

# The New York State School Report Card

School NEW YORK CITY ACADEMY FOR DISCOVERY District NEW YORK CITY GEOGRAPHIC DISTRICT #27 School ID 34-27-00-01-0306 Principal JENNIFER FLANDRO Telephone (718) 441-2165 Grades PK-2, UE

Comprehensive Information Report 2009 – 10

### **Regents Exams**

		All Stu	dents			Genera	al-Educati	ion Stude	ents	Students with Disabilities				
		Total	Percentage of students scoring at or above:			Total Percentage of students				Total	Percentage	e of studer	ts	
		Tested				Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009–10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				
Geometry	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009–10	0				0				0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009–10	0				0				0				
and Geography	2008–09	0				0				0				
	2007–08	0				0				0				
U.S. History	2009–10	0				0				0				
and Government	2008–09	0				0				0				
	2007–08	0				0				0				
Living Environment	2009–10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				
Physical Setting/	2009–10	0				0				0				
Earth Science	2008–09	0				0				0				
	2007–08	0				0				0				
Physical Setting/Chemistry	2009–10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				
Physical Setting/Physics	2009–10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents	i		Gene	ral-Edu	cation	nts	Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009–10	41	2%	7%	39%	51%	32	3%	3%	34%	59%	9	0%	22%	56%	22%
	2008–09	28	4%	11%	36%	50%	26	-	-	-	-	2	-	-	-	-
	2007-08	0					0					0				
Reading and Writing (Grades K-1)	2009–10	41	12%	34%	15%	39%	32	9%	31%	16%	44%	9	22%	44%	11%	22%
	2008–09	28	39%	29%	21%	11%	26	-	_	_	_	2	-	_	-	-
	2007-08	0					0					0				
Listening and Speaking (Grades 2–4)	2009–10	4	-	_	_	_	4	_	_	_	_	0				
	2008–09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 2–4)	2009–10	4	-	_	-	-	4	-	-	_	_	0				
	2008–09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 5–6)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007-08	0					0					0				
Reading and Writing	2009–10	0					0					0				
	2008–09	0					0					0				
(Grades 5–6)	2007-08	0					0					0				
Listening and Speaking (Grades 7–8)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 7–8)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 9–12)	2009–10	0					0					0				
	2008-09	0					0					0				
	2007-08						0					0				
Reading and Writing (Grades 9–12)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				

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## **More Information about the School**

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#### District NEW YORK CITY GEOGRAPHIC DISTRICT #27

## **Financial Information**

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

81-90%