



The New York State District Report Card

Comprehensive Information Report 2009 – 10

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

District ID **34-28-00-01-0000**

Superintendent **JEANNETTE REED**

Telephone **(718) 557-2622**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	4035	86%	77%	19%	3690	88%	80%	21%	345	55%	40%	3%
	2008–09	4121	85%	74%	19%	3844	88%	77%	21%	277	50%	35%	3%
	2007–08	3732	85%	72%	18%	3448	87%	75%	20%	284	51%	33%	0%
Mathematics B	2009–10	253	46%	29%	2%	246	48%	30%	2%	7	0%	0%	0%
	2008–09	1555	73%	64%	19%	1540	74%	64%	19%	15	53%	40%	20%
	2007–08	1425	76%	64%	23%	1405	76%	64%	22%	20	80%	70%	30%
Integrated Algebra	2009–10	4670	82%	66%	8%	4122	85%	70%	9%	548	56%	34%	1%
	2008–09	4171	80%	64%	8%	3812	83%	68%	9%	359	49%	29%	1%
	2007–08	2640	85%	73%	16%	2430	87%	77%	17%	210	56%	31%	3%
Geometry	2009–10	2964	75%	60%	11%	2837	77%	61%	11%	127	35%	27%	3%
	2008–09	568	97%	92%	29%	561	97%	93%	29%	7	86%	71%	0%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	1807	65%	56%	21%	1792	65%	56%	21%	15	47%	47%	27%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	3852	76%	64%	20%	3478	79%	67%	22%	374	53%	35%	3%
	2008–09	4205	80%	65%	21%	3904	82%	68%	23%	301	46%	27%	2%
	2007–08	4200	76%	62%	21%	3837	79%	65%	22%	363	45%	26%	3%
U.S. History and Government	2009–10	3447	90%	83%	33%	3236	92%	86%	35%	211	62%	47%	6%
	2008–09	3152	87%	78%	36%	2929	90%	81%	38%	223	57%	37%	3%
	2007–08	3036	88%	77%	34%	2800	91%	80%	36%	236	59%	39%	7%
Living Environment	2009–10	4550	84%	67%	17%	4120	86%	70%	18%	430	58%	37%	3%
	2008–09	4289	84%	65%	11%	3953	86%	68%	12%	336	59%	33%	2%
	2007–08	4236	81%	57%	11%	3854	84%	60%	12%	382	57%	28%	1%
Physical Setting/Earth Science	2009–10	2292	69%	49%	9%	2115	71%	50%	9%	177	51%	35%	5%
	2008–09	2659	66%	44%	9%	2483	67%	46%	10%	176	46%	24%	1%
	2007–08	2160	63%	42%	9%	2005	64%	43%	9%	155	43%	21%	2%
Physical Setting/Chemistry	2009–10	1364	87%	67%	8%	1350	87%	67%	8%	14	93%	86%	7%
	2008–09	1350	84%	65%	9%	1336	85%	65%	9%	14	57%	36%	0%
	2007–08	1247	87%	64%	9%	1233	87%	64%	9%	14	86%	71%	7%
Physical Setting/Physics	2009–10	618	78%	62%	17%	613	78%	62%	17%	5	60%	20%	0%
	2008–09	698	74%	58%	9%	693	74%	58%	9%	5	40%	40%	20%
	2007–08	826	78%	56%	10%	811	78%	56%	10%	15	80%	47%	7%

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**
 District ID **34-28-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	155	99%	94%	62%	154	—	—	—	1	—	—	—
	2008-09	121	100%	96%	69%	121	100%	96%	69%	0	—	—	—
	2007-08	97	98%	97%	61%	94	—	—	—	3	—	—	—
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	36	100%	100%	75%	33	—	—	—	3	—	—	—
	2008-09	52	98%	98%	77%	50	—	—	—	2	—	—	—
	2007-08	55	100%	100%	84%	52	—	—	—	3	—	—	—
Comprehensive Italian	2009-10	38	100%	100%	79%	37	—	—	—	1	—	—	—
	2008-09	26	100%	100%	92%	26	100%	100%	92%	0	—	—	—
	2007-08	26	100%	96%	62%	26	100%	96%	62%	0	—	—	—
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	1413	97%	95%	64%	1369	97%	95%	64%	44	98%	89%	61%
	2008-09	1239	99%	97%	68%	1217	99%	97%	69%	22	95%	82%	45%
	2007-08	986	98%	97%	66%	959	99%	97%	67%	27	89%	89%	48%

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Competency Tests

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**
 District ID **34-28-00-01-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	211	40%	4	—	207	—
	2008-09	324	58%	10	50%	314	59%
	2007-08	247	38%	3	—	244	—
Science	2009-10	264	36%	4	—	260	—
	2008-09	335	37%	9	22%	326	38%
	2007-08	324	39%	6	17%	318	39%
Reading	2009-10	174	52%	2	—	172	—
	2008-09	192	52%	9	33%	183	53%
	2007-08	174	56%	4	—	170	—
Writing	2009-10	144	83%	1	—	143	—
	2008-09	148	85%	5	80%	143	85%
	2007-08	124	70%	1	—	123	—
Global Studies	2009-10	219	30%	5	40%	214	30%
	2008-09	226	38%	7	29%	219	38%
	2007-08	245	29%	4	—	241	—
U.S. History and Government	2009-10	115	47%	2	—	113	—
	2008-09	131	41%	5	20%	126	42%
	2007-08	151	36%	4	—	147	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Second Language Proficiency Examinations

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**
 District ID **34-28-00-01-0000**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	79	100%	78	—	1	—
	2008-09	149	99%	147	—	2	—
	2007-08	121	100%	121	100%	0	—
German	2009-10	0	—	0	—	0	—
	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
Italian	2009-10	0	—	0	—	0	—
	2008-09	1	—	1	—	0	—
	2007-08	0	—	0	—	0	—
Latin	2009-10	89	81%	89	81%	0	—
	2008-09	88	64%	85	—	3	—
	2007-08	62	82%	61	—	1	—
Spanish	2009-10	289	94%	263	95%	26	88%
	2008-09	1455	90%	1416	91%	39	72%
	2007-08	463	86%	434	87%	29	66%

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**
 District ID **34-28-00-01-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students						General-Education Students						Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:						
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.			
Listening and Speaking (Grades K-1)	2009-10	915	5%	18%	40%	37%	791	5%	17%	39%	39%	124	3%	23%	48%	26%			
	2008-09	912	4%	17%	42%	36%	769	4%	16%	41%	38%	143	6%	23%	48%	22%			
	2007-08	896	3%	20%	42%	35%	759	3%	19%	41%	37%	137	4%	26%	49%	22%			
Reading and Writing (Grades K-1)	2009-10	915	29%	30%	17%	24%	791	27%	30%	17%	26%	124	37%	30%	19%	15%			
	2008-09	912	29%	31%	20%	20%	769	27%	31%	21%	22%	143	43%	34%	15%	8%			
	2007-08	896	27%	32%	21%	20%	759	24%	32%	23%	22%	137	44%	35%	14%	7%			
Listening and Speaking (Grades 2-4)	2009-10	1094	3%	7%	29%	61%	834	4%	7%	25%	65%	260	0%	10%	42%	48%			
	2008-09	1080	3%	7%	30%	61%	822	3%	6%	28%	63%	258	2%	9%	35%	53%			
	2007-08	1101	2%	6%	32%	59%	823	2%	6%	29%	63%	278	1%	8%	43%	48%			
Reading and Writing (Grades 2-4)	2009-10	1094	13%	28%	41%	17%	834	11%	24%	44%	21%	260	21%	40%	33%	7%			
	2008-09	1080	13%	28%	38%	21%	822	10%	24%	40%	26%	258	22%	40%	31%	7%			
	2007-08	1101	13%	27%	38%	22%	823	10%	23%	41%	26%	278	23%	38%	31%	8%			
Listening and Speaking (Grades 5-6)	2009-10	535	5%	13%	36%	47%	355	7%	14%	32%	47%	180	1%	10%	43%	46%			
	2008-09	539	4%	10%	45%	42%	362	4%	11%	39%	45%	177	2%	7%	56%	34%			
	2007-08	458	6%	8%	41%	45%	331	8%	9%	35%	48%	127	2%	6%	56%	37%			
Reading and Writing (Grades 5-6)	2009-10	535	12%	25%	37%	25%	355	13%	22%	35%	30%	180	11%	32%	42%	16%			
	2008-09	539	13%	21%	32%	34%	362	12%	17%	30%	41%	177	15%	28%	36%	21%			
	2007-08	458	14%	19%	38%	29%	331	13%	15%	38%	34%	127	17%	28%	38%	17%			
Listening and Speaking (Grades 7-8)	2009-10	438	3%	13%	27%	56%	321	5%	16%	25%	54%	117	0%	3%	33%	63%			
	2008-09	373	4%	12%	27%	57%	269	4%	14%	27%	55%	104	4%	5%	29%	63%			
	2007-08	364	4%	12%	30%	55%	292	4%	14%	27%	55%	72	3%	3%	40%	54%			
Reading and Writing (Grades 7-8)	2009-10	438	24%	30%	26%	20%	321	26%	25%	26%	23%	117	20%	45%	25%	10%			
	2008-09	373	17%	32%	24%	26%	269	16%	31%	23%	30%	104	19%	37%	29%	15%			
	2007-08	364	18%	35%	31%	16%	292	17%	34%	30%	19%	72	22%	39%	35%	4%			
Listening and Speaking (Grades 9-12)	2009-10	1091	8%	28%	21%	43%	961	8%	29%	21%	42%	130	8%	21%	23%	48%			
	2008-09	988	9%	28%	23%	41%	883	9%	29%	22%	40%	105	4%	21%	30%	45%			
	2007-08	991	9%	25%	23%	43%	890	10%	25%	22%	43%	101	6%	25%	26%	44%			
Reading and Writing (Grades 9-12)	2009-10	1091	11%	44%	24%	20%	961	10%	43%	26%	21%	130	18%	51%	13%	18%			
	2008-09	988	13%	43%	26%	18%	883	12%	43%	26%	18%	105	20%	46%	22%	12%			
	2007-08	991	11%	45%	26%	18%	890	10%	44%	26%	20%	101	16%	50%	28%	6%			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

National Assessment of Educational Progress

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**
 District ID **34-28-00-01-0000**

Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**
District ID **34-28-00-01-0000**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	2366	11%	8%	51%	31%	1879	6%	6%	51%	37%	487	28%	14%	51%	8%
Middle Level	2099	35%	17%	38%	10%	1739	28%	18%	43%	11%	360	65%	16%	17%	2%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	3371	8%	49%	25%	3042	7%	52%	27%	329	11%	19%	2%
U.S. History and Government	3371	5%	46%	30%	3042	5%	49%	33%	329	9%	24%	3%
Science	3371	10%	61%	13%	3042	10%	65%	14%	329	13%	20%	2%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students						
	Total Tested	Number of students scoring at Level:					
		1	2	3	4		
Elementary Level							
Social Studies		38	2	2	3	31	
Middle Level							
Social Studies		50	0	1	4	45	
Secondary Level							
English Language Arts		53	5	0	10	38	
Mathematics		53	0	3	8	42	
Social Studies		53	5	2	5	41	
Science		52	3	7	5	37	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**
District ID **34-28-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	2837		2710		127	
	2008–09	2737		2606		131	
	2007–08	2362		2241		121	
Receiving a Regents Diploma	2009–10	2106	74%	2071	76%	35	28%
	2008–09	1974	72%	1938	74%	36	27%
	2007–08	1618	69%	1591	71%	27	22%
Receiving a Regents Diploma with Advanced Designation	2009–10	636	22%	633	23%	3	2%
	2008–09	732	27%	725	28%	7	5%
	2007–08	752	32%	745	33%	7	6%
Receiving an Individualized Education Program (IEP) Diploma	2009–10	53	N/A	0		53	N/A
	2008–09	53	N/A	0		53	N/A
	2007–08	65	N/A	0		65	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	445	3%	329	2%	116	5%
	2008–09	568	4%	449	3%	119	6%
	2007–08	572	4%	460	3%	112	5%
Entered Approved High School Equivalency Preparation Program	2009–10	112	1%	85	1%	27	1%
	2008–09	129	1%	107	1%	22	1%
	2007–08	69	0%	47	0%	22	1%
Total Noncompleters	2009–10	557	4%	414	3%	143	7%
	2008–09	697	4%	556	4%	141	7%
	2007–08	641	4%	507	4%	134	6%

Post-secondary Plans of 2009–10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	1560	54%	1538	57%	22	12%
To 2-year College	877	30%	812	30%	65	36%
To Other Post-secondary	52	2%	38	1%	14	8%
To the Military	24	1%	22	1%	2	1%
To Employment	25	1%	22	1%	3	2%
To Adult Services	3	0%	1	0%	2	1%
To Other Known Plans	7	0%	7	0%	0	0%
Plan Unknown	342	12%	270	10%	72	40%

More Information about the District

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**
 District ID **34-28-00-01-0000**

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	943		
Completed and Passed Regents Exams	864	92%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	920	98%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2009–10	2554		
Enrolled Members of Historically Underrepresented Gender in 2009–10	1166	46%	49%
Completers, Regardless of Gender, as of June 2009	412		
Completers of Historically Underrepresented Gender as of June 2009	187	45%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.