

The New York State School Report Card

Comprehensive Information Report 2009 – 10

School PS 127 AEROSPACE SCIENCE
MAGNET
District NEW YORK CITY GEOGRAPHIC
DISTRICT #30
School ID 34-30-00-01-0127
Principal EVITA SANABRIA
Telephone (718) 446-4700
Grades PK-8, UE, US

Regents Exams

		All Stu	dents			Gener	al-Educat	ion Stude	ents	Students with Disabilities				
		Total	Percentag	e of studer	its	Total	Percentag	e of studen	ts	Total Tested	Percentage of students			
		Tested	scoring at	or above:		Tested	scoring at	or above:			scoring at	or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Geometry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009-10	0				0				0				
and Geography	2008-09	0				0				0				
	2007-08	0				0				0				
U.S. History	2009-10	0				0				0				
and Government	2008-09	0				0				0				
	2007-08	0				0				0				
Living Environment	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/	2009-10	0				0				0				
Earth Science	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Chemistry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Physics	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School PS 127 AEROSPACE SCIENCE MAGNET School ID 34-30-00-01-0127

District NEW YORK CITY GEOGRAPHIC DISTRICT #30

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students					General-Education Students					Students with Disabilities				
	Total	Percent	of stude	ents sco	ring	Total	Percent	t of stude	ents sco	ring	Total	Percent	of stude	ents sco	ring
	Tested in each performance level:			Tested	in each performance level:			Tested	in each performance level:						
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2009-10	110	5%	15%	60%	21%	92	3%	14%	60%	23%	18	11%	17%	61%	11%
2008-09	112	4%	19%	44%	34%	94	4%	20%	40%	35%	18	0%	11%	61%	28%
2007-08	101	4%	18%	38%	41%	91	4%	19%	37%	40%	10	0%	10%	40%	50%
2009-10	110	21%	35%	23%	22%	92	16%	35%	24%	25%	18	44%	33%	17%	6%
2008-09	112	40%	29%	14%	16%	94	40%	29%	14%	17%	18	39%	33%	17%	11%
2007-08	101	28%	40%	19%	14%	91	27%	41%	19%	13%	10	30%	30%	20%	20%
2009-10	154	6%	7%	29%	58%	125	6%	7%	24%	63%	29	7%	7%	48%	38%
2008-09	136	2%	8%	52%	38%	107	2%	5%	48%	46%	29	3%	21%	69%	7%
2007-08	136	4%	8%	37%	51%	110	5%	6%	32%	57%	26	0%	15%	58%	27%
2009-10	154	12%	28%	40%	20%	125	10%	28%	39%	23%	29	21%	28%	45%	7%
2008-09	136	10%	30%	50%	10%	107	7%	28%	53%	12%	29	24%	38%	38%	0%
2007-08	136	20%	25%	38%	17%	110	18%	23%	41%	18%	26	27%	35%	27%	12%
2009-10	53	0%	4%	45%	51%	43	0%	0%	44%	56%	10	0%	20%	50%	30%
2008-09	47	4%	9%	32%	55%	36	6%	8%	31%	56%	11	0%	9%	36%	55%
2007-08	41	5%	15%	41%	39%	31	6%	16%	29%	48%	10	0%	10%	80%	10%
2009-10	53	6%	19%	30%	45%	43	0%	19%	33%	49%	10	30%	20%	20%	30%
2008-09	47	11%	23%	43%	23%	36	11%	22%	42%	25%	11	9%	27%	45%	18%
2007-08	41	10%	24%	37%	29%	31	6%	26%	35%	32%	10	20%	20%	40%	20%
2009-10	32	0%	0%	16%	84%	26	0%	0%	12%	88%	6	0%	0%	33%	67%
2008-09	0					0					0				
2007-08	17	0%	0%	59%	41%	17	0%	0%	59%	41%	0				
2009-10	32	3%	19%	38%	41%	26	0%	15%	35%	50%	6	17%	33%	50%	0%
2008-09	0					0					0				
2007-08	17	0%	47%	24%	29%	17	0%	47%	24%	29%	0				
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
	2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08	2009-10 110 2009-10 110 2009-10 110 2009-10 110 2009-10 154 2009-10 154 2009-10 154 2009-10 154 2009-10 136 2009-10 53 2009-10 53 2009-10 53 2009-10 53 2009-10 32 2009-10 32 2009-10 32 2009-10 32 2009-10 32 2009-10 32 2009-10 32 2009-10 32 2009-10 32 2009-10 32 2009-10 32 2009-10 32 2009-10 32 2009-10 30 2009-10 30 2009-10 30 2009-10 30 2009-10 0 2009-10 0	Total Tested Percent Tested 2009-10 110 5% 2008-09 112 4% 2009-10 110 21% 2008-09 112 40% 2009-10 154 6% 2009-10 154 2% 2009-10 154 12% 2009-10 154 12% 2009-10 136 20% 2009-10 53 0% 2009-10 53 6% 2009-10 53 6% 2009-10 53 6% 2009-10 53 6% 2009-10 32 0% 2009-10 32 0% 2009-10 32 0% 2009-10 32 3% 2009-10 32 3% 2009-10 32 3% 2009-10 32 3% 2009-10 32 3% 2009-10 32 3%	Total rested Percent of stude in each perform 2009-10 110 5% 15% 2008-09 112 4% 19% 2009-10 110 21% 35% 2008-09 112 40% 29% 2007-08 101 28% 40% 2009-10 154 6% 7% 2009-10 154 6% 8% 2007-08 136 4% 8% 2009-10 154 12% 28% 2007-08 136 4% 8% 2009-10 53 0% 4% 2009-10 53 6% 15% 2009-10 53 6% 19% 2009-10 53 6% 19% 2009-10 32 0% 0% 2009-10 32 0% 0% 2009-10 32 0% 0% 2009-10 32 3% 19% 2009-0 32<	Total Total Tested in each performance leving in each performance	Total Fested Percent of students scoring in each performance level: 2009-10 110 59% 15% 60% 21% 2008-09 112 4% 19% 44% 34% 2007-08 101 4% 18% 38% 41% 2009-10 110 21% 35% 23% 22% 2008-09 112 40% 29% 14% 16% 2007-08 101 28% 40% 19% 14% 2008-09 112 40% 29% 14% 16% 2009-10 154 6% 7% 29% 58% 2008-09 136 2% 8% 52% 38% 2008-09 136 10% 8% 50% 10% 2009-10 136 20% 25% 38% 17% 2009-10 53 0% 4% 45% 51% 2009-10 53 6% 19% 30%	Total Percent of Students scoting in each performs of Levels Tested Tested Percent of Students scoting in each performs of Levels Total Tested Tested Total Tested Tested Total Tested Tested Total Tested Tested Total Tested To	Total Percent of students scoring in each performance level: Total percent of students scoring in each performance level: Formance level: Total percent of students scoring in each performance level: Prof. Begin. Interm. Adv. Prof. Begin. Percent personance level: Percent personance level: Begin. Percent personance level: Perc	Total Percent of Student Percent of Tested in each perform processes of the each performan	Tested Percent Students Students	Total Percent Tested Percent Tested Percent Tested Percent Tested Percent Tested Percent Tested Percent P	Total Percernance Formation Percernance Percern	Total Ferent Total Ferent Ferent Full Ferent Ferent	Total	Total Percent Segin From F

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Other Assessments

School PS 127 AEROSPACE SCIENCE MAGNET School ID 34-30-00-01-0127

District NEW YORK CITY GEOGRAPHIC DISTRICT #30

Elementary/Middle-Level Social Studies 2009-10

	All Stu	Gen	Total Percentage of students Total					Students with Disabilities Total Percentage of students Tested scoring at level:							
	Total Percentage of students Tested scoring at level:														
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	135	15%	9%	55%	21%	119	10%	8%	58%	24%	16	50%	19%	31%	0%
Middle Level	103	28%	25%	44%	3%	97	26%	25%	46%	3%	6	67%	33%	0%	0%

2006 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		Gene	ral-Education Students	Stude	Students with Disabilities				
	5 5	Percentago students so 55–64)	Cohort	Percentage of students scoring: 55–64 65–84 85–100	Cohort	Percentage of students scoring: 55–64 65–84 85–100				
Global History and Geography	0			0		0					
U.S. History and Government	0			0		0					
Science	0			0		0					

New York State Alternate Assessments (NYSAA) 2009-10

	All Students									
	Total Tested	Number of students scoring at Level:								
		1	2	3	4					
Elementary Level										
Social Studies	2	_	-	-	_					
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

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District NEW YORK CITY GEOGRAPHIC DISTRICT #30

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

91-100%