



The New York State School Report Card

**Comprehensive Information Report
2009 – 10**

School **FRANCIS LEWIS HIGH SCHOOL**
District **NEW YORK CITY GEOGRAPHIC DISTRICT #26**

School ID **34-26-00-01-1430**
Principal **MUSA ALI SHAMA**
Telephone **(718) 281-8200**
Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	1339	88%	81%	37%	1210	92%	86%	41%	129	52%	38%	0%
	2008–09	1351	88%	77%	31%	1252	90%	81%	33%	99	51%	28%	0%
	2007–08	1236	88%	80%	34%	1141	91%	84%	36%	95	51%	36%	4%
Mathematics B	2009–10	46	89%	78%	17%	46	89%	78%	17%	0	—	—	—
	2008–09	898	89%	81%	32%	894	—	—	—	4	—	—	—
	2007–08	646	98%	93%	38%	643	—	—	—	3	—	—	—
Integrated Algebra	2009–10	970	92%	84%	15%	866	95%	89%	17%	104	65%	46%	0%
	2008–09	1026	90%	81%	13%	935	92%	85%	14%	91	65%	41%	2%
	2007–08	989	85%	72%	8%	890	88%	75%	9%	99	60%	40%	2%
Geometry	2009–10	996	94%	85%	21%	963	96%	87%	22%	33	64%	45%	3%
	2008–09	0	—	—	—	0	—	—	—	0	—	—	—
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	954	84%	76%	29%	946	84%	76%	29%	8	75%	75%	25%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	1466	80%	64%	20%	1314	85%	69%	22%	152	39%	24%	3%
	2008–09	1483	78%	64%	22%	1339	83%	69%	24%	144	38%	20%	3%
	2007–08	1654	78%	61%	19%	1521	82%	64%	20%	133	39%	23%	1%
U.S. History and Government	2009–10	1192	91%	82%	37%	1116	95%	86%	39%	76	42%	25%	5%
	2008–09	1054	93%	83%	39%	981	96%	87%	41%	73	59%	34%	5%
	2007–08	1007	95%	88%	46%	958	96%	89%	48%	49	71%	59%	12%
Living Environment	2009–10	1306	90%	78%	24%	1190	93%	83%	26%	116	59%	35%	1%
	2008–09	1320	90%	76%	19%	1196	93%	79%	21%	124	63%	40%	2%
	2007–08	1170	86%	71%	18%	1070	89%	74%	19%	100	55%	31%	2%
Physical Setting/Earth Science	2009–10	659	74%	58%	9%	573	78%	62%	10%	86	49%	29%	0%
	2008–09	764	74%	55%	9%	681	77%	58%	10%	83	47%	29%	4%
	2007–08	693	75%	57%	10%	636	77%	60%	10%	57	46%	26%	5%
Physical Setting/Chemistry	2009–10	729	87%	63%	6%	721	87%	63%	6%	8	100%	75%	0%
	2008–09	845	87%	62%	7%	843	—	—	—	2	—	—	—
	2007–08	707	90%	64%	4%	700	90%	64%	4%	7	71%	29%	0%
Physical Setting/Physics	2009–10	381	98%	92%	33%	380	—	—	—	1	—	—	—
	2008–09	406	87%	73%	17%	404	—	—	—	2	—	—	—
	2007–08	345	92%	81%	28%	342	—	—	—	3	—	—	—

NOTE

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Regents Exams in Languages Other Than English

School **FRANCIS LEWIS HIGH SCHOOL**
 School ID **34-26-00-01-1430**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #26**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	79	99%	92%	52%	78	—	—	—	1	—	—	—
	2008-09	84	96%	92%	54%	83	—	—	—	1	—	—	—
	2007-08	79	96%	94%	37%	78	—	—	—	1	—	—	—
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	10	100%	100%	90%	10	100%	100%	90%	0			
	2008-09	11	91%	91%	64%	11	91%	91%	64%	0			
	2007-08	14	100%	100%	79%	14	100%	100%	79%	0			
Comprehensive Italian	2009-10	43	88%	86%	44%	42	—	—	—	1	—	—	—
	2008-09	49	98%	96%	39%	45	—	—	—	4	—	—	—
	2007-08	32	94%	94%	47%	30	—	—	—	2	—	—	—
Comprehensive Latin	2009-10	61	100%	100%	48%	61	100%	100%	48%	0			
	2008-09	52	100%	100%	65%	52	100%	100%	65%	0			
	2007-08	54	100%	100%	54%	54	100%	100%	54%	0			
Comprehensive Spanish	2009-10	634	96%	92%	54%	615	96%	92%	55%	19	100%	100%	47%
	2008-09	637	97%	95%	57%	625	97%	96%	58%	12	83%	75%	42%
	2007-08	506	95%	92%	56%	498	96%	93%	56%	8	88%	75%	38%

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Regents Competency Tests

School **FRANCIS LEWIS HIGH SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #26**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	146	63%	2	—	144	—
	2008-09	111	54%	2	—	109	—
	2007-08	29	38%	0	—	29	38%
Science	2009-10	187	36%	3	—	184	—
	2008-09	126	27%	2	—	124	—
	2007-08	42	36%	0	—	42	36%
Reading	2009-10	62	42%	1	—	61	—
	2008-09	43	58%	2	—	41	—
	2007-08	20	70%	0	—	20	70%
Writing	2009-10	60	78%	1	—	59	—
	2008-09	38	87%	1	—	37	—
	2007-08	14	86%	0	—	14	86%
Global Studies	2009-10	126	27%	2	—	124	—
	2008-09	117	25%	4	—	113	—
	2007-08	71	28%	3	—	68	—
U.S. History and Government	2009-10	48	35%	2	—	46	—
	2008-09	49	41%	2	—	47	—
	2007-08	38	63%	11	73%	27	59%

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Second Language Proficiency Examinations

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #26**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	0		0		0	
	2008-09	43	98%	43	98%	0	
	2007-08	0		0		0	
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	0		0		0	
	2008-09	911	95%	898	95%	13	100%
	2007-08	2	—	2	—	0	

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English as a Second Language Achievement Test

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #26**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 9-12)	2009-10	551	4%	30%	23%	43%	472	4%	31%	24%	42%	79	9%	28%	15%	48%
	2008-09	552	6%	32%	28%	34%	486	5%	30%	31%	34%	66	11%	45%	12%	32%
	2007-08	515	9%	26%	26%	38%	446	8%	25%	27%	40%	69	16%	35%	19%	30%
Reading and Writing (Grades 9-12)	2009-10	551	11%	47%	22%	20%	472	7%	49%	22%	22%	79	35%	37%	22%	6%
	2008-09	552	12%	54%	20%	15%	486	8%	55%	21%	16%	66	35%	45%	11%	9%
	2007-08	515	12%	49%	24%	15%	446	8%	49%	26%	17%	69	33%	49%	12%	6%

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Other Assessments

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #26**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	Cohort Enrollment	All Students			Cohort Enrollment	General-Education Students			Cohort Enrollment	Students with Disabilities		
		Percentage of students scoring:				Percentage of students scoring:				Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	1209	8%	50%	26%	1113	7%	54%	28%	96	9%	13%	1%
U.S. History and Government	1209	7%	44%	36%	1113	6%	46%	39%	96	10%	16%	4%
Science	1209	6%	62%	20%	1113	5%	65%	22%	96	17%	21%	1%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
Elementary Level						
Social Studies		0				
Middle Level						
Social Studies		1	–	–	–	–
Secondary Level						
English Language Arts		18	0	0	0	18
Mathematics		18	0	0	0	18
Social Studies		18	0	0	0	18
Science		18	0	0	0	18

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **FRANCIS LEWIS HIGH SCHOOL**
School ID **34-26-00-01-1430**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #26**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	996		960		36	
	2008–09	984		929		55	
	2007–08	957		916		41	
Receiving a Regents Diploma	2009–10	826	83%	818	85%	8	22%
	2008–09	769	78%	751	81%	18	33%
	2007–08	749	78%	734	80%	15	37%
Receiving a Regents Diploma with Advanced Designation	2009–10	497	50%	497	52%	0	0%
	2008–09	461	47%	460	50%	1	2%
	2007–08	471	49%	468	51%	3	7%
Receiving an Individualized Education Program (IEP) Diploma	2009–10	23	N/A	0		23	N/A
	2008–09	16	N/A	0		16	N/A
	2007–08	33	N/A	0		33	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	167	4%	133	3%	34	7%
	2008–09	52	1%	44	1%	8	2%
	2007–08	63	1%	46	1%	17	3%
Entered Approved High School Equivalency Preparation Program	2009–10	24	1%	17	0%	7	1%
	2008–09	34	1%	23	1%	11	2%
	2007–08	3	0%	2	0%	1	0%
Total Noncompleters	2009–10	191	4%	150	4%	41	8%
	2008–09	86	2%	67	2%	19	4%
	2007–08	66	1%	48	1%	18	4%

Post-secondary Plans of 2009–10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0	0%	0	0%	0	0%
To 2-year College	5	0%	4	0%	1	2%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	1	0%	1	0%	0	0%
To Employment	0	0%	0	0%	0	0%
To Adult Services	4	0%	0	0%	4	7%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	1009	99%	955	99%	54	92%

More Information about the School

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School ID **34-26-00-01-1430**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #26**

Financial Information

**2009-10 Estimated Percentage of Students
from Families Receiving Public Assistance**

51-60%
