



The New York State District Report Card

Comprehensive Information Report 2009 – 10

District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

District ID **35-31-00-01-0000**

Superintendent **MARGARET SCHULTZ**

Telephone **(718) 420-5667**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	4867	92%	85%	27%	4088	96%	91%	31%	779	73%	58%	4%
	2008–09	4611	90%	82%	24%	3909	94%	88%	28%	702	63%	48%	3%
	2007–08	4816	89%	80%	24%	4117	94%	85%	27%	699	64%	48%	4%
Mathematics B	2009–10	351	52%	34%	1%	341	53%	35%	1%	10	20%	0%	0%
	2008–09	2207	66%	53%	14%	2148	67%	54%	15%	59	44%	29%	0%
	2007–08	2106	68%	57%	17%	2053	68%	58%	17%	53	55%	34%	6%
Integrated Algebra	2009–10	6095	83%	67%	8%	4932	89%	74%	9%	1163	59%	36%	1%
	2008–09	5983	80%	64%	6%	4985	85%	70%	7%	998	54%	30%	0%
	2007–08	3325	81%	65%	10%	2887	85%	71%	11%	438	50%	27%	1%
Geometry	2009–10	3793	81%	60%	9%	3569	82%	62%	10%	224	58%	29%	1%
	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	1887	66%	53%	16%	1848	66%	53%	16%	39	56%	33%	5%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	4981	80%	68%	25%	4113	86%	75%	29%	868	53%	34%	6%
	2008–09	4989	80%	67%	24%	4170	86%	73%	28%	819	52%	31%	5%
	2007–08	5344	75%	59%	22%	4437	81%	66%	25%	907	44%	27%	5%
U.S. History and Government	2009–10	4972	85%	76%	34%	4134	90%	83%	39%	838	63%	43%	8%
	2008–09	5209	84%	74%	32%	4327	89%	81%	37%	882	56%	39%	8%
	2007–08	4662	87%	76%	36%	3974	91%	82%	41%	688	60%	42%	8%
Living Environment	2009–10	5323	82%	67%	17%	4401	88%	74%	20%	922	55%	33%	1%
	2008–09	5357	84%	67%	14%	4555	89%	74%	16%	802	54%	31%	1%
	2007–08	4687	80%	62%	12%	4032	84%	67%	14%	655	52%	32%	3%
Physical Setting/Earth Science	2009–10	2710	61%	44%	5%	2249	67%	49%	6%	461	35%	21%	1%
	2008–09	3272	61%	42%	5%	2724	66%	47%	5%	548	33%	19%	1%
	2007–08	2918	59%	41%	4%	2520	63%	45%	5%	398	31%	18%	2%
Physical Setting/Chemistry	2009–10	2051	81%	58%	7%	1991	82%	59%	7%	60	45%	23%	0%
	2008–09	2076	79%	56%	8%	2013	79%	56%	8%	63	60%	33%	3%
	2007–08	2077	81%	59%	7%	2006	81%	59%	8%	71	69%	41%	1%
Physical Setting/Physics	2009–10	1057	83%	73%	25%	1040	84%	74%	25%	17	53%	47%	0%
	2008–09	962	83%	73%	24%	949	83%	73%	24%	13	69%	69%	15%
	2007–08	884	83%	70%	28%	870	84%	70%	28%	14	64%	57%	21%

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Regents Exams in Languages Other Than English

District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**
 District ID **35-31-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	99	100%	95%	42%	99	100%	95%	42%	0			
	2008-09	68	100%	100%	69%	67	—	—	—	1	—	—	—
	2007-08	81	100%	96%	68%	81	100%	96%	68%	0			
Comprehensive German	2009-10	1	—	—	—	1	—	—	—	0	—	—	—
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	2	—	—	—	1	—	—	—	1	—	—	—
	2007-08	0				0				0			
Comprehensive Italian	2009-10	451	99%	97%	46%	443	99%	98%	47%	8	100%	75%	13%
	2008-09	451	99%	94%	36%	441	99%	94%	37%	10	100%	70%	30%
	2007-08	357	99%	95%	40%	350	99%	95%	40%	7	100%	100%	43%
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	1297	97%	94%	54%	1270	97%	94%	54%	27	89%	89%	44%
	2008-09	1289	99%	96%	58%	1244	99%	96%	59%	45	96%	93%	33%
	2007-08	1126	97%	94%	53%	1099	97%	94%	53%	27	89%	81%	44%

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Regents Competency Tests

District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**
 District ID **35-31-00-01-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	655	38%	6	33%	649	39%
	2008-09	806	53%	9	67%	797	53%
	2007-08	729	40%	12	50%	717	40%
Science	2009-10	758	32%	8	38%	750	32%
	2008-09	827	35%	18	33%	809	35%
	2007-08	861	38%	23	48%	838	38%
Reading	2009-10	334	58%	3	—	331	—
	2008-09	339	50%	10	60%	329	50%
	2007-08	471	53%	15	53%	456	53%
Writing	2009-10	205	86%	3	—	202	—
	2008-09	272	76%	8	75%	264	76%
	2007-08	330	79%	11	91%	319	79%
Global Studies	2009-10	424	25%	9	11%	415	25%
	2008-09	608	24%	20	15%	588	24%
	2007-08	486	15%	25	12%	461	15%
U.S. History and Government	2009-10	363	28%	8	50%	355	28%
	2008-09	407	20%	9	22%	398	20%
	2007-08	333	25%	17	12%	316	25%

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Second Language Proficiency Examinations

District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	20	100%	20	100%	0	
	2008-09	99	100%	99	100%	0	
	2007-08	34	100%	33	—	1	—
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	143	97%	143	97%	0	
	2008-09	99	98%	99	98%	0	
	2007-08	36	94%	36	94%	0	
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	393	97%	390	—	3	—
	2008-09	238	97%	234	—	4	—
	2007-08	46	100%	43	—	3	—

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English as a Second Language Achievement Test

District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students						General-Education Students						Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:						
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.			
Listening and Speaking (Grades K-1)	2009-10	1007	4%	19%	39%	38%	781	3%	15%	39%	44%	226	6%	32%	41%	20%			
	2008-09	1018	4%	17%	39%	40%	808	3%	14%	38%	45%	210	7%	26%	43%	24%			
	2007-08	1026	4%	17%	43%	36%	791	4%	13%	42%	41%	235	3%	32%	46%	19%			
Reading and Writing (Grades K-1)	2009-10	1007	30%	31%	14%	25%	781	24%	32%	14%	29%	226	49%	27%	13%	11%			
	2008-09	1018	30%	28%	19%	22%	808	27%	29%	19%	25%	210	42%	26%	17%	15%			
	2007-08	1026	29%	33%	19%	19%	791	24%	32%	21%	23%	235	45%	38%	11%	6%			
Listening and Speaking (Grades 2-4)	2009-10	1126	2%	4%	23%	71%	718	2%	3%	19%	75%	408	0%	6%	30%	63%			
	2008-09	1137	2%	4%	30%	65%	749	2%	4%	23%	71%	388	1%	5%	42%	52%			
	2007-08	1068	3%	5%	37%	55%	718	4%	5%	31%	61%	350	1%	7%	48%	44%			
Reading and Writing (Grades 2-4)	2009-10	1126	12%	29%	39%	20%	718	8%	24%	43%	26%	408	20%	38%	31%	11%			
	2008-09	1137	12%	31%	39%	18%	749	8%	25%	43%	24%	388	18%	43%	32%	7%			
	2007-08	1068	15%	27%	38%	20%	718	9%	23%	42%	26%	350	26%	37%	29%	7%			
Listening and Speaking (Grades 5-6)	2009-10	459	5%	6%	38%	52%	258	7%	8%	32%	53%	201	3%	3%	45%	49%			
	2008-09	484	3%	9%	41%	46%	288	5%	9%	37%	50%	196	2%	9%	47%	42%			
	2007-08	475	4%	10%	41%	44%	294	6%	11%	36%	47%	181	2%	10%	50%	39%			
Reading and Writing (Grades 5-6)	2009-10	459	10%	23%	44%	24%	258	10%	18%	42%	30%	201	10%	29%	46%	15%			
	2008-09	484	10%	24%	43%	24%	288	8%	16%	45%	31%	196	12%	35%	40%	13%			
	2007-08	475	14%	23%	40%	23%	294	11%	17%	41%	31%	181	20%	31%	39%	10%			
Listening and Speaking (Grades 7-8)	2009-10	432	3%	9%	23%	65%	268	4%	11%	22%	63%	164	1%	4%	26%	69%			
	2008-09	374	2%	10%	28%	60%	252	2%	13%	26%	60%	122	2%	4%	32%	61%			
	2007-08	352	4%	20%	31%	44%	263	4%	22%	29%	45%	89	6%	15%	37%	43%			
Reading and Writing (Grades 7-8)	2009-10	432	16%	35%	31%	18%	268	14%	30%	32%	23%	164	19%	43%	29%	9%			
	2008-09	374	17%	34%	31%	18%	252	16%	28%	32%	24%	122	18%	46%	29%	7%			
	2007-08	352	25%	36%	27%	12%	263	22%	31%	32%	15%	89	33%	51%	15%	2%			
Listening and Speaking (Grades 9-12)	2009-10	568	6%	13%	20%	60%	438	5%	12%	22%	61%	130	8%	15%	16%	60%			
	2008-09	628	4%	16%	25%	55%	524	4%	18%	26%	53%	104	7%	9%	19%	65%			
	2007-08	568	5%	21%	19%	55%	482	4%	21%	19%	56%	86	9%	21%	19%	51%			
Reading and Writing (Grades 9-12)	2009-10	568	11%	46%	26%	18%	438	7%	44%	28%	21%	130	22%	51%	18%	8%			
	2008-09	628	7%	44%	27%	22%	524	6%	44%	26%	24%	104	13%	42%	30%	14%			
	2007-08	568	6%	45%	31%	18%	482	5%	45%	30%	20%	86	16%	45%	35%	3%			

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National Assessment of Educational Progress

District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**
 District ID **35-31-00-01-0000**

Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**
District ID **35-31-00-01-0000**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	4347	9%	8%	54%	30%	3355	5%	5%	54%	36%	992	24%	16%	52%	8%
Middle Level	4224	23%	17%	45%	14%	3405	16%	16%	51%	18%	819	53%	23%	22%	1%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	4559	8%	47%	26%	3790	6%	52%	30%	769	16%	24%	5%
U.S. History and Government	4559	5%	41%	34%	3790	4%	43%	40%	769	12%	28%	7%
Science	4559	8%	59%	14%	3790	6%	66%	16%	769	15%	24%	2%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	98	6	6	15	71
Middle Level					
Social Studies	82	7	1	12	62
Secondary Level					
English Language Arts	70	2	0	13	55
Mathematics	65	0	15	15	35
Social Studies	69	4	2	12	51
Science	69	0	1	15	53

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**
District ID **35-31-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	3709		3327		382	
	2008–09	3534		3168		366	
	2007–08	3144		2840		304	
Receiving a Regents Diploma	2009–10	2946	79%	2819	85%	127	33%
	2008–09	2616	74%	2500	79%	116	32%
	2007–08	2336	74%	2251	79%	85	28%
Receiving a Regents Diploma with Advanced Designation	2009–10	1190	32%	1177	35%	13	3%
	2008–09	1064	30%	1050	33%	14	4%
	2007–08	1036	33%	1022	36%	14	5%
Receiving an Individualized Education Program (IEP) Diploma	2009–10	124	N/A	2	N/A	122	N/A
	2008–09	115	N/A	1	N/A	114	N/A
	2007–08	194	N/A	5	N/A	189	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	602	3%	348	2%	254	6%
	2008–09	749	3%	488	3%	261	6%
	2007–08	729	3%	445	2%	284	6%
Entered Approved High School Equivalency Preparation Program	2009–10	241	1%	146	1%	95	2%
	2008–09	314	1%	223	1%	91	2%
	2007–08	73	0%	30	0%	43	1%
Total Noncompleters	2009–10	843	4%	494	3%	349	8%
	2008–09	1063	5%	711	4%	352	8%
	2007–08	802	4%	475	3%	327	7%

Post-secondary Plans of 2009–10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	2582	67%	2421	73%	161	32%
To 2-year College	313	8%	252	8%	61	12%
To Other Post-secondary	104	3%	77	2%	27	5%
To the Military	70	2%	56	2%	14	3%
To Employment	196	5%	128	4%	68	13%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	5	0%	4	0%	1	0%
Plan Unknown	563	15%	391	12%	172	34%

More Information about the District

District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**
 District ID **35-31-00-01-0000**

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	1064		
Completed and Passed Regents Exams	917	86%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	1025	96%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2009–10	5447		
Enrolled Members of Historically Underrepresented Gender in 2009–10	2700	50%	49%
Completers, Regardless of Gender, as of June 2009	579		
Completers of Historically Underrepresented Gender as of June 2009	301	52%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.