



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **THOMAS A EDISON CAREER AND
TECHNICAL HIGH SCHOOL**

District **NEW YORK CITY GEOGRAPHIC
DISTRICT #28**

School ID **34-28-00-01-1620**

Principal **ANTHONY BARBETTA**

Telephone **(718) 297-6580**

Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	636	95%	91%	28%	590	98%	96%	30%	46	52%	35%	0%
	2008–09	818	96%	91%	27%	780	98%	94%	28%	38	42%	29%	0%
	2007–08	618	96%	92%	33%	587	98%	95%	35%	31	52%	39%	0%
Mathematics B	2009–10	39	56%	36%	0%	38	—	—	—	1	—	—	—
	2008–09	458	84%	75%	16%	453	85%	75%	15%	5	60%	20%	20%
	2007–08	341	85%	73%	24%	338	—	—	—	3	—	—	—
Integrated Algebra	2009–10	496	83%	75%	5%	403	92%	86%	6%	93	46%	30%	2%
	2008–09	491	87%	79%	7%	452	90%	82%	7%	39	56%	36%	3%
	2007–08	588	90%	82%	14%	527	95%	88%	15%	61	51%	30%	2%
Geometry	2009–10	490	91%	78%	10%	481	91%	78%	10%	9	67%	56%	11%
	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	378	80%	67%	16%	374	—	—	—	4	—	—	—
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	586	86%	77%	27%	551	89%	80%	29%	35	43%	34%	0%
	2008–09	722	89%	82%	36%	679	92%	85%	38%	43	53%	37%	5%
	2007–08	948	89%	80%	28%	887	92%	83%	29%	61	48%	36%	7%
U.S. History and Government	2009–10	759	97%	93%	37%	728	98%	95%	38%	31	65%	48%	6%
	2008–09	598	97%	94%	52%	567	100%	97%	55%	31	52%	35%	0%
	2007–08	495	96%	89%	51%	463	98%	93%	54%	32	69%	38%	6%
Living Environment	2009–10	595	86%	76%	19%	509	93%	84%	22%	86	49%	28%	2%
	2008–09	596	91%	79%	10%	546	94%	83%	11%	50	58%	34%	0%
	2007–08	805	90%	79%	15%	719	96%	85%	16%	86	41%	26%	1%
Physical Setting/ Earth Science	2009–10	291	81%	63%	9%	272	84%	66%	10%	19	47%	21%	0%
	2008–09	434	85%	65%	8%	411	86%	66%	8%	23	74%	35%	4%
	2007–08	405	74%	53%	2%	384	76%	55%	2%	21	43%	14%	0%
Physical Setting/Chemistry	2009–10	266	91%	73%	6%	265	—	—	—	1	—	—	—
	2008–09	287	95%	74%	6%	285	—	—	—	2	—	—	—
	2007–08	276	91%	75%	8%	274	—	—	—	2	—	—	—
Physical Setting/Physics	2009–10	257	64%	43%	7%	254	—	—	—	3	—	—	—
	2008–09	325	65%	49%	3%	322	—	—	—	3	—	—	—
	2007–08	487	73%	50%	5%	476	73%	50%	5%	11	73%	36%	0%

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

School **THOMAS A EDISON CAREER AND TECHNICAL HIGH SCHOOL**
School ID **34-28-00-01-1620**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	6	100%	100%	83%	6	100%	100%	83%	0			
	2008-09	1	—	—	—	1	—	—	—	0	—	—	—
	2007-08	0				0				0			

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Regents Competency Tests

School **THOMAS A EDISON CAREER AND TECHNICAL HIGH SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009–10	16	25%	0		16	25%
	2008–09	85	65%	2	—	83	—
	2007–08	92	34%	0		92	34%
Science	2009–10	22	9%	0		22	9%
	2008–09	73	25%	1	—	72	—
	2007–08	107	28%	1	—	106	—
Reading	2009–10	39	33%	0		39	33%
	2008–09	35	46%	0		35	46%
	2007–08	25	60%	2	—	23	—
Writing	2009–10	35	80%	0		35	80%
	2008–09	24	83%	0		24	83%
	2007–08	19	89%	1	—	18	—
Global Studies	2009–10	40	33%	0		40	33%
	2008–09	21	29%	0		21	29%
	2007–08	57	35%	1	—	56	—
U.S. History and Government	2009–10	20	70%	0		20	70%
	2008–09	21	67%	0		21	67%
	2007–08	24	79%	0		24	79%

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Second Language Proficiency Examinations

School **THOMAS A EDISON CAREER AND TECHNICAL HIGH SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	0		0		0	
	2008-09	13	100%	13	100%	0	
	2007-08	0		0		0	
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	65	85%	60	85%	5	80%
	2008-09	443	89%	440	—	3	—
	2007-08	105	75%	97	74%	8	88%

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English as a Second Language Achievement Test

School **THOMAS A EDISON CAREER AND TECHNICAL HIGH SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades K–1)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 2–4)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades 2–4)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 5–6)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades 5–6)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 7–8)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades 7–8)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 9–12)	2009–10	43	2%	5%	9%	84%	15	0%	0%	7%	93%	28	4%	7%	11%	79%
	2008–09	32	0%	3%	22%	75%	13	0%	0%	8%	92%	19	0%	5%	32%	63%
	2007–08	38	0%	8%	13%	79%	24	0%	4%	4%	92%	14	0%	14%	29%	57%
Reading and Writing (Grades 9–12)	2009–10	43	5%	16%	9%	70%	15	0%	0%	0%	100%	28	7%	25%	14%	54%
	2008–09	32	0%	16%	47%	38%	13	0%	0%	38%	62%	19	0%	26%	53%	21%
	2007–08	38	0%	34%	18%	47%	24	0%	8%	21%	71%	14	0%	79%	14%	7%

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Other Assessments

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	819	4%	57%	30%	764	4%	60%	32%	55	7%	11%	2%
U.S. History and Government	819	3%	51%	36%	764	3%	53%	38%	55	11%	20%	4%
Science	819	3%	77%	12%	764	3%	81%	13%	55	9%	22%	0%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	0				
Secondary Level					
English Language Arts	4	—	—	—	—
Mathematics	4	—	—	—	—
Social Studies	4	—	—	—	—
Science	4	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **THOMAS A EDISON CAREER AND TECHNICAL HIGH SCHOOL**
School ID **34-28-00-01-1620**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	709		688		21	
	2008–09	577		562		15	
	2007–08	418		406		12	
Receiving a Regents Diploma	2009–10	646	91%	640	93%	6	29%
	2008–09	536	93%	528	94%	8	53%
	2007–08	354	85%	350	86%	4	33%
Receiving a Regents Diploma with Advanced Designation	2009–10	156	22%	156	23%	0	0%
	2008–09	199	34%	197	35%	2	13%
	2007–08	276	66%	273	67%	3	25%
Receiving an Individualized Education Program (IEP) Diploma	2009–10	7	N/A	0		7	N/A
	2008–09	2	N/A	0		2	N/A
	2007–08	13	N/A	0		13	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	42	2%	30	1%	12	5%
	2008–09	57	2%	44	2%	13	6%
	2007–08	43	2%	31	1%	12	5%
Entered Approved High School Equivalency Preparation Program	2009–10	14	1%	9	0%	5	2%
	2008–09	16	1%	15	1%	1	0%
	2007–08	5	0%	3	0%	2	1%
Total Noncompleters	2009–10	56	2%	39	2%	17	6%
	2008–09	73	3%	59	2%	14	6%
	2007–08	48	2%	34	1%	14	6%

Post-secondary Plans of 2009–10 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		425	59%	420	61%	5	18%
To 2-year College		170	24%	160	23%	10	36%
To Other Post-secondary		14	2%	11	2%	3	11%
To the Military		9	1%	8	1%	1	4%
To Employment		6	1%	6	1%	0	0%
To Adult Services		0	0%	0	0%	0	0%
To Other Known Plans		1	0%	1	0%	0	0%
Plan Unknown		91	13%	82	12%	9	32%

More Information about the School

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School ID **34-28-00-01-1620**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

Financial Information

2009–10 Estimated Percentage of Students from Families Receiving Public Assistance	51-60%
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