-10 53 4% 13% 34% 49% 2008-09 42 0% 14% 33% 52% 2007-08 44 0% 7% 30% 64% 2009-10 53 19% 26% 17% 38% 2008-09 42 21% 24% 21% 33% 2007-08 44 14% 11% 23% 52% 2009-10 40 0% 13% 15% 73% 2008-09 29 0% 7% 10% 83% 2008-09 29 0% 3% 10% 86% 2008-09 29 3% 14% 59% 24% 2009-10 5 0% 24% 44% 28% 2009-10 5 0% 20% 55% 9% 2009-10 5 0% 20% 55% 9%	Total Tested T	Total Tested Percent of students scoring in each performance level: Total percent in each in each in each in each performance level: Total percent in each performance level: Percent Tested in each in each in each in each in each in each performance level: Percent Tested in each in	Total Percent of student performs and in each perform and in each performant and in each performant and in each performant and in each performant and in each perform	Tested Percent of Students Scoting Tested In each performance levels Tested Tested In each performance levels Tested T	Total Percent Tested Percent Tested Percent Percent	Total Percent of Students Percent of Stud	Total Percent of students scoring in each performance levels Fested In each performance levels Fe	Total	Total Percent Segin International Professional Pr

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Other Assessments

School PS 173 FRESH MEADOW School ID 34-26-00-01-0173

District NEW YORK CITY GEOGRAPHIC DISTRICT #26

Elementary/Middle-Level Social Studies 2009-10

	All Students Total Percentage of students Tested scoring at level:					Gene	General-Education Students						Students with Disabilities					
						Total Tested	Percenta scoring a			Total Percentage of students Tested scoring at level:								
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	108	1%	0%	36%	63%	94	1%	0%	30%	69%	14	0%	0%	79%	21%			
Middle Level	0					0					0							

2006 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		Gene	ral-Education Studer	nts	Students with Disabilities				
	5 5	Percentage students so 55-64	00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring: 55-64 65-84	85-100		
Global History and Geography	0			0			0				
U.S. History and Government	0			0			0				
Science	0			0			0				

New York State Alternate Assessments (NYSAA) 2009-10

	All Students									
	Total Tested	Number of students scoring at Level:								
		1	2	3	4					
Elementary Level										
Social Studies	1	_	-	-	-					
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

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District NEW YORK CITY GEOGRAPHIC DISTRICT #26

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

51-60%