# The New York State School Report Card

## Comprehensive Information Report 2009 – 10

School **PS 174 WILLIAM SIDNEY MOUNT**
District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**
School ID **34-28-00-01-0174**
Principal **KARIN KELLY**
Telephone **(718) 897-7006**
Grades **PK-6, UE**

## Regents Exams

| | | All Students | | | | General-Education Students | | | | Students with Disabilities | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Total Tested | Percentage of students scoring at or above: | | | Total Tested | Percentage of students scoring at or above: | | | Total Tested | Percentage of students scoring at or above: | | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 |
| **Comprehensive English** | 2009–10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| | 2007–08 | 0 | | | | 0 | | | | 0 | | | |
| **Mathematics B** | 2009–10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| | 2007–08 | 0 | | | | 0 | | | | 0 | | | |
| **Integrated Algebra** | 2009–10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| | 2007–08 | 0 | | | | 0 | | | | 0 | | | |
| **Geometry** | 2009–10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| | 2007–08 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| **Trigonometry** | 2009–10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008–09 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 2007–08 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| **Global History and Geography** | 2009–10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| | 2007–08 | 0 | | | | 0 | | | | 0 | | | |
| **U.S. History and Government** | 2009–10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| | 2007–08 | 0 | | | | 0 | | | | 0 | | | |
| **Living Environment** | 2009–10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| | 2007–08 | 0 | | | | 0 | | | | 0 | | | |
| **Physical Setting/ Earth Science** | 2009–10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| | 2007–08 | 0 | | | | 0 | | | | 0 | | | |
| **Physical Setting/Chemistry** | 2009–10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| | 2007–08 | 0 | | | | 0 | | | | 0 | | | |
| **Physical Setting/Physics** | 2009–10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| | 2007–08 | 0 | | | | 0 | | | | 0 | | | |

**NOTE**
The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

School **PS 174 WILLIAM SIDNEY MOUNT**
School ID **34-28-00-01-0174**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

## New York State English as a Second Language Achievement Test (NYSESLAT)

| | | All Students | | | | | General-Education Students | | | | | Students with Disabilities | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Total Tested | Percent of students scoring in each performance level: | | | | Total Tested | Percent of students scoring in each performance level: | | | | Total Tested | Percent of students scoring in each performance level: | | | |
| | | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. |
| **Listening and Speaking (Grades K–1)** | 2009–10 | 40 | 3% | 3% | 45% | 50% | 32 | 3% | 3% | 44% | 50% | 8 | 0% | 0% | 50% | 50% |
| | 2008–09 | 38 | 3% | 11% | 55% | 32% | 31 | 3% | 6% | 52% | 39% | 7 | 0% | 29% | 71% | 0% |
| | 2007–08 | 39 | 3% | 10% | 56% | 31% | 34 | 3% | 9% | 56% | 32% | 5 | 0% | 20% | 60% | 20% |
| **Reading and Writing (Grades K–1)** | 2009–10 | 40 | 10% | 48% | 23% | 20% | 32 | 6% | 53% | 22% | 19% | 8 | 25% | 25% | 25% | 25% |
| | 2008–09 | 38 | 21% | 29% | 37% | 13% | 31 | 16% | 26% | 42% | 16% | 7 | 43% | 43% | 14% | 0% |
| | 2007–08 | 39 | 8% | 44% | 26% | 23% | 34 | 6% | 44% | 26% | 24% | 5 | 20% | 40% | 20% | 20% |
| **Listening and Speaking (Grades 2–4)** | 2009–10 | 39 | 0% | 0% | 15% | 85% | 27 | 0% | 0% | 4% | 96% | 12 | 0% | 0% | 42% | 58% |
| | 2008–09 | 47 | 2% | 2% | 34% | 62% | 32 | 3% | 3% | 28% | 66% | 15 | 0% | 0% | 47% | 53% |
| | 2007–08 | 29 | 3% | 7% | 31% | 59% | 20 | 5% | 10% | 25% | 60% | 9 | 0% | 0% | 44% | 56% |
| **Reading and Writing (Grades 2–4)** | 2009–10 | 39 | 3% | 23% | 44% | 31% | 27 | 0% | 7% | 48% | 44% | 12 | 8% | 58% | 33% | 0% |
| | 2008–09 | 47 | 2% | 28% | 45% | 26% | 32 | 0% | 19% | 50% | 31% | 15 | 7% | 47% | 33% | 13% |
| | 2007–08 | 29 | 10% | 21% | 45% | 24% | 20 | 15% | 10% | 40% | 35% | 9 | 0% | 44% | 56% | 0% |
| **Listening and Speaking (Grades 5–6)** | 2009–10 | 24 | 4% | 4% | 33% | 58% | 15 | 7% | 7% | 33% | 53% | 9 | 0% | 0% | 33% | 67% |
| | 2008–09 | 23 | 4% | 13% | 65% | 17% | 15 | 7% | 20% | 53% | 20% | 8 | 0% | 0% | 88% | 13% |
| | 2007–08 | 16 | 0% | 0% | 63% | 38% | 7 | 0% | 0% | 57% | 43% | 9 | 0% | 0% | 67% | 33% |
| **Reading and Writing (Grades 5–6)** | 2009–10 | 24 | 0% | 8% | 46% | 46% | 15 | 0% | 13% | 40% | 47% | 9 | 0% | 0% | 56% | 44% |
| | 2008–09 | 23 | 9% | 13% | 39% | 39% | 15 | 13% | 13% | 27% | 47% | 8 | 0% | 13% | 63% | 25% |
| | 2007–08 | 16 | 6% | 13% | 63% | 19% | 7 | 0% | 14% | 43% | 43% | 9 | 11% | 11% | 78% | 0% |
| **Listening and Speaking (Grades 7–8)** | 2009–10 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2008–09 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2007–08 | 0 | | | | | 0 | | | | | 0 | | | | |
| **Reading and Writing (Grades 7–8)** | 2009–10 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2008–09 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2007–08 | 0 | | | | | 0 | | | | | 0 | | | | |
| **Listening and Speaking (Grades 9–12)** | 2009–10 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2008–09 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2007–08 | 0 | | | | | 0 | | | | | 0 | | | | |
| **Reading and Writing (Grades 9–12)** | 2009–10 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2008–09 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2007–08 | 0 | | | | | 0 | | | | | 0 | | | | |

**NOTE**

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# Other Assessments

School **PS 174 WILLIAM SIDNEY MOUNT**
School ID **34-28-00-01-0174**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

## Elementary/Middle-Level Social Studies 2009–10

| | All Students | | | | | General-Education Students | | | | | Students with Disabilities | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Total Tested | Percentage of students scoring at level: | | | | Total Tested | Percentage of students scoring at level: | | | | Total Tested | Percentage of students scoring at level: | | | |
| | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 |
| **Elementary Level** | 75 | 11% | 7% | 32% | 51% | 55 | 0% | 5% | 29% | 65% | 20 | 40% | 10% | 40% | 10% |
| **Middle Level** | 0 | | | | | 0 | | | | | 0 | | | | |

## 2006 Total Cohort Performance on Regents Exams After Four Years

| | All Students | | | | General-Education Students | | | | Students with Disabilities | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Cohort Enrollment | Percentage of students scoring: | | | Cohort Enrollment | Percentage of students scoring: | | | Cohort Enrollment | Percentage of students scoring: | | |
| | | 55–64 | 65–84 | 85–100 | | 55–64 | 65–84 | 85–100 | | 55–64 | 65–84 | 85–100 |
| **Global History and Geography** | 0 | | | | 0 | | | | 0 | | | |
| **U.S. History and Government** | 0 | | | | 0 | | | | 0 | | | |
| **Science** | 0 | | | | 0 | | | | 0 | | | |

## New York State Alternate Assessments (NYSAA) 2009–10

| | All Students | | | | |
|---|---|---|---|---|---|
| | Total Tested | Number of students scoring at Level: | | | |
| | | 1 | 2 | 3 | 4 |
| **Elementary Level** | | | | | |
| Social Studies | 0 | | | | |
| **Middle Level** | | | | | |
| Social Studies | 0 | | | | |
| **Secondary Level** | | | | | |
| English Language Arts | 0 | | | | |
| Mathematics | 0 | | | | |
| Social Studies | 0 | | | | |
| Science | 0 | | | | |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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# More Information about the School

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## Financial Information

| | |
|---|---|
| **2009–10 Estimated Percentage of Students from Families Receiving Public Assistance** | 41-50% |