



# The New York State School Report Card

## Comprehensive Information Report 2009 – 10

School **HIGH SCH-CONSTRUCTION, TRADES,  
ENGINEERING & ARCHITECTURE**

District **NEW YORK CITY GEOGRAPHIC  
DISTRICT #27**

School ID **34-27-00-01-1650**

Principal **QUINTIN CEDENO**

Telephone **(718) 846-6280**

Grades **9-12**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2009-10	200	99%	91%	22%	192	99%	92%	22%	8	100%	63%	0%
	2008-09	202	97%	90%	10%	191	97%	90%	10%	11	91%	91%	9%
	2007-08	29	100%	97%	3%	29	100%	97%	3%	0			
<b>Mathematics B</b>	2009-10	38	34%	18%	0%	36	—	—	—	2	—	—	—
	2008-09	183	36%	26%	2%	174	37%	27%	2%	9	0%	0%	0%
	2007-08	51	73%	53%	2%	51	73%	53%	2%	0			
<b>Integrated Algebra</b>	2009-10	218	94%	78%	3%	202	95%	81%	3%	16	81%	38%	0%
	2008-09	232	91%	76%	3%	216	93%	79%	3%	16	75%	31%	0%
	2007-08	157	94%	87%	9%	149	95%	87%	9%	8	88%	75%	0%
<b>Geometry</b>	2009-10	306	80%	62%	6%	294	82%	64%	6%	12	25%	17%	0%
	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Trigonometry</b>	2009-10	246	47%	33%	3%	237	48%	33%	3%	9	33%	22%	0%
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2009-10	263	93%	84%	27%	250	93%	86%	27%	13	92%	62%	23%
	2008-09	239	92%	84%	16%	226	93%	86%	17%	13	69%	38%	0%
	2007-08	190	82%	73%	12%	176	84%	75%	13%	14	64%	43%	0%
<b>U.S. History and Government</b>	2009-10	206	98%	96%	53%	198	97%	96%	54%	8	100%	88%	25%
	2008-09	185	95%	90%	42%	174	95%	91%	43%	11	91%	82%	36%
	2007-08	0				0				0			
<b>Living Environment</b>	2009-10	224	97%	85%	17%	213	97%	88%	18%	11	91%	27%	0%
	2008-09	243	97%	90%	16%	230	97%	91%	16%	13	92%	69%	8%
	2007-08	221	97%	88%	13%	206	98%	90%	14%	15	87%	60%	7%
<b>Physical Setting/ Earth Science</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Physical Setting/Chemistry</b>	2009-10	294	53%	23%	0%	284	53%	24%	0%	10	60%	10%	0%
	2008-09	222	49%	19%	0%	214	51%	20%	0%	8	0%	0%	0%
	2007-08	103	43%	11%	0%	102	—	—	—	1	—	—	—
<b>Physical Setting/Physics</b>	2009-10	214	32%	20%	3%	207	33%	20%	3%	7	0%	0%	0%
	2008-09	158	11%	8%	1%	151	11%	8%	1%	7	14%	0%	0%
	2007-08	0				0				0			

### NOTE

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# Regents Exams in Languages Other Than English

School **HIGH SCH-CONSTRUCTION, TRADES, ENGINEERING & ARCHITECTURE** District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**  
 School ID **34-27-00-01-1650**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive German</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Hebrew</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Italian</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Latin</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Spanish</b>	2009-10	52	98%	96%	73%	49	—	—	—	3	—	—	—
	2008-09	0				0				0			
	2007-08	0				0				0			

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# Regents Competency Tests

School **HIGH SCH-CONSTRUCTION, TRADES, ENGINEERING & ARCHITECTURE** District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**  
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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2009-10	4	—	0	—	4	—
	2008-09	10	50%	0	—	10	50%
	2007-08	10	50%	0	—	10	50%
<b>Science</b>	2009-10	7	29%	0	—	7	29%
	2008-09	2	—	0	—	2	—
	2007-08	7	57%	0	—	7	57%
<b>Reading</b>	2009-10	1	—	1	—	0	—
	2008-09	13	69%	0	—	13	69%
	2007-08	13	62%	2	—	11	—
<b>Writing</b>	2009-10	0	—	0	—	0	—
	2008-09	1	—	0	—	1	—
	2007-08	0	—	0	—	0	—
<b>Global Studies</b>	2009-10	1	—	0	—	1	—
	2008-09	5	20%	1	—	4	—
	2007-08	6	17%	1	—	5	—
<b>U.S. History and Government</b>	2009-10	0	—	0	—	0	—
	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—

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# Second Language Proficiency Examinations

School **HIGH SCH-CONSTRUCTION, TRADES, ENGINEERING & ARCHITECTURE** District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**  
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## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2009-10	0		0		0	
	2008-09	1	—	1	—	0	
	2007-08	0		0		0	
<b>German</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Italian</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Latin</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Spanish</b>	2009-10	0		0		0	
	2008-09	51	96%	51	96%	0	
	2007-08	0		0		0	

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# English as a Second Language Achievement Test

School **HIGH SCH-CONSTRUCTION, TRADES, ENGINEERING & ARCHITECTURE** District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**  
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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
<b>Reading and Writing (Grades K-1)</b>	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
<b>Listening and Speaking (Grades 2-4)</b>	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
<b>Reading and Writing (Grades 2-4)</b>	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
<b>Listening and Speaking (Grades 5-6)</b>	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
<b>Reading and Writing (Grades 5-6)</b>	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
<b>Listening and Speaking (Grades 7-8)</b>	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
<b>Reading and Writing (Grades 7-8)</b>	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
<b>Listening and Speaking (Grades 9-12)</b>	2009-10	5	0%	0%	20%	80%	4	—	—	—	—	1	—	—	—	—
	2008-09	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2007-08	1	—	—	—	—	0	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2009-10	5	0%	0%	20%	80%	4	—	—	—	—	1	—	—	—	—
	2008-09	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2007-08	1	—	—	—	—	0	—	—	—	—	1	—	—	—	—

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# Other Assessments

School **HIGH SCH-CONSTRUCTION, TRADES, ENGINEERING & ARCHITECTURE** District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**  
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## Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	177	5%	78%	13%	165	4%	80%	14%	12	25%	50%	0%
<b>U.S. History and Government</b>	177	2%	53%	42%	165	1%	53%	43%	12	17%	42%	33%
<b>Science</b>	177	3%	91%	5%	165	2%	93%	5%	12	17%	67%	8%

## New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		0			
<b>Secondary Level</b>					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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# High School Information

School **HIGH SCH-CONSTRUCTION, TRADES, ENGINEERING & ARCHITECTURE** District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**  
 School ID **34-27-00-01-1650**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2009–10	156		149		7	
	2008–09	0		0		0	
	2007–08	0		0		0	
<b>Receiving a Regents Diploma</b>	2009–10	146	94%	142	95%	4	57%
	2008–09	0		0		0	
	2007–08	0		0		0	
<b>Receiving a Regents Diploma with Advanced Designation</b>	2009–10	27	17%	27	18%	0	0%
	2008–09	0		0		0	
	2007–08	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2009–10	1	N/A	0		1	N/A
	2008–09	0		0		0	
	2007–08	0		0		0	

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2009–10	2	0%	1	0%	1	3%
	2008–09	0		0		0	
	2007–08	0		0		0	
<b>Entered Approved High School Equivalency Preparation Program</b>	2009–10	0	0%	0	0%	0	0%
	2008–09	0		0		0	
	2007–08	0		0		0	
<b>Total Noncompleters</b>	2009–10	2	0%	1	0%	1	3%
	2008–09	0		0		0	
	2007–08	0		0		0	

## Post-secondary Plans of 2009–10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	67	43%	66	44%	1	13%
<b>To 2-year College</b>	43	27%	39	26%	4	50%
<b>To Other Post-secondary</b>	14	9%	14	9%	0	0%
<b>To the Military</b>	5	3%	5	3%	0	0%
<b>To Employment</b>	16	10%	13	9%	3	38%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	0	0%	0	0%	0	0%
<b>Plan Unknown</b>	12	8%	12	8%	0	0%

# More Information about the School

School **HIGH SCH-CONSTRUCTION, TRADES, ENGINEERING & ARCHITECTURE** District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**  
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## Financial Information

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**2009-10 Estimated Percentage of Students  
from Families Receiving Public Assistance**

71-80%

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