

# The New York State School Report Card

Comprehensive Information Report 2009 – 10

School BAYSIDE HIGH SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT #26
School ID 34-26-00-01-1495
Principal MICHAEL ATHY
Telephone (718) 229-7600
Grades 9-12, US

### **Regents Exams**

•		All Students				General-Education Students				Students with Disabilities			
		Total	Percentag	e of stude	nts	Total	Percentag	e of studer	nts	Total	Percentag	e of studer	nts
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	1086	91%	85%	35%	1010	93%	88%	37%	76	63%	43%	4%
	2008-09	1097	90%	81%	26%	1025	92%	84%	28%	72	58%	40%	4%
	2007-08	1238	93%	89%	34%	1160	94%	90%	36%	78	81%	69%	6%
Mathematics B	2009-10	250	66%	43%	4%	242	67%	44%	4%	8	38%	25%	0%
	2008-09	815	79%	65%	20%	801	79%	66%	20%	14	79%	50%	21%
	2007-08	915	86%	75%	23%	903	86%	75%	23%	12	75%	42%	0%
Integrated Algebra	2009-10	808	92%	83%	13%	701	95%	88%	14%	107	73%	51%	2%
	2008-09	734	89%	78%	9%	621	94%	85%	10%	113	63%	38%	1%
	2007-08	725	90%	82%	17%	644	95%	88%	19%	81	57%	36%	4%
Geometry	2009-10	885	94%	82%	22%	845	95%	84%	23%	40	63%	35%	0%
	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	626	84%	73%	24%	616	84%	73%	24%	10	70%	50%	10%
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2009-10	921	84%	72%	25%	816	90%	78%	28%	105	38%	25%	1%
and Geography	2008-09	1046	90%	81%	35%	952	93%	85%	38%	94	57%	36%	5%
	2007-08	1128	88%	79%	31%	1031	90%	82%	33%	97	62%	40%	5%
U.S. History	2009-10	940	95%	89%	45%	873	97%	92%	47%	67	69%	48%	9%
and Government	2008-09	866	95%	91%	52%	806	97%	94%	55%	60	68%	50%	12%
	2007-08	1092	96%	94%	60%	1024	97%	96%	63%	68	81%	68%	18%
Living Environment	2009-10	943	93%	84%	20%	883	95%	87%	22%	60	67%	43%	0%
	2008-09	940	93%	85%	19%	832	97%	90%	21%	108	67%	44%	3%
	2007-08	1142	93%	82%	14%	1044	95%	85%	15%	98	71%	50%	2%
Physical Setting/	2009-10	656	83%	66%	9%	572	86%	70%	10%	84	63%	37%	4%
Earth Science	2008-09	608	86%	68%	8%	537	90%	74%	9%	71	55%	27%	1%
	2007-08	547	82%	67%	6%	487	86%	72%	6%	60	53%	33%	3%
Physical Setting/Chemistry	2009-10	604	92%	70%	4%	595	92%	71%	4%	9	89%	33%	0%
	2008-09	775	93%	74%	5%	759	93%	75%	5%	16	75%	56%	19%
	2007-08	782	95%	73%	7%	770	95%	73%	7%	12	92%	67%	0%
Physical Setting/Physics	2009-10	236	89%	74%	16%	234	_	-	-	2	-	-	-
	2008-09	275	93%	83%	14%	273	_	-	-	2	_	-	-
	2007-08	342	93%	80%	19%	342	93%	80%	19%	0			

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## **Regents Exams in Languages Other Than English**

School BAYSIDE HIGH SCHOOL School ID 34-26-00-01-1495

District NEW YORK CITY GEOGRAPHIC DISTRICT #26

### **Regents Exams**

		All St	udents			General-Education Student				Students with Disabilities				
		Total	Percenta	ge of stud	dents	Total	Percenta	ge of stud	dents	Total	Percentag	ge of stud	lents	
		Tested	scoring a	at or abov	e:	Tested	scoring	at or abov	e:	Tested	scoring a	t or above	e:	
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2009-10	117	97%	94%	36%	117	97%	94%	36%	0				
	2008-09	137	97%	95%	53%	136	_	_	-	1	_	_	-	
	2007-08	132	99%	98%	55%	132	99%	98%	55%	0				
Comprehensive German	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Comprehensive Hebrew	2009-10	0				0				0				
	2008-09	2	-	_	-	2	_	_	-	0	_	-	-	
	2007-08	0				0				0				
Comprehensive Italian	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
<b>Comprehensive Latin</b>	2009-10	170	100%	98%	64%	167	_	_	-	3	_	-	-	
	2008-09	126	100%	100%	90%	125	_	_	_	1	_	_	-	
	2007-08	125	100%	100%	86%	125	100%	100%	86%	0				
Comprehensive Spanish	2009-10	320	95%	86%	43%	301	94%	86%	42%	19	100%	84%	47%	
	2008-09	436	99%	95%	60%	417	100%	95%	60%	19	95%	89%	53%	
	2007-08	324	96%	91%	48%	313	97%	92%	49%	11	64%	55%	18%	

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# **Regents Competency Tests**

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### **Regents Competency Tests**

		All Students	<b>i</b>	General-Ed	ucation Students	Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
Mathematics	2009–10	66	48%	0		66	48%		
	2008-09	31	61%	1	_	30	_		
	2007-08	25	40%	1	_	24	_		
Science	2009-10	64	19%	0		64	19%		
	2008-09	26	31%	0		26	31%		
	2007-08	30	40%	3	_	27	_		
Reading	2009–10	23	26%	0		23	26%		
	2008-09	25	32%	0		25	32%		
	2007-08	24	29%	3	_	21	_		
Writing	2009–10	10	50%	0		10	50%		
	2008-09	10	50%	1	_	9	_		
	2007-08	10	40%	0		10	40%		
Global Studies	2009–10	33	30%	0		33	30%		
	2008-09	11	27%	0		11	27%		
	2007-08	28	21%	9	0%	19	32%		
U.S. History	2009-10	8	50%	0		8	50%		
and Government	2008-09	6	33%	0		6	33%		
	2007-08	10	30%	6	_	4	_		

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### **Second Language Proficiency Examinations**

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### **Second Language Proficiency Examinations**

		All Students	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2009–10	0		0		0		
	2008-09	27	100%	27	100%	0		
	2007-08	0		0		0		
German	2009–10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
Italian	2009–10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
Latin	2009-10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
Spanish	2009-10	0		0		0		
	2008-09	603	97%	599	_	4	_	
	2007-08	1	_	1	_	0		

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### **English as a Second Language Achievement Test**

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### New York State English as a Second Language **Achievement Test (NYSESLAT)**

		All St	udents				General-Education Students				nts	Students with Disabilities				
		Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	nts scor	ing
		Tested		perform			Tested		perform			Tested in each performance level:				el:
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2009-10	0					0					0				
and Speaking	2008-09	0					0					0				
(Grades K-1)	2007-08	0					0					0				
Reading	2009-10	0					0					0				
and Writing	2008-09	0					0					0				
(Grades K-1)	2007-08	0					0					0				
Listening	2009-10	0					0					0				
and Speaking	2008-09	0					0					0				
(Grades 2-4)	2007-08	0					0					0				
Reading	2009-10	0					0					0				
and Writing	2008-09	0					0					0				
(Grades 2-4)	2007-08	0					0					0				
Listening	2009-10	0					0					0				
and Speaking	2008-09	0					0					0				
(Grades 5–6)	2007-08	0					0					0				
Reading	2009-10	0					0					0				
and Writing	2008-09	0					0					0				
(Grades 5-6)	2007-08	0					0					0				
Listening	2009-10	0					0					0				
and Speaking	2008-09	0					0					0				
(Grades 7–8)	2007-08	0					0					0				
Reading	2009-10	0					0					0				
and Writing	2008-09	0					0					0				
(Grades 7-8)	2007-08	0					0					0				
Listening	2009-10	256	1%	16%	29%	54%	230	1%	17%	29%	54%	26	0%	12%	35%	54%
and Speaking	2008-09	308	2%	18%	28%	52%	287	1%	19%	29%	51%	21	10%	5%	24%	62%
(Grades 9-12)	2007-08	347	2%	21%	31%	46%	329	2%	21%	31%	46%	18	6%	28%	17%	50%
Reading	2009-10	256	2%	42%	30%	25%	230	2%	38%	31%	28%	26	4%	77%	19%	0%
and Writing	2008-09	308	3%	34%	27%	36%	287	2%	34%	26%	37%	21	19%	29%	33%	19%
(Grades 9-12)	2007-08	347	2%	33%	31%	33%	329	2%	33%	32%	33%	18	6%	33%	28%	33%

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### **Other Assessments**

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### Elementary/Middle-Level Social Studies 2009-10

	All Stu	All Students					General-Education Students						<b>Students with Disabilities</b>					
		Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	0					0					0							
Middle Level	0					0					0							

# 2006 Total Cohort Performance on Regents Exams After Four Years

	All St	udents			Gene	General-Education Students				Students with Disabilities				
	5 -	Percentago students so			Cohort	Percentag students s			Cohort	Percentage of students scoring:				
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100		
Global History and Geography	902	4%	49%	37%	834	2%	50%	40%	68	24%	41%	6%		
U.S. History and Government	902	2%	37%	49%	834	2%	37%	52%	68	12%	40%	10%		
Science	902	5%	71%	19%	834	3%	73%	21%	68	26%	50%	3%		

### New York State Alternate Assessments (NYSAA) 2009-10

	All Students									
	Total Number of students scoring Tested at Level:									
	1 2 3 4									
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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# **High School Information**

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District NEW YORK CITY GEOGRAPHIC DISTRICT #26

### **High School Completers**

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	843		801		42	
	2008-09	995		951		44	
	2007-08	799		763		36	
Receiving a Regents Diploma	2009-10	793	94%	770	96%	23	55%
	2008-09	925	93%	908	95%	17	39%
	2007-08	744	93%	728	95%	16	44%
Receiving a Regents Diploma	2009-10	461	55%	457	57%	4	10%
with Advanced Designation	2008-09	595	60%	593	62%	2	5%
	2007-08	492	62%	490	64%	2	6%
Receiving an	2009-10	2	N/A	0		2	N/A
Individualized Education	2008-09	0		0		0	
Program (IEP) Diploma	2007-08	22	N/A	0		22	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with	n Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2009–10	76	2%	57	2%	19	6%	
	2008-09	127	3%	104	3%	23	7%	
	2007-08	55	1%	48	1%	7	2%	
Entered Approved High	2009-10	6	0%	3	0%	3	1%	
School Equivalency	2008-09	42	1%	33	1%	9	3%	
Preparation Program	2007-08	6	0%	3	0%	3	1%	
Total Noncompleters	2009-10	82	2%	60	2%	22	7%	
	2008-09	169	4%	137	4%	32	10%	
	2007-08	61	1%	51	1%	10	3%	

### Post-secondary Plans of 2009-10 Completers

	All Students		General-Edu	cation Students	Students with Disabilities			
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
To 4-year College	630	75%	604	75%	26	59%		
To 2-year College	129	15%	117	15%	12	27%		
To Other Post-secondary	0	0%	0	0%	0	0%		
To the Military	0	0%	0	0%	0	0%		
To Employment	0	0%	0	0%	0	0%		
To Adult Services	0	0%	0	0%	0	0%		
To Other Known Plans	0	0%	0	0%	0	0%		
Plan Unknown	86	10%	80	10%	6	14%		

# More Information about the School

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District NEW YORK CITY GEOGRAPHIC DISTRICT #26

### **Financial Information**

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

61-70%