



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **BENJAMIN N CARDOZO HIGH SCHOOL**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT #26**
 School ID **34-26-00-01-1415**
 Principal **GERALD MARTORI**
 Telephone **(718) 279-6500**
 Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	1173	89%	82%	39%	1090	91%	84%	41%	83	63%	49%	8%
	2008-09	1032	89%	81%	37%	970	90%	83%	39%	62	68%	60%	8%
	2007-08	1053	92%	85%	37%	993	93%	86%	39%	60	75%	60%	13%
Mathematics B	2009-10	116	61%	41%	4%	115	—	—	—	1	—	—	—
	2008-09	639	77%	67%	25%	634	77%	67%	25%	5	60%	60%	0%
	2007-08	621	82%	70%	27%	613	82%	70%	27%	8	63%	63%	13%
Integrated Algebra	2009-10	867	91%	79%	16%	764	93%	82%	17%	103	73%	53%	2%
	2008-09	706	92%	81%	10%	647	93%	83%	11%	59	76%	64%	2%
	2007-08	576	97%	92%	19%	546	98%	93%	20%	30	90%	87%	0%
Geometry	2009-10	843	91%	79%	21%	815	92%	80%	21%	28	71%	54%	4%
	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	848	73%	60%	22%	834	73%	61%	22%	14	50%	43%	0%
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	1208	92%	84%	43%	1134	92%	85%	46%	74	91%	61%	8%
	2008-09	1119	90%	83%	47%	1028	93%	86%	49%	91	60%	51%	18%
	2007-08	1092	85%	77%	39%	1016	87%	79%	42%	76	57%	46%	7%
U.S. History and Government	2009-10	934	98%	95%	66%	896	98%	96%	67%	38	92%	79%	32%
	2008-09	932	98%	94%	68%	883	99%	96%	71%	49	69%	55%	29%
	2007-08	1005	97%	96%	68%	978	98%	96%	70%	27	81%	70%	19%
Living Environment	2009-10	1062	89%	77%	26%	975	91%	80%	28%	87	67%	36%	3%
	2008-09	1046	94%	85%	28%	970	96%	88%	30%	76	70%	45%	1%
	2007-08	911	90%	79%	28%	852	92%	81%	29%	59	61%	49%	3%
Physical Setting/Earth Science	2009-10	415	62%	42%	3%	371	64%	44%	4%	44	43%	23%	0%
	2008-09	374	60%	43%	2%	319	63%	45%	3%	55	44%	25%	0%
	2007-08	465	71%	50%	5%	428	73%	51%	5%	37	49%	41%	3%
Physical Setting/Chemistry	2009-10	799	88%	68%	7%	784	89%	69%	7%	15	67%	47%	0%
	2008-09	773	90%	72%	13%	757	91%	73%	13%	16	81%	50%	0%
	2007-08	658	94%	74%	13%	648	94%	74%	13%	10	90%	60%	0%
Physical Setting/Physics	2009-10	454	93%	85%	29%	449	93%	85%	29%	5	80%	60%	20%
	2008-09	373	91%	75%	25%	370	—	—	—	3	—	—	—
	2007-08	359	92%	77%	28%	355	—	—	—	4	—	—	—

NOTE

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Regents Exams in Languages Other Than English

School **BENJAMIN N CARDOZO HIGH SCHOOL**
 School ID **34-26-00-01-1415**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #26**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	58	100%	100%	74%	57	—	—	—	1	—	—	—
	2008-09	42	100%	100%	67%	42	100%	100%	67%	0	—	—	—
	2007-08	35	100%	100%	83%	34	—	—	—	1	—	—	—
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	8	100%	100%	38%	8	100%	100%	38%	0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	1	—	—	—	1	—	—	—	0	—	—	—
Comprehensive Italian	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	654	99%	98%	68%	627	99%	98%	69%	27	100%	100%	52%
	2008-09	685	100%	99%	66%	668	100%	99%	66%	17	100%	100%	71%
	2007-08	572	100%	99%	72%	559	100%	99%	72%	13	100%	100%	54%

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	99	55%	0	—	99	55%
	2008-09	102	64%	1	—	101	—
	2007-08	58	53%	3	—	55	—
Science	2009-10	99	29%	1	—	98	—
	2008-09	96	30%	2	—	94	—
	2007-08	72	29%	4	—	68	—
Reading	2009-10	47	57%	1	—	46	—
	2008-09	32	44%	2	—	30	—
	2007-08	34	44%	2	—	32	—
Writing	2009-10	47	74%	1	—	46	—
	2008-09	20	85%	1	—	19	—
	2007-08	25	80%	2	—	23	—
Global Studies	2009-10	75	16%	3	—	72	—
	2008-09	94	26%	4	—	90	—
	2007-08	49	16%	6	17%	43	16%
U.S. History and Government	2009-10	34	12%	1	—	33	—
	2008-09	32	38%	3	—	29	—
	2007-08	35	17%	5	20%	30	17%

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	0		0		0	
	2008-09	66	98%	64	—	2	—
	2007-08	0		0		0	
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	2	—	2	—	0	
	2008-09	1005	99%	987	99%	18	100%
	2007-08	1	—	0		1	—

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English as a Second Language Achievement Test

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #26**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 9-12)	2009-10	266	4%	19%	24%	53%	231	4%	21%	28%	47%	35	6%	6%	0%	89%
	2008-09	238	3%	8%	28%	62%	219	3%	8%	29%	60%	19	0%	0%	11%	89%
	2007-08	233	2%	26%	27%	45%	221	2%	27%	27%	45%	12	0%	8%	33%	58%
Reading and Writing (Grades 9-12)	2009-10	266	6%	33%	26%	35%	231	6%	38%	29%	27%	35	3%	6%	6%	86%
	2008-09	238	3%	41%	31%	25%	219	4%	38%	32%	26%	19	0%	74%	21%	5%
	2007-08	233	4%	36%	33%	27%	221	4%	36%	33%	28%	12	8%	42%	50%	0%

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Other Assessments

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Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	981	5%	44%	42%	921	5%	45%	44%	60	17%	32%	7%
U.S. History and Government	981	2%	27%	61%	921	2%	27%	63%	60	7%	27%	20%
Science	981	7%	58%	25%	921	7%	60%	27%	60	12%	30%	5%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #26**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	887		852		35	
	2008–09	869		840		29	
	2007–08	974		954		20	
Receiving a Regents Diploma	2009–10	755	85%	740	87%	15	43%
	2008–09	740	85%	730	87%	10	34%
	2007–08	814	84%	807	85%	7	35%
Receiving a Regents Diploma with Advanced Designation	2009–10	390	44%	386	45%	4	11%
	2008–09	385	44%	383	46%	2	7%
	2007–08	399	41%	396	42%	3	15%
Receiving an Individualized Education Program (IEP) Diploma	2009–10	8	N/A	0		8	N/A
	2008–09	12	N/A	0		12	N/A
	2007–08	10	N/A	0		10	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	74	2%	63	2%	11	3%
	2008–09	101	3%	81	2%	20	6%
	2007–08	103	3%	82	2%	21	7%
Entered Approved High School Equivalency Preparation Program	2009–10	19	0%	16	0%	3	1%
	2008–09	24	1%	19	1%	5	1%
	2007–08	1	0%	0	0%	1	0%
Total Noncompleters	2009–10	93	2%	79	2%	14	3%
	2008–09	125	3%	100	3%	25	7%
	2007–08	104	3%	82	2%	22	7%

Post-secondary Plans of 2009–10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	584	65%	575	67%	9	21%
To 2-year College	203	23%	188	22%	15	35%
To Other Post-secondary	5	1%	4	0%	1	2%
To the Military	5	1%	4	0%	1	2%
To Employment	11	1%	10	1%	1	2%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	87	10%	71	8%	16	37%

More Information about the School

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #26**

Financial Information

**2009-10 Estimated Percentage of Students
from Families Receiving Public Assistance**

31-40%
