



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **HILLCREST HIGH SCHOOL**
 District **NEW YORK CITY GEOGRAPHIC
DISTRICT #28**
 School ID **34-28-00-01-1505**
 Principal **STEPHEN DUCH**
 Telephone **(718) 658-5407**
 Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	1436	76%	63%	11%	1299	79%	66%	12%	137	48%	34%	1%
	2008–09	1450	77%	61%	9%	1337	80%	63%	10%	113	47%	28%	3%
	2007–08	1158	77%	58%	11%	1048	80%	61%	12%	110	46%	30%	0%
Mathematics B	2009–10	132	41%	23%	2%	126	43%	25%	2%	6	0%	0%	0%
	2008–09	256	35%	25%	5%	253	—	—	—	3	—	—	—
	2007–08	222	53%	33%	9%	216	53%	33%	8%	6	50%	50%	33%
Integrated Algebra	2009–10	1516	76%	55%	1%	1378	78%	58%	1%	138	52%	32%	1%
	2008–09	1228	69%	45%	1%	1114	72%	48%	1%	114	40%	20%	0%
	2007–08	723	67%	48%	3%	666	68%	50%	3%	57	51%	23%	0%
Geometry	2009–10	996	51%	31%	2%	919	53%	32%	2%	77	23%	13%	0%
	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	525	25%	18%	3%	521	—	—	—	4	—	—	—
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	1172	64%	47%	10%	1048	66%	49%	11%	124	51%	34%	2%
	2008–09	1255	73%	50%	10%	1170	75%	53%	11%	85	48%	16%	1%
	2007–08	1229	62%	40%	7%	1106	65%	43%	8%	123	36%	13%	0%
U.S. History and Government	2009–10	989	83%	73%	26%	928	85%	75%	27%	61	54%	36%	3%
	2008–09	902	78%	60%	20%	830	80%	63%	21%	72	54%	25%	3%
	2007–08	920	83%	65%	20%	845	85%	67%	21%	75	60%	44%	7%
Living Environment	2009–10	1473	77%	49%	5%	1365	80%	51%	5%	108	41%	19%	0%
	2008–09	1274	75%	47%	3%	1187	77%	49%	3%	87	44%	20%	0%
	2007–08	1307	74%	31%	2%	1189	76%	32%	2%	118	63%	14%	1%
Physical Setting/ Earth Science	2009–10	814	64%	32%	4%	778	65%	33%	4%	36	36%	14%	0%
	2008–09	853	55%	24%	2%	787	58%	26%	2%	66	30%	9%	0%
	2007–08	473	42%	14%	1%	426	44%	15%	1%	47	19%	2%	0%
Physical Setting/Chemistry	2009–10	270	70%	42%	3%	265	69%	42%	3%	5	80%	60%	0%
	2008–09	293	64%	34%	2%	287	65%	35%	2%	6	33%	17%	0%
	2007–08	231	70%	34%	4%	228	—	—	—	3	—	—	—
Physical Setting/Physics	2009–10	30	90%	77%	13%	30	90%	77%	13%	0			
	2008–09	48	77%	52%	6%	48	77%	52%	6%	0			
	2007–08	30	70%	53%	13%	29	—	—	—	1	—	—	—

NOTE

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Regents Exams in Languages Other Than English

School **HILLCREST HIGH SCHOOL**
School ID **34-28-00-01-1505**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009–10	49	96%	82%	41%	48	—	—	—	1	—	—	—
	2008–09	39	100%	87%	33%	39	100%	87%	33%	0	—	—	—
	2007–08	16	100%	100%	56%	15	—	—	—	1	—	—	—
Comprehensive German	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Hebrew	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Italian	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Latin	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Spanish	2009–10	515	97%	93%	61%	490	97%	93%	61%	25	96%	84%	52%
	2008–09	370	98%	94%	64%	359	98%	95%	65%	11	100%	73%	36%
	2007–08	257	98%	97%	68%	247	98%	98%	69%	10	90%	90%	50%

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009–10	31	55%	1	—	30	—
	2008–09	52	37%	2	—	50	—
	2007–08	76	25%	2	—	74	—
Science	2009–10	51	29%	1	—	50	—
	2008–09	55	44%	2	—	53	—
	2007–08	71	35%	2	—	69	—
Reading	2009–10	32	53%	1	—	31	—
	2008–09	58	55%	3	—	55	—
	2007–08	50	52%	0	—	50	52%
Writing	2009–10	24	79%	0	—	24	79%
	2008–09	40	83%	1	—	39	—
	2007–08	44	64%	0	—	44	64%
Global Studies	2009–10	48	15%	1	—	47	—
	2008–09	64	25%	1	—	63	—
	2007–08	81	22%	2	—	79	—
U.S. History and Government	2009–10	37	38%	1	—	36	—
	2008–09	44	16%	2	—	42	—
	2007–08	47	21%	1	—	46	—

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	0		0		0	
	2008-09	6	83%	6	83%	0	
	2007-08	0		0		0	
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Latin	2009-10	89	81%	89	81%	0	
	2008-09	88	64%	85	—	3	—
	2007-08	62	82%	61	—	1	—
Spanish	2009-10	0		0		0	
	2008-09	96	91%	93	—	3	—
	2007-08	0		0		0	

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 9-12)	2009-10	402	6%	24%	24%	46%	381	6%	23%	24%	46%	21	5%	29%	24%	43%
	2008-09	365	8%	30%	27%	35%	338	8%	30%	26%	36%	27	0%	30%	41%	30%
	2007-08	345	9%	32%	30%	29%	322	10%	33%	29%	29%	23	4%	26%	39%	30%
Reading and Writing (Grades 9-12)	2009-10	402	8%	51%	25%	16%	381	8%	50%	25%	17%	21	19%	62%	14%	5%
	2008-09	365	13%	50%	26%	11%	338	12%	49%	27%	11%	27	26%	56%	15%	4%
	2007-08	345	13%	54%	23%	10%	322	13%	53%	23%	10%	23	4%	65%	22%	9%

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Other Assessments

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Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	766	14%	48%	11%	686	13%	52%	12%	80	21%	21%	0%
U.S. History and Government	766	10%	48%	19%	686	9%	50%	21%	80	14%	26%	1%
Science	766	25%	55%	4%	686	24%	59%	5%	80	26%	19%	0%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **HILLCREST HIGH SCHOOL**
School ID **34-28-00-01-1505**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	615		575		40	
	2008–09	654		626		28	
	2007–08	543		504		39	
Receiving a Regents Diploma	2009–10	324	53%	316	55%	8	20%
	2008–09	345	53%	339	54%	6	21%
	2007–08	256	47%	248	49%	8	21%
Receiving a Regents Diploma with Advanced Designation	2009–10	65	11%	65	11%	0	0%
	2008–09	55	8%	54	9%	1	4%
	2007–08	43	8%	42	8%	1	3%
Receiving an Individualized Education Program (IEP) Diploma	2009–10	7	N/A	0		7	N/A
	2008–09	7	N/A	0		7	N/A
	2007–08	12	N/A	0		12	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	183	6%	141	5%	42	13%
	2008–09	189	6%	165	5%	24	7%
	2007–08	199	6%	167	6%	32	9%
Entered Approved High School Equivalency Preparation Program	2009–10	24	1%	20	1%	4	1%
	2008–09	33	1%	25	1%	8	2%
	2007–08	21	1%	20	1%	1	0%
Total Noncompleters	2009–10	207	7%	161	6%	46	15%
	2008–09	222	7%	190	6%	32	10%
	2007–08	220	7%	187	6%	33	9%

Post-secondary Plans of 2009–10 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		323	52%	313	54%	10	21%
To 2-year College		232	37%	208	36%	24	51%
To Other Post-secondary		6	1%	5	1%	1	2%
To the Military		2	0%	1	0%	1	2%
To Employment		2	0%	2	0%	0	0%
To Adult Services		2	0%	0	0%	2	4%
To Other Known Plans		1	0%	1	0%	0	0%
Plan Unknown		54	9%	45	8%	9	19%

More Information about the School

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

Financial Information

2009–10 Estimated Percentage of Students from Families Receiving Public Assistance	71-80%
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