



# The New York State District Report Card

## Comprehensive Information Report 2009 – 10

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

District ID **34-30-00-01-0000**

Superintendent **PHILIP COMPOSTO**

Telephone **(718) 391-8323**

Grades **PK-12, UE, US**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2009–10	2853	87%	78%	22%	2565	88%	80%	24%	288	72%	57%	6%
	2008–09	2582	82%	71%	17%	2345	85%	75%	18%	237	57%	36%	1%
	2007–08	2615	86%	75%	17%	2396	88%	77%	18%	219	61%	47%	3%
<b>Mathematics B</b>	2009–10	489	49%	36%	7%	482	50%	37%	7%	7	14%	14%	0%
	2008–09	1149	61%	49%	13%	1123	61%	49%	13%	26	27%	15%	4%
	2007–08	1108	61%	49%	13%	1082	62%	49%	13%	26	35%	15%	4%
<b>Integrated Algebra</b>	2009–10	3580	87%	75%	12%	3203	91%	80%	13%	377	57%	34%	0%
	2008–09	2521	84%	71%	14%	2250	87%	75%	15%	271	53%	33%	1%
	2007–08	1389	83%	70%	11%	1290	85%	73%	12%	99	60%	38%	2%
<b>Geometry</b>	2009–10	1567	82%	66%	15%	1508	83%	67%	15%	59	59%	39%	5%
	2008–09	132	96%	93%	48%	132	96%	93%	48%	0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Trigonometry</b>	2009–10	886	54%	43%	13%	862	55%	43%	13%	24	38%	33%	8%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2009–10	3232	72%	59%	16%	2834	76%	64%	18%	398	42%	27%	3%
	2008–09	2961	75%	60%	16%	2649	78%	63%	17%	312	44%	32%	6%
	2007–08	2855	72%	58%	15%	2530	76%	62%	16%	325	39%	24%	2%
<b>U.S. History and Government</b>	2009–10	2610	83%	75%	24%	2343	86%	78%	26%	267	61%	43%	8%
	2008–09	2441	81%	69%	22%	2209	84%	74%	23%	232	47%	30%	4%
	2007–08	2414	87%	77%	28%	2207	90%	80%	30%	207	66%	48%	7%
<b>Living Environment</b>	2009–10	2967	84%	71%	15%	2691	87%	74%	16%	276	58%	36%	3%
	2008–09	2714	84%	70%	12%	2391	88%	75%	14%	323	50%	34%	2%
	2007–08	2478	81%	64%	10%	2222	85%	68%	11%	256	48%	30%	0%
<b>Physical Setting/Earth Science</b>	2009–10	1772	82%	70%	16%	1616	85%	73%	18%	156	49%	37%	3%
	2008–09	1672	80%	68%	14%	1523	84%	72%	15%	149	36%	25%	1%
	2007–08	1583	80%	61%	11%	1463	83%	63%	11%	120	44%	28%	2%
<b>Physical Setting/Chemistry</b>	2009–10	822	84%	59%	4%	808	84%	59%	4%	14	86%	71%	21%
	2008–09	830	83%	65%	8%	810	84%	66%	8%	20	55%	50%	0%
	2007–08	881	86%	67%	4%	865	86%	67%	4%	16	81%	63%	0%
<b>Physical Setting/Physics</b>	2009–10	195	76%	65%	15%	194	—	—	—	1	—	—	—
	2008–09	209	77%	61%	11%	204	76%	60%	11%	5	100%	100%	20%
	2007–08	261	80%	66%	20%	259	—	—	—	2	—	—	—

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# Regents Exams in Languages Other Than English

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**  
 District ID **34-30-00-01-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2009-10	172	93%	87%	26%	172	93%	87%	26%	0			
	2008-09	156	97%	96%	42%	155	—	—	—	1	—	—	—
	2007-08	130	98%	93%	52%	128	—	—	—	2	—	—	—
<b>Comprehensive German</b>	2009-10	6	100%	83%	33%	6	100%	83%	33%	0			
	2008-09	0				0				0			
	2007-08	6	100%	100%	17%	6	100%	100%	17%	0			
<b>Comprehensive Hebrew</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Italian</b>	2009-10	61	100%	97%	49%	60	—	—	—	1	—	—	—
	2008-09	82	100%	100%	68%	82	100%	100%	68%	0			
	2007-08	43	98%	93%	35%	42	—	—	—	1	—	—	—
<b>Comprehensive Latin</b>	2009-10	12	100%	67%	0%	12	100%	67%	0%	0			
	2008-09	16	100%	94%	38%	16	100%	94%	38%	0			
	2007-08	8	88%	75%	0%	7	—	—	—	1	—	—	—
<b>Comprehensive Spanish</b>	2009-10	881	99%	98%	77%	840	99%	98%	77%	41	98%	90%	73%
	2008-09	718	99%	98%	75%	693	99%	98%	76%	25	88%	84%	48%
	2007-08	729	99%	98%	76%	703	99%	98%	76%	26	100%	100%	69%

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# Regents Competency Tests

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**  
 District ID **34-30-00-01-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2009-10	279	40%	1	—	278	—
	2008-09	315	43%	4	—	311	—
	2007-08	270	29%	3	—	267	—
<b>Science</b>	2009-10	381	30%	1	—	380	—
	2008-09	350	26%	5	20%	345	26%
	2007-08	313	26%	5	60%	308	26%
<b>Reading</b>	2009-10	116	46%	0	—	116	46%
	2008-09	157	36%	1	—	156	—
	2007-08	149	42%	4	—	145	—
<b>Writing</b>	2009-10	70	76%	0	—	70	76%
	2008-09	102	69%	1	—	101	—
	2007-08	86	74%	0	—	86	74%
<b>Global Studies</b>	2009-10	203	27%	1	—	202	—
	2008-09	209	20%	4	—	205	—
	2007-08	199	21%	7	0%	192	21%
<b>U.S. History and Government</b>	2009-10	120	33%	0	—	120	33%
	2008-09	109	24%	0	—	109	24%
	2007-08	82	27%	5	40%	77	26%

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# Second Language Proficiency Examinations

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**  
 District ID **34-30-00-01-0000**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2009-10	69	99%	69	99%	0	
	2008-09	143	99%	140	—	3	—
	2007-08	54	100%	54	100%	0	
<b>German</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Italian</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Latin</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Spanish</b>	2009-10	240	98%	226	98%	14	100%
	2008-09	693	96%	669	96%	24	88%
	2007-08	255	98%	251	—	4	—

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# English as a Second Language Achievement Test

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**  
 District ID **34-30-00-01-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students						General-Education Students						Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:						
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.			
<b>Listening and Speaking (Grades K-1)</b>	2009-10	2298	3%	17%	42%	37%	1934	3%	16%	41%	40%	364	4%	27%	46%	22%			
	2008-09	2356	3%	19%	44%	34%	2009	3%	16%	44%	37%	347	5%	32%	45%	18%			
	2007-08	2403	3%	18%	44%	34%	2006	3%	16%	45%	36%	397	5%	32%	41%	22%			
<b>Reading and Writing (Grades K-1)</b>	2009-10	2298	22%	30%	16%	33%	1934	19%	29%	16%	35%	364	38%	33%	11%	19%			
	2008-09	2356	23%	30%	22%	25%	2009	20%	29%	23%	28%	347	42%	33%	16%	9%			
	2007-08	2403	21%	34%	24%	21%	2006	19%	34%	25%	22%	397	35%	33%	20%	12%			
<b>Listening and Speaking (Grades 2-4)</b>	2009-10	2641	2%	5%	27%	66%	2065	3%	4%	23%	70%	576	1%	6%	41%	53%			
	2008-09	2601	2%	5%	36%	57%	2066	2%	4%	32%	61%	535	1%	9%	48%	42%			
	2007-08	2674	2%	6%	38%	54%	2137	2%	5%	35%	58%	537	1%	9%	50%	39%			
<b>Reading and Writing (Grades 2-4)</b>	2009-10	2641	9%	26%	44%	22%	2065	7%	22%	46%	25%	576	15%	39%	36%	10%			
	2008-09	2601	9%	27%	46%	19%	2066	6%	24%	48%	21%	535	17%	40%	35%	8%			
	2007-08	2674	10%	25%	42%	23%	2137	7%	22%	44%	27%	537	19%	37%	34%	10%			
<b>Listening and Speaking (Grades 5-6)</b>	2009-10	1172	6%	9%	38%	47%	863	8%	9%	35%	49%	309	2%	10%	45%	43%			
	2008-09	1170	7%	7%	41%	45%	877	9%	8%	36%	48%	293	2%	5%	54%	39%			
	2007-08	1059	6%	10%	42%	41%	818	8%	11%	37%	44%	241	1%	6%	59%	34%			
<b>Reading and Writing (Grades 5-6)</b>	2009-10	1172	12%	19%	42%	27%	863	11%	15%	43%	31%	309	15%	30%	40%	16%			
	2008-09	1170	13%	20%	38%	30%	877	13%	16%	36%	35%	293	12%	31%	42%	15%			
	2007-08	1059	13%	20%	43%	24%	818	13%	17%	43%	28%	241	15%	29%	44%	11%			
<b>Listening and Speaking (Grades 7-8)</b>	2009-10	1015	4%	12%	26%	58%	795	4%	14%	25%	57%	220	2%	6%	30%	61%			
	2008-09	901	5%	16%	27%	52%	721	5%	19%	24%	52%	180	5%	5%	38%	52%			
	2007-08	902	7%	15%	28%	50%	740	7%	17%	26%	49%	162	6%	4%	38%	51%			
<b>Reading and Writing (Grades 7-8)</b>	2009-10	1015	19%	35%	29%	18%	795	18%	32%	29%	21%	220	19%	45%	28%	9%			
	2008-09	901	21%	36%	24%	19%	721	22%	33%	22%	22%	180	18%	46%	28%	8%			
	2007-08	902	22%	30%	28%	20%	740	21%	27%	29%	23%	162	26%	44%	25%	5%			
<b>Listening and Speaking (Grades 9-12)</b>	2009-10	1914	12%	34%	22%	32%	1713	12%	35%	21%	31%	201	14%	23%	25%	38%			
	2008-09	1718	12%	34%	25%	29%	1587	12%	36%	25%	28%	131	8%	19%	34%	40%			
	2007-08	1845	14%	33%	24%	29%	1702	14%	33%	24%	29%	143	11%	27%	25%	36%			
<b>Reading and Writing (Grades 9-12)</b>	2009-10	1914	18%	48%	21%	13%	1713	16%	49%	22%	13%	201	35%	44%	12%	8%			
	2008-09	1718	17%	48%	21%	13%	1587	17%	48%	22%	14%	131	23%	56%	15%	5%			
	2007-08	1845	12%	50%	24%	15%	1702	11%	49%	25%	15%	143	23%	55%	17%	5%			

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# National Assessment of Educational Progress

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**  
 District ID **34-30-00-01-0000**

## Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
<b>Grade 4 Reading</b>	29%	35%	27%	9%
<b>Grade 8 Reading</b>	25%	41%	30%	3%
<b>Grade 4 Mathematics</b>	17%	43%	35%	5%
<b>Grade 8 Mathematics</b>	27%	39%	26%	8%

## Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
<b>Grade 4 Reading</b>	
Limited English Proficient	78%
Students with Disabilities	69%
<b>Grade 8 Reading</b>	
Limited English Proficient	53%
Students with Disabilities	61%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	90%
Students with Disabilities	88%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	80%
Students with Disabilities	82%

### NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**  
 District ID **34-30-00-01-0000**

## Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	2936	10%	7%	54%	30%	2498	6%	5%	55%	34%	438	31%	15%	47%	6%
<b>Middle Level</b>	2934	25%	17%	44%	14%	2572	21%	17%	47%	16%	362	57%	20%	21%	1%

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	2510	7%	48%	18%	2184	7%	53%	20%	326	10%	19%	3%
<b>U.S. History and Government</b>	2510	5%	45%	23%	2184	5%	49%	26%	326	9%	22%	4%
<b>Science</b>	2510	6%	56%	14%	2184	6%	61%	16%	326	10%	23%	2%

## New York State Alternate Assessments (NYSAA) 2009–10

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
<b>Elementary Level</b>						
Social Studies	34	2	0	1	31	
<b>Middle Level</b>						
Social Studies	42	5	1	4	32	
<b>Secondary Level</b>						
English Language Arts	35	2	1	2	30	
Mathematics	36	0	4	9	23	
Social Studies	35	2	0	3	30	
Science	35	0	1	4	30	

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**  
 District ID **34-30-00-01-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2009–10	1938		1794		144	
	2008–09	1724		1641		83	
	2007–08	1638		1536		102	
<b>Receiving a Regents Diploma</b>	2009–10	1552	80%	1502	84%	50	35%
	2008–09	1399	81%	1363	83%	36	43%
	2007–08	1294	79%	1259	82%	35	34%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2009–10	512	26%	507	28%	5	3%
	2008–09	404	23%	403	25%	1	1%
	2007–08	412	25%	409	27%	3	3%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2009–10	51	N/A	1	N/A	50	N/A
	2008–09	59	N/A	1	N/A	58	N/A
	2007–08	47	N/A	0		47	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2009–10	518	4%	392	3%	126	6%
	2008–09	633	5%	505	5%	128	7%
	2007–08	543	4%	446	4%	97	5%
<b>Entered Approved High School Equivalency Preparation Program</b>	2009–10	89	1%	74	1%	15	1%
	2008–09	138	1%	114	1%	24	1%
	2007–08	61	0%	38	0%	23	1%
<b>Total Noncompleters</b>	2009–10	607	4%	466	4%	141	7%
	2008–09	771	6%	619	6%	152	8%
	2007–08	604	5%	484	4%	120	6%

## Post-secondary Plans of 2009–10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	897	45%	879	49%	18	9%
<b>To 2-year College</b>	692	35%	629	35%	63	32%
<b>To Other Post-secondary</b>	20	1%	13	1%	7	4%
<b>To the Military</b>	16	1%	15	1%	1	1%
<b>To Employment</b>	155	8%	125	7%	30	15%
<b>To Adult Services</b>	9	0%	7	0%	2	1%
<b>To Other Known Plans</b>	4	0%	4	0%	0	0%
<b>Plan Unknown</b>	196	10%	123	7%	73	38%



# More Information about the District

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**  
 District ID **34-30-00-01-0000**

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
<b>All CTE Programs</b>			
Completed the CTE Program	293		
Completed and Passed Regents Exams	272	93%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	286	98%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
<b>Nontraditional Programs</b>			
Enrolled Members, Regardless of Gender, in 2009–10	2123		
Enrolled Members of Historically Underrepresented Gender in 2009–10	918	43%	49%
Completers, Regardless of Gender, as of June 2009	174		
Completers of Historically Underrepresented Gender as of June 2009	77	44%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.