



# The New York State School Report Card

## Comprehensive Information Report 2009 – 10

School **NEWCOMERS HIGH SCHOOL**  
 District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**  
 School ID **34-30-00-01-1555**  
 Principal **ORLANDO SARMIENTO**  
 Telephone **(718) 937-6005**  
 Grades **9-12**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2009–10	360	74%	56%	8%	360	74%	56%	8%	0			
	2008–09	396	69%	48%	6%	396	69%	48%	6%	0			
	2007–08	390	75%	58%	8%	390	75%	58%	8%	0			
<b>Mathematics B</b>	2009–10	95	63%	45%	11%	95	63%	45%	11%	0			
	2008–09	164	70%	57%	20%	164	70%	57%	20%	0			
	2007–08	168	74%	57%	14%	168	74%	57%	14%	0			
<b>Integrated Algebra</b>	2009–10	242	99%	95%	19%	242	99%	95%	19%	0			
	2008–09	178	96%	87%	21%	178	96%	87%	21%	0			
	2007–08	42	88%	69%	2%	42	88%	69%	2%	0			
<b>Geometry</b>	2009–10	226	86%	69%	15%	226	86%	69%	15%	0			
	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Trigonometry</b>	2009–10	47	79%	64%	28%	47	79%	64%	28%	0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2009–10	399	75%	57%	22%	399	75%	57%	22%	0			
	2008–09	371	81%	64%	17%	371	81%	64%	17%	0			
	2007–08	388	81%	66%	16%	388	81%	66%	16%	0			
<b>U.S. History and Government</b>	2009–10	227	89%	81%	37%	227	89%	81%	37%	0			
	2008–09	261	95%	85%	28%	261	95%	85%	28%	0			
	2007–08	242	96%	88%	37%	242	96%	88%	37%	0			
<b>Living Environment</b>	2009–10	215	98%	96%	27%	215	98%	96%	27%	0			
	2008–09	270	98%	93%	23%	270	98%	93%	23%	0			
	2007–08	239	97%	87%	18%	239	97%	87%	18%	0			
<b>Physical Setting/Earth Science</b>	2009–10	179	94%	78%	20%	179	94%	78%	20%	0			
	2008–09	221	86%	71%	10%	221	86%	71%	10%	0			
	2007–08	232	87%	66%	14%	232	87%	66%	14%	0			
<b>Physical Setting/Chemistry</b>	2009–10	61	97%	69%	2%	61	97%	69%	2%	0			
	2008–09	67	99%	75%	12%	67	99%	75%	12%	0			
	2007–08	83	96%	87%	11%	83	96%	87%	11%	0			
<b>Physical Setting/Physics</b>	2009–10	18	100%	100%	33%	18	100%	100%	33%	0			
	2008–09	17	100%	88%	29%	17	100%	88%	29%	0			
	2007–08	20	95%	95%	40%	20	95%	95%	40%	0			

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# Regents Exams in Languages Other Than English

School **NEWCOMERS HIGH SCHOOL**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2009-10	14	100%	100%	79%	14	100%	100%	79%	0			
	2008-09	11	100%	100%	73%	11	100%	100%	73%	0			
	2007-08	13	100%	100%	92%	13	100%	100%	92%	0			
<b>Comprehensive German</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Hebrew</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Italian</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Latin</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Spanish</b>	2009-10	99	100%	100%	98%	99	100%	100%	98%	0			
	2008-09	97	100%	100%	96%	97	100%	100%	96%	0			
	2007-08	121	100%	100%	95%	121	100%	100%	95%	0			

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# Second Language Proficiency Examinations

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## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>German</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Italian</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Latin</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Spanish</b>	2009-10	0		0		0	
	2008-09	1	—	1	—	0	
	2007-08	0		0		0	

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# English as a Second Language Achievement Test

School **NEWCOMERS HIGH SCHOOL**  
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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Reading and Writing (Grades K-1)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Listening and Speaking (Grades 2-4)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Reading and Writing (Grades 2-4)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Listening and Speaking (Grades 5-6)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Reading and Writing (Grades 5-6)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Listening and Speaking (Grades 7-8)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2009-10	892	19%	45%	18%	17%	892	19%	45%	18%	17%	0				
	2008-09	754	19%	44%	23%	14%	754	19%	44%	23%	14%	0				
	2007-08	820	22%	40%	23%	15%	820	22%	40%	23%	15%	0				
<b>Reading and Writing (Grades 9-12)</b>	2009-10	892	24%	52%	15%	9%	892	24%	52%	15%	9%	0				
	2008-09	754	24%	49%	17%	10%	754	24%	49%	17%	10%	0				
	2007-08	820	16%	49%	20%	15%	820	16%	49%	20%	15%	0				

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# Other Assessments

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## Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	214	5%	65%	16%	214	5%	65%	16%	0			
<b>U.S. History and Government</b>	214	4%	45%	30%	214	4%	45%	30%	0			
<b>Science</b>	214	3%	60%	20%	214	3%	60%	20%	0			

## New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		0			
<b>Secondary Level</b>					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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# High School Information

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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2009–10	198		198		0	
	2008–09	208		208		0	
	2007–08	181		181		0	
<b>Receiving a Regents Diploma</b>	2009–10	157	79%	157	79%	0	
	2008–09	173	83%	173	83%	0	
	2007–08	158	87%	158	87%	0	
<b>Receiving a Regents Diploma with Advanced Designation</b>	2009–10	46	23%	46	23%	0	
	2008–09	66	32%	66	32%	0	
	2007–08	59	33%	59	33%	0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2009–10	0		0		0	
	2008–09	0		0		0	
	2007–08	0		0		0	

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2009–10	20	2%	20	2%	0	
	2008–09	57	7%	57	7%	0	
	2007–08	28	3%	28	3%	0	
<b>Entered Approved High School Equivalency Preparation Program</b>	2009–10	5	1%	5	1%	0	
	2008–09	13	2%	13	2%	0	
	2007–08	0	0%	0	0%	0	
<b>Total Noncompleters</b>	2009–10	25	3%	25	3%	0	
	2008–09	70	9%	70	9%	0	
	2007–08	28	3%	28	3%	0	

## Post-secondary Plans of 2009–10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	76	38%	76	38%	0	
<b>To 2-year College</b>	111	56%	111	56%	0	
<b>To Other Post-secondary</b>	0	0%	0	0%	0	
<b>To the Military</b>	1	1%	1	1%	0	
<b>To Employment</b>	8	4%	8	4%	0	
<b>To Adult Services</b>	0	0%	0	0%	0	
<b>To Other Known Plans</b>	1	1%	1	1%	0	
<b>Plan Unknown</b>	1	1%	1	1%	0	

# More Information about the School

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## Financial Information

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**2009-10 Estimated Percentage of Students  
from Families Receiving Public Assistance**

81-90%

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