



The New York State District Report Card

Comprehensive Information Report 2009 – 10

District **NEW YORK CITY GEOGRAPHIC DISTRICT #29**

District ID **34-29-00-01-0000**

Superintendent **LENON MURRAY**

Telephone **(718) 264-3146**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	1071	79%	69%	12%	928	83%	73%	14%	143	53%	41%	2%
	2008–09	1132	80%	68%	12%	987	84%	72%	14%	145	52%	36%	1%
	2007–08	891	84%	72%	15%	800	86%	75%	17%	91	68%	47%	1%
Mathematics B	2009–10	81	49%	31%	0%	79	—	—	—	2	—	—	—
	2008–09	325	46%	32%	5%	318	46%	33%	5%	7	43%	0%	0%
	2007–08	202	62%	49%	5%	199	—	—	—	3	—	—	—
Integrated Algebra	2009–10	1811	78%	57%	2%	1565	82%	61%	2%	246	55%	31%	0%
	2008–09	1667	73%	54%	2%	1469	77%	58%	3%	198	49%	21%	0%
	2007–08	805	70%	48%	2%	713	73%	52%	2%	92	49%	22%	1%
Geometry	2009–10	737	58%	32%	1%	674	60%	34%	1%	63	32%	11%	0%
	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	296	39%	27%	4%	278	41%	28%	4%	18	11%	11%	0%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	1191	71%	53%	8%	1027	73%	55%	9%	164	57%	35%	2%
	2008–09	1237	72%	54%	9%	1100	76%	59%	9%	137	39%	18%	2%
	2007–08	1155	69%	50%	8%	1022	72%	53%	9%	133	46%	28%	3%
U.S. History and Government	2009–10	1106	77%	65%	12%	954	80%	68%	14%	152	61%	47%	5%
	2008–09	1035	71%	60%	10%	877	75%	65%	11%	158	49%	35%	4%
	2007–08	1097	77%	63%	13%	980	79%	66%	14%	117	54%	37%	5%
Living Environment	2009–10	1094	81%	63%	7%	945	84%	67%	8%	149	66%	40%	1%
	2008–09	1258	86%	68%	6%	1096	89%	71%	7%	162	64%	45%	1%
	2007–08	1127	79%	58%	6%	986	82%	62%	6%	141	59%	31%	3%
Physical Setting/Earth Science	2009–10	842	66%	51%	5%	764	68%	53%	5%	78	42%	27%	3%
	2008–09	743	65%	48%	5%	671	66%	49%	5%	72	53%	43%	3%
	2007–08	761	55%	41%	3%	689	56%	41%	3%	72	44%	38%	3%
Physical Setting/Chemistry	2009–10	301	68%	42%	0%	285	71%	44%	0%	16	25%	0%	0%
	2008–09	279	61%	36%	1%	267	62%	37%	1%	12	50%	17%	0%
	2007–08	344	80%	55%	2%	333	80%	56%	2%	11	73%	45%	0%
Physical Setting/Physics	2009–10	117	52%	35%	1%	112	53%	36%	1%	5	40%	20%	0%
	2008–09	89	31%	25%	2%	86	—	—	—	3	—	—	—
	2007–08	82	89%	73%	23%	82	89%	73%	23%	0			

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Regents Exams in Languages Other Than English

District **NEW YORK CITY GEOGRAPHIC DISTRICT #29**
 District ID **34-29-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	22	95%	95%	32%	21	—	—	—	1	—	—	—
	2008-09	7	100%	100%	43%	7	100%	100%	43%	0	—	—	—
	2007-08	33	97%	94%	21%	33	97%	94%	21%	0	—	—	—
Comprehensive German	2009-10	0	—	—	—	0	—	—	—	0	—	—	—
	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
Comprehensive Hebrew	2009-10	0	—	—	—	0	—	—	—	0	—	—	—
	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
Comprehensive Italian	2009-10	0	—	—	—	0	—	—	—	0	—	—	—
	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
Comprehensive Latin	2009-10	0	—	—	—	0	—	—	—	0	—	—	—
	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
Comprehensive Spanish	2009-10	248	96%	95%	35%	234	97%	96%	37%	14	86%	86%	14%
	2008-09	303	97%	94%	31%	296	97%	94%	31%	7	100%	86%	29%
	2007-08	188	98%	91%	49%	184	—	—	—	4	—	—	—

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Regents Competency Tests

District **NEW YORK CITY GEOGRAPHIC DISTRICT #29**
 District ID **34-29-00-01-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	88	32%	1	—	87	—
	2008-09	125	34%	3	—	122	—
	2007-08	106	36%	1	—	105	—
Science	2009-10	88	40%	4	—	84	—
	2008-09	90	26%	2	—	88	—
	2007-08	112	32%	3	—	109	—
Reading	2009-10	62	50%	2	—	60	—
	2008-09	73	33%	2	—	71	—
	2007-08	79	48%	0	—	79	48%
Writing	2009-10	54	80%	2	—	52	—
	2008-09	63	46%	2	—	61	—
	2007-08	62	63%	0	—	62	63%
Global Studies	2009-10	78	28%	2	—	76	—
	2008-09	80	21%	3	—	77	—
	2007-08	48	21%	1	—	47	—
U.S. History and Government	2009-10	67	33%	2	—	65	—
	2008-09	70	27%	2	—	68	—
	2007-08	60	18%	2	—	58	—

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Second Language Proficiency Examinations

District **NEW YORK CITY GEOGRAPHIC DISTRICT #29**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	0		0		0	
	2008-09	2	—	2	—	0	
	2007-08	1	—	0		1	—
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	0		0		0	
	2008-09	1	—	1	—	0	
	2007-08	0		0		0	
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	58	100%	53	100%	5	100%
	2008-09	142	96%	132	98%	10	80%
	2007-08	71	100%	66	100%	5	100%

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English as a Second Language Achievement Test

District **NEW YORK CITY GEOGRAPHIC DISTRICT #29**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	617	6%	17%	35%	42%	529	6%	16%	35%	43%	88	9%	24%	33%	34%
	2008-09	630	3%	14%	42%	41%	539	4%	13%	40%	43%	91	1%	18%	53%	29%
	2007-08	598	3%	17%	40%	40%	518	3%	16%	39%	42%	80	4%	24%	49%	24%
Reading and Writing (Grades K-1)	2009-10	617	29%	30%	15%	26%	529	26%	30%	15%	28%	88	44%	28%	11%	16%
	2008-09	630	24%	26%	22%	28%	539	22%	26%	23%	30%	91	40%	25%	19%	16%
	2007-08	598	24%	30%	23%	23%	518	21%	29%	25%	25%	80	44%	38%	13%	6%
Listening and Speaking (Grades 2-4)	2009-10	781	3%	7%	26%	63%	629	4%	8%	25%	62%	152	1%	5%	30%	64%
	2008-09	660	2%	7%	35%	56%	529	2%	8%	33%	57%	131	0%	6%	44%	50%
	2007-08	669	2%	7%	39%	52%	537	3%	7%	35%	55%	132	1%	5%	55%	39%
Reading and Writing (Grades 2-4)	2009-10	781	15%	29%	37%	19%	629	14%	25%	39%	23%	152	22%	43%	30%	5%
	2008-09	660	12%	31%	38%	19%	529	11%	26%	42%	21%	131	18%	49%	24%	9%
	2007-08	669	12%	27%	35%	26%	537	9%	23%	39%	30%	132	23%	42%	22%	13%
Listening and Speaking (Grades 5-6)	2009-10	355	8%	13%	40%	39%	291	10%	15%	34%	41%	64	0%	3%	66%	31%
	2008-09	309	5%	9%	43%	42%	241	7%	11%	40%	43%	68	0%	4%	56%	40%
	2007-08	319	8%	11%	45%	36%	241	10%	12%	41%	37%	78	1%	10%	56%	32%
Reading and Writing (Grades 5-6)	2009-10	355	17%	25%	38%	20%	291	18%	22%	37%	23%	64	16%	38%	41%	6%
	2008-09	309	16%	24%	36%	24%	241	16%	22%	36%	27%	68	16%	32%	35%	16%
	2007-08	319	18%	19%	39%	24%	241	16%	18%	39%	27%	78	24%	23%	38%	14%
Listening and Speaking (Grades 7-8)	2009-10	334	5%	19%	28%	48%	268	6%	21%	26%	47%	66	0%	11%	35%	55%
	2008-09	300	7%	14%	28%	51%	233	9%	16%	27%	49%	67	3%	7%	33%	57%
	2007-08	278	9%	16%	35%	40%	232	10%	18%	34%	38%	46	7%	7%	37%	50%
Reading and Writing (Grades 7-8)	2009-10	334	31%	36%	22%	12%	268	31%	34%	22%	13%	66	27%	45%	21%	6%
	2008-09	300	22%	33%	21%	23%	233	22%	30%	22%	25%	67	22%	43%	16%	18%
	2007-08	278	29%	38%	23%	10%	232	29%	36%	25%	11%	46	30%	48%	13%	9%
Listening and Speaking (Grades 9-12)	2009-10	107	9%	26%	19%	46%	85	6%	26%	20%	48%	22	23%	27%	14%	36%
	2008-09	99	8%	15%	23%	54%	79	1%	15%	23%	61%	20	35%	15%	25%	25%
	2007-08	92	8%	10%	20%	63%	77	6%	5%	19%	69%	15	13%	33%	20%	33%
Reading and Writing (Grades 9-12)	2009-10	107	18%	45%	23%	14%	85	8%	47%	27%	18%	22	55%	36%	9%	0%
	2008-09	99	13%	35%	32%	19%	79	4%	34%	39%	23%	20	50%	40%	5%	5%
	2007-08	92	10%	47%	29%	14%	77	5%	47%	31%	17%	15	33%	47%	20%	0%

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National Assessment of Educational Progress

District **NEW YORK CITY GEOGRAPHIC DISTRICT #29**
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Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **NEW YORK CITY GEOGRAPHIC DISTRICT #29**
District ID **34-29-00-01-0000**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	2684	12%	9%	57%	22%	2220	8%	8%	59%	25%	464	32%	17%	45%	6%
Middle Level	2586	37%	23%	36%	4%	2156	31%	24%	40%	5%	430	66%	17%	16%	1%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	916	9%	52%	9%	737	9%	60%	12%	179	8%	16%	1%
U.S. History and Government	916	6%	55%	11%	737	7%	64%	13%	179	4%	17%	3%
Science	916	8%	63%	4%	737	8%	73%	5%	179	10%	21%	2%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	58	3	2	8	45
Middle Level					
Social Studies	43	4	2	5	32
Secondary Level					
English Language Arts	55	7	1	4	43
Mathematics	56	0	4	13	39
Social Studies	55	3	2	6	44
Science	55	0	7	4	44

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **NEW YORK CITY GEOGRAPHIC DISTRICT #29**
District ID **34-29-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	661		600		61	
	2008–09	611		569		42	
	2007–08	463		432		31	
Receiving a Regents Diploma	2009–10	482	73%	464	77%	18	30%
	2008–09	466	76%	449	79%	17	40%
	2007–08	268	58%	262	61%	6	19%
Receiving a Regents Diploma with Advanced Designation	2009–10	80	12%	80	13%	0	0%
	2008–09	76	12%	75	13%	1	2%
	2007–08	32	7%	32	7%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2009–10	43	N/A	0		43	N/A
	2008–09	40	N/A	1	N/A	39	N/A
	2007–08	28	N/A	0		28	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	182	3%	115	2%	67	5%
	2008–09	132	2%	91	2%	41	3%
	2007–08	125	2%	81	2%	44	3%
Entered Approved High School Equivalency Preparation Program	2009–10	40	1%	31	1%	9	1%
	2008–09	49	1%	37	1%	12	1%
	2007–08	41	1%	19	0%	22	2%
Total Noncompleters	2009–10	222	3%	146	3%	76	5%
	2008–09	181	3%	128	2%	53	4%
	2007–08	166	2%	100	2%	66	5%

Post-secondary Plans of 2009–10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	233	33%	226	38%	7	7%
To 2-year College	266	38%	243	41%	23	22%
To Other Post-secondary	9	1%	4	1%	5	5%
To the Military	9	1%	8	1%	1	1%
To Employment	26	4%	20	3%	6	6%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	4	1%	3	1%	1	1%
Plan Unknown	157	22%	96	16%	61	59%

More Information about the District

District **NEW YORK CITY GEOGRAPHIC DISTRICT #29**
 District ID **34-29-00-01-0000**

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	73		
Completed and Passed Regents Exams	59	81%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	73	100%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2009–10	1079		
Enrolled Members of Historically Underrepresented Gender in 2009–10	538	50%	49%
Completers, Regardless of Gender, as of June 2009	30		
Completers of Historically Underrepresented Gender as of June 2009	19	63%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.