

The New York State School Report Card

School IS 141 THE STEINWAY District NEW YORK CITY GEOGRAPHIC DISTRICT #30 School ID 34-30-00-01-0141 Principal MIRANDA PAVLOU Telephone (718) 278-6403 Grades 6-8, UE

Comprehensive Information Report 2009 – 10

Regents Exams

		All Stu	dents			Genera	al-Educat	tion Stud	ents	Studer	nts with D	isabilitie	es.
		Total	Percentag	ge of studei	nts	Total	Percentag	ge of studer	nts	Total	Percentag	e of studer	its
		Tested	scoring at	t or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Mathematics B	2009–10	0				0				0			
	2008–09	0				0				0			
	2007-08	0				0				0			
Integrated Algebra	2009–10	45	100%	100%	51%	45	100%	100%	51%	0			
	2008–09	52	100%	100%	63%	52	100%	100%	63%	0			
	2007–08	15	100%	100%	73%	15	100%	100%	73%	0			
Geometry	2009–10	0				0				0			
	2008–09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2009–10	0				0				0			
and Geography	2008–09	0				0				0			
	2007–08	0				0				0			
U.S. History	2009–10	0				0				0			
and Government	2008-09	0				0				0			
	2007-08	0				0				0			
Living Environment	2009-10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Physical Setting/	2009–10	0				0				0			
Earth Science	2008–09	0				0				0			
	2007–08	0				0				0			
Physical Setting/Chemistry	2009–10	0				0				0			
	2008–09	0				0				0			
	2007-08	0				0				0			
Physical Setting/Physics	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **IS 141 THE STEINWAY** School ID **34-30-00-01-0141**

New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents				Gene	ral-Edu	cation	Stude	nts	Stude	nts wit	h Disa	bilities	5
	Total Tested					Total Tested				5	Total Tested				5
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2009–10	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2009–10	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2009–10	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2009–10	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2009-10	33	0%	6%	30%	64%	20	0%	10%	25%	65%	13	0%	0%	38%	62%
2008–09	40	3%	5%	48%	45%	33	3%	6%	42%	48%	7	0%	0%	71%	29%
2007–08	33	6%	9%	21%	64%	21	10%	14%	14%	62%	12	0%	0%	33%	67%
2009–10	33	9%	24%	42%	24%	20	5%	10%	50%	35%	13	15%	46%	31%	8%
2008–09	40	8%	30%	33%	30%	33	9%	24%	30%	36%	7	0%	57%	43%	0%
2007–08	33	6%	30%	21%	42%	21	5%	24%	14%	57%	12	8%	42%	33%	17%
2009–10	58	0%	3%	19%	78%	43	0%	5%	19%	77%	15	0%	0%	20%	80%
2008–09	57	2%	7%	12%	79%	33	0%	12%	12%	76%	24	4%	0%	13%	83%
2007-08	61	0%	3%	23%	74%	43	0%	5%	19%	77%	18	0%	0%	33%	67%
2009-10	58	7%	34%	31%	28%	43	7%	30%	28%	35%	15	7%	47%	40%	7%
2008-09	57	18%	35%	18%	30%	33	9%	30%	15%	45%	24	29%	42%	21%	8%
2007-08	61	8%	30%	36%	26%	43	2%	26%	40%	33%	18	22%	39%	28%	11%
2009–10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
	0										0				
-	0					0					0				
	2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09	Total Tested 2009-10 0 2007-08 0 2009-10 0 2009-10 0 2009-10 0 2007-08 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 33 2009-10 33 2009-10 33 2009-10 33 2009-10 33 2009-10 33 2009-10 58 2009-10 58 2009-10 58 2009-10 58 2009-10 58 2007-08 61 2007-08 61 2009-10 0 2007-08 61 2007-08 61 2007-08 0 2007-08 0 2007-08 0 2007-0	Total Percent rester Independent Begin. 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 30 2009-10 33 2009-10 33 2009-10 33 2009-10 33 2009-10 34 2009-10 58 2009-10 58 2009-10 58 2009-10 58 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0	Tested in each performation2009-10OBegin. 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Adv.</td><td>Total Tested Percent of studeerts scoring (in each performance level) Total Tested Percent of studeerts scoring (in each performance level) Tested Intermation (in each performance level) Tested Intermation (in each performance level) 2009-10 0 0 </td><td>Tatal Percent of students scoring Tested Tatal Percent of students scoring Tested Tested Tes</td></td></t<></td>	Total Percent stude	IndexPercent subservention2009-10BeginIntern. JunProf.2009-10OIntern. JunIntern. Jun2007-08OIntern. JunIntern. Jun2009-10OIntern. JunIntern. Jun2009-10GIntern. JunIntern. Jun2009-10OIntern. JunIntern. Jun2009-10Intern. JunIntern. Jun2009-10Intern. JunIntern. Jun2009-10Intern. JunIntern. Jun2009-10Intern. JunIntern. Jun2009-10Intern. JunIntern. Jun2009-10Intern. JunIntern. Jun2009-10 <t< td=""><td>Total Tested Percent of students scoring in each performance level Total Tested 2009-10 0 Intern Adv. Prof. 2009-00 0 Intern Adv. 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Elementary/Middle-Level Social Studies 2009–10

	All St	udents				Gene	ral-Edu	cation	Stude	nts	Stude	nts wit	h Disa	bilities	
	Total Tested	Percenta scoring a	5			Total Tested	Percenta scoring a	5					age of stage at level:		
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	334	7%	10%	49%	34%	298	3%	8%	51%	38%	36	39%	25%	33%	3%

2006 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			 General-Education Students				 Students with Disabilities				
		Percentago students so				Percentago students so			Cohort Enrollment	Percentag students se			
		55-64	65-84 8	35-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	0				0				0				
U.S. History and Government	0				0				0				
Science	0				0				0				

New York State Alternate Assessments (NYSAA) 2009–10

	udents			
Total Tested		f studen	ts scorin	g
	1	2	3	4
0				
0				
0				
0				
0				
0				
	Tested 0 0 0 0 0 0	Tested at Level: 1 0 0 0 0 0 0 0 0 0 0	Tested at Level: 1 2 0 0 0 0 0 0 0 0 0 0 0 0 0	Tested at Level: 1 2 3 0

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

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High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2009–10	0		0		0		
	2008–09	0		0		0		
	2007–08	0		0		0		
Receiving a Regents Diploma	2009–10	0		0		0		
	2008–09	0		0		0		
	2007–08	0		0		0		
Receiving a Regents Diploma	2009–10	0		0		0		
with Advanced Designation	2008–09	0		0		0		
	2007–08	0		0		0		
Receiving an	2009–10	0		0		0		
Individualized Education	2008–09	0		0		0		
Program (IEP) Diploma	2007-08	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2009–10	0		0		0		
	2008–09	0		0		0		
	2007-08	0	0%	0	0%	0		
Entered Approved High	2009–10	0		0		0		
School Equivalency	2008–09	0		0		0		
Preparation Program	2007-08	1	1%	1	0%	0		
Total Noncompleters	2009–10	0		0		0		
	2008–09	0		0		0		
	2007-08	1	1%	1	0%	0		

Post-secondary Plans of 2009–10 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

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Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

71-80%

District NEW YORK CITY GEOGRAPHIC DISTRICT #30