

# The New York State School Report Card

Comprehensive Information Report 2009 – 10

School PS 47 CHRIS GALAS

District NEW YORK CITY GEOGRAPHIC

DISTRICT #27

School ID 34-27-00-01-0047

Principal JANET DONOHUE

Telephone (718) 634-7167

Grades PK-8, UE

#### **Regents Exams**

•		All Students				Genera	al-Educat	tion Stud	ents	Students with Disabilities				
		Total	3			Total Percentage of students				Total	Percentage of students			
		Tested				Tested	scoring at	t or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009-10	0				0				0				
	2008-09	19	100%	100%	0%	18	_	-	-	1	_	-	-	
	2007-08	21	100%	100%	5%	16	100%	100%	6%	5	100%	100%	0%	
Geometry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009-10	0				0				0				
and Geography	2008-09	0				0				0				
	2007-08	0				0				0				
U.S. History	2009-10	0				0				0				
and Government	2008-09	0				0				0				
	2007-08	0				0				0				
Living Environment	2009-10	1	_	-	-	1	-	-	-	0	_	_	-	
	2008-09	7	100%	100%	29%	6	_	_	-	1	_	_	-	
	2007-08	0				0				0				
Physical Setting/	2009-10	0				0				0				
Earth Science	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Chemistry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Physics	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### **English as a Second Language Achievement Test**

School PS 47 CHRIS GALAS School ID 34-27-00-01-0047 District NEW YORK CITY GEOGRAPHIC DISTRICT #27

# New York State English as a Second Language Achievement Test (NYSESLAT)

Total   Percent of students scoring   Tested   in each performance level:   Tested   In each performance l	Begin 0 2 - 1	nt of students s h performance . Interm. Adv	e level:
Begin. Interm. Adv. Prof.   Begin. Interm. Adv. Prof.	Begin 0 2 - 1 -		
Listening 2009–10 2 2 and Speaking 2008–09 2 0	0 2 - 1 -	. Interm. Adv	. Prof.
and Speaking 2008-09 2 0	2 -		
(Grades K-1)	1 -		
(Grades K-1)			
2007-00 2			
Reading 2009–10 2 2	0		
<b>and Writing</b> 2008-09 2 0	2 -		
(Grades K-1) 2007-08 2 1	1 -		
Listening 2009–10 2 – – – 0	2 -		
and Speaking 2008-09 0	0		
(Grades 2-4) 0	0		
<b>Reading</b> 2009–10 2 – – – 0	2 -		
<b>and Writing</b> 2008–09 0 0	0		
(Grades 2-4) 0	0		
<b>Listening</b> 2009–10 0	0		
and Speaking 2008-09 2 0	2 -		
(Grades 5-6) 2007-08 2 0	2 -		
<b>Reading</b> 2009–10 0 0	0		
<b>and Writing</b> 2008-09 2 0	2 -		
(Grades 5-6) 2007-08 2 0	2 -		
<b>Listening</b> 2009–10 0	0		
and Speaking 2008-09 0	0		
(Grades 7-8) 2007-08 2 0	2 -		
<b>Reading</b> 2009–10 0 0	0		
<b>and Writing</b> 2008–09 0	0		
(Grades 7-8) 2007-08 2 0	2 -		
<b>Listening</b> 2009–10 0 0	0		
and Speaking 2008-09 0	0		
(Grades 9-12) 2007-08 0	0		
<b>Reading</b> 2009–10 0 0	0		
and Writing 2008-09 0	0		
(Grades 9-12) 2007-08 0	0		

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## **Other Assessments**

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#### Elementary/Middle-Level Social Studies 2009-10

All Students						Gene	ral-Educ	Stude	Students with Disabilities  Total Percentage of students  Tested scoring at level:						
Total Percentage of students Tested scoring at level:					Total Tested	Percental scoring a									
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	24	0%	0%	50%	50%	21	-	-	-	-	3	-	-	-	-
Middle Level	19	0%	21%	58%	21%	17	-	_	_	_	2	-	-	-	_

#### 2006 Total Cohort Performance on Regents Exams After Four Years

All Students						ral-Education Studer	nts	Students with Disabilities				
	5 5	Percentage students so 55-64		00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring:  55-64 65-84	85-100		
Global History and Geography	0				0			0				
U.S. History and Government	0				0			0				
Science	0				0			0				

#### New York State Alternate Assessments (NYSAA) 2009-10

	All Students					
	Total Number of students scoring Tested at Level:					
	1 2 3 4					
Elementary Level						
Social Studies	0					
Middle Level						
Social Studies	0					
Secondary Level						
English Language Arts	0					
Mathematics	0					
Social Studies	0					
Science	0					
NOTE						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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# More Information about the School

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#### **Financial Information**

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

41-50%