

The New York State School Report Card

School IS 227 LOUIS ARMSTRONG District NEW YORK CITY GEOGRAPHIC DISTRICT #30 School ID 34-30-00-01-1227 Principal WILLIAM FAHEY Telephone (718) 335-7500 Grades 5-8, UE, US

Comprehensive Information Report 2009 – 10

Regents Exams

-*		All Stu	dents			Genera	al-Educat	ion Stud	ents	Students with Disabilities				
		Total	Percentag	ge of stude	nts	Total	Percentag	je of studer	nts	Total	al Percentage of students			
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009–10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				
Mathematics B	2009–10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				
Integrated Algebra	2009–10	62	100%	100%	71%	62	100%	100%	71%	0				
	2008–09	67	100%	100%	75%	67	100%	100%	75%	0				
	2007-08	66	100%	100%	62%	66	100%	100%	62%	0				
Geometry	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009–10	0				0				0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009–10	0				0				0				
and Geography	2008–09	0				0				0				
	2007–08	0				0				0				
U.S. History	2009–10	0				0				0				
and Government	2008–09	0				0				0				
	2007–08	0				0				0				
Living Environment	2009–10	62	100%	100%	65%	62	100%	100%	65%	0				
	2008–09	67	100%	100%	61%	67	100%	100%	61%	0				
	2007–08	66	100%	98%	42%	66	100%	98%	42%	0				
Physical Setting/	2009–10	0				0				0				
Earth Science	2008–09	0				0				0				
	2007–08	0				0				0				
Physical Setting/Chemistry	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Physics	2009–10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

School IS 227 LOUIS ARMSTRONG School ID 34-30-00-01-1227

District NEW YORK CITY GEOGRAPHIC DISTRICT #30

Regents Exams

		All St	udents			General-Education Students Students with Disabilities							ities		
		Total Tested	Percentag scoring a	-		5				Total Tested	Percentage of students d scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive French	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08	0				0				0					
Comprehensive German	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08	0				0				0					
Comprehensive Hebrew	2009–10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					
Comprehensive Italian	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08	0				0				0					
Comprehensive Latin	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08	0				0				0					
Comprehensive Spanish	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08	1	_	-	-	1	-	_	_	0	-	_	-		

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Second Language Proficiency Examinations

		All Students	;	General-Edu	ucation Students	s Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
French	2009–10	69	99%	69	99%	0			
	2008–09	65	100%	65	100%	0			
	2007-08	54	100%	54	100%	0			
German	2009–10	0		0		0			
	2008–09	0		0		0			
	2007-08	0		0		0			
Italian	2009–10	0		0		0			
	2008–09	0		0		0			
	2007-08	0		0		0			
Latin	2009–10	0		0		0			
	2008–09	0		0		0			
	2007-08	0		0		0			
Spanish	2009–10	154	97%	149	97%	5	100%		
	2008–09	198	94%	197	-	1	_		
	2007-08	187	97%	186	-	1	-		

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District NEW YORK CITY GEOGRAPHIC DISTRICT #30

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New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents				Gene	ral-Edu	cation	Stude	nts	Students with Disabilities				
	Total Tested				5	Total Tested				5	Total Tested				5
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2009–10	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2009–10	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2009–10	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2009–10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2009-10	25	0%	4%	32%	64%	18	0%	0%	33%	67%	7	0%	14%	29%	57%
2008–09	19	0%	11%	47%	42%	14	0%	7%	43%	50%	5	0%	20%	60%	20%
2007-08	14	0%	7%	36%	57%	8	0%	13%	25%	63%	6	0%	0%	50%	50%
2009–10	25	4%	12%	20%	64%	18	0%	0%	17%	83%	7	14%	43%	29%	14%
2008–09	19	0%	5%	47%	47%	14	0%	7%	36%	57%	5	0%	0%	80%	20%
2007-08	14	0%	14%	64%	21%	8	0%	13%	50%	38%	6	0%	17%	83%	0%
2009–10	22	0%	9%	23%	68%	10	0%	0%	30%	70%	12	0%	17%	17%	67%
2008–09	17	6%	6%	47%	41%	5	0%	0%	20%	80%	12	8%	8%	58%	25%
2007-08	20	0%	5%	25%	70%	7	0%	0%	0%	100%	13	0%	8%	38%	54%
2009–10	22	9%	50%	23%	18%	10	0%	40%	40%	20%	12	17%	58%	8%	17%
2008–09	17	12%	24%	24%	41%	5	0%	0%	0%	100%	12	17%	33%	33%	17%
2007-08	20	20%	25%	25%	30%	7	0%	0%	14%	86%	13	31%	38%	31%	0%
2009–10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2009-10	0					0					0				
•	0					0					0				
_															
	2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10	Total Tested 2009-10 0 2007-08 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 14 2009-10 25 2008-09 19 2007-08 14 2009-10 225 2008-09 19 2007-08 14 2009-10 22 2008-09 17 2007-08 20 2007-08 20 2007-08 20 2007-08 20 2007-08 20 2007-08 20 2007-08 20 2007-08 20 200	TotalPercent TestedTotalPercent Tested2009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-10102009-10102009-10102009-10102009-10102009-10102009-1025400102009-1020001122009-1020100122009-10202009-10202009-10202009-10202009-100	Tested Intern. Eegin. Intern. 2009-10 O Eegin. Intern. 2009-10 O Intern. 2007-08 Intern. Intern. 2008-09 Intern. Intern. 2009-10 Intern. Intern. 2009-10 Intern. Intern. 2009-10 Intern. Intern. 2009-10 Intern. Intern.	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Adv. Prot. Begin Intern. Adv. Prot. Begin Intern. Adv. Prot. Begin Intern. Adv. Prot. Coop-10 O O O 2007-08 O O O O 2008-09 O O O O O 2007-08 O O O O O O 2007-09 O O O O O O O 2008-09 O O O O O O O O 2008-09 O O O O O O O O 2008-09 O O O O O O O O 2008-00 O O O O O O O O O	Total Tested Percent of students scoring meaks Total in each performance levels Total meaks Percent of students scoring meaks Total meaks Percent meaks Total meaks Tested	Total Tested Percent students scoring in each performance level: Total Tested Percent in each performance level: Total Tested Percent Tested Total Tested Total Tested Total Tested Total Tested Total Tested Tested Total Tested Tested Total Tested Tested	Total Percent of studeents scoring Percent of studeents scoreng <t< td=""><td>Total Testel Percent of students scoring Testel Total in each performance level: 2009-00 <</td></t<>	Total Testel Percent of students scoring Testel Total in each performance level: 2009-00 <

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Elementary/Middle-Level Social Studies 2009–10

	All Stu	udents				Gener	al-Edu	cation	Stude	nts	Students with Disabilities					
		Percenta scoring	-				Percent scoring	5			Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	139	0%	0%	47%	53%	138	-	-	_	-	1	-	-	-	-	
Middle Level	387	6%	14%	58%	21%	364	5%	13%	60%	22%	23	30%	39%	30%	0%	

2006 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gene	ral-Educa	tion Studer	its	Students with Disabilities					
		Percentage students se				Percentage students sc			Cohort Enrollment	Percentage of students scoring:				
		55-64	65-84 85-10	00		55-64	65-84 85-1	.00		55-64	65-84	85-100		
Global History and Geography	0				0				0					
U.S. History and Government	0				0				0					
Science	0				0				0					

New York State Alternate Assessments (NYSAA) 2009–10

	All St	udents			
	Total Tested	Number o at Level:	f studen	ts scorin	g
		1	2	3	4
Elementary Level					
Social Studies	1	_	-	-	-
Middle Level					
Social Studies	2	_	-	-	_
Secondary Level					
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

School IS 227 LOUIS ARMSTRONG School ID 34-30-00-01-1227

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

District NEW YORK CITY GEOGRAPHIC DISTRICT #30

61-70%