

The New York State School Report Card

Comprehensive Information Report 2009 – 10

School PS 69 JACKSON HEIGHTS

District NEW YORK CITY GEOGRAPHIC

DISTRICT #30

School ID 34-30-00-01-0069

Principal MARTHA VAZQUEZ

Telephone (718) 424-7700

Grades PK-5, UE

Regents Exams

•		All Students				Genera	al-Educati	ion Stude	ents	Students with Disabilities				
		Total	Percentag	e of studer	nts	Total	Percentage	e of studen	ts	Total	Percentage of students			
		Tested	scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:			
			55 65 85			55 65 85				55	65	85		
Comprehensive English	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Geometry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009-10	0				0				0				
and Geography	2008-09	0				0				0				
	2007-08	0				0				0				
U.S. History	2009-10	0				0				0				
and Government	2008-09	0				0				0				
	2007-08					0				0				
Living Environment	2009-10					0				0				
	2008-09	0				0				0				
	2007-08					0				0				
Physical Setting/	2009-10					0				0				
Earth Science	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Chemistry	2009-10					0				0				
	2008-09	0				0				0				
	2007-08					0				0				
Physical Setting/Physics	2009-10					0				0				
	2008-09					0				0				
	2007-08					0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School PS 69 JACKSON HEIGHTS School ID 34-30-00-01-0069 District NEW YORK CITY GEOGRAPHIC DISTRICT #30

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students					General-Education Students					Students with Disabilities				
	Total	Percent	of stude	ents sco	ring	Total	Percent	of stude	nts sco	ring	Total	Percent	of stud	ents sco	ring
	Tested	Tested in each performance level:			Tested	in each	n each performance level:				in each performance level:				
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.
2009-10	119	1%	17%	37%	45%	106	1%	10%	39%	50%	13	0%	69%	23%	8%
2008-09	143	1%	10%	35%	54%	136	1%	10%	34%	55%	7	0%	14%	57%	29%
2007-08	150	3%	9%	39%	49%	137	3%	7%	39%	51%	13	0%	31%	38%	31%
2009-10	119	17%	27%	13%	43%	106	12%	26%	15%	46%	13	54%	31%	0%	15%
2008-09	143	16%	22%	26%	36%	136	15%	22%	26%	37%	7	29%	29%	29%	14%
2007-08	150	24%	35%	26%	15%	137	22%	36%	27%	15%	13	46%	31%	15%	8%
2009-10	150	1%	3%	16%	80%	131	2%	3%	16%	79%	19	0%	0%	16%	84%
2008-09	152	2%	5%	31%	62%	134	2%	6%	31%	61%	18	0%	0%	33%	67%
2007-08	163	2%	6%	24%	69%	143	2%	6%	22%	69%	20	0%	0%	35%	65%
2009-10	150	7%	13%	44%	36%	131	6%	12%	41%	40%	19	11%	21%	63%	5%
2008-09	152	7%	24%	48%	20%	134	7%	24%	49%	21%	18	11%	28%	44%	17%
2007-08	163	9%	18%	45%	28%	143	8%	17%	45%	30%	20	15%	25%	45%	15%
2009-10	34	3%	3%	41%	53%	30	_	-	_	_	4	_	_	-	_
2008-09	39	3%	5%	36%	56%	34	3%	6%	35%	56%	5	0%	0%	40%	60%
2007-08	29	0%	7%	52%	41%	26	_	_	_	_	3	_	_	_	_
2009-10	34	6%	12%	29%	53%	30	-	_	_	-	4	-	-	-	-
2008-09	39	5%	5%	41%	49%	34	6%	6%	32%	56%	5	0%	0%	100%	0%
2007-08	29	3%	7%	38%	52%	26	_	_	_	_	3	_	_	_	_
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
	2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08	2009-10 119 2009-10 143 2009-10 119 2008-09 143 2009-10 150 2009-10 150 2009-10 150 2009-10 150 2009-10 150 2009-10 150 2009-10 34 2009-10 34 2009-10 34 2009-10 39 2007-08 29 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0	Total Tested Percent Tested 2009-10 119 1% 2008-09 143 1% 2009-10 119 17% 2008-09 143 16% 2007-08 150 24% 2009-10 150 1% 2009-10 150 2% 2007-08 163 2% 2007-08 163 9% 2007-08 163 9% 2007-08 163 9% 2007-08 29 0% 2009-10 34 6% 2009-10 34 6% 2009-10 0 2 2009-10 0 2 2009-10 0 2 2009-10 0 2 2009-10 0 2 2009-10 0 2 2009-10 0 2 2009-10 0 2 2009-10 0 2 2009-0	Total rested Percent of stude in each perform 2009-10 119 1% 17% 2008-09 143 1% 10% 2009-10 119 1% 27% 2008-09 143 16% 22% 2007-08 150 24% 35% 2009-10 150 1% 3% 2009-10 150 1% 3% 2009-10 150 7% 13% 2009-10 150 7% 13% 2007-08 163 2% 6% 2007-08 163 9% 18% 2007-08 163 9% 18% 2007-08 29 0% 7% 2009-10 34 6% 12% 2009-10 34 6% 12% 2009-10 0 2 3% 7% 2009-10 0 2 3% 7% 2009-10 0 2 4 4 </td <td>Total Fercent of students scool Tested in each performance leving i</td> <td>Total Fested Percent students scorling in each performance level: 2009-10 119 190 170 37% 45% 2008-09 143 1% 10% 35% 54% 2007-08 150 3% 9% 39% 49% 2009-10 119 17% 27% 13% 43% 2008-09 143 16% 22% 26% 36% 2007-08 150 24% 35% 26% 36% 2009-10 150 1% 35% 16% 26% 2009-10 150 2% 5% 31% 62% 2008-09 152 2% 5% 31% 62% 2009-10 150 7% 13% 44% 20% 2009-10 34 3% 18% 44% 20% 2009-10 34 3% 18% 44% 20% 2009-10 34 6% 12% 29% <</td> <td> Total Tested T</td> <td>Total Percent of Tested in each performance level: in each performance performance level: in each performance performance performance performance performance performance perf</td> <td>Total Percent Students Student</td> <td> Tested Percent of Students Scoting Tested In each performance level Fested In each performance In each performance level In each performance In each performance In each performance In each performance In each</td> <td> Total Percent Tested Percent Tested Percent Percent</td> <td> Total Percent of the properties Total Percent of the perc</td> <td> Total Fested Percent of students scoring Fested Fested </td> <td> Total</td> <td> Total Percent Section Fercent Ferce</td>	Total Fercent of students scool Tested in each performance leving i	Total Fested Percent students scorling in each performance level: 2009-10 119 190 170 37% 45% 2008-09 143 1% 10% 35% 54% 2007-08 150 3% 9% 39% 49% 2009-10 119 17% 27% 13% 43% 2008-09 143 16% 22% 26% 36% 2007-08 150 24% 35% 26% 36% 2009-10 150 1% 35% 16% 26% 2009-10 150 2% 5% 31% 62% 2008-09 152 2% 5% 31% 62% 2009-10 150 7% 13% 44% 20% 2009-10 34 3% 18% 44% 20% 2009-10 34 3% 18% 44% 20% 2009-10 34 6% 12% 29% <	Total Tested T	Total Percent of Tested in each performance level: in each performance performance level: in each performance performance performance performance performance performance perf	Total Percent Students Student	Tested Percent of Students Scoting Tested In each performance level Fested In each performance In each performance level In each performance In each performance In each performance In each performance In each	Total Percent Tested Percent Tested Percent Percent	Total Percent of the properties Total Percent of the perc	Total Fested Percent of students scoring Fested Fested	Total	Total Percent Section Fercent Ferce

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Other Assessments

School PS 69 JACKSON HEIGHTS School ID 34-30-00-01-0069 District NEW YORK CITY GEOGRAPHIC DISTRICT #30

Elementary/Middle-Level Social Studies 2009-10

All Students						Gene	General-Education Students						Students with Disabilities				
		Percenta scoring a	_			Total Tested	Percenta scoring a	-				Percenta scoring a	-				
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	204	7%	3%	56%	34%	190	5%	3%	56%	36%	14	36%	7%	50%	7%		
Middle Level	0					0					0						

2006 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		Gene	ral-Education Studer	nts	Students with Disabilities				
	5 5	Percentage students so 55-64	00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring: 55-64 65-84	85-100		
Global History and Geography	0			0			0				
U.S. History and Government	0			0			0				
Science	0			0			0				

New York State Alternate Assessments (NYSAA) 2009-10

	All Students						
	Total Number of students scoring Tested at Level:						
	1 2 3 4						
Elementary Level							
Social Studies	0						
Middle Level							
Social Studies	0						
Secondary Level							
English Language Arts	0						
Mathematics	0						
Social Studies	0						
Science	0						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School PS 69 JACKSON HEIGHTS School ID 34-30-00-01-0069

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Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

71-80%