



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **QUEENS HIGH SCHOOL OF TEACHING**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT #26**
 School ID **34-26-00-01-1566**
 Principal **ERIC CONTRERAS**
 Telephone **(718) 736-7100**
 Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	320	92%	78%	18%	272	97%	86%	19%	48	63%	38%	8%
	2008-09	295	93%	81%	16%	269	95%	85%	17%	26	73%	38%	0%
	2007-08	288	90%	78%	15%	244	93%	83%	16%	44	68%	50%	7%
Mathematics B	2009-10	73	48%	40%	5%	71	—	—	—	2	—	—	—
	2008-09	97	57%	46%	7%	90	58%	48%	8%	7	43%	29%	0%
	2007-08	60	50%	35%	5%	59	—	—	—	1	—	—	—
Integrated Algebra	2009-10	470	75%	55%	3%	392	80%	60%	4%	78	51%	31%	0%
	2008-09	363	72%	52%	1%	297	76%	56%	1%	66	53%	33%	0%
	2007-08	267	76%	61%	6%	215	83%	70%	7%	52	48%	25%	0%
Geometry	2009-10	280	38%	18%	1%	241	42%	20%	1%	39	10%	5%	3%
	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	148	30%	22%	3%	135	30%	22%	3%	13	31%	15%	0%
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	448	66%	45%	9%	385	70%	49%	10%	63	43%	24%	3%
	2008-09	417	68%	44%	6%	357	72%	48%	6%	60	42%	23%	5%
	2007-08	582	83%	62%	20%	506	85%	65%	22%	76	66%	37%	8%
U.S. History and Government	2009-10	313	84%	71%	19%	264	88%	77%	21%	49	65%	39%	12%
	2008-09	289	86%	78%	28%	263	88%	81%	30%	26	65%	46%	8%
	2007-08	93	84%	62%	11%	81	85%	64%	12%	12	75%	50%	0%
Living Environment	2009-10	451	84%	69%	11%	372	88%	74%	12%	79	63%	46%	6%
	2008-09	249	80%	61%	5%	214	83%	64%	6%	35	63%	40%	0%
	2007-08	261	80%	64%	7%	216	86%	70%	8%	45	53%	36%	0%
Physical Setting/Earth Science	2009-10	240	68%	48%	6%	215	72%	49%	6%	25	32%	32%	4%
	2008-09	105	73%	46%	2%	96	75%	48%	1%	9	56%	22%	11%
	2007-08	42	45%	21%	2%	35	51%	26%	3%	7	14%	0%	0%
Physical Setting/Chemistry	2009-10	132	71%	39%	2%	124	73%	40%	1%	8	38%	25%	13%
	2008-09	268	77%	47%	4%	252	78%	49%	4%	16	63%	25%	0%
	2007-08	186	81%	54%	5%	163	83%	56%	4%	23	61%	35%	9%
Physical Setting/Physics	2009-10	21	71%	48%	0%	20	—	—	—	1	—	—	—
	2008-09	11	82%	73%	18%	10	—	—	—	1	—	—	—
	2007-08	87	25%	17%	3%	83	—	—	—	4	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

School **QUEENS HIGH SCHOOL OF TEACHING**
School ID **34-26-00-01-1566**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #26**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	102	99%	90%	47%	100	—	—	—	2	—	—	—
	2008-09	129	98%	91%	42%	124	98%	92%	43%	5	80%	60%	20%
	2007-08	105	98%	95%	50%	101	—	—	—	4	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Competency Tests

School **QUEENS HIGH SCHOOL OF TEACHING**
School ID **34-26-00-01-1566**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #26**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	39	64%	3	—	36	—
	2008-09	50	50%	2	—	48	—
	2007-08	48	35%	3	—	45	—
Science	2009-10	42	26%	5	40%	37	24%
	2008-09	21	38%	1	—	20	—
	2007-08	40	25%	3	—	37	—
Reading	2009-10	24	58%	3	—	21	—
	2008-09	11	73%	1	—	10	—
	2007-08	16	88%	2	—	14	—
Writing	2009-10	20	85%	3	—	17	—
	2008-09	6	100%	1	—	5	—
	2007-08	15	100%	2	—	13	—
Global Studies	2009-10	37	19%	5	40%	32	16%
	2008-09	33	21%	5	20%	28	21%
	2007-08	14	36%	1	—	13	—
U.S. History and Government	2009-10	11	27%	0	—	11	27%
	2008-09	6	33%	0	—	6	33%
	2007-08	18	50%	1	—	17	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Second Language Proficiency Examinations

School **QUEENS HIGH SCHOOL OF TEACHING**
 School ID **34-26-00-01-1566**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #26**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	0		0		0	
	2008-09	1	—	1	—	0	
	2007-08	0		0		0	
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	0		0		0	
	2008-09	266	98%	256	98%	10	100%
	2007-08	0		0		0	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **QUEENS HIGH SCHOOL OF TEACHING**
School ID **34-26-00-01-1566**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #26**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Reading and Writing (Grades K-1)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Listening and Speaking (Grades 2-4)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Reading and Writing (Grades 2-4)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Listening and Speaking (Grades 5-6)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Reading and Writing (Grades 5-6)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Listening and Speaking (Grades 7-8)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Reading and Writing (Grades 7-8)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Listening and Speaking (Grades 9-12)	2009-10	26	0%	4%	15%	81%	19	0%	0%	11%	89%	7	0%	14%	29%	57%	
	2008-09	22	0%	23%	32%	45%	17	0%	24%	24%	53%	5	0%	20%	60%	20%	
	2007-08	13	0%	8%	31%	62%	12	—	—	—	—	1	—	—	—	—	
Reading and Writing (Grades 9-12)	2009-10	26	0%	42%	46%	12%	19	0%	42%	42%	16%	7	0%	43%	57%	0%	
	2008-09	22	5%	55%	23%	18%	17	6%	47%	24%	24%	5	0%	80%	20%	0%	
	2007-08	13	0%	54%	31%	15%	12	—	—	—	—	1	—	—	—	—	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

School **QUEENS HIGH SCHOOL OF TEACHING**
School ID **34-26-00-01-1566**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #26**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	281	15%	54%	19%	253	13%	57%	21%	28	25%	21%	4%
U.S. History and Government	281	6%	56%	27%	253	5%	58%	30%	28	21%	39%	7%
Science	281	9%	75%	8%	253	7%	79%	8%	28	29%	32%	4%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

High School Information

School **QUEENS HIGH SCHOOL OF TEACHING**
School ID **34-26-00-01-1566**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #26**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	261		242		19	
	2008–09	240		207		33	
	2007–08	254		240		14	
Receiving a Regents Diploma	2009–10	190	73%	187	77%	3	16%
	2008–09	153	64%	144	70%	9	27%
	2007–08	171	67%	167	70%	4	29%
Receiving a Regents Diploma with Advanced Designation	2009–10	36	14%	36	15%	0	0%
	2008–09	35	15%	33	16%	2	6%
	2007–08	0	0%	0	0%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2009–10	4	N/A	0		4	N/A
	2008–09	4	N/A	0		4	N/A
	2007–08	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	13	1%	10	1%	3	2%
	2008–09	17	1%	14	1%	3	2%
	2007–08	10	1%	6	1%	4	2%
Entered Approved High School Equivalency Preparation Program	2009–10	2	0%	2	0%	0	0%
	2008–09	3	0%	2	0%	1	1%
	2007–08	0	0%	0	0%	0	0%
Total Noncompleters	2009–10	15	1%	12	1%	3	2%
	2008–09	20	2%	16	2%	4	2%
	2007–08	10	1%	6	1%	4	2%

Post-secondary Plans of 2009–10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	126	48%	122	50%	4	17%
To 2-year College	78	29%	69	29%	9	39%
To Other Post-secondary	6	2%	6	2%	0	0%
To the Military	4	2%	4	2%	0	0%
To Employment	0	0%	0	0%	0	0%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	51	19%	41	17%	10	43%

More Information about the School

School **QUEENS HIGH SCHOOL OF TEACHING**
School ID **34-26-00-01-1566**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #26**

Financial Information

**2009-10 Estimated Percentage of Students
from Families Receiving Public Assistance**

51-60%
