

The New York State School Report Card

Comprehensive Information Report 2009 – 10

School PS 54 HILLSIDE

District NEW YORK CITY GEOGRAPHIC

DISTRICT #28

School ID 34-28-00-01-0054

Principal ANITA PRASHAD

Telephone (718) 849-0962

Grades K-5, UE

Regents Exams

_		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total	3			Total	Percentage	e of studen	ts	Total	Percentage of students scoring at or above:			
		Tested				Tested	scoring at	or above:		Tested				
			55 65 85		85		55 65 85				55	65	85	
Comprehensive English	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Geometry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009-10	0				0				0				
and Geography	2008-09	0				0				0				
	2007-08	0				0				0				
U.S. History	2009-10	0				0				0				
and Government	2008-09	0				0				0				
	2007-08	0				0				0				
Living Environment	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/	2009-10	0				0				0				
Earth Science	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Chemistry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Physics	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **PS 54 HILLSIDE**School ID **34-28-00-01-0054**

District NEW YORK CITY GEOGRAPHIC DISTRICT #28

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students					General-Education Students					Students with Disabilities				
	Total Tested				5	Total Tested	Percent of students scoring I in each performance level:				Total Tested	Percent of students scoring in each performance level:			
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	. Adv.	Prof.
2009-10	28	0%	39%	39%	21%	23	0%	43%	35%	22%	5	0%	20%	60%	20%
2008-09	31	0%	13%	52%	35%	26	0%	15%	42%	42%	5	0%	0%	100%	0%
2007-08	33	0%	33%	36%	30%	27	0%	37%	33%	30%	6	0%	17%	50%	33%
2009-10	28	50%	36%	0%	14%	23	48%	35%	0%	17%	5	60%	40%	0%	0%
2008-09	31	35%	35%	23%	6%	26	31%	38%	23%	8%	5	60%	20%	20%	0%
2007-08	33	39%	55%	6%	0%	27	37%	56%	7%	0%	6	50%	50%	0%	0%
2009-10	59	2%	3%	34%	61%	47	2%	4%	21%	72%	12	0%	0%	83%	17%
2008-09	59	3%	12%	32%	53%	48	4%	6%	33%	56%	11	0%	36%	27%	36%
2007-08	80	1%	8%	43%	49%	49	0%	2%	35%	63%	31	3%	16%	55%	26%
2009-10	59	20%	25%	37%	17%	47	9%	23%	47%	21%	12	67%	33%	0%	0%
2008-09	59	20%	27%	41%	12%	48	13%	23%	50%	15%	11	55%	45%	0%	0%
2007-08	80	23%	20%	49%	9%	49	6%	14%	65%	14%	31	48%	29%	23%	0%
2009-10	14	0%	21%	50%	29%	7	0%	0%	43%	57%	7	0%	43%	57%	0%
2008-09	31	3%	3%	52%	42%	13	8%	0%	31%	62%	18	0%	6%	67%	28%
2007-08	18	0%	0%	67%	33%	6	0%	0%	17%	83%	12	0%	0%	92%	8%
2009-10	14	7%	50%	14%	29%	7	0%	14%	29%	57%	7	14%	86%	0%	0%
2008-09	31	23%	16%	26%	35%	13	8%	0%	31%	62%	18	33%	28%	22%	17%
2007-08	18	11%	28%	17%	44%	6	0%	0%	0%	100%	12	17%	42%	25%	17%
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
	2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08	2009-10 28 2009-10 28 2009-10 28 2009-10 28 2009-10 31 2009-10 59 2009-10 59 2009-10 59 2009-10 59 2009-10 59 2007-08 80 2009-10 14 2009-10 14 2009-10 14 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0	Total Tested Percent Tested 2009-10 28 0% 2008-09 31 0% 2009-10 28 50% 2008-09 31 35% 2007-08 33 39% 2009-10 59 2% 2009-10 59 20% 2007-08 80 1% 2009-10 59 20% 2007-08 80 23% 2007-08 80 23% 2007-08 14 0% 2008-09 31 3% 2007-08 18 0% 2009-10 14 7% 2009-10 0 23% 2009-10 0 23% 2009-10 0 23% 2009-10 0 23% 2009-10 0 23% 2009-10 0 20 2009-10 0 20 2009-10 0 20 2009-1	Total Tested Percent of stude in each perform leading performs and each perform leading performs and each perform leading performs and each perform and each perform leading performs and each perform and each perform leading performs and each perform and e	Total Tested Percent of students scool in each performance leving in each performance le	Total Fested Percent students scorling in each performance levels. 2009-10 28 0% 39% 39% 21% 2008-09 31 0% 13% 52% 35% 2007-08 33 0% 33% 36% 30% 2009-10 28 50% 36% 0% 14% 2008-09 31 35% 35% 23% 6% 2007-08 33 39% 55% 6% 0% 2008-09 31 35% 55% 6% 0% 2008-09 59 2% 3% 34% 61% 2008-09 59 2% 37% 37% 17% 2008-09 59 20% 25% 37% 17% 2009-10 59 20% 25% 37% 12% 2009-10 14 0% 21% 50% 29% 2009-10 14 7% 50% 14% 29%	Total Tested Percent of Students storing in each performation levels Total Tested 2009-10 28 0% 39% 39% 21% 23 2008-09 31 0% 13% 52% 35% 26 2007-08 33 0% 36% 0% 14% 23 2008-09 31 35% 35% 23% 6% 26 2007-08 33 35% 35% 23% 6% 26 2007-08 33 39% 55% 6% 0% 27 2008-09 59 2% 3% 34% 61% 47 2008-09 59 2% 3% 34% 49% 49 2008-09 59 20% 25% 37% 17% 47 2008-09 59 20% 25% 37% 17% 47 2008-09 59 20% 27% 41% 12% 48 <t< td=""><td>Total Percent of Tested in each performance level: Total in each performance level: Prof. Tested in each in each in each in each performance level: Total in each in each in each in each in each in each performance level: Prof. Tested in each in each in each in each performance level: Prof. Tested in each in each in each performance level: Percent Tested in each in each performance level: Percent Tested in each in each performance level: Percent Tested in each performance level: Performa</td><td>Total Tested Fercent Formstruct Feet of the each performs record record in each performs record record</td><td> Tested Percent Students S</td><td> Total Percent Tested Percent Percent</td><td> Total Percent of Students P</td><td> Total Percent Studient St</td><td> Total</td><td> Total Percent Segin Investigation In</td></t<>	Total Percent of Tested in each performance level: Total in each performance level: Prof. Tested in each in each in each in each performance level: Total in each in each in each in each in each in each performance level: Prof. Tested in each in each in each in each performance level: Prof. Tested in each in each in each performance level: Percent Tested in each in each performance level: Percent Tested in each in each performance level: Percent Tested in each performance level: Performa	Total Tested Fercent Formstruct Feet of the each performs record record in each performs record	Tested Percent Students S	Total Percent Tested Percent Percent	Total Percent of Students P	Total Percent Studient St	Total	Total Percent Segin Investigation In

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Other Assessments

School **PS 54 HILLSIDE**School ID **34-28-00-01-0054**

District NEW YORK CITY GEOGRAPHIC DISTRICT #28

Elementary/Middle-Level Social Studies 2009-10

All Students						Gene	General-Education Students						Students with Disabilities				
Total Percentage of students Tested scoring at level:						Total Tested	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	89	16%	11%	60%	13%	70	6%	13%	64%	17%	19	53%	5%	42%	0%		
Middle Level	0					0					0						

2006 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		Gene	ral-Education Studer	nts	Students with Disabilities				
	5 5	Percentage students so 55-64	00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Percentage of Students scoring:				
Global History and Geography	0			0			0				
U.S. History and Government	0			0			0				
Science	0			0			0				

New York State Alternate Assessments (NYSAA) 2009-10

	All Students						
	Total Number of students scoring Tested at Level:						
	1 2 3 4						
Elementary Level							
Social Studies	0						
Middle Level							
Social Studies	0						
Secondary Level							
English Language Arts	0						
Mathematics	0						
Social Studies	0						
Science	0						
NOTE							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

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Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

81-90%