

# The New York State School Report Card

School PATHWAYS COLLEGE PREPARATORY SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #29 School ID 34-29-00-01-1259 Principal MICHELE SHANNON Telephone (718) 454-4957 Grades 6-12

Comprehensive Information Report 2009 – 10

### **Regents Exams**

-		All Stu	dents			Genera	al-Educat	ion Stud	ents	Students with Disabilities				
		Total	Percenta	ge of stude	nts	Total	Percentag	e of studer	nts	Total	Percentage of students			
		Tested	scoring a	t or above:		Tested	scoring at	or above:		Tested	scoring at	or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009–10	53	77%	62%	0%	47	81%	64%	0%	6	50%	50%	0%	
	2008–09	113	90%	83%	6%	102	91%	85%	7%	11	82%	64%	0%	
	2007-08	43	74%	60%	9%	38	74%	61%	11%	5	80%	60%	0%	
Mathematics B	2009–10	0				0				0				
	2008–09	8	63%	25%	13%	8	63%	25%	13%	0				
	2007-08	0				0				0				
Integrated Algebra	2009–10	159	79%	53%	0%	135	83%	58%	0%	24	54%	29%	0%	
	2008–09	133	81%	64%	2%	122	82%	67%	2%	11	73%	27%	0%	
	2007-08	0				0				0				
Geometry	2009–10	47	79%	47%	0%	45	-	-	-	2	-	-	-	
	2008–09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009–10	12	33%	17%	0%	12	33%	17%	0%	0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009–10	95	80%	69%	11%	80	84%	71%	13%	15	60%	60%	0%	
and Geography	2008–09	85	76%	59%	1%	75	79%	63%	1%	10	60%	30%	0%	
	2007-08	96	73%	66%	8%	86	74%	69%	9%	10	60%	40%	0%	
U.S. History	2009–10	71	93%	82%	23%	62	95%	85%	24%	9	78%	56%	11%	
and Government	2008–09	68	85%	69%	6%	61	87%	72%	7%	7	71%	43%	0%	
	2007-08	40	93%	93%	15%	35	91%	91%	14%	5	100%	100%	20%	
Living Environment	2009–10	90	82%	59%	6%	80	83%	59%	6%	10	80%	60%	0%	
	2008–09	192	89%	74%	6%	171	91%	75%	7%	21	76%	62%	0%	
	2007-08	48	60%	25%	2%	40	58%	28%	3%	8	75%	13%	0%	
Physical Setting/	2009–10	111	64%	46%	3%	96	68%	49%	3%	15	40%	27%	0%	
Earth Science	2008–09	21	24%	5%	0%	18	-	—	_	3	-	_	-	
	2007-08	24	100%	100%	4%	23	-	_	_	1	_	_	-	
Physical Setting/Chemistry	2009–10	8	25%	0%	0%	8	25%	0%	0%	0				
	2008–09	43	42%	14%	2%	41	-	-	-	2	-	_	-	
	2007-08	0				0				0				
Physical Setting/Physics	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				

NOTE

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District NEW YORK CITY GEOGRAPHIC DISTRICT #29

### **Regents Exams**

-		All St	udents			Gener	al-Educa	ation St	udents	Stude	nts with	Disabil	lities
		Total Tested	Percenta scoring a	0		Total Tested	Percenta scoring a	0		Total Tested	Percenta scoring a	0	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive German	2009–10	0				0				0			
	2008–09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Italian	2009–10	0				0				0			
	2008–09	0				0				0			
	2007-08	0				0				0			
Comprehensive Latin	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Spanish	2009–10	30	80%	80%	0%	28	-	-	-	2	-	-	-
	2008–09	40	90%	83%	15%	38	-	-	-	2	-	-	-
	2007–08	21	95%	52%	14%	21	95%	52%	14%	0			

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### **Regents Competency Tests**

		All Student	5	General-Edu	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009–10	0		0		0	
	2008–09	3	-	1	-	2	-
	2007-08	0		0		0	
Science	2009–10	0		0		0	
	2008–09	0		0		0	
	2007-08	0		0		0	
Reading	2009–10	0		0		0	
	2008–09	0		0		0	
	2007-08	0		0		0	
Writing	2009–10	0		0		0	
	2008–09	0		0		0	
	2007-08	0		0		0	
Global Studies	2009–10	0		0		0	
	2008–09	0		0		0	
	2007-08	0		0		0	
U.S. History	2009–10	0		0		0	
and Government	2008–09	0		0		0	
	2007-08	0		0		0	

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### **Second Language Proficiency Examinations**

	• •	All Students		General-Edu	ucation Students	s Students with Disabiliti		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2009–10	0		0		0		
	2008–09	0		0		0		
	2007-08	0		0		0		
German	2009–10	0		0		0		
	2008–09	0		0		0		
	2007-08	0		0		0		
Italian	2009–10	0		0		0		
	2008–09	0		0		0		
	2007–08	0		0		0		
Latin	2009–10	0		0		0		
	2008–09	0		0		0		
	2007–08	0		0		0		
Spanish	2009–10	0		0		0		
	2008–09	5	80%	5	80%	0		
	2007-08	0		0		0		

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# New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	All Students				General-Education Students				nts	Students with Disabilities				
		Total Tested	Percent in each			5	Total Tested		of stude		5	Total Tested		of students performance		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. Adv	<i>ו</i> . P	rof.
Listening	2009–10	0					0					0				
and Speaking	2008–09	0					0					0				
(Grades K-1)	2007-08	0					0					0				
Reading	2009–10	0					0					0				
and Writing	2008–09	0					0					0				
(Grades K-1)	2007-08	0					0					0				
Listening	2009–10	0					0					0				
and Speaking	2008–09	0					0					0				
(Grades 2–4)	2007-08	0					0					0				
Reading	2009–10	0					0					0				
and Writing	2008–09	0					0					0				
(Grades 2–4)	2007-08	0					0					0				
Listening	2009–10	1	-	-	_	-	1	-	-	-	-	0				
and Speaking	2008–09	0					0					0				
(Grades 5–6)	2007-08	0					0					0				
Reading	2009–10	1	-	_	_	-	1	-	-	_	-	0				
and Writing	2008–09	0					0					0				
(Grades 5–6)	2007-08	0					0					0				
Listening	2009–10	1	-	_	-	-	0					1	-	_	_	-
and Speaking	2008–09	1	_	_	_	_	0					1	_	_	_	_
(Grades 7–8)	2007-08	0					0					0				
Reading	2009–10	1	_	_	_	_	0					1	-	-	_	-
and Writing	2008–09	1	_	_	_	_	0					1	_	_	_	_
(Grades 7–8)	2007-08	0					0					0				
Listening	2009-10	5	0%	60%	0%	40%	3	_	_	_	_	2	-	-	-	-
and Speaking	2008-09	4	_	_	_	_	4	_	_	_	_	0				
(Grades 9-12)	2007-08	2	_	_	_	_	2	_	_	_	_	0				
Reading	2009-10	5	20%	40%	20%	20%	3	-	_	_	_	2	-	-	-	-
and Writing	2008-09		_	_	_	_	4	_	_	_	_	0				
(Grades 9-12)	2007-08	2	_	_	_	_	2	_	_	_	_	0				

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### Elementary/Middle-Level Social Studies 2009–10

	All St	udents				Gene	ral-Edu	cation	Studer	nts	Stude	nts wit	th Disa	bilities	
		Percenta scoring a	5			Total Tested	Percent scoring	5					age of st at level:		
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	80	8%	23%	64%	6%	68	3%	21%	69%	7%	12	33%	33%	33%	0%

### 2006 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gene	General-Education Students				Students with Disabilities				
	Cohort Enrollment	Percentag students s			Cohort Enrollment	Percentag students s				Cohort Enrollment	Percentag students s			
		55-64	65-84	85-100		55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	64	2%	75%	11%	60	-	-	-	-	4	-	-	-	-
U.S. History and Government	64	5%	75%	8%	60	-	-	-	-	4	-	-	-	-
Science	64	8%	81%	3%	60	-	-	-	-	4	-	-	_	-

### New York State Alternate Assessments (NYSAA) 2009–10

	All Students								
	Total Tested	Number o at Level:	f studen	ts scorin	g				
		1	2	3	4				
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

### **High School Completers**

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	57		53		4	
	2008–09	43		41		2	
	2007-08	0		0		0	
Receiving a Regents Diploma	2009–10	45	79%	44	83%	1	25%
	2008–09	38	88%	37	90%	1	50%
	2007-08	0		0		0	
Receiving a Regents Diploma	2009–10	0	0%	0	0%	0	0%
with Advanced Designation	2008–09	0	0%	0	0%	0	0%
	2007-08	0		0		0	
Receiving an	2009–10	0		0		0	
Individualized Education	2008–09	0		0		0	
Program (IEP) Diploma	2007-08	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Educa	ation Students	Students with	Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2009–10	5	1%	4	1%	1	2%	
	2008–09	3	1%	3	1%	0	0%	
	2007-08	12	4%	12	5%	0		
Entered Approved High	2009–10	1	0%	1	0%	0	0%	
School Equivalency	2008–09	1	0%	0	0%	1	2%	
Preparation Program	2007-08	0	0%	0	0%	0		
Total Noncompleters	2009–10	6	2%	5	2%	1	2%	
	2008–09	4	1%	3	1%	1	2%	
	2007–08	12	4%	12	5%	0		

### Post-secondary Plans of 2009–10 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	25	44%	24	45%	1	25%	
To 2-year College	31	54%	29	55%	2	50%	
To Other Post-secondary	0	0%	0	0%	0	0%	
To the Military	0	0%	0	0%	0	0%	
To Employment	0	0%	0	0%	0	0%	
To Adult Services	0	0%	0	0%	0	0%	
To Other Known Plans	1	2%	0	0%	1	25%	
Plan Unknown	0	0%	0	0%	0	0%	

## More Information about the School

School PATHWAYS COLLEGE PREPARATORY SCHOOL School ID 34-29-00-01-1259

District NEW YORK CITY GEOGRAPHIC DISTRICT #29

### **Financial Information**

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

51-60%