

The New York State School Report Card

School **PS 32 THE GIFFORD SCHOOL** District **NEW YORK CITY GEOGRAPHIC DISTRICT #31** School ID **35-31-00-01-0032** Principal **NANCY SPATARO** Telephone **(718) 984-1688** Grades **PK-5, UE**

Comprehensive Information Report 2009 – 10

Regents Exams

		All Students				Genera	al-Educati	on Stude	ents	Students with Disabilities					
		Total	Percentag	e of studer	its	Total	Percentage	e of studen	ts	Total	Percentage	e of studer	its		
		Total F Tested s 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	scoring at	or above:		Tested	scoring at or above:			Tested	scoring at o	or above:			
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2009–10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					
Mathematics B	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08	0				0				0					
Integrated Algebra	2009–10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					
Geometry	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A N/A	N/A		
Trigonometry	2009–10	0				0				0					
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2009–10	0				0				0					
and Geography	2008–09	0				0				0					
	2007–08	0				0				0					
U.S. History	2009–10	0				0				0					
and Government	2008-09	0				0				0					
	story 2009–10 praphy 2008–09 2007–08 ry 2009–10 rnment 2008–09 2007–08	0				0				0					
Living Environment						0				0					
	2008–09	0				0				0					
	2007-08	0				0				0		65 N/A			
Physical Setting/	2009-10	0				0				0					
Earth Science	2008–09	0				0				0					
	2007–08	0				0				0					
Physical Setting/Chemistry	2009-10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					
Physical Setting/Physics	2009–10					0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School PS 32 THE GIFFORD SCHOOL School ID 35-31-00-01-0032

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities						
		Total Tested	Percent in each	of stude perform		5	Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		
Listening	2009–10	15	0%	27%	20%	53%	12	-	-	_	_	3	-	-	_	-		
and Speaking	2008–09	6	0%	17%	50%	33%	5	-	_	_	_	1	-	_	_	_		
(Grades K-1)	2007-08	14	0%	7%	50%	43%	11	-	_	_	_	3	-	_	ents scor ance lev	_		
Reading	2009–10	15	40%	20%	13%	27%	12	-	_	_	_	3	-	_	_	_		
and Writing	2008–09	6	17%	33%	33%	17%	5	-	_	_	_	1	-	_	_	-		
(Grades K-1)	2007-08	14	7%	36%	21%	36%	11	-	_	_	_	3	-	_	ents scori nance leva . Adv. – – – – 17% 60% – 17%	-		
Listening	2009–10	18	0%	11%	28%	61%	12	0%	0%	33%	67%	6	0%	33%	17%	50%		
and Speaking	2008–09	19	0%	11%	26%	63%	14	0%	7%	14%	79%	5	0%	20%	60%	20%		
(Grades 2–4)	2007–08	17	6%	6%	12%	76%	13	-	_	_	_	4	-	_	_	_		
Reading	2009–10	18	17%	28%	44%	11%	12	8%	17%	58%	17%	6	33%	50%	17%	0%		
and Writing	2008–09	19	11%	26%	21%	42%	14	7%	14%	29%	50%	5	20%	60%	0%	20%		
(Grades 2–4)	2007-08	17	24%	12%	29%	35%	13	_	_	_	_	4	_	_	_	_		
Listening	2009–10	0					0					0						
and Speaking	2008–09	6	0%	17%	33%	50%	3	_	_	_	_	3	_	_	_	_		
(Grades 5–6)	2007-08	3	_	_	_	_	3	_	_	_	_	0			ents scori iance levi Adv. – – – – 17% 60% – 17%			
Reading	2009–10	0					0					0						
and Writing	2008–09	6	33%	0%	17%	50%	3	_	_	_	_	3	_	_	_	_		
(Grades 5–6)	2007-08	3	_	_	_	_	3	_	_	_	_	0						
Listening	2009–10	0					0					0		-		-		
and Speaking	2008–09	0					0					0						
(Grades 7-8)	2007–08	0					0					0						
Reading	2009–10	0					0					0						
and Writing	2008–09	0					0					0						
(Grades 7-8)	2007–08	0					0					0						
Listening	2009-10	0					0					0						
and Speaking	2008-09						0					0						
(Grades 9-12)	2007-08	0					0					0						
Reading	2009–10						0					0						
and Writing	2008-09						0					0						
(Grades 9-12)	2007-08						0					0						

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Elementary/Middle-Level Social Studies 2009–10

	All Students					Gener	al-Educ	Stude	nts	Stude	Students with Disabilities					
		Percenta scoring a				Percenta scoring a			Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	140	2%	1%	41%	56%	120	0%	1%	36%	63%	20	15%	0%	75%	10%	
Middle Level	0					0					0					

2006 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				Gene	ral-Educa	ation St	tudents		Students with Disabilities					
	t عدال الع Percentage of O ت students scoring:					لت بال علی بال علی بال علی بال علی Percentage of O س students scoring:					Cohort Enrollment	Percentage of students scoring:				
		55-64	65-84 8	35-100			55-64	65-84	85-100			55-64	65-84	85-100		
Global History and Geography	0					0					0					
U.S. History and Government	0					0					0					
Science	0					0					0					

New York State Alternate Assessments (NYSAA) 2009–10

	All St	udents						
	Total Tested	Number o at Level:	er of students scoring el:					
		1	2	3	4			
Elementary Level								
Social Studies	3	_	_	-	_			
Middle Level								
Social Studies	0							
Secondary Level								
English Language Arts	0							
Mathematics	0							
Social Studies	0							
Science	0							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

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District NEW YORK CITY GEOGRAPHIC DISTRICT #31

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

31-40%