

# The New York State School Report Card

Comprehensive Information Report 2009 – 10

School MS 137 AMERICA'S SCHOOL OF
HEROES
District NEW YORK CITY GEOGRAPHIC
DISTRICT #27
School ID 34-27-00-01-0137
Principal LAURA MASTROGIOVANNI
Telephone (718) 659-0471
Grades 6-8, UE, US

#### **Regents Exams**

•		All Stu	dents			General-Education Students				Students with Disabilities				
		Total	Percentag	je of studer	nts	Total	Percentag	ge of studer	nts	Total	Percentage of students			
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009-10	60	100%	100%	70%	60	100%	100%	70%	0				
	2008-09	91	100%	100%	64%	90	_	_	_	1	_	_	-	
	2007-08	87	100%	100%	90%	86	_	_	_	1	_	_	-	
Geometry	2009-10	30	100%	100%	97%	30	100%	100%	97%	0				
	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009-10	0				0				0				
and Geography	2008-09	0				0				0				
	2007-08	0				0				0				
U.S. History	2009-10	0				0				0				
and Government	2008-09	0				0				0				
	2007-08	0				0				0				
Living Environment	2009-10	0				0				0				
	2008-09	39	100%	100%	74%	39	100%	100%	74%	0				
	2007-08	65	100%	98%	31%	63	_	_	_	2	_	_	_	
Physical Setting/	2009-10	48	100%	100%	65%	48	100%	100%	65%	0				
<b>Earth Science</b>	2008-09	53	100%	96%	32%	52	_	_	_	1	_	_	_	
	2007-08	62	97%	94%	24%	62	97%	94%	24%	0				
Physical Setting/Chemistry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Physics	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

#### **English as a Second Language Achievement Test**

School MS 137 AMERICA'S SCHOOL OF HEROES School ID 34-27-00-01-0137

District NEW YORK CITY GEOGRAPHIC DISTRICT #27

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	cation	Stude	nts	Stude	Students with Disabilities			•
		Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	ents sco	ring
		Tested	in each	perform	ance le	/el:	Tested	in each	perform	ance lev	rel:	Tested	in each	perform	ance lev	/el:
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2009-10	0					0					0				
and Speaking	2008-09	0					0					0				
(Grades K-1)	2007-08	0					0					0				
Reading	2009-10	0		,			0					0				
and Writing	2008-09	0					0					0				
(Grades K-1)	2007-08	0					0					0				
Listening	2009-10	0					0				-	0				
and Speaking	2008-09	0					0					0				
(Grades 2-4)	2007-08	0					0					0				
Reading	2009-10	0		,			0					0				
and Writing	2008-09	0					0					0				
(Grades 2-4)	2007-08	0					0					0				
Listening	2009-10	45	4%	18%	36%	42%	30	7%	23%	23%	47%	15	0%	7%	60%	33%
and Speaking	2008-09	68	6%	3%	51%	40%	54	7%	2%	50%	41%	14	0%	7%	57%	36%
(Grades 5-6)	2007-08	49	8%	10%	51%	31%	36	8%	14%	44%	33%	13	8%	0%	69%	23%
Reading	2009-10	45	11%	44%	29%	16%	30	13%	30%	33%	23%	15	7%	73%	20%	0%
and Writing	2008-09	68	9%	12%	41%	38%	54	11%	7%	41%	41%	14	0%	29%	43%	29%
(Grades 5-6)	2007-08	49	10%	29%	45%	16%	36	11%	25%	42%	22%	13	8%	38%	54%	0%
Listening	2009-10	124	3%	15%	23%	59%	95	4%	18%	20%	58%	29	0%	3%	34%	62%
and Speaking	2008-09	105	4%	11%	30%	54%	82	5%	15%	28%	52%	23	0%	0%	39%	61%
(Grades 7-8)	2007-08	96	3%	15%	48%	34%	81	4%	16%	51%	30%	15	0%	7%	33%	60%
Reading	2009-10	124	15%	32%	31%	23%	95	15%	33%	33%	20%	29	14%	31%	24%	31%
and Writing	2008-09	105	12%	37%	31%	19%	82	15%	33%	30%	22%	23	4%	52%	35%	9%
(Grades 7-8)	2007-08	96	18%	28%	40%	15%	81	17%	27%	38%	17%	15	20%	33%	47%	0%
Listening	2009-10	0					0					0				
and Speaking	2008-09	0					0					0				
(Grades 9-12)	2007-08	0					0					0				
Reading	2009-10	0					0					0				
and Writing	2008-09	0					0					0				
(Grades 9-12)	2007-08	0					0					0				
	2007 00						0					0				

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### **Other Assessments**

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#### Elementary/Middle-Level Social Studies 2009-10

	All Students  Total Percentage of students  Tested scoring at level:					Gener	Total Percentage of students Total						Students with Disabilities  Total Percentage of students  Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	663	26%	17%	50%	7%	592	20%	18%	54%	8%	71	73%	8%	17%	1%		

## 2006 Total Cohort Performance on Regents Exams After Four Years

•	All St	tudents				Gene	eral-Educ	ation St	tudents		Students with Disabilities			
	5 5	Percentage				Cohort Enrollment	Percentag students s				Percentage of students scoring:			
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100
Global History and Geography	1	-	-	-	-	1	-	-	-	-	0			
U.S. History and Government	1	-	-	-	-	1	-	-	-	_	0			
Science	1	-	-	-	_	1	_	-	-	_	0			

#### New York State Alternate Assessments (NYSAA) 2009-10

	All Students
	Total Number of students scoring Tested at Level:
	1 2 3 4
Elementary Level	
Social Studies	0
Middle Level	
Social Studies	1
Secondary Level	
English Language Arts	0
Mathematics	0
Social Studies	0
Science	0
NOTE	

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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### **High School Information**

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#### **High School Completers**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2009-10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
Receiving a Regents Diploma	2009-10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
Receiving a Regents Diploma	2009-10	0		0		0		
with Advanced Designation	2008-09	0		0		0		
	2007-08	0		0		0		
Receiving an	2009-10	0		0		0		
Individualized Education	2008-09	0		0		0		
Program (IEP) Diploma	2007-08	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

#### **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2009-10	0		0		0		
	2008-09	0		0		0		
	2007-08	3	0%	3	1%	0	0%	
Entered Approved High	2009-10	0		0		0		
School Equivalency	2008-09	0		0		0		
Preparation Program	2007-08	1	0%	0	0%	1	1%	
Total Noncompleters	2009-10	0		0		0		
	2008-09	0		0		0		
	2007-08	4	1%	3	1%	1	1%	

#### Post-secondary Plans of 2009-10 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

## More Information about the School

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#### **Financial Information**

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

81-90%