

The New York State School Report Card

Comprehensive Information Report 2009 – 10

School PS 160 WALTER FRANCIS BISHOP
District NEW YORK CITY GEOGRAPHIC
DISTRICT #28
School ID 34-28-00-01-0160
Principal JERMAINE GARDEN
Telephone (718) 526-5523
Grades PK-6, UE

Regents Exams

Regents Exams		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total	Percentag	e of studer	ıts	Total	Percentage	e of studen	ts	Total	Percentage of students			
		Tested	scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Geometry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009-10	0				0				0				
-	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009-10	0				0				0				
and Geography	2008-09	0				0				0				
	2007-08	0				0				0				
U.S. History	2009-10	0				0				0				
and Government	2008-09	0				0				0				
	2007-08	0				0				0				
Living Environment	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/	2009-10	0				0				0				
Earth Science	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Chemistry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Physics	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School PS 160 WALTER FRANCIS BISHOP School ID 34-28-00-01-0160

District NEW YORK CITY GEOGRAPHIC DISTRICT #28

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	cation	nts	Students with Disabilities					
		Total Tested	otal Percent of students scoring ested in each performance level:						of stude perform		5	Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2009-10	13	0%	23%	62%	15%	12	-	_	_	_	1	-	_	_	-
and Speaking	2008-09	20	10%	40%	40%	10%	19	_	_	_	-	1	_	_	_	_
(Grades K-1)	2007-08	22	14%	45%	36%	5%	20	_	_	_	_	2	_	_	-	-
Reading	2009-10	13	46%	23%	23%	8%	12	_	_	_	_	1	-	_	_	_
and Writing	2008-09	20	40%	35%	15%	10%	19	_	_	_	-	1	-	_	-	-
(Grades K-1)	2007-08	22	32%	32%	9%	27%	20	_	_	_	_	2	_	_	_	-
Listening	2009-10	29	0%	10%	24%	66%	17	0%	6%	12%	82%	12	0%	17%	42%	42%
and Speaking	2008-09	22	5%	14%	45%	36%	12	0%	17%	50%	33%	10	10%	10%	40%	40%
(Grades 2-4)	2007-08	17	6%	12%	35%	47%	11	0%	18%	27%	55%	6	17%	0%	50%	33%
Reading	2009-10	29	10%	38%	38%	14%	17	6%	29%	47%	18%	12	17%	50%	25%	8%
and Writing	2008-09	22	27%	27%	41%	5%	12	17%	25%	50%	8%	10	40%	30%	30%	0%
(Grades 2-4)	2007-08	17	29%	35%	18%	18%	11	27%	36%	9%	27%	6	33%	33%	33%	0%
Listening	2009-10	12	0%	8%	25%	67%	9	_	-	_	-	3	_	_	_	_
and Speaking	2008-09	7	0%	0%	57%	43%	4	_	_	_	_	3	_	_	_	_
(Grades 5-6)	2007-08	8	0%	0%	38%	63%	5	_	_	_	_	3	_	_	_	_
Reading	2009-10	12	0%	42%	33%	25%	9	-	-	_	-	3	-	-	_	_
and Writing	2008-09	7	14%	57%	14%	14%	4	_	_	_	-	3	-	_	-	-
(Grades 5-6)	2007-08	8	0%	13%	63%	25%	5	_	_	_	-	3	-	_	-	-
Listening	2009-10	0					0					0				
and Speaking	2008-09	0					0					0				
(Grades 7-8)	2007-08	0					0					0				
Reading	2009-10	0					0					0				
and Writing	2008-09	0					0					0				
(Grades 7-8)	2007-08	0					0					0				
Listening	2009-10	0					0					0				
and Speaking	2008-09	0					0					0				
(Grades 9-12)	2007-08	0					0					0				
Reading	2009-10	0					0					0				
and Writing	2008-09	0					0					0				
(Grades 9-12)	2007-08	0					0					0				

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Other Assessments

School PS 160 WALTER FRANCIS BISHOP School ID 34-28-00-01-0160

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Elementary/Middle-Level Social Studies 2009-10

	All St	udents	Gene	eral-Educ	ation	Stude	Stude	Students with Disabilities								
		Percent: scoring	-			Total Tested	Percenta d scoring a	-			Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	100	11%	10%	63%	16%	73	8%	8%	62%	22%	27	19%	15%	67%	0%	
Middle Level	0					0					0					

2006 Total Cohort Performance on Regents Exams After Four Years

	Gene	ral-Educa	tion St	tudents	Students with Disabilities							
	0 =	Percentage students sc 55–64	5-100	5	Percentage students sc 55–64	oring:	85-100	Cohort Enrollment	Percentag students s 55-64	coring:	85-100	
Global History and Geography	0			0				0				
U.S. History and Government	0			0				0				
Science	0			0				0				

New York State Alternate Assessments (NYSAA) 2009-10

	Attotadents										
	Total Number of students scoring Tested at Level:										
	1 2 3	4									
Elementary Level											
Social Studies	0										
Middle Level											
Social Studies	0										
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										
NOTE											

All Students

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

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Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

81-90%