

The New York State School Report Card

School NEW YORK CITY ACADEMY FOR DISCOVERY District NEW YORK CITY GEOGRAPHIC DISTRICT #27 School ID 34-27-00-01-0306 Principal JENNIFER FLANDRO Telephone (718) 441-2165 Grades PK-2, UE

Comprehensive Information Report 2009 – 10

Regents Exams

		All Stu	dents			Genera	al-Educati	ion Stude	ents	Students with Disabilities				
		Total	Percentage of students scoring at or above:			Total Percentage of students				Total	Percentage	e of studer	ts	
		Tested				Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009–10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				
Geometry	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009–10	0				0				0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009–10	0				0				0				
and Geography	2008–09	0				0				0				
	2007–08	0				0				0				
U.S. History	2009–10	0				0				0				
and Government	2008–09	0				0				0				
	2007–08	0				0				0				
Living Environment	2009–10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				
Physical Setting/	2009–10	0				0				0				
Earth Science	2008–09	0				0				0				
	2007–08	0				0				0				
Physical Setting/Chemistry	2009–10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				
Physical Setting/Physics	2009–10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School NEW YORK CITY ACADEMY FOR DISCOVERY School ID 34-27-00-01-0306

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents	i		Gene	ral-Edu	cation	nts	Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009–10	41	2%	7%	39%	51%	32	3%	3%	34%	59%	9	0%	22%	56%	22%
	2008–09	28	4%	11%	36%	50%	26	-	-	-	-	2	-	-	-	-
	2007-08	0					0					0				
Reading and Writing (Grades K-1)	2009–10	41	12%	34%	15%	39%	32	9%	31%	16%	44%	9	22%	44%	11%	22%
	2008–09	28	39%	29%	21%	11%	26	-	_	_	_	2	-	_	-	-
	2007-08	0					0					0				
Listening and Speaking (Grades 2–4)	2009–10	4	-	_	_	_	4	_	_	_	_	0				
	2008–09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 2–4)	2009–10	4	-	_	-	-	4	-	-	_	_	0				
	2008–09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 5–6)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007-08	0					0					0				
Reading and Writing	2009–10	0					0					0				
	2008–09	0					0					0				
(Grades 5–6)	2007-08	0					0					0				
Listening and Speaking (Grades 7–8)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 7–8)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 9–12)	2009–10	0					0					0				
	2008-09	0					0					0				
	2007-08						0					0				
Reading and Writing (Grades 9–12)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				

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More Information about the School

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District NEW YORK CITY GEOGRAPHIC DISTRICT #27

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

81-90%