



The New York State School Report Card

**Comprehensive
Information Report
2009 – 10**

School **FOREST HILLS HIGH SCHOOL**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #28**

School ID **34-28-00-01-1440**
Principal **SAUL GOOTNICK**
Telephone **(718) 268-3137**
Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	1167	93%	86%	26%	1051	95%	89%	27%	116	71%	54%	9%
	2008-09	1041	92%	82%	26%	973	94%	85%	27%	68	66%	50%	4%
	2007-08	1019	91%	77%	18%	944	93%	80%	19%	75	63%	39%	0%
Mathematics B	2009-10	37	49%	41%	3%	37	49%	41%	3%	0			
	2008-09	478	80%	72%	25%	473	80%	71%	25%	5	80%	80%	20%
	2007-08	508	81%	72%	26%	501	81%	72%	26%	7	86%	71%	29%
Integrated Algebra	2009-10	1219	88%	75%	13%	1039	92%	81%	15%	180	67%	39%	1%
	2008-09	990	85%	73%	8%	882	89%	77%	9%	108	55%	39%	0%
	2007-08	832	91%	80%	16%	755	94%	85%	17%	77	60%	36%	4%
Geometry	2009-10	757	95%	86%	19%	750	95%	86%	20%	7	100%	100%	0%
	2008-09	558	97%	93%	30%	553	98%	93%	30%	5	80%	80%	0%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	522	91%	84%	36%	518	—	—	—	4	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	1197	81%	69%	23%	1057	83%	73%	25%	140	62%	38%	4%
	2008-09	1223	82%	70%	23%	1124	86%	74%	25%	99	41%	26%	2%
	2007-08	1136	81%	67%	26%	1030	84%	70%	28%	106	55%	36%	4%
U.S. History and Government	2009-10	977	93%	86%	37%	890	95%	90%	39%	87	71%	55%	10%
	2008-09	1019	93%	85%	40%	950	95%	87%	42%	69	68%	51%	6%
	2007-08	842	92%	84%	36%	776	95%	88%	39%	66	62%	35%	6%
Living Environment	2009-10	1132	88%	77%	26%	1010	90%	80%	29%	122	77%	54%	3%
	2008-09	1142	87%	73%	15%	1042	89%	76%	16%	100	69%	38%	3%
	2007-08	911	82%	63%	12%	832	84%	66%	13%	79	59%	37%	3%
Physical Setting/ Earth Science	2009-10	676	80%	67%	11%	590	82%	68%	12%	86	69%	56%	8%
	2008-09	654	66%	50%	7%	604	67%	51%	8%	50	52%	34%	0%
	2007-08	691	73%	52%	7%	630	74%	53%	7%	61	69%	43%	3%
Physical Setting/Chemistry	2009-10	449	95%	78%	8%	446	—	—	—	3	—	—	—
	2008-09	420	90%	77%	8%	416	—	—	—	4	—	—	—
	2007-08	363	95%	77%	10%	355	95%	76%	10%	8	100%	88%	13%
Physical Setting/Physics	2009-10	84	87%	76%	33%	83	—	—	—	1	—	—	—
	2008-09	80	81%	63%	9%	80	81%	63%	9%	0			
	2007-08	67	90%	78%	24%	67	90%	78%	24%	0			

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Regents Exams in Languages Other Than English

School **FOREST HILLS HIGH SCHOOL**
 School ID **34-28-00-01-1440**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	70	100%	100%	70%	70	100%	100%	70%	0			
	2008-09	38	100%	100%	87%	38	100%	100%	87%	0			
	2007-08	45	100%	98%	51%	45	100%	98%	51%	0			
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	36	100%	100%	75%	33	—	—	—	3	—	—	—
	2008-09	52	98%	98%	77%	50	—	—	—	2	—	—	—
	2007-08	55	100%	100%	84%	52	—	—	—	3	—	—	—
Comprehensive Italian	2009-10	38	100%	100%	79%	37	—	—	—	1	—	—	—
	2008-09	26	100%	100%	92%	26	100%	100%	92%	0			
	2007-08	26	100%	96%	62%	26	100%	96%	62%	0			
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	518	99%	97%	72%	503	99%	98%	72%	15	100%	93%	73%
	2008-09	469	100%	100%	80%	461	100%	100%	80%	8	100%	100%	63%
	2007-08	397	100%	99%	71%	386	100%	99%	71%	11	100%	100%	55%

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	73	55%	2	—	71	—
	2008-09	72	82%	2	—	70	—
	2007-08	27	52%	1	—	26	—
Science	2009-10	66	67%	1	—	65	—
	2008-09	104	59%	1	—	103	—
	2007-08	76	63%	2	—	74	—
Reading	2009-10	56	73%	1	—	55	—
	2008-09	52	60%	3	—	49	—
	2007-08	35	54%	1	—	34	—
Writing	2009-10	41	93%	1	—	40	—
	2008-09	46	96%	2	—	44	—
	2007-08	20	80%	0	—	20	80%
Global Studies	2009-10	76	50%	4	—	72	—
	2008-09	77	51%	2	—	75	—
	2007-08	59	29%	1	—	58	—
U.S. History and Government	2009-10	30	53%	1	—	29	—
	2008-09	33	70%	1	—	32	—
	2007-08	40	43%	2	—	38	—

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	0		0		0	
	2008-09	59	100%	58	—	1	—
	2007-08	0		0		0	
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	0		0		0	
	2008-09	394	88%	381	88%	13	77%
	2007-08	0		0		0	

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities							
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2009-10	0				0				0							
	2008-09	0				0				0							
	2007-08	0				0				0							
Reading and Writing (Grades K-1)	2009-10	0				0				0							
	2008-09	0				0				0							
	2007-08	0				0				0							
Listening and Speaking (Grades 2-4)	2009-10	0				0				0							
	2008-09	0				0				0							
	2007-08	0				0				0							
Reading and Writing (Grades 2-4)	2009-10	0				0				0							
	2008-09	0				0				0							
	2007-08	0				0				0							
Listening and Speaking (Grades 5-6)	2009-10	0				0				0							
	2008-09	0				0				0							
	2007-08	0				0				0							
Reading and Writing (Grades 5-6)	2009-10	0				0				0							
	2008-09	0				0				0							
	2007-08	0				0				0							
Listening and Speaking (Grades 7-8)	2009-10	0				0				0							
	2008-09	0				0				0							
	2007-08	0				0				0							
Reading and Writing (Grades 7-8)	2009-10	0				0				0							
	2008-09	0				0				0							
	2007-08	0				0				0							
Listening and Speaking (Grades 9-12)	2009-10	355	4%	30%	23%	44%	308	5%	31%	21%	44%	47	0%	21%	32%	47%	
	2008-09	311	2%	23%	23%	52%	283	2%	23%	22%	53%	28	0%	21%	32%	46%	
	2007-08	377	5%	19%	19%	57%	336	6%	20%	17%	57%	41	0%	12%	32%	56%	
Reading and Writing (Grades 9-12)	2009-10	355	7%	37%	29%	27%	308	7%	32%	31%	30%	47	2%	68%	17%	13%	
	2008-09	311	4%	36%	29%	32%	283	3%	35%	30%	33%	28	11%	43%	25%	21%	
	2007-08	377	6%	38%	30%	26%	336	6%	38%	28%	29%	41	5%	44%	44%	7%	

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Other Assessments

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Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	959	8%	51%	30%	889	8%	52%	31%	70	11%	36%	7%
U.S. History and Government	959	6%	48%	35%	889	5%	48%	37%	70	16%	43%	10%
Science	959	7%	65%	18%	889	6%	67%	19%	70	14%	40%	7%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	889		853		36	
	2008–09	869		819		50	
	2007–08	827		789		38	
Receiving a Regents Diploma	2009–10	659	74%	647	76%	12	33%
	2008–09	608	70%	599	73%	9	18%
	2007–08	598	72%	587	74%	11	29%
Receiving a Regents Diploma with Advanced Designation	2009–10	213	24%	210	25%	3	8%
	2008–09	267	31%	265	32%	2	4%
	2007–08	252	30%	250	32%	2	5%
Receiving an Individualized Education Program (IEP) Diploma	2009–10	0		0		0	
	2008–09	9	N/A	0		9	N/A
	2007–08	8	N/A	0		8	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	30	1%	26	1%	4	1%
	2008–09	124	3%	100	3%	24	7%
	2007–08	106	3%	85	3%	21	6%
Entered Approved High School Equivalency Preparation Program	2009–10	23	1%	18	1%	5	1%
	2008–09	34	1%	30	1%	4	1%
	2007–08	5	0%	5	0%	0	0%
Total Noncompleters	2009–10	53	1%	44	1%	9	2%
	2008–09	158	4%	130	4%	28	8%
	2007–08	111	3%	90	3%	21	6%

Post-secondary Plans of 2009–10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	491	55%	484	57%	7	19%
To 2-year College	291	33%	275	32%	16	44%
To Other Post-secondary	12	1%	9	1%	3	8%
To the Military	6	1%	6	1%	0	0%
To Employment	15	2%	12	1%	3	8%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	2	0%	2	0%	0	0%
Plan Unknown	72	8%	65	8%	7	19%

More Information about the School

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

Financial Information

**2009-10 Estimated Percentage of Students
from Families Receiving Public Assistance**

51-60%
