

The New York State School Report Card

School **PS 104 THE BAYS WATER** District **NEW YORK CITY GEOGRAPHIC DISTRICT #27** School ID **34-27-00-01-0104** Principal **KATIE GRADY** Telephone **(718) 327-1910** Grades **PK-6, UE**

Comprehensive Information Report 2009 – 10

Regents Exams

_		All Students				Genera	al-Educati	ion Stude	ents	Students with Disabilities					
		Total	Percentag	e of studer	nts	Total	Percentage	e of studen	ts	Total	Percentage of students				
		Tested	scoring at	or above:		Tested	scoring at or above:			Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2009–10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					
Mathematics B	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08	0				0				0					
Integrated Algebra	2009–10	0				0				0					
	2008–09	0				0				0					
Geometry	2007–08	0				0				0					
Geometry	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	/A N/A	N/A		
Trigonometry	2009–10	0				0				0					
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2009–10	0				0				0					
and Geography	2008–09	0				0				0					
	2007–08	0				0				0					
U.S. History	2009–10	0				0				0					
and Government	2008–09	0				0				0					
	2007–08	0				0				0					
Living Environment	2009–10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					
Physical Setting/	2009–10	0				0				0					
Earth Science	2008–09	0				0				0					
	2007–08	0				0				0					
Physical Setting/Chemistry	2009–10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					
Physical Setting/Physics	2009–10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **PS 104 THE BAYS WATER** School ID **34-27-00-01-0104**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents	;			Gene	ral-Edu	cation	Stude	nts	Stude	ents wit	h Disa	bilities	;
		Total Tested	Percent in each	of stude perform		5	Total Tested	Percent in each	of stude perform		-	Total Tested	Percent in each	of stude perform		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2009–10	17	6%	24%	35%	35%	13	-	-	-	-	4	-	_	_	-
and Speaking	2008–09	12	0%	0%	50%	50%	10	-	_	_	_	2	-	_	_	-
(Grades K-1)	2007-08	9	0%	22%	44%	33%	8	-	_	_	_	1	-	_	_	-
Reading	2009–10	17	41%	29%	12%	18%	13	-	-	-	-	4	-	-	-	-
and Writing	2008–09	12	25%	50%	25%	0%	10	-	_	-	-	2	-	_	_	-
(Grades K-1)	2007-08	9	33%	67%	0%	0%	8	-	_	_	_	1	-	_	_	-
Listening	2009–10	9	0%	11%	11%	78%	7	-	_	_	_	2	-	_	_	_
and Speaking	2008–09	7	14%	0%	29%	57%	7	14%	0%	29%	57%	0				
(Grades 2–4)	2007-08	10	0%	0%	80%	20%	6	-	_	_	_	4	-	_	_	-
Reading	2009–10	9	11%	56%	33%	0%	7	-	_	_	_	2	-	_	_	-
and Writing	2008–09	7	14%	29%	43%	14%	7	14%	29%	43%	14%	0				
(Grades 2–4)	2007-08	10	10%	40%	50%	0%	6	-	_	-	-	4	-	-	_	-
Listening	2009–10	8	13%	13%	13%	63%	6	-	_	-	_	2	-	_	-	-
and Speaking	2008–09	11	18%	9%	18%	55%	6	33%	0%	17%	50%	5	0%	20%	20%	60%
(Grades 5–6)	2007-08	9	11%	0%	33%	56%	6	-	_	-	-	3	-	-	_	-
Reading	2009–10	8	13%	38%	38%	13%	6	-	_	-	-	2	-	_	-	-
and Writing	2008–09	11	36%	9%	36%	18%	6	33%	0%	50%	17%	5	40%	20%	20%	20%
(Grades 5–6)	2007-08	9	11%	56%	22%	11%	6	-	_	_	_	3	-	_	_	-
Listening	2009–10	0					0					0				
and Speaking	2008–09	0					0					0				
(Grades 7–8)	2007-08	0					0					0				
Reading	2009–10	0					0					0				
and Writing	2008–09	0					0					0				
(Grades 7–8)	2007-08	0					0					0				
Listening	2009–10	0					0					0				
and Speaking	2008–09	0					0					0				
(Grades 9-12)	2007–08	0					0					0				
Reading	2009–10	0					0					0				
and Writing	2008–09	0					0					0				
(Grades 9-12)	2007–08	0					0					0				

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School **PS 104 THE BAYS WATER** School ID **34-27-00-01-0104**

Elementary/Middle-Level Social Studies 2009–10

	All St	udents				Gener	General-Education Students						Students with Disabilities					
		Percenta scoring a				Percenta scoring a			Total Percentage of students Tested scoring at level:									
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	64	13%	5%	66%	17%	55	9%	4%	67%	20%	9	33%	11%	56%	0%			
Middle Level	0					0					0							

2006 Total Cohort Performance on Regents Exams After Four Years

	All S	표 students scoring: 55-64 65-84 85-100 0				Gene	ral-Educa	ation St	tudents		Students with Disabilities					
						لت عدر بالع بالع بالع بالع بالع بالع بالع بالع					Cohort Enrollment	Percentage of students scoring:				
		55-64	65-84 8	35-100			55-64	65-84	85-100			55-64	65-84	85-100		
Global History and Geography	0					0					0					
U.S. History and Government	0					0					0					
Science	0					0					0					

New York State Alternate Assessments (NYSAA) 2009–10

	All St	udents						
	Total Tested	Number of students scoring at Level:						
		1	2	3	4			
Elementary Level								
Social Studies	0							
Middle Level								
Social Studies	0							
Secondary Level								
English Language Arts	0							
Mathematics	0							
Social Studies	0							
Science	0							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

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Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

District NEW YORK CITY GEOGRAPHIC DISTRICT #27

81-90%